

Lara

Story

3



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Reading Step

Read the following story. Then translate the sentences into Korean.

I went through some of my mom's old textbooks on programming, and they looked awfully difficult.

I never knew that it was so complicated to make a simple program!

I couldn't recognize any of the words in that book.

There were all these technical terms which I couldn't understand.

The book also had a chapter on designing websites on the internet, and I couldn't understand a word in that chapter either!

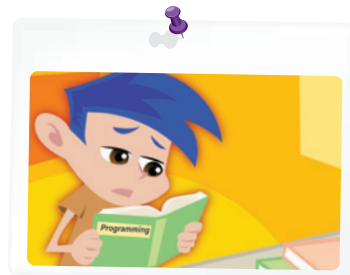
My older brother has his own homepage on the internet.

He puts different pictures of himself on the web and shares messages with his friends.

I guess the homepage that my brother makes is completely different from what my mom studied when she was in college.

I wonder if I can really be as good as mom.

I'd better study really hard!





Choose the correct answers.

1. What did Henry discover by looking through his mother's old textbooks?

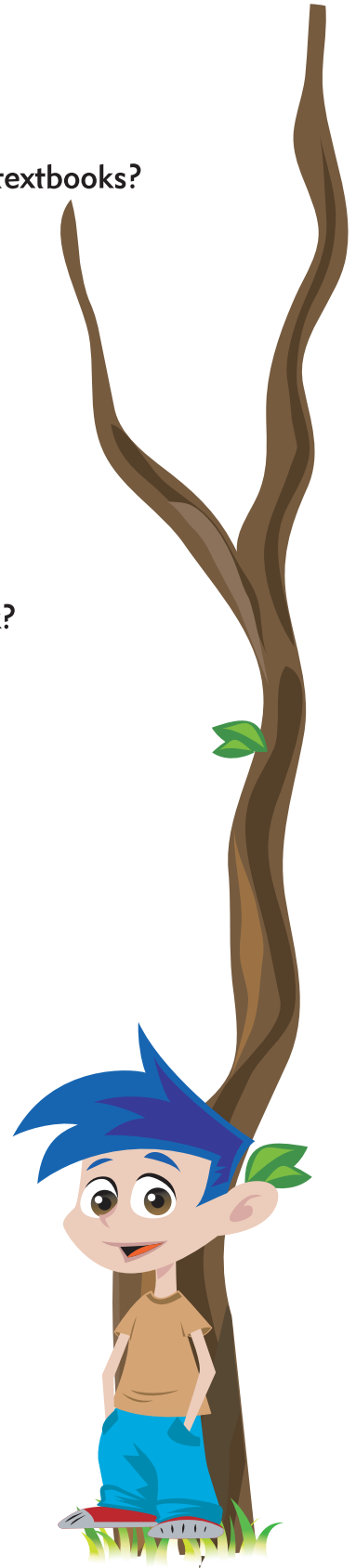
- 1 He wanted to learn more about programming.
- 2 The textbooks were rather heavy.
- 3 Simple programs are rather complicated to make.
- 4 There were tons of silly pictures.
- 5 His mother did not read her textbooks very often.

2. Why couldn't Henry understand a lot of the words in the book?

- 1 The book was gibberish.
- 2 It was not in English.
- 3 The book was old and the words were faded.
- 4 It was filled with specialized words for programming.
- 5 Henry could not read very well.

3. What does Henry's brother put on his homepage?

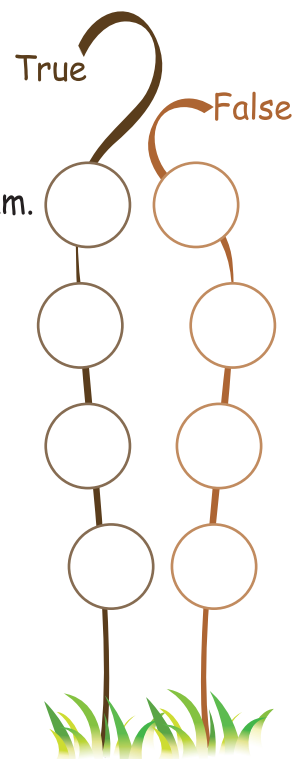
- 1 Pictures of himself
- 2 Streaming video
- 3 Stories that he has written
- 4 His phone number so people can call him
- 5 Messages to share with friends



Advanced Step

★ **Check True or False.**

- 1 Henry knew that it was so complicated to make a simple program.
- 2 Henry's brother has his own homepage on the internet.
- 3 Henry's brother shares messages with his family.
- 4 Henry wants to be as good as his mom.



★ **Put the words in order.**

- 1 any of the words / I / recognize / in that book. / couldn't

- 2 on the internet. / My older brother / his own homepage / has

- 3 if I can / as good as / I wonder / mom. / really be

- 4 really / I'd / better / hard! / study

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: What are you reading?

B: Well, I wouldn't really call what I am doing reading.

A: What are you doing, then?

B: Well, I'm trying to figure out this programming book but it is just too complicated for me.

A: Oh, I have tried to read programming books before too. It is pretty impossible.

B: That's for sure. You know, I have an idea.

A: Yeah? What is it?

B: I was thinking. What if someone wrote a programming book that children could read. You know with pictures?

A: Well, that sounds like a good idea. Maybe.

B: What's wrong with my idea?

A: I think maybe computer programming is too complicated for us. No matter how easy the book is.

B: You might be right.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 figure out ~

Did you
Give me some time to

figure out

the question?
this math problem.

2 sounds like ~

That
Did you ever hear what a cat

sounds like

a flute.
at night?

3 What's wrong with ~

What's wrong with

Henry?
the weather?

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 A book that is used for classroom study	
2 Terribly; dreadfully: very	
3 Difficult to do or understand	
4 Having to do with special knowledge of a scientific subject or an art: having to do with industrial or mechanical arts	
5 A word or group of words that has a special meaning in connection with a certain subject: the set period of time that a thing lasts: to call; name	
6 Present participle of design	
7 A system connecting computers around the world using a common software program for transmitting and receiving data. This program is known as TCP/IP, which stands for Transmission Control Protocol/Internet Protocol	
8 The main page of a website, usually providing information about the site	
9 A drawing, painting, or photograph	
10 A school after high school where students can concentrate on a particular field of study	

Reading Step

Read the following story. Then translate the sentences into Korean.

Yesterday, I had to submit a short paper on Helen Keller.

Helen Keller was an advocate of women's rights. She became blind and deaf when she was just a baby.

I read in her biography that she used to throw wild tantrums because nobody could understand what she was saying.

It wasn't until she met her great teacher, Anne Sullivan, that Helen began to learn how to read, write, and speak using sign language.

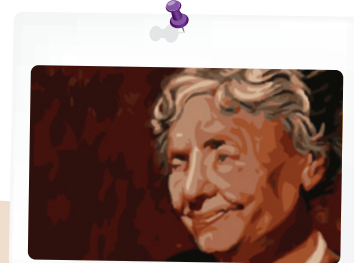
I wonder how difficult it must have been for Helen Keller to learn to read and write.

I'm just grateful that I'm able to see and read as much as I want.

Helen Keller even attended Radcliffe College and became the first deaf and blind person to graduate from college!

There's a book called *The Story of My Life*. It's an autobiography by Helen Keller.

It's on my personal summer reading list, so I'm very much looking forward to learning more about her through this book.





Choose the correct answers.

1. What happened to Helen Keller when she was a baby?

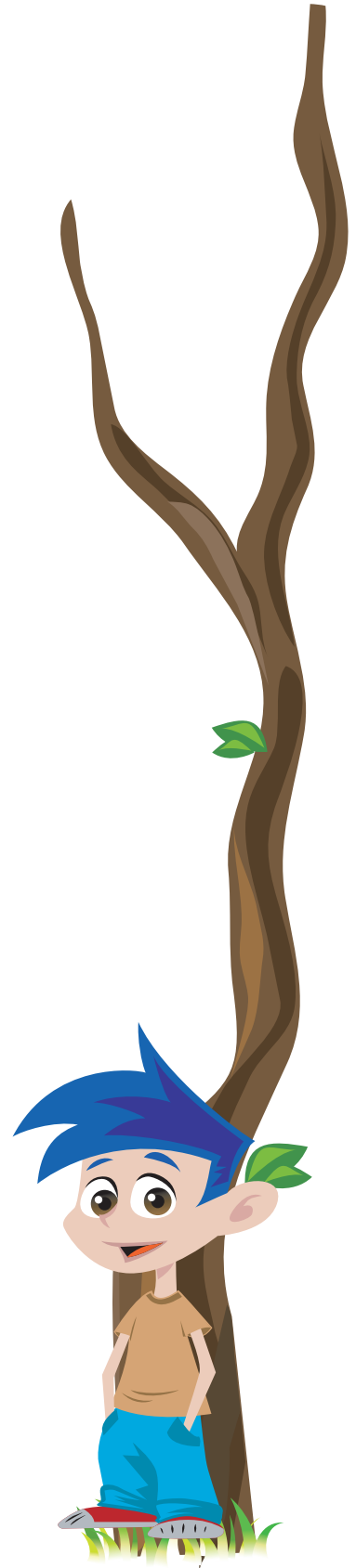
- 1 She had to start learning to read from a very young age.
- 2 She became blind and deaf.
- 3 She was very moody and threw wild tantrums.
- 4 She became very sickly.
- 5 She had a very normal childhood.

2. Who was Anne Sullivan?

- 1 The author of Helen Keller's biography
- 2 Mary's teacher
- 3 The creator of sign language
- 4 Helen Keller's teacher
- 5 The president of Radcliffe College

3. What is Mary grateful for?

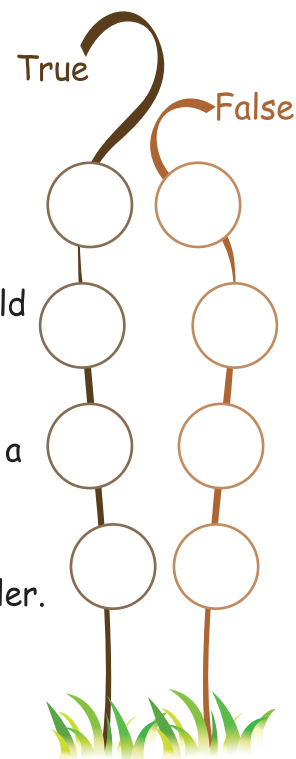
- 1 Being able to attend college when she grows up.
- 2 Being able to see and read as much as she wants.
- 3 Being able to buy books about famous people.
- 4 Being able to spend her entire summer reading.
- 5 Being able to learn about Helen Keller.



Advanced Step

★ Check True or False.

- 1 Anne Sullivan was an advocate of women's rights.
- 2 Helen Keller used to throw wild tantrums because nobody could understand what she was saying.
- 3 Helen Keller became the first deaf and blind person to found a college.
- 4 Mary looks forward to reading an autobiography by Helen Keller.



★ Put the words in order.

- 1 a short paper / submit / Yesterday, / I had to / on Helen Keller.

- 2 she was / She became / when / just a baby. / blind / and deaf

- 3 for Helen Keller / how difficult / to learn / I wonder / it must / have been / to read and write.

- 4 as much as / I'm just / I'm able to / grateful that / see and read / I want.

★ Answer the questions about the story.

1 What did Mary have to submit yesterday?

2 What did Helen Keller begin to learn after she met Anne Sullivan?

3 What is the title of the autobiography by Helen Keller?

★ Fill in the blanks with the correct words.

blind language graduate submit advocate

1 Please fill out this form and () it by Tuesday.

2 The dog is helping the () man.

3 When did you () from university?

4 Do you know how many ()s there are in the world?

5 Gandhi was an () of nonviolence.

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: Hi. I see you are reading about Helen Keller.

B: Yes I am. It is so interesting to read about her.

A: Yes, she was a fascinating woman. Have you ever seen the movie The Miracle Worker?

B: No, but I heard that it is a movie actually from a play by the same name. It is about a young Helen Keller and her teacher Anne Sullivan.

A: Really? When does it begin?

B: It starts before Anne comes to help Helen's family.

A: So you get to see how hard it was for Helen to learn?

B: Yes. And you see how hard it was for Helen and her family to live together before Helen could communicate.

A: Does it explain how Anne was able to first communicate with Helen?

B: Yes. That is the subject of the story. It is all about how patient and smart Anne was when it came to Helen.

A: Anne Sullivan devoted her whole life to Helen, didn't she?

B: Yes. She was a generous person and loving person who opened up the world to Helen Keller.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 It is so interesting ~

It is so interesting

to see a fancy car.
to run into a celebrity.

2 Have you ever seen ~

Have you ever seen

a shooting star?
a James Bond film?

3 It is all about ~

It is all about

a woman traveling the world.
the World War.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 Unable to hear well or at all	
2 To give in to or obey the control of another; yield: to give to another for approval	
3 To support or speak in favor of something	
4 To complete a course of study at a school or college	
5 An outburst of bad temper; fit of anger	
6 Proper; ethical: exact; accurate; correct: across from one's left	
7 A true story of someone's life written by another person	
8 Unable to see	
9 The written and spoken words of humans: the speech of one group or nation	
10 The story of a person's life	



Vocabulary Boot-up 1

Choose the right word and write each blank.

awfully

difficult

technical

message

recognize

guess

advocate

biography

language

attend

- 1 언어, 국어 ()
- 2 전기, 일대기 ()
- 3 참석하다 ()
- 4 옹호하다, 지지하다 ()
- 5 기술의, 전문적인, 공업의 ()
- 6 통신, 메시지 ()
- 7 어려운 ()
- 8 인정하다, 인지하다 ()
- 9 몹시, 대단히 ()
- 10 짐작하다, 추측하다 ()





Vocabulary Boot-up 2

Write the correct word for each Korean definition.

- 1 자서전 a _____
- 2 복종시키다, 따르게 하다, 제출하다 s _____
- 3 함께 t _____
- 4 설명하다 e _____
- 5 아끼지 않는, 관대한, 아량 있는 g _____
- 6 헌신적인, 몸을 바친 d _____
- 7 바른, 옳은, 정확한, 오른쪽 r _____
- 8 볼 수 없는, 장님의 b _____
- 9 인터넷 i _____
- 10 교과서, 교본 t _____

Reading Power-up

Unscramble the words and write the correct sentence.

1 나는 간단한 프로그램 하나를 만드는 게 그렇게 복잡할 줄은 정말 몰랐어요!
make / to / never / knew / was / a / I / it / complicated / so / that / simple / program!

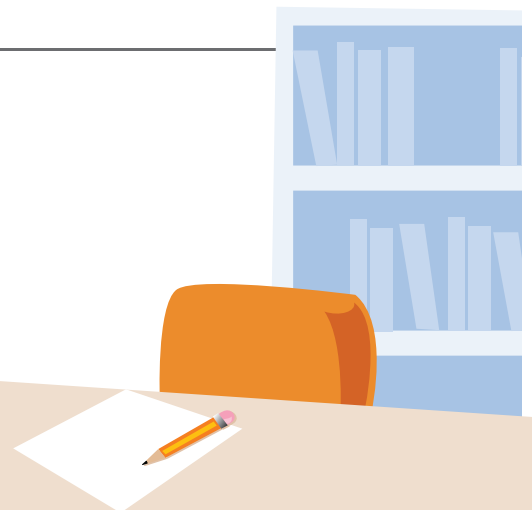
2 나는 그 책에 있는 단어들 중에서 어떤 것도 이해할 수 없었습니다.
of / the / book, / recognize / that / couldn't / I / in / words / any

3 나의 형은 인터넷에 자신의 홈페이지를 갖고 있습니다.
homepage / has / older / his / the / on / internet, / own / My / brother

4 어제, 나는 Helen Keller에 관한 짧은 논문을 제출해야 했습니다.
I / had / a / Yesterday, / submit / Keller, / short / to / Helen / on / paper

5 나는 내가 원하는 만큼 보고 읽을 수 있다는 것에 감사합니다.
I'm / that / want, / to / read / I / as / just / able / grateful / I'm / see / as / and / much

6 '나의 인생 이야기' 라는 책이 있습니다. 그것은 Helen Keller가 쓴 자서전입니다.
of / There's / called / Helen / Keller, / Life, / It's / My / a / an / by / Story / The / book / autobiography



Sentence Power-up 2

Unscramble the words and write the correct sentence.

1 응 맞아. 그녀에 관해 읽는 것은 무척 흥미로워.

I / her. / so / to / is / It / read / about / interesting / am. / Yes

2 Anne이 Helen의 가족을 도우러 오기 전부터 시작해.

family. / Helen's / starts / Anne / comes / before / It / help / to

3 그러면 Helen이 얼마나 어렵게 배워나가는지 볼 수 있겠네?

you / hard / to / it / was / get / how / learn? / So / see / to / Helen / for

4 Anne Sullivan은 그녀의 삶 전부를 Helen에게 헌신한 거야, 그렇지?

life / Helen, / didn't / Anne / Sullivan / whole / to / devoted / she? / her

5 글썸, 내가 읽고 있는 것을 뭐라고 불러야할 지 모르겠네.

call / really / doing / am / what / reading. / Well, / wouldn't / I / I

6 오, 나도 전에 프로그래밍 책을 읽으려고 시도했지. 정말 불가능한 일더라고.

read / impossible. / programming / I / before / have / tried / It / Oh, / too. / books / pretty / to / is

7 정말 그래. 참, 나 좋은 생각이 있어.

That's / idea. / an / You / know, / sure. / for / have / I

8 음, 좋은 생각인 것 같아. 아마도.

like / good / a / that / Well, / sounds / Maybe. / idea.

Reading Step

Read the following story. Then translate the sentences into Korean.

Earlier in class, we learned about *George Washington*. He was our very first president, and he's the one always smiling at us on the one dollar bills.

He was actually a general before he became a politician.

He fought in the Revolutionary War against the British to gain our independence as a nation.

My history teacher explained that he was as great a strategist as he was a great leader.

That's why many historians call him the "Father" of our nation.

Without *George Washington*, our country would have looked very different.

According to my parents, who helped me with my homework, *George Washington* is regarded as one of the best presidents.

Many young politicians look up to him and respect his legacy.





Choose the correct answers.

1. What bill is George Washington's face on?

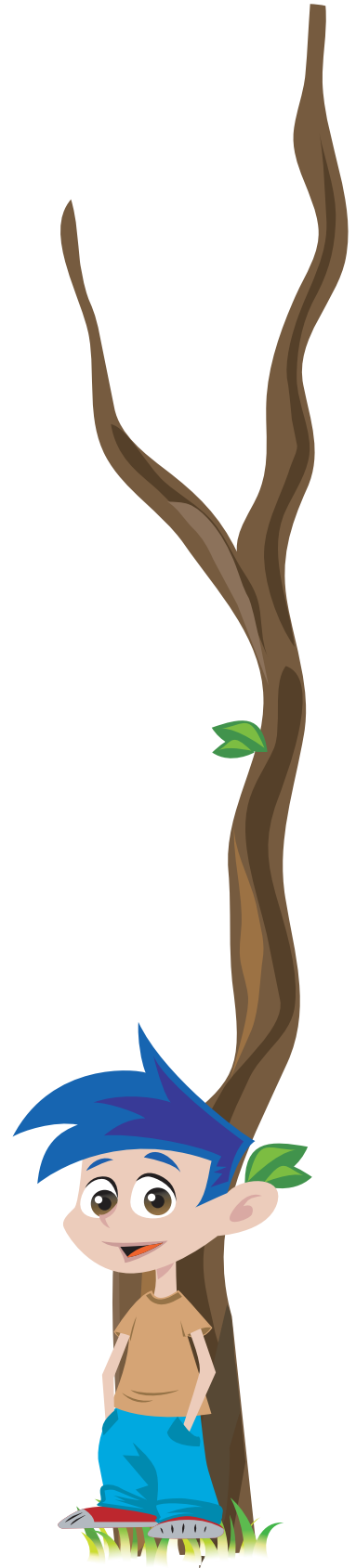
- 1 \$1
- 2 \$20
- 3 \$5
- 4 \$100
- 5 \$10

2. Why is George Washington called the "Father" of our nation?

- 1 He was a great leader during the Revolutionary War.
- 2 His son went on to become another president.
- 3 It was a name he gave to himself.
- 4 He was the first person to have a family in the U.S..
- 5 He had many children.

3. Why do young politicians look up to George Washington?

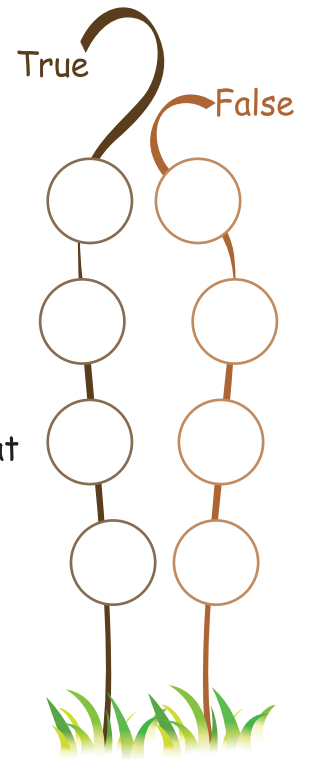
- 1 He wrote the Constitution.
- 2 He was one of the greatest presidents.
- 3 He was one of the oldest presidents.
- 4 He was the only one to appoint his own successor.
- 5 He was one of the youngest presidents.



Advanced Step

★ **Check True or False.**

- 1 George Washington was the first president of America.
- 2 George Washington fought in the Revolutionary War to gain their independence.
- 3 George Washington was a great leader, but he was not a great strategist.
- 4 Mary's grandparents helped her with her homework.



★ **Put the words in order.**

- 1 before / a politician. / a general / He / was actually / he became

- 2 the "Father" of / That's why / our nation. / call him / many historians

- 3 would have / our country / Without / very different. / George Washington,
/ looked

- 4 and respect / look up / his legacy. / to him / Many young / politicians

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: What are you doing?

B: I am reading about our first president.

A: Oh yeah. I like to read about George Washington too.

B: He was a very good president who established several important ideas about the presidency that we still have today.

A: Oh really? Like what?

B: Well, the one I am reading about right now is the number of terms that a president can serve.

A: What happened?

B: Well, he said that more time would make him more like a king. So he said he wouldn't serve any longer.

A: I bet that convinced the people. Everybody knows the early Americans were finished with kings.

B: That's for sure.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 comes from

She The prince	comes from	a rich family. a far away country.
-------------------	------------	---------------------------------------

2 by yourself

Were you able to solve the problem all Do it	by yourself	? .
---	-------------	--------

3 What do you think ~

What do you think	this puzzle means? of my report?
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Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 A person who is skilled in strategy	
2 A person involved in government, especially one who holds or runs for office	
3 Having to do with an overthrow of government: bringing about sudden or radical change	
4 One who is the head of a country, company, club, or other organization	
5 Bequest made in will: money or property that is left to somebody in a will	
6 The right or ability to operate or be on one's own; freedom from control; liberty	
7 The one that leads, directs, or heads	
8 To think of; consider: to look at closely; watch: greeting; best wishes	
9 A person who studies or writes about important past events	

Reading Step

Read the following story. Then translate the sentences into Korean.

For homework, I need to write a short poem about myself.

My teacher taught us how to use rhymes in different verses.

We are supposed to refer to each line of the poem as a verse. It was all so confusing!

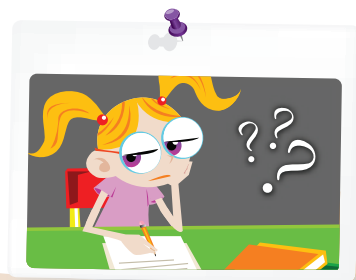
I'm thinking about how to make my poem rhyme. I'm writing down all the words that rhyme with each other.

Then I can just use these words to create my own poem.

So far I have written down: tag and bag, toy and soy, down and gown, had and sad, and jade and made. But how am I supposed to make all these words into a poem?

"When I was playing tag, I saw a little bag."

This is all I have written down so far! I have so many more verses to write!





Choose the correct answers.

1. What is a verse?

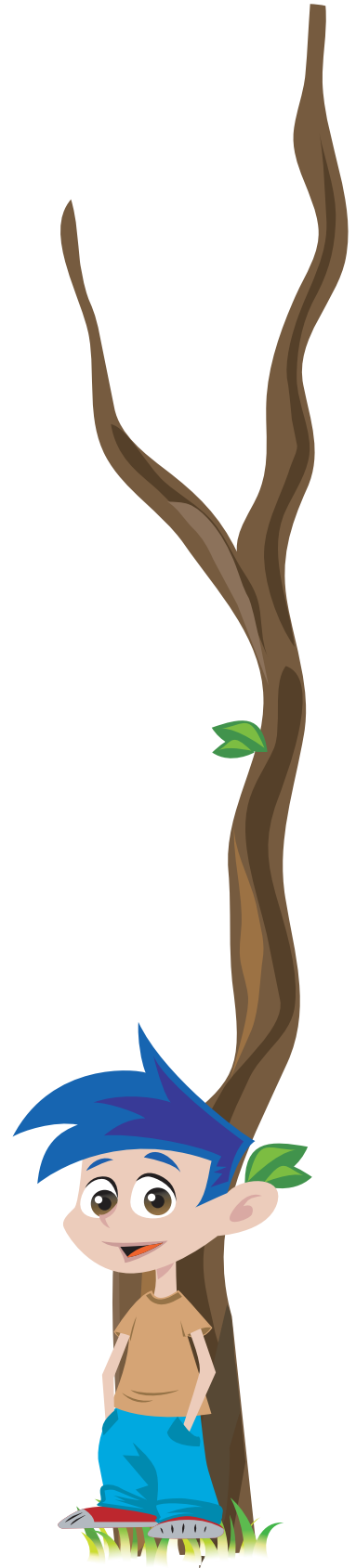
- 1 A pair of words that rhymes
- 2 A line in a poem
- 3 A word that does not rhyme with anything
- 4 A type of poem
- 5 A book containing many poems

2. Which of the following words do not belong?

- 1 bag
- 2 flag
- 3 pig
- 4 lag
- 5 tag

3. What is Mary's poem supposed to be about?

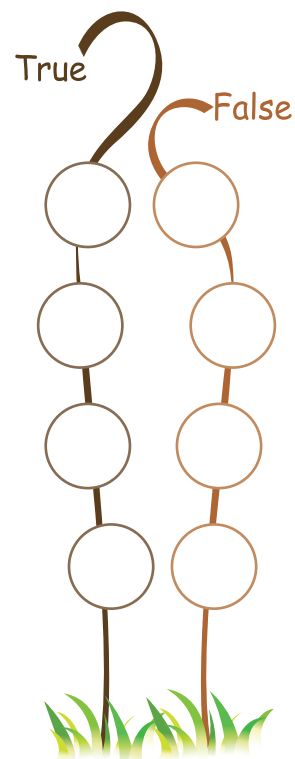
- 1 Her pet
- 2 Her bags
- 3 Her favorite hobby
- 4 Her family
- 5 Herself



Advanced Step

★ Check True or False.

- 1 Mary needs to write a short novel about herself.
- 2 It is so easy for Mary to write a short poem.
- 3 Mary is thinking about how to make her poem rhyme.
- 4 She has almost finished her poem.



★ Put the words in order.

- 1 as a verse. / refer to / are supposed to / We / the poem / each line of

- 2 these words / just use / my own poem. / Then I can / to create

- 3 make / into a poem? / But how / all these words / am I / supposed to

- 4 so many / to write! / more verses / I have

★ Answer the questions about the story.

1 What should Mary do for homework?

2 What did Mary's teacher teach Mary and her classmates?

3 What is Mary writing down?

★ Fill in the blanks with the correct words.

confuse

rhyme

create

homework

refer

1 He ()s to himself as an artist.

2 The space program will () the new jobs.

3 All of us got ()d at the unexpected question.

4 It is difficult to find the words that () with each other.

5 How long does it take to finish your ()?

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: Hi! What are you doing?

B: Oh hi. I am working on my homework. Have you done your English homework yet?

A: No. I'm stuck.

B: I'm having a hard time too. I guess it is not so easy to be a poet.

A: I guess not. What can we do?

B: Well, I made a list of rhyming words, but I am having a hard time making them connect into any kind of story about myself.

A: I started the opposite way. I wrote a story about myself, and now I am trying to find some rhyming words that will tell my story.

B: It sounds like we should get together.

A: That sounds like a good idea. If you help me write my poem, I will help you write your story.

B: That sounds like a great idea too. Should I come to your house, or will you come to mine?

A: Oh, I think my mom will give me a ride to your house, if I tell her we are going to do homework together.

B: See you soon.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 got caught up ~

Harry
She

got caught up

in traffic.
with bad people.

2 sounds like ~

The dog
It

sounds like

it's in pain.
a nice melody.

3 That would be ~

That would be

good for the company.
too much trouble.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 To call attention to: to apply to	
2 1. The soybean 2. Soy sauce	
3 A hard, green or white stone that takes a high polish and is used for jewelry and carvings	
4 Words that are put together in a certain pattern of sounds, usually in rhyme: a group of lines of words that forms one section of a song or poem	
5 School lesson that are assigned to a student to be done at home	
6 To have a sound similar to another word's, especially at the end, "bee" and "see" are rhymes.	
7 To mix up: make unclear ; to be unable tell apart	
8 To make something that did not exist before: produce: cause	

Think about these questions and discuss them with your friends.

- 1 Have you ever written a poem before? If you did, what did you write about?
- 2 Does your teacher give you a lot of homework? How long does it usually take to finish your homework?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Vocabulary Boot-up 1

Choose the right word and write each blank.

general	revolutionary	independence	strategist	respect
legacy	presidency	convince	rhyme	suppose

- 유산, 유증, 물려받은 것 ()
- 확신시키다, 납득시키다, 수궁하게 하다 ()
- (시의)운, 각운, 압운, 동운어 ()
- 혁명의, 혁명적인, 대변혁의 ()
- 지위, 통솔, 통할, 대통령의 지위 ()
- 전략가, 책사, 모사 ()
- 가정하다, 상상하다 ()
- 일반의, 총체적인, 전반의 ()
- 독립, 자립, 자주, 독립심 ()
- 존경, 존중 ()





Vocabulary Boot-up 2

Write the correct word for each Korean definition.

- 1 창조하다, 창작하다, 생산하다 c _____
- 2 문자로 쓴[된], 서류로[서면으로] 된 w _____
- 3 콩, 대두 s _____
- 4 비취, 옥 j _____
- 5 STICK(찌르다)의 과거 • 과거분사형 s _____
- 6 시인 p _____
- 7 반대편의 o _____
- 8 지도자, 선도자 l _____
- 9 역사가, 역사학자, 연대기작가 h _____
- 10 숙제 h _____

Reading Power-up

Unscramble the words and write the correct sentence.

- 1 수업 전반부에, 우리는 George Washington에 대해 배웠습니다.

Washington. / George / in / class, / Earlier / learned / about / we

- 2 사실 그는 정치인이 되기 전에는 장군이었습니다.

a / he / politician. / was / became / before / actually / general / a / He

- 3 많은 젊은 정치인들은 그를 존경하고 그의 유산을 존중합니다.

his / legacy. / respect / him / young / politicians / up / Many / and / to / look

- 4 나의 선생님은 우리에게 각각의 다른 행들에서 운율을 사용하는 방법을 가르쳐 주셨습니다.

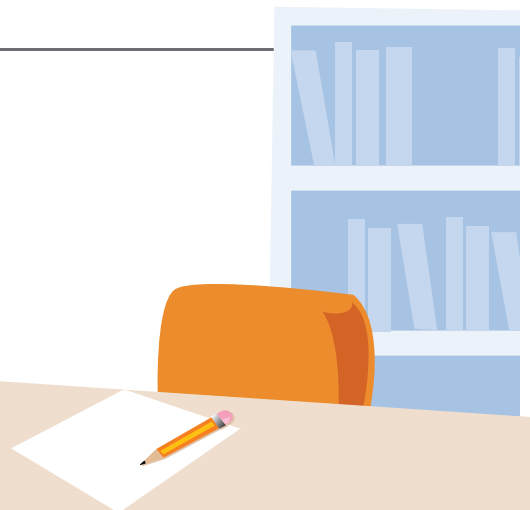
use / teacher / My / verses. / how / different / rhymes / taught / us / to / in

- 5 그러고 나면 난 그냥 이 단어들을 사용해서 나만의 시를 창조해 낼 수 있을 거예요.

own / can / just / create / these / I / to / use / my / Then / words / poem.

- 6 하지만 어떻게 해야 내가 이 모든 단어들을 한 편의 시로 만들 수 있을까요?

poem? / a / supposed / to / make / But / these / into / how / am / words / I / all



Conversation Power-up

Unscramble the words and write the correct sentence.

1 우리의 초대 대통령에 관한 글을 읽고 있어.

first / about / I / reading / our / president. / am

2 아 그래. 나도 George Washington에 대해 읽고 싶어.

about / yeah. / to / like / Oh / I / read / Washington / George / too.

3 음, 그가 말하길 대통령의 임기가 길어질수록 그는 더 왕처럼 되어갈 거라는 거지.

more / more / he / make / would / that / like / king. / him / a / said / time / Well,

4 그렇지.

for / That's / sure.

5 나도 너무 어려워. 시인이 되는 건 쉽지 않은 것 같아.

too. / to / I / a / is / not / time / a / hard / easy / poet. / guess / having / it / so / I'm / be

6 우리는 함께 해야 할 것 같은데.

get / together. / It / like / should / sounds / we

7 만일 네가 시 쓰는 걸 도와준다면, 나는 네가 이야기 쓰는 걸 도와줄게.

help / write / If / poem, / me / you / write / will / story. / I / you / my / your / help

8 내가 너희 집으로 가야 하나? 아니면 네가 우리 집으로 올래?

to / house, / will / mine? / or / your / to / I / come / Should / come / you

Reading Step

Read the following story. Then translate the sentences into Korean.

I need to make sure that I can write a complete book report by Wednesday.

This book report is worth more than 100 points! I've already decided to do my report on *Charlie and the Chocolate Factory* by Roald Dahl.

He's one of my favorite authors.

In my book report, I need to include a full biography of the author and a summary for each chapter in the book.

In addition, I need to make a list of all the new vocabulary words that I've learned.

That's not the end!

I also need to write a 2 paragraph statement on what I've learned from reading this book.

This report is going to take me more than 3 hours to write! I better get started right away.

I want to make sure that I get an A for this report.





Choose the correct answers.

1. Why is this particular book report so important?

- 1 It is the first one of the school year.
- 2 It is worth more than 100 points.
- 3 It is her entire grade for the class.
- 4 It is in her favorite class.
- 5 It is the last one of the school year.

2. Who is Roald Dahl?

- 1 He is Mary's teacher.
- 2 He was a character in the book Mary is writing about.
- 3 He is the author of Charlie and the Chocolate Factory.
- 4 He is the president of Mary's school.
- 5 He wrote the biography about the author of Charlie and the Chocolate Factory.

3. Why is the book report going to take Mary so long to write?

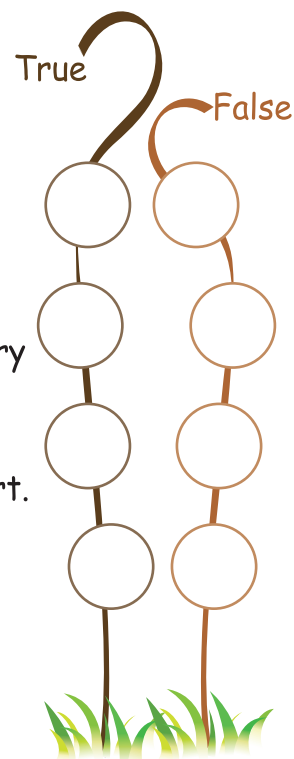
- 1 She is a very slow reader.
- 2 She has not read the book yet.
- 3 She likes to watch television when she writes her book reports.
- 4 It has many parts to it, such as a biography, summary, and a list of vocabulary.
- 5 She is not a very good writer.



Advanced Step

★ **Check True or False.**

- 1 She has already decided to do her report on Charlie and the Chocolate Factory.
- 2 She should include a biography, a summary, and new vocabulary words in her report.
- 3 She also needs to write a 5 paragraph statement in her report.
- 4 She wants to get an A for his report.



★ **Put the words in order.**

- 1 more than / This book report / 100 points! / is worth

- 2 more than / is going to / take me / to write! / 3 hours / This report

- 3 started / better / get / away. / I / right

- 4 make sure that / I want to / for this report. / an A / I get

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: What are you doing?

B: Oh hi! I am working on my book report.

A: Oh, my gosh. I forgot about that. When is it due?

B: Tomorrow.

A: You have got to be kidding me! How am I going to do that?

B: How could you forget such an important assignment?

A: I am clueless. What can I do?

B: You should just write one about any book you read lately.

A: I just finished the first Harry Potter. You think that is good enough?

B: Well, that should work.

A: How long have you been working on yours?

B: Almost two hours, and I'm not finished.

A: Oh man. How much more time do you think you need?

B: I would guess at least another hour.

A: I'd better go home and get started. I hope my mom will let me stay up late.

B: Good luck!



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 working on ~

I am

Will you be

working on

my project.

my car today?

2 That could be ~

That could be

fun.

boring.

3 No matter how ~

No matter how

hard I study, I can't get a good grade.

long he practices the piano, he isn't getting any better.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 Something that is said or written, such as a report or a record of an account	
2 A brief written or spoken review of the main points of something	
3 A true story of someone's life written by another person	
4 A written or spoken description of something seen, done, or learned about, usually presented to other people: to tell about	
5 Several sentences that together make a particular point or express a single idea	
6 All the words in a language: all the words used or understood by a particular person or group: a list of words and their meanings in alphabetical order	
7 The writer of a play, book, story, poem, or article	
8 Having a certain value: good or important enough: having wealth that amount to: value, importance	
9 The act of adding; the adding of one number to another; something that is added	
10 Whole: finished: ended: perfect: total	

Think about these questions and discuss them with your friends.

- 1 Have you ever written a book report before? If yes, what did you write about?
- 2 Why do you think people should read books?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director

Reading Step

Read the following story. Then translate the sentences into Korean.

My dad just came back from his African safari in Kenya.

He's a zoologist, so he travels to many different places to study all kinds of animals.

He brought back lots of pictures so that I can see just how amazing the animal kingdom really is!

On a safari, you ride on a car or a bus and take a tour past all the animals that live in their natural habitats.

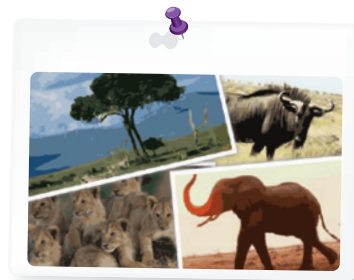
You can even see a lion and a zebra!

There's a famous safari park in Canada and my dad promised to take me there next spring.

People can drive through the park in their cars and go face to face with the wild animals.

According to my mom, I've already been on a safari, but I can't recall anything since I was just a baby.

Next time I go, I'll be sure to bring a camera with me so that I can share the pictures with all of my friends.





Choose the correct answers.

1. What is the job of Paul's father?

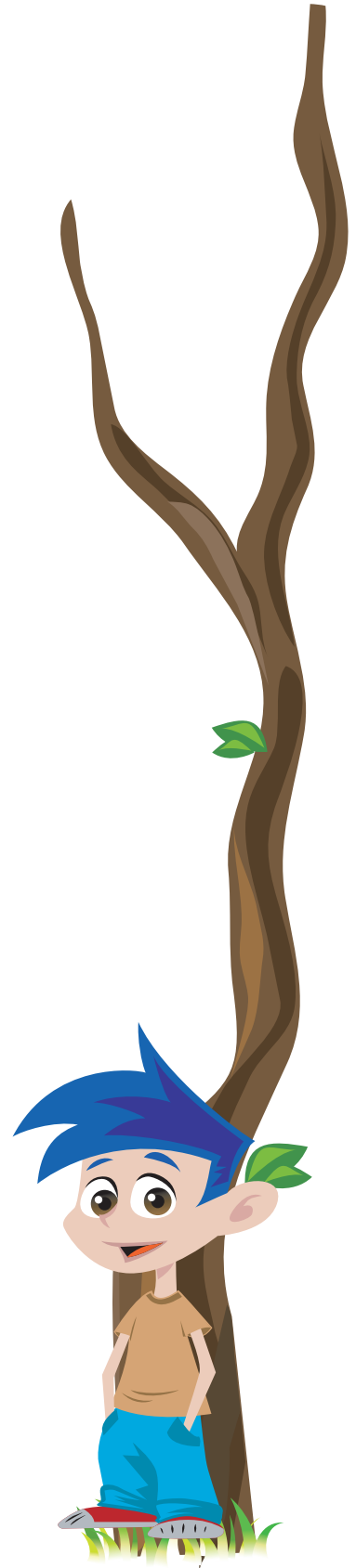
- 1 A photographer
- 2 A safari tour guide
- 3 A teacher
- 4 A government official in Africa
- 5 A zoologist

2. Where is the safari that Paul's father is going to take him to?

- 1 Africa
- 2 Europe
- 3 Asia
- 4 Canada
- 5 America

3. What is Paul going to do the next time he goes to a safari?

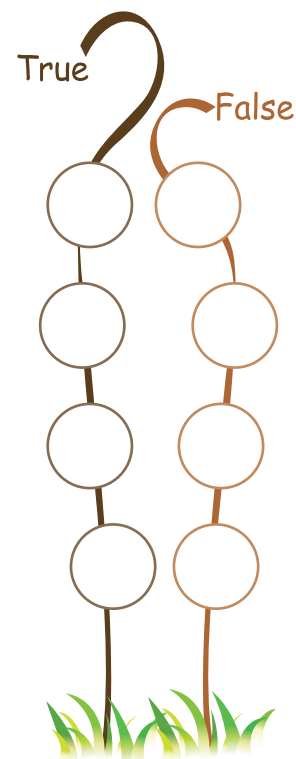
- 1 He is going to pet the animals.
- 2 He is going to invite his friends.
- 3 He is going to consider becoming a zoologist.
- 4 He is going to feed the animals.
- 5 He is bring a camera and take pictures.



Advanced Step

★ Check True or False.

- 1 Paul's dad came back from his African safari in Europe.
- 2 Paul's dad is a zoologist.
- 3 There's a famous safari park in Canada.
- 4 Paul has already been on a safari.



★ Put the words in order.

- 1 his / just / from / in Kenya. / My dad / came back / African safari

- 2 to study / so / to many different places / He's a zoologist, / he / all kinds of / travels / animals.

- 3 even / You / a lion / a zebra! / can / and / see

- 4 through the park / go face to face / and / People / with the wild animals. / in their cars / can drive

★ Answer the questions about the story.

1 Why does Paul's dad go on safari?

2 Where will Paul be next spring?

3 Why can't Paul recall anything about safari?

★ Fill in the blanks with the correct words.

wild

zebra

natural

picture

recall

1 He has a () curiosity for how things are put together.

2 Have you ever seen moose in the ()?

3 The government ()ed the ambassador.

4 He has the () of his father.

5 The lion sprang at a ().

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: You look very interested in what you are doing.

B: I am looking at the album my dad put together.

A: Wow! Those pictures look great.

B: Aren't they great? They are pictures my dad took when he went on safari.

A: Can I see?

B: Sure. I would like to share them with you.

A: Everybody would like to see these great pictures.

B: Oh, I am planning on taking them to school tomorrow.

A: It is nice of your dad to let you bring his album to school.

B: Well, I promised that I would be very careful with it.

A: Is that a lion?

B: Yes, I think so. My dad told me that he saw a lot of lions on his trip.

A: Was he frightened?

B: I asked him if he was afraid, and he said he was more excited than afraid.

A: I think he was brave.

B: I do too.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 share ~

I want to
I can

share

my food with the homeless.
this chocolate with you.

2 I am planning ~

I am planning

a sleep over party at my house.
to go to the library to finish my homework.

3 asked ~ if

He asked Janet
We asked our parents

if

she would like to go the prom with him.
we could go sleep over party.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 A scientist who specializes in zoology	
2 A country and its people that are ruled by a king or queen	
3 A journey or hunting trip	
4 As found in nature; not produced by human: from birth	
5 The place or area where a plant or animal naturally lives and grow	
6 A wild animal that has black and white stripes on its body and looks like a horse	
7 A declaration in which a person pledges to do or not to do something: to give one's word	
8 Living or growing in a natural state; not controlled: fierce; violent: lacking in discipline or control: fantastic; silly	
9 To think back; remember: to take back	
10 A drawing, painting, or photograph	

Think about these questions and discuss them with your friends.

- 1 Have you ever been on a safari?
- 2 If you are a zoologist, where do you want to go first? Why?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Vocabulary Boot-up 1

Choose the right word and write each blank.

Wednesday	report	decide	biography	author
vocabulary	paragraph	assignment	enough	stay

- 1 전기, 일대기 ()
- 2 과제, 숙제, 지정, 임명 ()
- 3 저자, 작가 ()
- 4 수요일 ()
- 5 머무르다, 가만히 있다 ()
- 6 절, 단락, 짧은 기사 ()
- 7 (조사, 연구의) 보고서 ()
- 8 결심하다, 결정하다 ()
- 9 충분한 ()
- 10 어휘 ()





Vocabulary Boot-up 2

Write the correct word for each Korean definition.

- 1 원정 여행 (특히 아프리카에서의) s _____
- 2 서식지, 산지, 거주지 h _____
- 3 약속, 서약 p _____
- 4 자연 그대로의 n _____
- 5 앨범 a _____
- 6 몫, 할당, 일부분 s _____
- 7 두려운, 무서운 a _____
- 8 용감한 b _____
- 9 소스라쳐 놀라게 하다, 섬뜩하게 하다 f _____
- 10 더하기 a _____

Reading Power-up

Unscramble the words and write the correct sentence.

1 나는 수요일까지 반드시 독후감을 완성해야 합니다.

report / can / I / make / complete / Wednesday. / a / by / write / need /
to / book / that / I / sure

2 이번 독후감은 100점 이상의 가치를 가지고 있으니까요!

This / report / is / 100 / points! / book / worth / more / than

3 이번 독후감으로 꼭 A를 받고 싶어요.

that / for / an / A / want / this / get / to / I / report. / I / make / sure

4 나의 아버지는 케냐에서 아프리카 사파리 여행을 마치고 막 돌아오셨습니다.

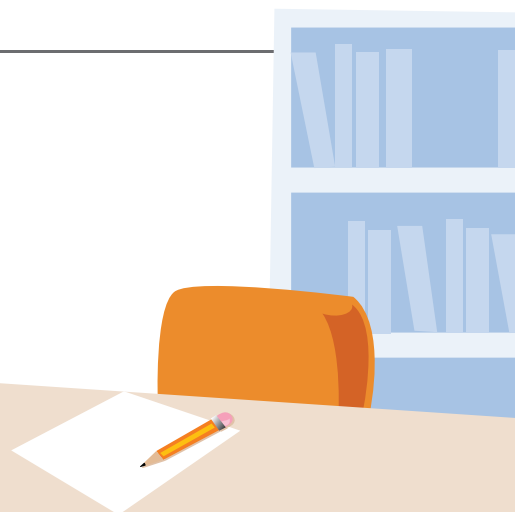
African / back / My / Kenya. / in / came / from / just / dad / his / safari

5 캐나다에는 유명한 사파리 공원이 있고 나의 아버지는 내년 봄에 나를 그곳에 데려간다고 약속하셨습니다.

next / take / safari / There's / in / me / my / spring. / to / a / park /
promised / and / dad / Canada / there / famous

6 사람들은 공원을 차를 타고 지나갈 수 있으며 야생동물들을 직접 볼 수 있습니다.

their / go / in / face / cars / People / through / face / animals. / drive /
with / and / park / the / can / wild / to / the



Conversation Power-up

Unscramble the words and write the correct sentence.

1 아 안녕! 지금 독후감 쓰고 있어.

report. / book / on / hi! / am / Oh / my / working / I

2 넌 어쩔 그렇게 중요한 숙제를 잊을 수 있니?

an / could / How / such / important / you / forget / assignment?

3 그냥 네가 최근에 읽은 책 중에 하나를 쓰는 게 좋겠어.

you / one / read / about / You / lately. / book / should / just / write / any

4 너는 네 것 쓰는데 얼마나 걸렸니?

How / yours? / you / working / have / long / on / been

5 너 네가 하고 있는 일을 아주 재밌어하는 것 같아.

interested / you / doing. / in / what / You / are / look / very

6 대단하지? 나의 아빠가 사파리 여행 가셨을 때 찍은 사진들이야.

on / are / he / dad / great? / They / they / when / safari. / took / my /
Aren't / went / pictures

7 아, 내일 학교에 이 사진들 가져갈 건데.

them / to / am / Oh, / tomorrow. / school / planning / on / I / taking

8 아빠한테 무서웠는지 여쭙봤는데, 아빠는 두렵기보단 흥분된 것이 더 많았대.

more / excited / he / afraid, / he / than / if / he / and / asked / I / him /
afraid. / said / was / was

Reading Step

Read the following story. Then translate the sentences into Korean.

After visiting the aquarium, our entire class headed to the dolphin show.

Dolphins are highly intelligent mammals, and they can easily learn new tricks.

All the dolphins jumped and twirled above water in perfect unison.

It was truly amazing!

The trainer awarded each spin and trick with the dolphins' favorite food, small fish.

The dolphins gave strange little sounds and responded to their trainers' words.

It really seemed like they could communicate with their trainers.

After performing each trick, the dolphins sprung out of water and flipped their fins.

The trainer told the audience that the dolphins were asking for a round of applause.

The crowd looked pleased, and we all cheered and applauded until they moved on to

their next set of performances.





Choose the correct answers.

1. Why does Paul think dolphins are highly intelligent?

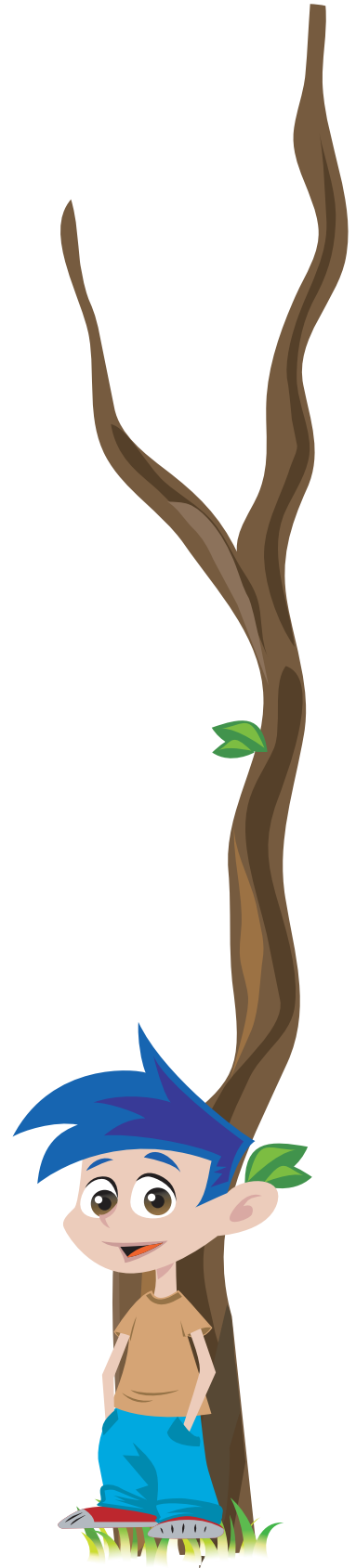
- 1 They are used in many movies.
- 2 They like to jump and twirl in their tricks.
- 3 They can communicate with humans.
- 4 They have a large brain compared to other animals.
- 5 They can learn new tricks very easily.

2. What is the dolphin's favorite food?

- 1 Shrimp
- 2 Human food
- 3 Clams
- 4 Crabs
- 5 Small fishes

3. Why did the dolphins flip their fins after each trick?

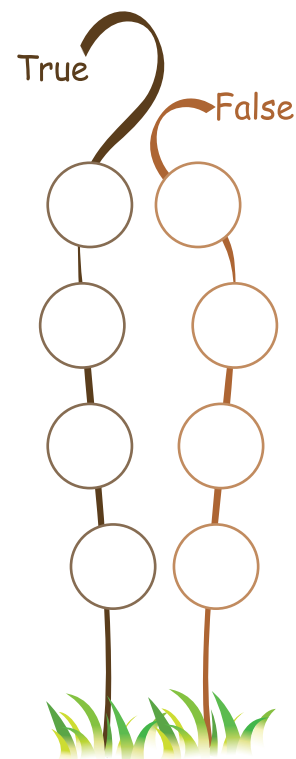
- 1 To ask the audience for a round of applause.
- 2 To show off another trick.
- 3 To splash water onto the audience.
- 4 To show their trainer that they were good at doing tricks.
- 5 To get rid of the water on their bodies.



Advanced Step

★ **Check True or False.**

- 1 Paul watched dolphin show.
- 2 Dolphins are highly intelligent mammals.
- 3 The trainer awarded small fish to the dolphin.
- 4 The trainer told the audience that the dolphins were asking for a round of applause.



★ **Put the words in order.**

- 1 our / After / the dolphin show. / entire class / visiting the aquarium, / headed to

- 2 easily learn / are / they / and / can / Dolphins / highly intelligent mammals, / new tricks.

- 3 jumped / above water / All the dolphins / and / twirled / in perfect unison.

- 4 could / with / their trainers. / It / communicate / really / they / seemed like

★ Answer the questions about the story.

1 Where did Paul go after visiting the aquarium?

2 What did the dolphin do for responding to their trainer's word?

3 What did audience do after dolphins' performances?

★ Fill in the blanks with the correct words.

trick

intelligent

communicate

flipped

respond

1 He had an () decision.

2 Did you play a () on your brother?

3 The patient ()ed well to the treatment.

4 A good speaker ()s thoughts and ideas clearly.

5 The fish () in the net.

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: Didn't you love the dolphin show?

B: It was great.

A: Did you know dolphins were so smart?

B: No. I was really impressed with what they could do.

A: You know I read that some specialists believe that the mermaid stories may actually be dolphin stories.

B: What do you mean?

A: Sailors told stories about men being rescued from drowning by mermaids.

B: I don't understand.

A: Well, when sailors fell overboard sometimes they would wake up on land and remember being pushed to shore by a sea creature.

B: So they thought it must be a mermaid?

A: Yes. But there is now proof that dolphins without any training will push a person to land if they fall into the water.

B: What an exciting idea.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 (was) impressed with ~

The teacher was really
My mom was really

impressed with

my project.
my performance.

2 rescued from ~

The dog was
The child was

rescued from

the firefighters.
the burning building.

3 it must be ~

She thought
She wore extra clothes because she thought

it must be

cooked fully.
really cold.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 A sea mammal related to the porpoise and the whale that is very smart	
2 The ability to learn and understand: news or information, often secret	
3 Something done to deceive or fool: a clever act of skill: a practical joke: to deceive or fool	
4 Total agreement	
5 To answer; say something in return: to do something in reply	
6 To share feelings, thoughts, or information	
7 To turn by tossing; to move suddenly with a jerk	
8 One of the thin, outside parts of a fish that enables it to swim and to keep its balance	
9 To be enjoyable or satisfying: to find agreeable; prefer	
10 To show pleasure and approval by clapping one's hands together	

Think about these questions and discuss them with your friends.

- 1 Have you ever seen dolphin show?
- 2 Do you think dolphins are highly intelligent mammals?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director

Reading Step

Read the following story. Then translate the sentences into Korean.

A mall is a place with lots of stores.

I go to the mall with my mom.

My favorite mall is in the southeast corner of Smalltown.

It's called the *Green Grove Mall*.

At this mall, I buy a lot of clothes: A pair of new shoes, a pair of jeans, and a T-shirt to make the outfit complete.

I love going to this mall, because I can buy almost everything here!

When I'm tired from walking, I take a rest at the food court.

They sell hamburgers and hotdogs.

They even have my favorite junk food, chili fries!

I'm going to the mall again this weekend.





Choose the correct answers.

1. What is her favorite junk food?

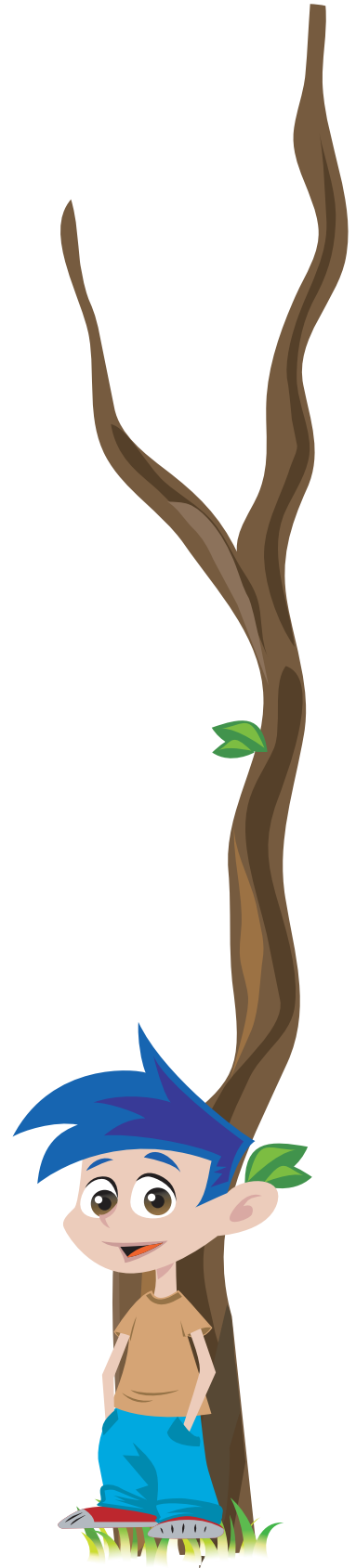
- 1 Cupcakes
- 2 French fries
- 3 Ice cream
- 4 Chips and salsa
- 5 Chili fries

2. What does she buy at the mall?

- 1 New shoes
- 2 Jeans
- 3 A t-shirt
- 4 Hamburgers and hotdogs
- 5 All answer are correct

3. Why does she like the mall so much?

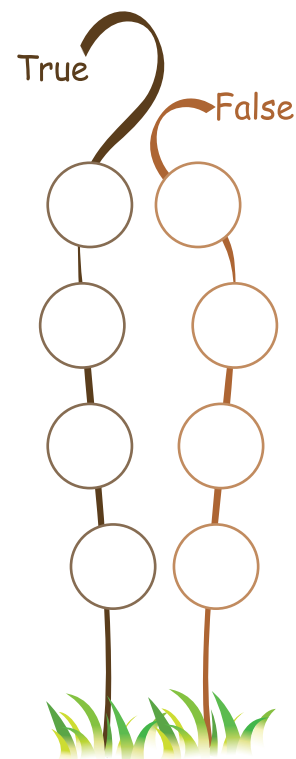
- 1 It is really close to her house, so it is easy to get to.
- 2 She likes spending time with her mom while shopping.
- 3 She can buy almost anything at the mall.
- 4 Clothes are very cheap at the mall.
- 5 She can buy her favorite foods at the food court.



Advanced Step

★ Check True or False.

- 1 Sharon buys a lot of books at the *Green Grove* mall.
- 2 There are almost everything at the *Green Grove* mall.
- 3 The food court sells hamburgers, hotdogs and so on.
- 4 Sharon goes to mall with her dad.



★ Put the words in order.

- 1 my mom. / the mall / I / go to / with

- 2 a lot of / At this mall, / buy / I / clothes.

- 3 even / my favorite / chili fries! / have / They / junk food,

- 4 this weekend. / again / going to / I'm / the mall

Conversation Step

Study the following conversation. Then practice speaking with your friends.

A: Hey, what are you going to do tomorrow?

B: Not sure. Why?

A: I'm thinking about going to the mall. Do you want to join me?

B: Sure! What are you planning on buying?

A: I want to get a new pair of sneakers. What time do you want to go?

B: How about I meet you at 1'o clock in front of your home? I'll be waiting!

A: Do you mind if we go to the shopping mall in Glendale?

B: No problem. It's not to far from my house.

A: Great. See you tomorrow.

B: Bye.



Useful Expressions

Study the useful expressions and practice speaking with your friends.

1 what are you going to ~

Hey Tom,
Mom,

what are you going to

do tonight?
cook for breakfast?

2 I'm thinking about ~

I'm thinking about

making spaghetti for dinner.
buying a big balloon.

3 Do you mind ~

Do you mind

if I use your bathroom?
if I borrow your pen for a quick second?

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
1 A shady public walk: a shopping center or group of connected shop	
2 The direction midway between south and east	
3 Things that are worn to cover the body, such as a dress, a shirt, or pants	
4 A heavy, cotton cloth used to make work and informal clothes	
5 All the tools, equipment, or clothes required for some purpose or activity: a set of clothes: to provide with the articles necessary for some purpose	
6 Whole: finished: ended: perfect: total	
7 Sleep: a break from work: to keep on being; remain	
8 A place where cases are tried and decisions are made regarding matters of law. a place marked off for games in a certain sport	
9 To trade something for money: to offer for someone to buy	
10 The period of time between Friday night and Monday morning	



Think about these questions and discuss them with your friends.

- 1 What do you do at the mall?
- 2 What are you going to do this weekend?



Choose one of the questions above and write your own opinion about it.




Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Vocabulary Boot-up 1

Choose the right word and write each blank.

aquarium	entire	intelligent	trick	flip
audience	crowd	smart	impress	overboard

- 1 가볍게 치다 ()
- 2 계교, 장난, 재주 ()
- 3 청중 ()
- 4 영리한, 현명한 ()
- 5 감동시키다, 감명을 주다 ()
- 6 전체의, 전부의 ()
- 7 이해력이 있는, 지적인, 총명한 ()
- 8 수족관 ()
- 9 배 밖에, (배속에서) 물 속으로 ()
- 10 군중 ()





Vocabulary Boot-up 2

Write the correct word for each Korean definition.

- 1 증명, 증거, 증거물 p _____
- 2 작은 숲 g _____
- 3 채비, 여장, 의상 한 벌 o _____
- 4 법정, 뜰, 경기장 c _____
- 5 주말 w _____
- 6 고무창 운동화 s _____
- 7 앞, 전방, 정면 f _____
- 8 기쁘게 하다, 즐겁게 하다 p _____
- 9 의사소통을 하다 c _____
- 10 휴식, 안정, 수면 r _____

Reading Power-up

Unscramble the words and write the correct sentence.

- 1 수족관을 방문한 이후, 우리 반 전체는 돌고래 쇼로 향하였습니다.

the / aquarium, / to / class / headed / our / dolphin / entire / After / show, / the / visiting

- 2 모든 돌고래들은 완벽한 조화를 이루면서 물 위에서 점프하며 회전을 했습니다.

in / water / unison, / All / jumped / and / twirled / perfect / above / dolphins / the

- 3 그들은 자신들의 조련사들과 진짜로 대화를 할 수 있는 것처럼 보였습니다.

trainers, / with / communicate / really / their / they / like / seemed / could / It

- 4 내가 가장 좋아하는 쇼핑몰은 스몰타운의 동남쪽에 위치해 있습니다.

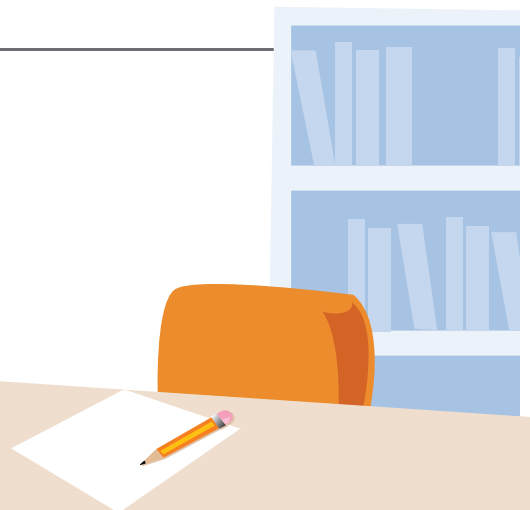
Smalltown, / My / the / is / in / corner / of / southeast / favorite / mall

- 5 내가 걷다 지치면, 푸드코트에서 휴식을 취합니다.

rest / walking, / court, / I'm / a / When / tired / the / at / from / take / I / food

- 6 그곳에서는 심지어 내가 좋아하는 군것질 음식인 칠리 프라이까지 있습니다!

my / fries! / They / chili / food, / favorite / even / junk / have



Conversation Power-up

Unscramble the words and write the correct sentence.

1 너 돌고래들이 아주 영리하다는 것을 알고 있었어?

dolphins / know / Did / were / smart? / so / you

2 아니, 나는 그들이 할 수 있는 것에 정말 감동받았어.

impressed / No. / what / really / was / they / with / do. / I / could

3 선원들이 인어들의 도움으로 물에 빠졌다가 구조된 사람들에게 대한 이야기를 전해주었어.

about / by / Sailors / rescued / told / men / drowning / mermaids. / stories / being / from

4 그래서 그들은 그것이 틀림없이 인어일 거라고 생각하는구나?

must / So / thought / a / be / mermaid? / they / it

5 난 쇼핑몰에 갈까 하는데. 나랑 같이 갈래?

mall. / want / the / Do / I'm / me? / join / going / to / to / about / thinking / you

6 좋아! 뭐 살 계획인데?

are / you / Sure! / buying? / What / planning / on

7 글렌데일의 쇼핑몰에 가도 괜찮아?

go / Do / the / we / Glendale? / if / to / mind / you / mall / shopping / in

8 문제없지, 내 집에서 그렇게 멀지도 않아.

not / too / It's / No / from / far / house. / my / problem.

Coursework

Month	Program Name	Course Identification	Level Description	
			Level Name	Index
1	Alphabet	A ~ Z	Starter	1
2	Phonics 1	Vowels	Starter	2
3	Phonics 2		Starter	3
4	Phonics 3		Starter	4
5	Phonics 4		Blends	Starter
6	Phonics 5	Starter		6
7	Phonics 6	Consonants	Starter	7
8	Phonics 7		Starter	8
9	EZ Up 1	Basic 6 Sentences	Basic	1
10	EZ Up 2		Basic	2
11	EZ Up 3	Basic 8 Sentences	Basic	3
12	EZ Up 4		Basic	4
13	EZConversation 1	Conversation	Basic	5
14	EZConversation 2		Basic	6
15	EZConversation 3		Basic	7
16	Primer 1	Basic Reading	Advanced Basic	1
17	Primer 2		Advanced Basic	2
18	Primer 3		Advanced Basic	3
19	Primer 4		Advanced Basic	4
20	EZStory 1	Famous Stories	Advanced Basic	5
21	EZStory 2		Advanced Basic	6
22	EZStory 3		Advanced Basic	7
23	EZStory 4		Advanced Basic	8
24	EZStory 5		Advanced Basic	9
25	EZStory 6		Advanced Basic	10
26	Reading Plus 1	Basic Reading Skills	Advanced Basic	11
27	Diary 1	Diary Writing	Intermediate Starter	1
28	Aesop Fables 1	Aesop Stories	Intermediate Starter	2
29	Diary 2	Diary Writing	Intermediate Starter	3
30	Aesop Fables 2	Aesop Stories	Intermediate Starter	4
31	Diary 3	Diary Writing	Intermediate Starter	5
32	Aesop Fables 3	Aesop Stories	Intermediate Starter	6
33	Diary 4	Diary Writing	Intermediate Starter	7
34	Aesop Fables 4	Aesop Stories	Intermediate Starter	8
35	Diary 5	Diary Writing	Intermediate Starter	9
36	Reading Plus 2	Intermediate Reading Skills	Intermediate Starter	10
37	Lara Story 1	Integrated Reading & Conversation	Intermediate	1
38	Lara Story 2		Intermediate	2
39	Lara Story 3		Intermediate	3
40	Lara Story 4		Intermediate	4
41	Lara Story 5		Intermediate	5
42	Lara Story 6		Intermediate	6
43	Lara Story 7		Intermediate	7
44	Lara Story 8		Intermediate	8
45	Lara Story 9		Intermediate	9
46	Lara Story 10		Intermediate	10
47	Lara Story 11		Intermediate	11
48	Reading Plus 3	Adv. Intermediate Reading Skills	Intermediate	12