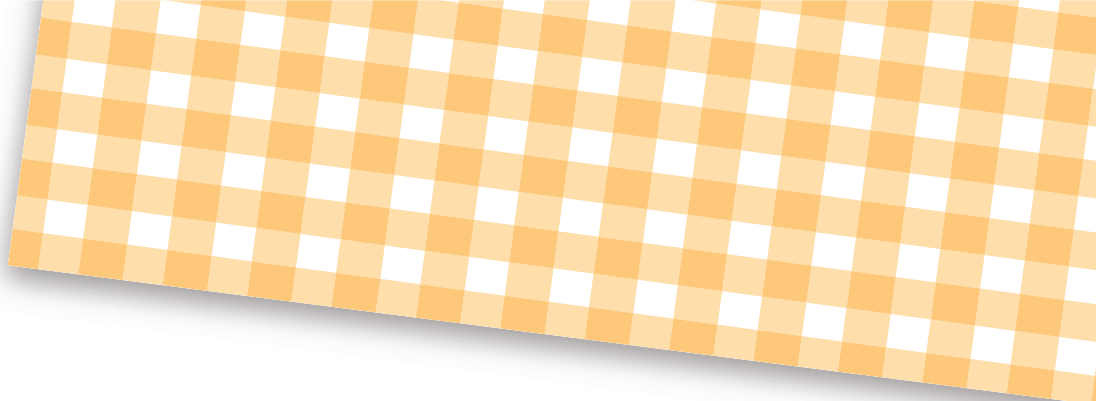


PRIMER











4



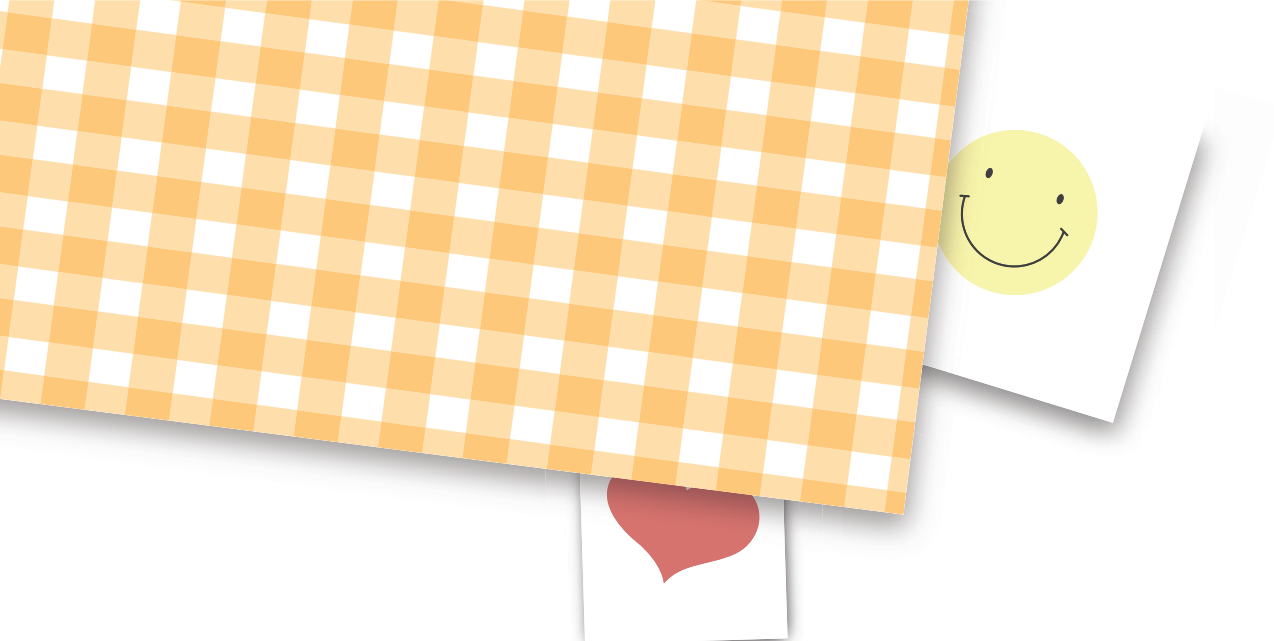












Primer Book 4

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Unit 1



Read the following story.

I love my dear Puss.

Her fur is so warm.

And, if I don't hurt her, she'll do me no harm.

I'll pat my dear Puss, and then she will purr.

And show me her thanks, for my kind deeds to her.

Puss loves warm milk.

She is very clean, unlike dogs.

Puss sleeps next to me at night.

Comprehension Quiz



Choose the correct answer.

- 1 What is warm?
A pie B fur C coffee D the dog
- 2 What happens when you pat Puss?
A She will growl. B She will purr.
C She will sleep. D She will eat.
- 3 Who is clean?
A the dog B the duck C Puss D the bed
- 4 What does Puss love?
A to purr B her fur C warm water
D warm milk



True or False

- | | True | False |
|------------------------------------|-----------------------|-----------------------|
| 1 Puss fur is warm. | <input type="radio"/> | <input type="radio"/> |
| 2 Puss will purr when you pat her. | <input type="radio"/> | <input type="radio"/> |
| 3 Puss loves orange juice. | <input type="radio"/> | <input type="radio"/> |
| 4 Puss is very clean. | <input type="radio"/> | <input type="radio"/> |

Grammar

'thanks for ~' (~에 감사)

I	will show	my	thanks	for	her kinds.
나는	보여줄 것이다	나의	감사를	~에 대하여	그녀의 친절에



Circle the correct words.

- 1 초대해줘서 고마워.
(Thanks for , Thank for) your invite.
- 2 도와줘서 고마워.
(Thank to , Thanks for) the help.
- 3 알려줘서 고마워.
Thanks (for , to) letting me know.



Fill in the blanks.

- 1 동물들은 따뜻하게 유지하기 위해 털을 가지고 있다.
Animals have _____ to keep them warm.
- 2 그들이 서로 다치게 했니?
Did they _____ each other?

Review



Put the words in correct order.

- 1 그녀의 털은 아주 따뜻합니다.
fur / so / Her / is / warm.

- 2 그녀는 나에게 해를 끼치지 않을 것입니다.
do / me / She'll / no / harm.

- 3 고양이는 따뜻한 우유를 좋아합니다.
Puss / milk. / warm / loves

- 4 고양이는 밤에 내 옆에서 잠을 잡니다.
sleeps / to me / next / Puss / night. / at

- 5 그녀는(고양이는) 개들과 달리 매우 깨끗합니다.
very clean, / She / unlike / is / dogs.



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 2



Read the following poem.

When the stars, at set of sun, watch you from on high.

When the light of morn has come, think the Lord is near.

All you do, and all you say, he can see and hear.

When you work and when you play, think the Lord is near.

All your joys and grief he knows, sees each smile and tear.

When to him you tell your woes, know the Lord will hear.

Comprehension Quiz



Choose the correct answer.

- 1 When do the stars come out?
A When the sun comes out. B When the sun rises.
C When the sun sets. D When the birds fly.
- 2 Who is near when the light of morn has come?
A James B Kate C The Lord D parents
- 3 Who is near when you work and play?
A James B Kate C The Lord D parents
- 4 What does the Lord know?
A All you do and all you say. B All your joys and all grief.
C Nothing D Both A and B



True or False

- | | True | False |
|--|-----------------------|-----------------------|
| 1 The stars come out when the sun sets. | <input type="radio"/> | <input type="radio"/> |
| 2 When the light of morn has come, the Lord is near. | <input type="radio"/> | <input type="radio"/> |
| 3 The Lord is not near when you work and play. | <input type="radio"/> | <input type="radio"/> |
| 4 The Lord sees each smile and tear. | <input type="radio"/> | <input type="radio"/> |

Grammar

접속사 'When 주어+동사'

When	you	wake up,	wash	your	face.
~할 때에 ~하면	너는	일어나다	씻다	너의	얼굴을



Circle the correct words.

- 난 내 남동생과 싸우면, 내가 항상 먼저 사과 한다.
(When , Now) I fight with my brother, I always apologize first.
- 아빠가 집에 오면 난 아빠에게 모든 것을 말할 것이다.
I will tell my dad everything (when , what) he comes home.
- 나는 아플 때 병원에 간다.
I go to the hospital (when , what) I feel sick.



Fill in the blanks.

- 나는 우체국에서 일한다.
I _____ for the post office.
- 나는 밤에 별들을 보는 것을 좋아한다.
At night, I like to look at the _____.

Review



Put the words in correct order.

1 아침 빛이 떠오를 때, 주님이 가까이 있다는 걸 생각하세요.
think / has come, / the light / is near. / of morn/ When / the Lord

2 당신이 행동하고 말하는 모든 것을, 그는 보고 들을 수 있습니다.
all you say, / can see / All you do, / and hear. / and / he

3 당신이 일하거나 놀 때에도, 주님이 가까이 있다는 걸 생각하세요.
when you play, / the Lord / and / When you work / is near. / think

4 그에게 당신의 고민을 말할 때, 주님이 들으신다는 걸 아셔야 합니다.
know / will hear. / your woes, / the Lord / you tell / to him / When

5 당신의 기쁨과 슬픔 모두를 그는 아시고, 여러분 모두의 웃음과 눈물을 보고 계십니다.
your joys / All / and grief / he knows, / each smile / and tear. / sees



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 3



R Read the following story.

Do you see that tall tree?

Long ago it sprang up from a small nut.

Do you know who made it do so?

It was God, my child. God made the world and all things in it.

He made the sun to light the day, and the moon to shine at night.

God shows that he loves us by all that he has done for us.

Should we not then love him?

Comprehension Quiz



Choose the correct answer.

- 1 What used to be a small nut?
A a small animal B a tree C a bird D a house
- 2 Who made everything?
A God B the tree C the cloud D the sun
- 3 What did he make?
A the sun B the moon C nothing
D everything
- 4 How does God show that he loves us?
A By telling us. B By writing on a paper.
C By all that he has done for us. D By mailing us.



True or False

- | | True | False |
|--|-----------------------|-----------------------|
| 1 The tree sprang up from a small nut. | <input type="radio"/> | <input type="radio"/> |
| 2 God made everything. | <input type="radio"/> | <input type="radio"/> |
| 3 He made the sun and the moon. | <input type="radio"/> | <input type="radio"/> |
| 4 God shows us that he loves us by showing us all he has done. | <input type="radio"/> | <input type="radio"/> |

Grammar

to 부정사

I	would like	something	to drink. to eat.
나는	원하다, 갖고 싶다	어떤 것을	마실 먹을



Circle the correct words.

- 1 읽을 것 좀 있니?
Do you have something (read , to read)?
- 2 그는 내 말을 귀담아 들을 준비가 되어 있다.
He is ready (to listen , listen) to me.
- 3 나는 스파게티가 먹고 싶다.
I want (to eat , for eat) spaghetti.



Fill in the blanks.

- 1 태양이 오늘 하루 종일 빛날 거야.
The _____ will shine all day today.
- 2 그 작은 나무는 많은 견과를 제공한다.
The _____ tree provides lots of nuts.

Review



Put the words in correct order.

1 당신은 저 키가 큰 나무가 보이나요?

you / Do / see / that / tree? / tall

2 오래 전에 그것은 작은 견과로부터 자라나기 시작했습니다.

ago / Long / it sprang / from / up / a small / nut.

3 하나님이 세상과 그 안에 있는 모든 것을 창조했어요.

in it. / made / and / the world / God / all things

4 그가 태양에게 낮을 밝히도록 했습니다.

the day. / made / light / the sun / He / to

5 누가 그렇게 만들었는지 아세요?

you / who / it do / Do / know / made / so?



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 4



R Read the following story.

Let us watch the sheep as they feed on the hills.

They like to eat the new grass.

Do you see my two lambs?

I had two more, but an old wolf took them one night.

I love my pet lambs.

It would be wrong to hurt them.

So I got a dog to protect my sheep.

The sheep are very soft and nice.

I can make clothes out of the sheep's wool.

Comprehension Quiz



Choose the correct answer.

- 1 Where are the sheep?
A in the pond B on the hill C on the rock D in the barn
- 2 What do the sheep like to eat?
A new grass B milk C water D meat
- 3 What did the wolf take?
A fruits B chickens C lambs D dogs
- 4 Who protects the sheep?
A the cat B the fox C the camera D the dog



True or False

- | | True | False |
|--|--------------------------|--------------------------|
| 1 The sheep like to eat the new grass. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The wolf took two lambs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The dog protects the sheep. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The sheep is very soft and nice. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

접속사 'as'

Watch	the sheep	as	they feed on the grass.
보아라	양들을	~할 때, ~하면서, ~때문에	그들은 풀을 먹는다



Circle the correct words.

- 1 그는 걸으면서 노래를 불렀다.
He sang a song (as , is) he walked.
- 2 선생님이 오는 동안에, 학생들은 책을 편다.
(Is , As) the teacher comes, the students open their books.
- 3 엄마는 요리를 하면서 전화통화를 했다.
My mom was talking on the phone (like , as) she was cooking.



Fill in the blanks.

- 1 굶주린 늑대를 조심하렴!
Watch out for the hungry _____!
- 2 그는 양처럼 순하다.
He is as mild as a _____.

Review



Put the words in correct order.

1 그들은 신선한 풀을 먹기 좋아합니다.
like / new grass. / eat / to / the / They

2 그들을 다치게 하는 것은 잘못된 일일 것입니다.
hurt / them. / wrong / to / be / It / would

3 그래서 나는 내 양들을 보호할 개를 얻었습니다.
I / So / got a / sheep. / protect / my / to / dog

4 나는 양털로 옷을 만들 수 있습니다.
I / wool. / sheep's / the / of / out / clothes / make / can

5 양들은 굉장히 부드럽고 멋집니다.
are / sheep / The / very / and nice. / soft



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 5

Review

Translate the sentences into English.

- 1 그녀의 털은 아주 따뜻합니다.

- 2 나는 나의 귀여운 고양이를 쓰다듬을 것이고, 그녀는 가르랑거릴 것입니다.

- 3 고양이는 따뜻한 우유를 좋아합니다.

- 4 그녀는(고양이는) 개들과 달리 매우 깨끗합니다.

- 5 고양이는 밤에 내 옆에서 잠을 잡니다.

Complete the sentences.

Her fur is so warm.

- 1 Her fur is so _____.
그녀의 털은 매우 부드럽습니다.
- 2 Her fur is so _____.
그녀의 털은 매우 더럽습니다.



Translate the sentences into English.

- 1 아침 빛이 떠오를 때, 주님이 가까이 있다는 걸 생각하세요.

- 2 당신이 행동하고 말하는 모든 것을, 그는 보고 들을 수 있습니다.

- 3 당신이 일하거나 놀 때에도, 주님이 가까이 있다는 걸 생각하세요.

- 4 당신의 기쁨과 슬픔 모두를 그는 압니다.

- 5 그에게 당신의 고민을 말할 때, 주님이 들으신다는 걸 아셔야 합니다.



Complete the sentences.

When to him you tell your woes, know the Lord will hear.

- 1 When to him you tell your _____, he will hear.
그에게 당신의 걱정을 말할 때, 그는 들을 것입니다.
- 2 When to him you tell your _____, he will hear.
그에게 당신의 슬픔을 말할 때, 그는 들을 것입니다.

Review

Translate the sentences into English.

1 당신은 저 키가 큰 나무가 보이나요?

2 오래 전에 그것은 작은 견과로부터 자라나기 시작했습니다.

3 하나님이 세상과 그 안에 있는 모든 것을 창조했어요.

4 누가 그렇게 만들었는지 아세요?

5 그가 태양에게 낮을 밝히도록 했습니다.

Complete the sentences.

Do you see that tall tree?

1 Do you see that tall _____?
당신은 저 키가 큰 남자가 보이나요?

2 Do you see that tall _____?
당신은 저 높은 빌딩이 보이나요?



Translate the sentences into English.

1 그들은 신선한 풀을 먹기 좋아합니다.

2 당신은 나의 새끼 양 두 마리가 보이나요?

3 나는 두 마리가 더 있었는데 어느 날 밤 늑대는 늑대가 그들을 잡아갔어요.

4 나는 내 애완용 새끼 양들을 사랑합니다.

5 그들을 다치게 하는 것은 잘못된 일일 것입니다.



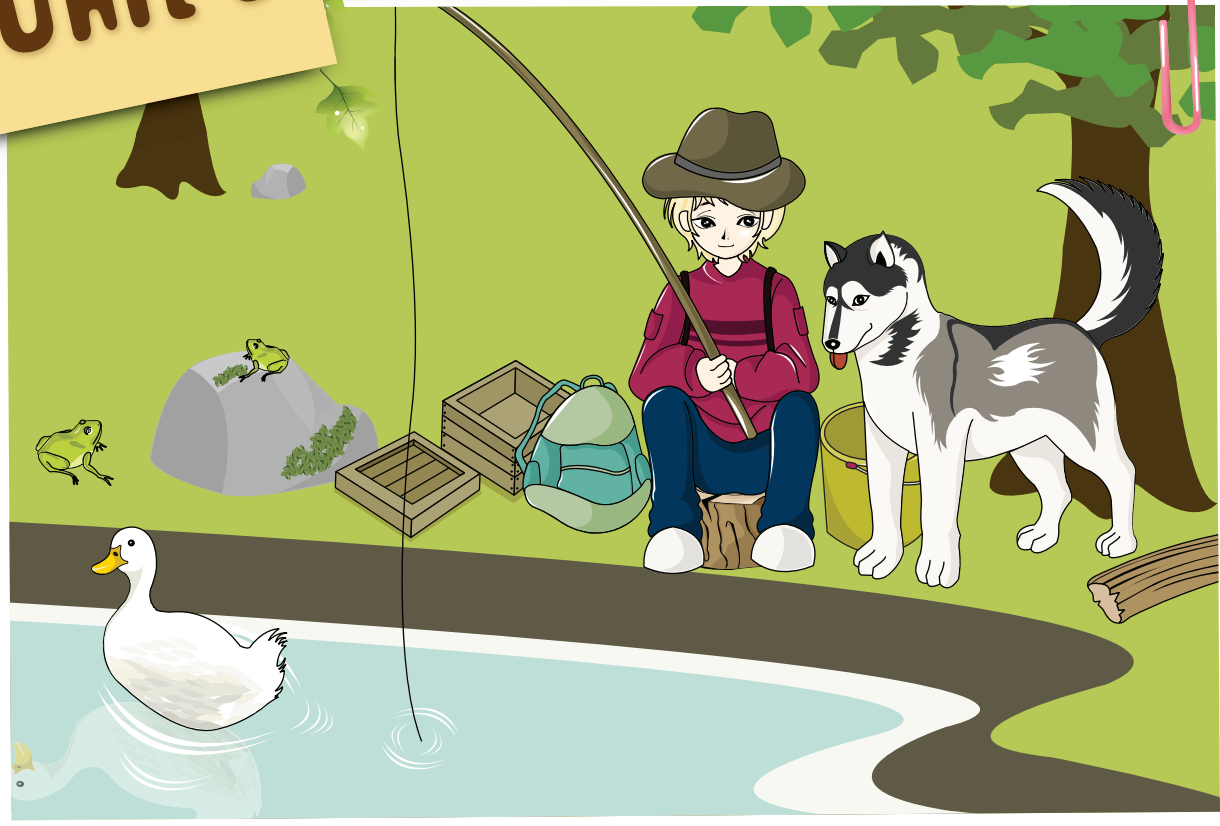
Complete the sentences.

I love my pet lambs.

1 I love my pet _____.
나는 내 애완용 토끼를 사랑합니다.

2 I love my pet _____.
나는 내 애완용 고양이를 사랑합니다.

Unit 6



R Read the following story.

One day, John went to the pond to fish.

His dog, Watch, went with him.

John sat on a log for a long time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him.

John put his arms around the dog's neck, and was soon safe on the log once more.

"Thank you, my brave old dog," said John to Watch.

Comprehension Quiz



Choose the correct answer.

- 1 Where did John go?
A to the library B to the beach
C to the pond D to the river
- 2 What did John do?
A fishing B sleeping C reading D singing
- 3 What happened to John as he stood up?
A He caught a fish. B He saw a pretty girl.
C He fell off the log. D He threw rocks into the pond.
- 4 Who saved John's life?
A his girlfriend B his mother
C his dog D his father



True or False

- | | True | False |
|---|--------------------------|--------------------------|
| 1 John went to the pond with his dog. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 John went to the pond to throw rocks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 John caught a fish. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 John's dog saved his life. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

전치사 'around'

John	put	his arms	around	the dog's neck.
John은	놓다, 두다	그의 팔을	둘레에, 주위에	개의 목



Circle the correct words.

- 1 그녀는 리본을 연필 주위에 두었다.
She put a ribbon (around , round) the pencil.
- 2 이 근처에 사람이 많니?
Are there many people (round , around) here?
- 3 Tom은 그의 음식 주변에 소스들을 놓았다.
Tom put sauces (around , on) his food.



Fill in the blanks.

- 1 수업시간에는 시간이 아주 천천히 간다.
_____ goes very slow when I am in class.
- 2 나는 안전할 때 길을 건넌다.
I cross the street when it is _____.

Review



Put the words in correct order.

1 어느 날 John은 물고기를 잡으러 연못에 갔습니다.
to fish. / John / the pond / One day, / went to

2 John은 한동안 통나무 위에 앉아 있었지만, 물고기를 한 마리도 잡지 못했습니다.
for a time, / did not / a log / catch / John / a fish. / but / sat on

3 그가 가려고 일어났을 때, 그는 통나무에서 떨어졌습니다.
fell off / to go, / As he / the log. / got up / he

4 Watch가 그를 구하려고 물속으로 뛰어 들었습니다.
sprang / to / him. / Watch / in / save

5 고마워, 나의 용감한 늙은 개야.
my / Thank you, / old / dog. / brave



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 7



R Read the following story.

The tall house which you see on that high rock is a lighthouse.

At night, its light is seen far out at sea and the men on ships can tell where to go.

If it were not for this, they would run into the rocks.

How would you like to live in a lighthouse?

Working at a lighthouse is a very important job.

You can save many lives!

Ships are always thankful for people who work at a lighthouse.

Comprehension Quiz



Choose the correct answer.

- 1 Where is the lighthouse?
A On a high rock B On a tall building
C Under the rock D On the ship
- 2 What does the lighthouse do for the ship?
A It scares the men. B It tells the ship where to go.
C It bothers the ship. D It provides energy for the ship.
- 3 Why is working in a lighthouse important?
A It is a romantic place to go to. B It can be seen afar.
C It can save many lives. D It can find fish in the ocean.
- 4 What are ships thankful for?
A For a warm meal B For a safe place to sleep
C For people who work at a lighthouse
D For all the fish they caught



True or False

- | | True | False |
|--|--------------------------|--------------------------|
| 1 The lighthouse saves many lives. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The lighthouse is not an important job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The ships are thankful for people working at the lighthouse. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The lighthouse tells the ships where to go. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

수동태 'be+p.p.'

He	is	seen	by	the light.
		praised		the teacher.
그는	보이다 칭찬받다		의하여	빛에 선생님에



Circle the correct words.

- 1 그 문은 Tom에 의해 열렸다.
The door was (opens , opened) by Tom.
- 2 그 일은 선생님에 의해 끝나쳐졌다.
The work (was finished , is finished) by the teacher.
- 3 그녀는 모두에게 사랑 받을 것이다.
She will be (loved , love) by everyone.



Fill in the blanks.

- 1 등대는 하얀색이다.
The _____ is white.
- 2 그 키 큰 소년은 훌륭한 농구선수였다.
The _____ boy was a great basketball player.

Review



Put the words in correct order.

1 저 높다란 바위 위에 보이는 높은 집은 등대입니다.
you see / a lighthouse. / that high rock / house / on / is / which / The tall

2 밤에, 그것의 빛은 바다 멀리에서도 보입니다.
is seen / at sea. / light / far out / its / At night,

3 만약 이것이 없다면, 그들은 바위에 부딪칠 것입니다.
for this, / would run / were not / the rocks. / they / If it / into

4 당신은 많은 생명을 구할 수 있습니다!
can / many / You / save / lives!

5 등대에서 일하는 것은 매우 중요한 일입니다.
Working / job. / important / at a / lighthouse / very / is a



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 8



R Read the following story.

James has been to the mill.

The day is warm, and he lets his horse stand in the shade.

A girl asks him to show her the way to the town.

He tells her the way, and then rides on.

The girl was carrying food for her grandmother.

James is on his way to the lake to catch fish.

Since it is hot, James is wearing a big hat.

The horse is pulling a cart full of food.

Grammar

'ask to + V' (~할 것을 요구하다, 부탁하다)

A girl	asks	him	to show	her	the way	to the town.
소녀가	요구하다	그에게	보여줄 것을	그녀에게	길을	마을로(가는)



Circle the correct words.

- 1 그것을 나에게 요구하는 것은 무리다.
It is too much (to ask , ask) of me.
- 2 친구들에게 부탁하는 것을 두려워하지 말아라.
Don't be afraid to (asking , ask) your friends.
- 3 그녀에게 돈을 요구해봐야 소용없다.
It is useless (ask , to ask) her for money.



Fill in the blanks.

- 1 핫초코를 마시면 네 손이 따뜻해질 거야.
Drinking hot chocolate will _____ up your hands.
- 2 네 주머니에 뭐가 들었는지 보여줘.
_____ me what is in your pocket.

Review



Put the words in correct order.

1 한 소녀가 그에게 마을로 가는 길을 물었습니다.
the way / him / her / asks / to the town. / to show / A girl

2 그 소녀는 그녀의 할머니를 위해서 음식을 나르고 있었습니다.
was carrying / The girl / food / her / for / grandmother.

3 James는 물고기를 잡으러 호수로 가는 길입니다.
is on / James / his / way / to the / lake / catch / to / fish.

4 말은 음식이 가득 차 있는 수레를 끌고 있습니다.
pulling / The horse / is / a cart / food. / full of

5 덥기 때문에, James는 큰 모자를 쓰고 있습니다.
hat. / a big / Since / it is / James / hot, / is wearing



Teacher's Comments

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Teacher

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Director

Unit 9



R Read the following story.

Ned and John are hard at work.

John has a saw and Ned has an ax.

They will try to cut all of the wood which you see in the pile.

Do you think they can do this in one day?

John and Ned need to hurry if they want to finish soon.

John and Ned are very sweaty.

John is trying to fix the fence behind him.

Ned is cutting wood for the fireplace.

Comprehension Quiz



Choose the correct answer.

- 1 Who is working very hard?
A John B Jack C Ned D John and Ned
- 2 What do John and Ned have?
A John has an ax and Ned has a saw.
B John has a hammer and Ned has an ax.
C John has a saw and Ned has a nail.
D John has a saw and Ned has an ax.
- 3 What are they going to cut?
A paper B wood C grass D fruits
- 4 What is John trying to fix?
A the house B the yard C the fence D the car



True or False

- | | True | False |
|--------------------------------------|-----------------------|-----------------------|
| 1 Ned and John are sleeping at work. | <input type="radio"/> | <input type="radio"/> |
| 2 They are cutting wood. | <input type="radio"/> | <input type="radio"/> |
| 3 John and Ned are very sweaty. | <input type="radio"/> | <input type="radio"/> |
| 4 Ned is trying to fix the fence. | <input type="radio"/> | <input type="radio"/> |

Grammar

의문문 'Do/Don't you think(that) S+V?'

Do	you	think	that	he can swim?
Don't				
하다	너는	생각하다	X	그는 수영을 할 수 있다
하지 않다				



Circle the correct words.

1

넌 우리가 내일 아침까지 숙제를 끝낼 수 있다고 생각하니?

Do you (thinking , think) we can finish our homework by tomorrow morning?

2

넌 밖이 안전하다고 생각하니?

Do (your , you) think it is safe outside?

3

넌 꽃에 물이 필요하다고 생각하지 않니?

(Do , Don't) you think the flowers need water?



Fill in the blanks.

1

우리 벽난로에 쓸 나무를 잘라야 해.

We need to _____ the wood for our fireplace.

2

돈을 모으는 것은 어렵다.

It is _____ to save money.

Review



Put the words in correct order.

1 John은 톱을 가지고 있고 Ned는 도끼를 가지고 있습니다.
has a / saw / John / and / ax. / has an / Ned

2 당신은 그들이 하루 안에 이것을 할 수 있다고 생각하나요?
can do / think / one day? / Do / this / you / in / they

3 John은 그의 뒤에 있는 울타리를 고치려 하고 있습니다.
is trying / to fix / John / the fence / behind / him.

4 Ned는 벽난로에 넣을 나무를 자르고 있습니다.
fireplace. / for the / cutting / wood / Ned / is

5 John 과 Ned는 땀 범벅입니다.
and Ned / very / are / John / sweaty.



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Unit 10

Review



Translate the sentences into English.

1 어느 날 John은 물고기를 잡으러 연못에 갔습니다.

2 그의 개 Watch도 그와 함께 갔습니다.

3 John은 한 동안 통나무 위에 앉아 있었습니다.

4 Watch가 그를 구하려고 뛰어 들었습니다.

5 고마워, 나의 용감한 늑은 개야.



Complete the sentences.

His dog, Watch, went with him.

1 His _____, Jack, went with him.
그의 고양이 Jack도 그와 함께 갔습니다.

2 His _____, Jill, went with him.
그의 강아지 Jill도 그와 함께 갔습니다.



Translate the sentences into English.

1 저 높다란 바위 위에 보이는 높은 집은 등대입니다.

2 밤에, 그것의 빛은 바다 멀리에서도 보입니다.

3 만약 이것이 없다면, 그들은 바위에 부딪칠 것입니다.

4 등대에서 일하는 것은 매우 중요한 일입니다.

5 당신은 많은 생명을 구할 수 있습니다!



Complete the sentences.

How would you like to live in a lighthouse?

1 How would you like to _____ in a lighthouse?
당신은 등대에서 일하는 걸 어떻게 생각하나요?

2 How would you like to _____ in a lighthouse?
당신은 등대에서 자는 걸 어떻게 생각하나요?

Review

Translate the sentences into English.

1 한 소녀가 그에게 마을로 가는 길을 묻습니다.

2 그 소녀는 그녀의 할머니를 위해서 음식을 나르고 있었습니다.

3 James는 물고기를 잡으러 호수로 가는 길입니다.

4 James는 큰 모자를 쓰고 있습니다.

5 말은 음식이 가득 차 있는 수레를 끌고 있습니다.

Complete the sentences.

James is wearing a big hat.

1 James is wearing _____.
James는 안경을 쓰고 있다.

2 James is wearing _____.
James는 청바지를 입고 있다.



Translate the sentences into English.

- 1 Ned와 John은 열심히 일을 합니다.

- 2 John은 톱을 가지고 있고 Ned는 도끼를 가지고 있습니다.

- 3 당신은 그들이 하루 안에 이것을 할 수 있다고 생각하나요?

- 4 John과 Ned는 빨리 끝내고 싶다면 서둘러야 합니다.

- 5 Ned는 벽난로에 넣을 나무를 자르고 있습니다.



Complete the sentences.

John and Ned are very sweaty.

- 1 John and Ned are very _____.
John 과 Ned는 배가 아주 고프습니다.
- 2 John and Ned are very _____.
John 과 Ned는 매우 화가 났습니다.

Unit 11



R Read the following story.

The boys have made a big snowman.

**They have put a tall hat on his head and an old pipe
in his mouth.**

Hear them laugh as they play!

The man and the woman caught fish at the pond.

**The children love the snow since they don't have to
go to school.**

The children are also excited about Christmas.

The boys will make snow angels after the snowman.

Comprehension Quiz



Choose the correct answer.

- 1 What did the boys make?
A a snowflake B a snowball
C a snowman D a snow fortress
- 2 What did the boys put on the head and mouth of the snowman?
A a carrot and an old pipe B a tall hat and an old pipe
C a button and a scarf D a tall hat and a scarf
- 3 What did the man and the woman catch at the pond?
A shakes B turtles C squirrels D fish
- 4 What are the children excited about?
A Thanksgiving B Halloween
C Christmas D New Year



True or False

- | | True | False |
|---|-----------------------|-----------------------|
| 1 The boys are making a snowman. | <input type="radio"/> | <input type="radio"/> |
| 2 They are putting a hat and pipe onto the snowman. | <input type="radio"/> | <input type="radio"/> |
| 3 The man and woman are having an argument at the pond. | <input type="radio"/> | <input type="radio"/> |
| 4 The children hate snow because they want to go to school. | <input type="radio"/> | <input type="radio"/> |

Grammar

'would like to + V' (~하고 싶다)

I	would like to	have	dinner.
		travel	abroad.
나는	~하고 싶다	먹다	저녁식사를
		여행하다	해외로



Circle the correct words.

1

내 친구를 소개해주고 싶어.

I (am , would) like to introduce my friend.

2

언젠가 전 세계를 여행하고 싶다.

I (would like , would able) to travel the world one day.

3

오늘은 내가 제일 좋아하는 선생님과 함께 점심을 하고 싶다.

I would like to (done , have) lunch with my favorite teacher (tomorrow , today).



Fill in the blanks.

1

오늘밤에는 눈이 올 거야.

It is going to _____ tonight.

2

나는 파이프에 머리를 부딪혔다.

I bumped my _____ on a _____.

Review



Put the words in correct order.

- 1 그 소년들은 큰 눈사람을 만들었습니다.
made / snowman. / a big / The boys / have

- 2 그들이 놀 때 웃는 소리를 들어보세요!
laugh / as / them / play! / Hear / they

- 3 아이들도 크리스마스에 대해 들떠있습니다.
excited / about / also / are / The children / Christmas.

- 4 그 소년들은 눈사람을 만든 후에 스노우엔젤을 만들 것입니다.
will make / after / the snowman. / angels / snow / The boys

- 5 그 남자와 여자는 연못에서 물고기를 잡았습니다.
woman / fish / caught / man / and the / The / at the / pond.



Teacher's Comments

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Unit 12



R Read the following story.

“Buzz! Buzz!” a bee said to Mary.

“What do you mean?” said Mary. “Please tell me once more.”

“Buzz! Buzz! Buzz!” it said, but Mary could not tell its wants.

I think it said, “Please let me get some sweets in this vine.”

“I need to take the nectar from the plants.”

“Why do you need the nectar from the plants?”

“So that I can make honey!”

Comprehension Quiz



Choose the correct answer.

- 1 What makes the noise of "buzz, buzz"?
A the cat B the ant C the bee D the bird
- 2 Who asked to hear it once more?
A Ann B Bell C Charlie D Mary
- 3 What do bees need from the flower?
A honey B sugar C nectar D pollen
- 4 What do bees make?
A honey B sugar C water D nectar



True or False

- | | True | False |
|---|-----------------------|-----------------------|
| 1 Bees make the noise "buzz." | <input type="radio"/> | <input type="radio"/> |
| 2 Bees need nectar. | <input type="radio"/> | <input type="radio"/> |
| 3 Bees make sugar. | <input type="radio"/> | <input type="radio"/> |
| 4 Mary doesn't understand what the bee wants. | <input type="radio"/> | <input type="radio"/> |

Grammar

'please' (남에게 정중하게 무엇을 부탁하거나 해 달라고 할 때 덧붙이는 말)

Please	tell	me	once	more.
부디, ~해 주세요	말하다	나에게	한 번	더



Circle the correct words.

- 1 여성분을 위해 문을 열어주세요.
(Please , Do) open the door for the lady.
- 2 저녁식사를 하기 전에 손을 씻으세요.
(Go , Please) wash your hands (after , before) you eat dinner.
- 3 제시간에 숙제를 하렴.
(Please do , Do his) homework on time.



Fill in the blanks.

- 1 그 벌은 꿀을 만들고 있다.
The _____ is making honey.
- 2 이것은 아주 단 케이크는 아니다.
This is not a very _____ cake.

Review



Put the words in correct order.

- 1 “윙윙! 윙윙!” 이라고 벌이 Mary에게 말했습니다.
said / Buzz!” / to Mary. / a bee / “Buzz!

- 2 내가 이 포도나무에서 달콤한 것들을 얻게 해 주세요.
Please / get some / let me / in this / vine. / sweets

- 3 난 식물에서 꽃꿀을 가져가야 해.
to take / I need / nectar / the / from / plants. / the

- 4 내가 꿀을 만들 수 있게 말이지!
that / So / can / I / honey! / make

- 5 넌 왜 식물의 꽃꿀이 필요하니?
do you / Why / plants? / from the / need / the nectar



Teacher's Comments

Study Date

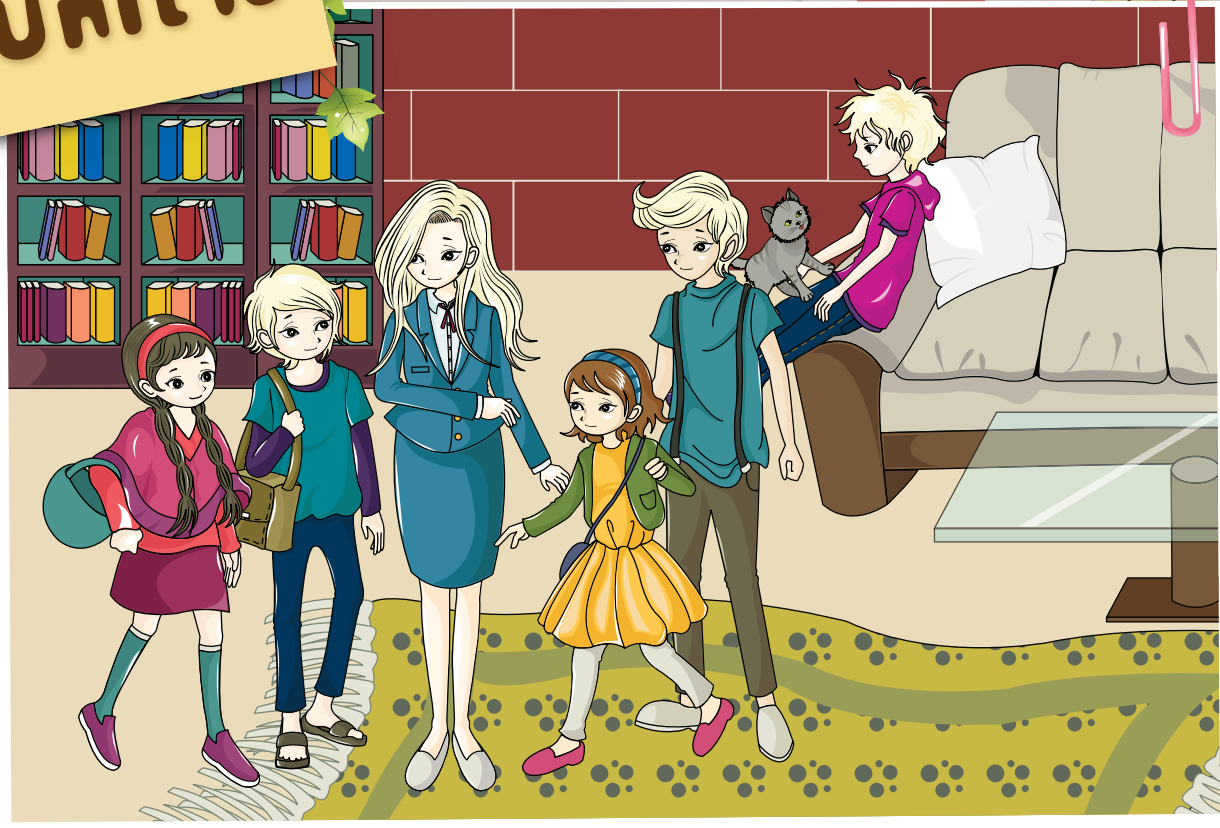
Student

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Director

Unit 13



Read the following story.

The girls and boys all love Miss May; she is so kind to them.

Miss May tells them there is a rule that she wants them to keep.

It is, "Do to each one as you would like each one to do to you."

This is a good rule, and all boys and girls should keep it.

Miss May is a good teacher to her students.

The boys and girls all listen to Miss May.

The children are very close to Miss May.

Miss May and the children are at school.

Comprehension Quiz



Choose the correct answer.

- 1 Who is kind to the students?
A the principal B their parents
C Miss May D Miss June
- 2 What is Miss May's rule?
A Do not cheat on the homework.
B Never be late and come to class early.
C Do to each one as you would like each one to do to you.
D Finish eating all your food during lunch.
- 3 How are the student's relationships with the teacher?
A bad B good C painful D scared
- 4 Where are the children and Miss May?
A at the zoo B at the library C at the airport D at the school



True or False

- | | True | False |
|--|-----------------------|-----------------------|
| 1 Miss May is a bad teacher. | <input type="radio"/> | <input type="radio"/> |
| 2 Miss May has many rules to follow. | <input type="radio"/> | <input type="radio"/> |
| 3 The students are very close to Miss May. | <input type="radio"/> | <input type="radio"/> |
| 4 The students and Miss May are at school. | <input type="radio"/> | <input type="radio"/> |

Grammar

'would like to V / want to V'

I	would like want	you	to study hard. to do homework. to go home.
나는	~하고 싶다, ~을 원하다	너를 (네가)	열심히 공부하기 숙제 하기 집에 돌아가기



Circle the correct words.

- 난 네가 우리의 약속을 지키길 원해.
I (want , need) you to keep our promise.
- 난 오늘 저녁에 네가 설거지를 하길 원해.
I (would , want) like you to (put , wash) the dishes tonight.
- Tom은 주말에 그의 친척을 방문하고 싶어.
Tom (would , wants) to visit his cousin over the weekend.



Fill in the blanks.

- 학교는 우리가 규칙들을 따르길 원한다.
The school _____ us to follow the _____.
- 그 사람한테서 다시 소식을 들으니 좋았다.
It was good to _____ from him again.

Review



Put the words in correct order.

1 May 선생님은 아이들에게 그들이 지켜야 할 규칙이 하나 있다고 말합니다.
a rule / to keep. / tells them / wants them / Miss May / that /
she / there is

2 May 선생님은 학생들에게 좋은 선생님입니다.
is a / teacher / good / to her / Miss May / students.

3 소년들과 소녀들은 모두 May 선생님의 말을 잘 듣습니다.
all / listen / The boys / Miss May. / and girls / to

4 May 선생님과 학생들은 학교에 있습니다.
the children / school. / are at / and / Miss May

5 아이들은 May 선생님과 아주 가까운 사이입니다.
are / to / very close / The children / Miss May.



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Unit 14



R Read the following story.

Bess, do you hear a noise?

Yes, Tom, what is it?

It is the mill by our house. Logs are cut there.

How do they cut the logs Tom, with an ax?

Not with an ax, Bess.

It is too much work. They cut them with a saw.

May we go see the mill at work, Tom?

Sure. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom.

We can ride to the mill.

Comprehension Quiz



Choose the correct answer.

- 1 What does Tom hear?
A a waterfall B an airplane C a train D a mill
- 2 What noise are they hearing?
A Wood being cut with a saw. B Wood being cut with an ax.
C Wood being burnt. D Wood floating down the river.
- 3 Why do they need to hurry to the mill?
A It is going to get dark soon.
B The mill is going to close soon.
C The wood pile is going to be all gone.
D The people working at the mill are going to go home soon.
- 4 How are they going to get to the mill?
A by walking B by taking a cart
C by riding a horse D by taking a cab



True or False

- | | True | False |
|---|--------------------------|--------------------------|
| 1 The noise is coming from the barn. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 They cut the logs with an ax. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Tom and Bess are going to go home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 They are taking a cart that is being pulled by two goats. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

부사 'too' (너무 ~한)

This	is	too	hard. hot. much.
이것은	이다	너무	어려운, 힘든 뜨거운 많은



Circle the correct words.

- 1 너는 너무 자주 늦는다.
You are late (too , two) often.
- 2 이것은 나에게 너무 크다.
This is (to , too) big for me.
- 3 그 드레스는 너에게 너무 짝 낀다.
The dress is (to , too) tight for you.



Fill in the blanks.

- 1 너 그거 들었어?
Did you _____ that?
- 2 그 열차를 잡으려면 우리는 빨리 걸어야 한다.
We need to _____ faster if we want to catch the train.

Review



Put the words in correct order.

1

Bess야, 너 소리 들리니?

hear / do / a noise? / Bess, / you

2

그들은 어떻게 통나무를 자르니?

do / they / How / logs? / the / cut

3

그들은 톱으로 그것들을 잘라.

with / cut / a saw. / them / They

4

우리 빨리 가야 해, Bess, 그렇지 않으면 나무 더미들이 사라질 거야.

or / will be gone. / soon, / We / the pile of / Bess, / should go / wood

5

우리 염소 두 마리와 수레가 여기 있어.

two goats / and / here. / Our / the cart / are



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Unit 15

Review



Translate the sentences into English.

1 그 소년들은 큰 눈사람을 만들었습니다.

2 그들은 그것의 머리에 큰 모자를 씌웠습니다.

3 그들이 놀 때 웃는 소리를 들어보세요!

4 아이들은 학교에 가지 않아도 되기 때문에 눈을 아주 좋아합니다.

5 그 소년들은 눈사람을 만든 후에 스노우엔젤을 만들 것입니다.



Complete the sentences.

The boys have made a big snowman.

1 The boys have made a big _____.
소년들은 큰 로봇을 만들었습니다.

2 The boys have made a big _____.
소년들은 큰 집을 만들었습니다.



Translate the sentences into English.

1 무슨 뜻이니?

2 한 번 더 나에게 말해주렴.

3 내가 이 포도나무에서 달콤한 것들을 얻게 해 주세요.

4 난 식물에서 꽃꿀을 가져가야 해.

5 내가 꿀을 만들 수 있게 말이지!



Complete the sentences.

"I need to take the nectar from the plants."

1 "I need to take the _____ from the plants."
난 식물에서 꿀을 가져가야 해.

2 "I need to take the _____ from the plants."
난 식물에서 설탕을 가져가야 해.

Review

Translate the sentences into English.

- 1 그녀는 그들에게 매우 친절합니다.

- 2 May 선생님은 아이들에게 그들이 지켜야 할 규칙이 하나 있다고 말합니다.

- 3 May 선생님은 학생들에게 좋은 선생님입니다.

- 4 아이들은 May 선생님과 아주 가까운 사이입니다.

- 5 May 선생님과 학생들은 학교에 있습니다.

Complete the sentences.

She is so kind to them.

- 1 She is so kind to _____.

그녀는 그에게 매우 친절합니다
- 2 She is so kind to _____.

그녀는 우리에게 매우 친절합니다



Translate the sentences into English.

1 너 소리 들리니?

2 우리 집 옆에 있는 물방앗간이야.

3 그들은 어떻게 통나무를 자르니?

4 그들은 톱으로 그것들을 잘라.

5 우리 염소 두 마리와 수레가 여기 있어.



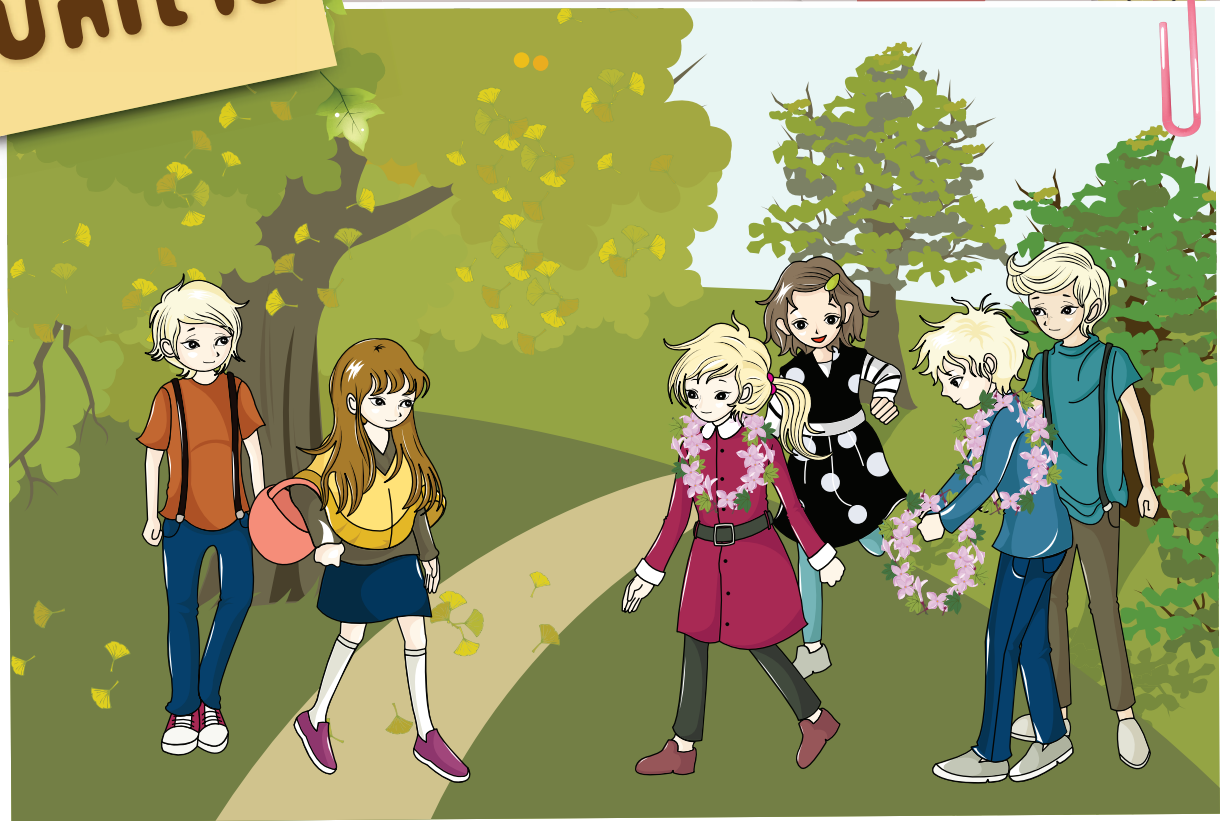
Complete the sentences.

They cut them with a saw.

1 They cut them with a _____.
그들은 칼로 그것들을 잘라.

2 They cut them with _____.
그들은 가위로 그것들을 잘라.

Unit 16



R Read the following story.

It is the first of May.

The boys and girls have gone to the woods to have a good time.

See them at their play.

The girls have wreaths in their hands.

Now they will crown someone the Queen of May.

Who shall it be?

It should be the best girl, and that is Kate.

Kate is very smart and gorgeous.

All the boys like Kate.

Kate is friends with everyone.

The boys try their best to impress Kate.

Comprehension Quiz



Choose the correct answer.

- 1 What month is it?
A June B May C April D July
- 2 Who is going to be crowned Queen of May?
A June B Beth C Cathy D Kate
- 3 Who likes Kate?
A John B Joe C No one D All the boys
- 4 What are the boys trying to do?
A Trying to impress Kate. B Giving her flowers.
C Buying her nice gifts. D Asking her to the dance.



True or False

- | | True | False |
|--|-----------------------|-----------------------|
| 1 It is the month of May. | <input type="radio"/> | <input type="radio"/> |
| 2 The boys and girls have gone to the beach. | <input type="radio"/> | <input type="radio"/> |
| 3 Kate is the ugliest girl. | <input type="radio"/> | <input type="radio"/> |
| 4 All the boys are trying to impress Kate. | <input type="radio"/> | <input type="radio"/> |

Grammar

'good - better - best'

He	is	good	at tennis.
		better	than you.
		best	in the class.
그는	그는	좋은, 잘하는	테니스에
		더 좋은, 나은	너보다
		가장 좋은, 가장 잘하는	학급에서



Circle the correct words.

- 1 마이클조던은 세계에서 가장 훌륭한 농구선수다.
Michael Jordan is the (best , good) basketball player in the world.
- 2 Tom은 5개월 동안 골프연습을 해서 골프를 잘 친다.
Tom practiced golf for 5 months, so he is (good , best) at golf.
- 3 올해에는 더 잘 할거야.
You will do (good , better) this year.



Fill in the blanks.

- 1 여왕이 왕관을 쓰고 있다.
The _____ is wearing a crown.
- 2 누군가가 왕관을 훔치러 박물관에 들어갔다.
_____ came to the museum to steal the _____.

Review



Put the words in correct order.

1 5월의 첫째 날입니다.

is / first / May. / of / It / the

2 그것은 최고의 소녀여야 하는데, 그게 Kate입니다.

should / It / be / the best / Kate. / girl, / and / that is

3 Kate는 아주 똑똑하고 아름답습니다.

Kate / smart / is very / gorgeous. / and

4 Kate는 모든 사람들과 친구입니다.

with / friends / Kate / is / everyone.

5 그 소년들은 Kate에게 깊은 인상을 주기 위해 최선을 다합니다.

boys / their / to impress / The / try / best / Kate.



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 17



Read the following story.

Come boys and feed the cows.

The sun has set and they are at the barn.

One hot day, Ann and Nell sat on the grass in the shade of a big tree.

They like to rock their dolls and sing to them.

The brave men in our boat are on their way to the ship.

They will save the men in the ship if they can.

They will not let them drown.

What bird has big eyes?

The owl. Can an owl see at night?

Yes, an owl can see best at night.

Comprehension Quiz



Choose the correct answer.

- 1 What will the boys do?
A go to the barn B feed the cows
C save the men D they will drown
- 2 What are Ann and Nell sitting on?
A a log B a bench C grass D a rock
- 3 Where are the brave men going?
A to the ship B to the city C to the barn
D to the ocean
- 4 What bird has big eyes?
A a bat B a parrot C a crow D an owl



True or False

- | | True | False |
|---|--------------------------|--------------------------|
| 1 The boys are going to the barn to feed the cow. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Ann and Nell are sitting on the grass. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The brave men are on their way to the ship. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The owl can see at night. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

'like to~' ~하기를 좋아하다

I You / They He / She	like	to walk to run	fast.
	likes		
나는 너는 / 그들은 그 / 그녀는	좋아하다	걷기를 달리기를	빨리



Circle the correct words.

- 나는 아주 크게 노래 부르기를 좋아한다.
I like (sing , to sing) very loud.
- 그들은 춤추는 것을 좋아한다.
They (like , likes) to dance.
- 그녀는 밤에 숙제 끝내기를 좋아한다.
She (like , likes) to finish her homework at night.



Fill in the blanks.

- 나는 내 강아지 먹이를 줘야 한다.
I need to _____ my dog.
- 용감한 군인들은 전쟁에서 싸울 것이다.
The _____ soldiers will fight in the war.

Review



Put the words in correct order.

1 소년들이 와서 소들에게 먹이를 주어라.

boys / the cows. / and / Come / feed

2 그들은 그들이 물에 빠져 죽게 두지 않을 것입니다.

will / They / not / them / let / drown.

3 올빼미는 밤에 볼 수 있나요?

an / night? / at / owl / Can / see

4 네, 올빼미는 밤에 가장 잘 볼 수 있습니다.

an / Yes, / owl / see / can / best / at night.

5 해가 졌고 그들은 외양간에 있습니다.

The sun / set / and they / has / are at / the / barn.



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 18



Read the following story.

The sun will soon set.

The cows are on their way to the barn.

One old cow has a bell on her neck.

She sees our dog, but she will not run.

Our dog is kind to the cows.

The dog is leading them back to the barn.

The cows are going home to rest.

The dog is protecting the cows.

The cows are very slow.

It is the dog's job to protect the cows.

Comprehension Quiz



Choose the correct answer.

- 1 What is on their way to the barn?
A the boys B the girls C the cows D the students
- 2 Why is the dog not running at the cows?
A The dog is kind to the cows.
B The dog is lazy.
C The dog is sleeping.
D The dog is going somewhere else.
- 3 What is the dog's job?
A To protect the cows B To chase away the cats
C To catch all the birds D To lead the sheep to the barn
- 4 Why are the cows going back to the barn?
A to eat B to rest C to be feed D to give milk



True or False

- | | True | False |
|---|--------------------------|--------------------------|
| 1 The sun will set soon. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The cows are going to the hill. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The dog is mean to the cows. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The dog's job is to protect the cows. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

[on one's way to] ~로 가는 길에 (도중에)

I	am	on	my	way to	the barn.
You / We	are		your / our		
He / She	is		his / her		
나는	이다	위에	나의	길로	헛간
너는 / 우리는			너의 / 우리의		
그/ 그녀는			그의 / 그녀의		

* 'the barn'의 자리에 단어 home이 오면 to는 생략된다.



Circle the correct words.

- 나는 집에 가는 길이다.
I am on (I , my) way home.
- 그는 공원으로 가는 길이다.
He is on (his , him) way to the park.
- 그 학생들은 동물원으로 가는 길이다.
The students are on (their , they) way to the zoo.



Fill in the blanks.

- 학교 종이 울리면, 그 뜻은 수업이 끝났다는 뜻이다.
When the school _____ rings, that means school is over.
- 해가 막 지고 있었다.
The _____ was just setting.

Review



Put the words in correct order.

1 해가 곧 질 것입니다.

soon. / set / will / sun / The

2 그 소들은 외양간으로 돌아가는 중입니다.

way / the barn. / are / their / to / The cows / on

3 한 늙은 소는 그녀의 목에 종을 가지고 있습니다.

has / old / on / a bell / One / her neck. / cow

4 개가 하는 일은 소들을 보호하는 것입니다.

the / It is / the cows. / dog's / to protect / job

5 그 개는 그들을(소들을) 다시 외양간으로 인도하고 있습니다.

leading / to the / The dog / them / is / back / barn.



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 19



Read the following story.

Henry Black and Ned Bell live near our house.

They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the school house when the bell rings.

So Henry walks fast and is first at school.

He is a good boy and wants to keep the rule of the school.

Ned is not a good boy.

I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone.

But I know that a good child would not try to kill a bird.

Comprehension Quiz



Choose the correct answer.

- 1 Who lives near our house?
A Henry Black and John Stone B Henry Black and Ned Bell
C John Stone and Ned Bell D Henry Black and Jack Black
- 2 What did Miss May tell her students?
A To be at school when the bell rings.
B To be nice to each other.
C Not to kill the birds.
D Not to throw stones into the pon
- 3 Who is a bad boy?
A Henry B Black C Ned D Jack
- 4 When the bell rings where should they be?
A home B library
C school house D playground



True or False

- | | True | False |
|--|--------------------------|--------------------------|
| 1 Henry Black and Ned Bell lives near our house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Miss May tell the students that they should arrive late. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Ned is a good boy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Henry is a good boy. | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar

조동사 'would' (~일 것이다, ~하려고 한다)

When I asked her, she said she **would** help me.

내가 그녀에게 부탁했을 때, 그녀는 나를 도와주겠다고 했다.

I think it **would** look good on John.

그것은 John에게 어울릴 것이다.

A good student **would** follow the rules.

좋은 학생은 규칙을 지키려고 할 것이다.



Circle the correct words.

- 1 내가 Tom에게 부탁했을 때, 그는 나를 도와주겠다고 했다.
When I asked Tom to help, he said he (woods , would) help me.
- 2 이 모자는 내 남동생에게 잘 어울릴 것이다.
This hat (would , word) look good on my brother.
- 3 좋은 지도자는 항상 사람들을 안전하게 지키려고 한다.
A good leader (when , would) always try to keep his people safe.



Fill in the blanks.

- 1 돌로 새를 죽이려고 하지 말아라.
Do not try to kill a _____ with a stone.
- 2 새는 하루를 더 살기 원한다.
The bird wants to _____ another day.

Review



Put the words in correct order.

1 Henry Black과 Ned Bell은 우리 집 근처에 살고 있습니다.
near / Henry Black / house. / our / Ned Bell / live / and

2 그래서 Henry는 빨리 걸어서 학교에 첫 번째로 도착합니다.
and / fast / So / at school. / is / first / walks / Henry

3 Ned는 착한 소년이 아닙니다.
is / Ned / not / good / a / boy.

4 나는 그가 돌로 메추라기를 죽이려고 하는 것을 보았습니다.
saw / with / I / him / a stone. / try to / a quail / kill

5 나는 그가 학교나 교회에 가기를 좋아한다고 생각하지 않습니다.
to church. / or / to go to / likes / think / I do / he / school / not



Teacher's Comments

Study Date

Student

Teacher

Parent

Director

Unit 20

Review

Translate the sentences into English.

1 5월의 첫째 날입니다.

2 소년들과 소녀들이 즐거운 시간을 보내기 위해 숲으로 갔습니다.

3 그것이 누구일까요? (누가 될까요?)

4 Kate는 아주 똑똑하고 아름답습니다.

5 그 소년들은 Kate에게 깊은 인상을 주기 위해 최선을 다합니다.

Complete the sentences.

The girls have wreaths in their hands.

1 The girls have a _____ in their hands.
소녀들의 손에 새가 있습니다.

2 The girls have a _____ in their hands.
소녀들의 손에 사탕이 있습니다.



Translate the sentences into English.

1 해가 졌고 그들은 외양간에 있습니다.

2 소년들아 와서 소들에게 먹이를 주어라.

3 그들은 그들이 물에 빠져 죽게 두지 않을 것입니다.

4 어떤 새가 큰 눈을 가지고 있나요?

5 올빼미는 밤에 볼 수 있나요?



Complete the sentences.

They will not let them drown.

1 They will not let them _____.
그들은 그들이 죽게 두지 않을 것입니다.

2 They will not let them _____.
그들은 그들이 울게 두지 않을 것입니다.

Review

Translate the sentences into English.

1 해가 곧 질 것입니다.

2 우리의 개는 소들에게 친절합니다.

3 그 개는 그들을(소들을) 다시 외양간으로 인도하고 있습니다.

4 그 개는 소들을 보호하고 있습니다.

5 개가 하는 일은 소들을 보호하는 것입니다.

Complete the sentences.

The dog is protecting the cows.

1 The dog is _____ the cows.
우리 개는 소들을 뒤쫓고 있습니다.

2 The dog is _____ the cows.
우리 개는 소들을 물고 있습니다.



Translate the sentences into English.

- 1 Henry Black과 Ned Bell은 우리 집 근처에 살고 있습니다.

- 2 그는 착한 소년이고 학교의 규칙을 지키기를 원합니다.

- 3 Ned는 착한 소년이 아닙니다.

- 4 나는 그가 학교나 교회에 가기를 좋아한다고 생각하지 않습니다.

- 5 나는 그가 돌로 메추라기를 죽이려고 하는 것을 보았습니다.



Complete the sentences.

Ned is not a good boy.

- 1 Ned is not a _____ boy.
Ned는 나쁜 소년이 아닙니다
- 2 Ned is not a _____ boy.
Ned는 수줍은 소년이 아닙니다

Coursework

Month	Program Name	Course Identification	Level Description	
			Level Name	Index
1	Alphabet	A ~ Z	Starter	1
2	Phonics 1	Vowels	Starter	2
3	Phonics 2		Starter	3
4	Phonics 3		Starter	4
5	Phonics 4		Blends	Starter
6	Phonics 5	Starter		6
7	Phonics 6	Consonants	Starter	7
8	Phonics 7		Starter	8
9	EZ Up 1	Basic 6 Sentences	Starter	9
10	EZ Up 2		Starter	10
11	EZ Up 3	Basic 8 Sentences	Beginner	1
12	EZ Up 4		Beginner	2
13	EZConversation 1	Conversation	Beginner	3
14	EZConversation 2		Beginner	4
15	EZConversation 3		Beginner	5
16	Primer 1	Basic Reading	Beginner	6
17	Primer 2		Beginner	7
18	Primer 3		Beginner	8
19	Primer 4		Beginner	9
20	EZStory 1	Famous Stories	Beginner	10
21	EZStory 2		Beginner	11
22	EZStory 3		Beginner	12
23	EZStory 4		Beginner	13
24	EZStory 5		Beginner	14
25	EZStory 6		Beginner	15
26	Reading Plus 1	Basic Reading Skills	Pre-Intermediate	1
27	Diary 1	Diary Writing	Pre-Intermediate	2
28	Aesop Fables 1	Aesop Stories	Pre-Intermediate	3
29	Diary 2	Diary Writing	Pre-Intermediate	4
30	Aesop Fables 2	Aesop Stories	Pre-Intermediate	5
31	Diary 3	Diary Writing	Pre-Intermediate	6
32	Aesop Fables 3	Aesop Stories	Pre-Intermediate	7
33	Diary 4	Diary Writing	Pre-Intermediate	8
34	Aesop Fables 4	Aesop Stories	Pre-Intermediate	9
35	Diary 5	Diary Writing	Pre-Intermediate	10
36	Reading Plus 2	Intermediate Reading Skills	Pre-Intermediate	11
37	Lara Srory 1	Intergrated Reading & Conversation	Intermediate	1
38	Lara Srory 2		Intermediate	2
39	Lara Srory 3		Intermediate	3
40	Lara Srory 4		Intermediate	4
41	Lara Srory 5		Intermediate	5
42	Lara Srory 6		Intermediate	6
43	Lara Srory 7		Intermediate	7
44	Lara Srory 8		Intermediate	8
45	Lara Srory 9		Intermediate	9
46	Lara Srory 10		Intermediate	10
47	Lara Srory 11		Intermediate	11
48	Reading Plus 3	Adv. Intermediate Reading Skills	Intermediate	12