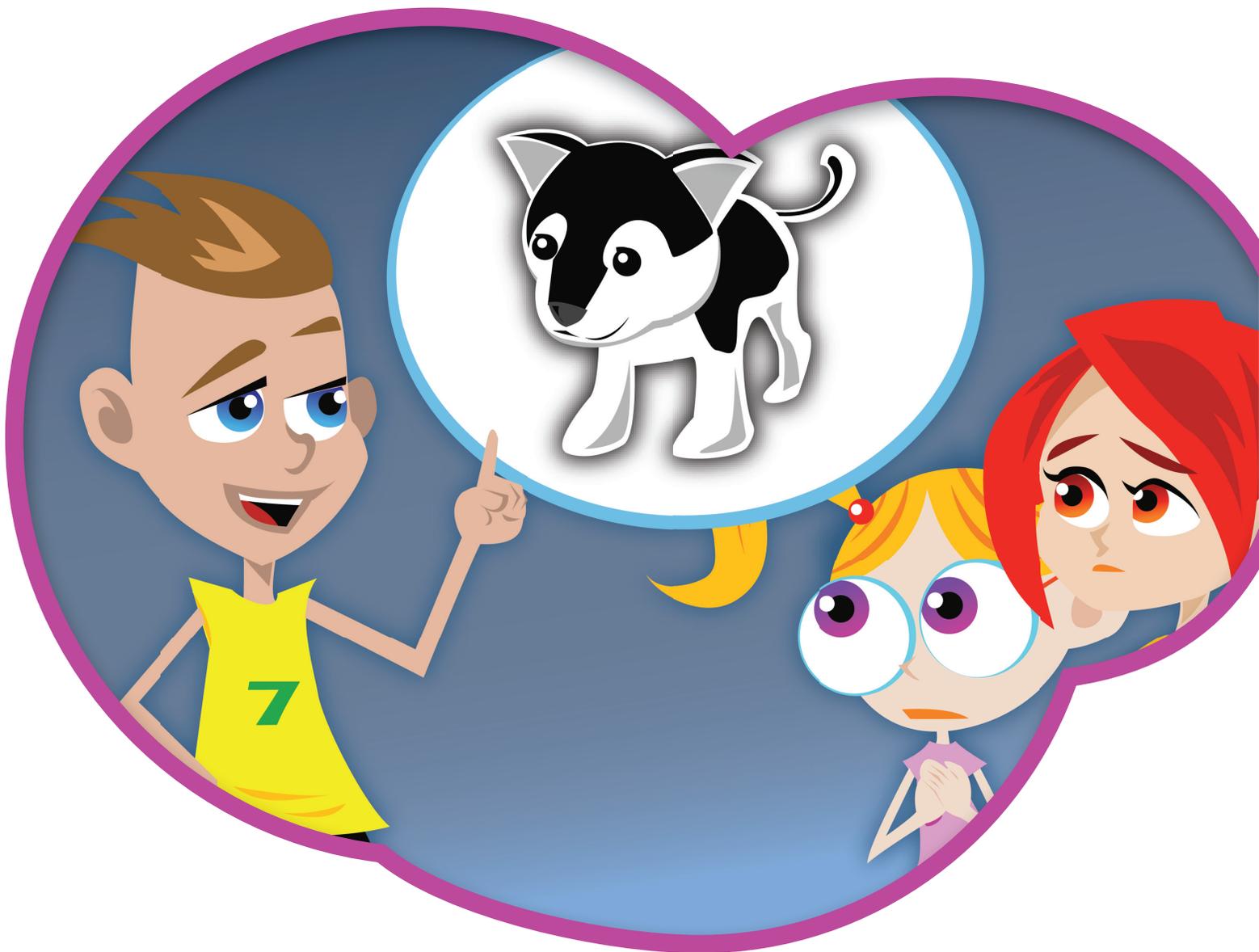


Lara Story

- Smalltown Story 4



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Smalltown Story 4

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How to study with this book

Reading Step

With



- Read the following story. Then translate the sentences into Korean.
- Click on the following words in Lara Story. Then write down the definitions.
- Choose the correct answers.

Unit 01 Smalltown Story Day 1

Reading Step
Read the following story. Then translate the sentences into Korean.

Welcome to Smalltown.
Smalltown is a small town.

It is behind a small hill that is by a small lake.

Everything in Smalltown is small: the bridge, the trees, the houses.

Oh, but don't be fooled!

Smalltown is not just a small town.

Big surprises are about to happen!

So if you are coming to Smalltown, you'd better not think small.

Appearance can be very deceiving.

Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
lake	
appearance	
hill	
behind	
hill	
surprise	
happen	
deceive	

Choose the correct answer.

1. Where is Smalltown at?

- Ⓐ Behind a small hill by a small lake.
- Ⓑ In front of a small bridge by a small lake.
- Ⓒ Behind a small tree by a river.
- Ⓓ By the small mountains.
- Ⓔ None of the above.

Conversation Step

- Study the useful expressions and use them to make your own sentences. Then practice speaking with your friends.

Conversation Step
Study the useful expressions and use them to make your own sentences. Then practice speaking with your friends.

1. Welcome to -

Welcome to

2. You'd better / You had better -

You'd better

3. Be about to

Big surprises are about to

He is about to

Advanced Step

- ★ Check True or False.
- ★ Put the words in order.
- ★ Answer the questions about the story.
- ★ Fill in the blanks with the correct words.

Advanced Step
Check True or False.

- Ⓐ Smalltown is behind a small hill that is by a small river.
- Ⓑ Everything in Smalltown is small, but the houses are big.
- Ⓒ Smalltown is not just a small town.
- Ⓓ Big surprises will happen in Smalltown.

Put the words in order.

- Ⓐ is / and / Smalltown / a small town / just
- Ⓑ are / were / he / happened / Big / about
- Ⓒ behind / that / by / is / a small hill / is / small / lake / is / in
- Ⓓ are / very / Appearance / deceiving / be

Answer the questions about the story.

- Ⓐ What is this story about?
- Ⓑ How is everything in Smalltown?
- Ⓒ What will happen in the future?

Fill in the blanks with the correct words.

happen behind surprise like deceive

- Ⓐ Bob and I will go fishing by the () .
- Ⓑ We are preparing () party.
- Ⓒ Don't () him to do bad things.
- Ⓓ Quality tells () that true.
- Ⓔ Something is going to () them.

Review Step

- **Vocabulary Test** (Write the correct words in English and in Korean.)
- Think about these questions and discuss them with your friends.
- Choose one of the questions above and write your own opinion about it.

Review Step
Think about these questions and discuss them with your friends. Choose one of the questions above and write your own opinion about it.

Definitions	Words
Ⓐ A halfhearted person that has energy and a brain.	
Ⓑ The act of coming into view: the act of coming before the public: the way someone or something looks.	
Ⓒ A body of water completely surrounded by land.	
Ⓓ In back of: helping someone: hidden by: at a later time than other.	
Ⓔ To make a person believe something that is not true.	
Ⓕ A feeling of amusement caused by something unexpected.	
Ⓖ Someone who looks good smart or wise judgment, to advise or give, essential.	
Ⓗ To take pains, care about.	

Think about these questions and discuss them with your friends. Choose one of the questions above and write your own opinion about it.

Teacher's Comments

Check Date

Student Teacher Parent Director



Reading Step

Read the following story. Then translate the sentences into Korean.

All the kids were noisy, and they were all boasting about what they had done over the summer break.

Lara didn't know anybody else in the class besides Mary, Henry, Josh, and Sharon.

Then again, she wasn't sure if she would ever get to know much about Sharon.

She was starting to organize her books and her pencils when suddenly the boy next to her started to talk. "So, you must be the new kid," he said.

"Oh, so you can talk," said Lara. "And here I thought you were deaf."

"I'm Paul. Sorry about earlier. I was drawing something very important."

"What were you drawing, Paul? And I'm Lara, by the way," she replied.

"It's nothing really, but I get really focused when I'm drawing something," he explained.

"I see," Lara said. And as she glanced over Paul's notebook, she could see that he had drawn something entirely magnificent.

It was an old castle with a huge dragon sitting on top of the tallest tower.

And the drawing looked very real.

"I can't believe you drew that, Paul. That's amazing!" Lara exclaimed. Paul blushed heavily and quickly replied, "oh it's nothing .. it still needs a lot of work."

And as he spoke, Lara realized that Paul was gifted. He could draw things she could never dream of sketching.

Then, she saw what was written on his drawing and she froze.



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① boast	
② organize	
③ break	
④ besides	
⑤ sketch	
⑥ deaf	
⑦ glance	
⑧ magnificent	
⑨ castle	
⑩ dragon	



Choose the correct answers.

1. What were main topics among the students in class?

- ① Asking Lara about her old school.
- ② Talking about their new teacher.
- ③ Talking about the cartoons they watched in the morning.
- ④ Talking about what they had done over the summer break.
- ⑤ None of the above.

2. What did Paul draw on the notebook?

- ① He drew mountains and a river.
- ② He drew the school with students playing in the school yards.
- ③ He drew himself on the notebook.
- ④ He drew an old castle with a huge dragon sitting on top of the tallest tower.
- ⑤ He drew the school map for her.



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. boast about

They were all	boasting about	what they had done over the summer break. their new school supplies.
---------------	-----------------------	---

2. must be ~

You	must be	the new kid. hungry.
-----	----------------	-------------------------

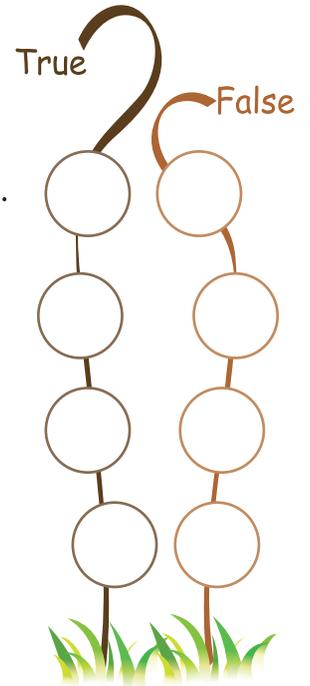
3. get focused

I	get (really) focused	when I'm drawing something. When I'm studying.
---	-----------------------------	---

Advanced Step

★ Check True or False.

- 1 All the students talked about what they had done yesterday.
- 2 Lara knew everyone in the class.
- 3 Paul got really focused when he was drawing something.
- 4 Paul drew something entirely magnificent.



★ Put the words in order.

- 1 get to know / Then again, / much about Sharon. / she wasn't / sure / if she would ever

- 2 on top of / It was / the tallest tower. / an old castle / sitting / with a huge dragon

- 3 she could never / draw things / He could / sketching. / dream of

- 4 what was / his drawing / written on / and she froze. / Then, / she saw

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① To speak with too much pride about oneself of what one does, knows, or owns; brag.	<hr/> <hr/>
② A quick, simple drawing of something: a brief description or story.	<hr/> <hr/>
③ In addition: also.	<hr/> <hr/>
④ To separate forcefully into pieces.	<hr/> <hr/>
⑤ To arrange, compose, or set up in a particular way: to bring together in a group, such as a labor union.	<hr/> <hr/>
⑥ A large old building or group of buildings with high, thick stone walls and towers that protected the people inside against attack.	<hr/> <hr/>
⑦ A fast look; glimpse.	<hr/> <hr/>
⑧ Very fine and beautiful; splendid.	<hr/> <hr/>
⑨ Unable to hear well or at all.	<hr/> <hr/>
⑩ An imaginary fire-breathing beast that was said to look like a huge lizard, with wings, scales, and claws.	<hr/> <hr/>

Think about these questions and discuss them with your friends.

- ① What do you do with your classmates during the break time?
- ② Can you draw something well? If not, what is your talent?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

"Paul, where did you see that?"

"See what? What are you talking about?"

"Those words -- where did you see them?" cried Lara.

"Calm down, Lara. I just traced this from a book. It's no big deal." replied Paul.

"I can't believe it! Josh! Come quick!"

But before Josh could go over to Lara, somebody slammed the classroom door shut.

It was a tall and very thin woman with hair that was so neatly combed that it almost did not look real.

"I do not tolerate noise in my class. I do not tolerate disobedience. I do not tolerate tardiness. And most importantly, young lady, I do not want to see young ladies screaming in class," she said as she stared at Lara.

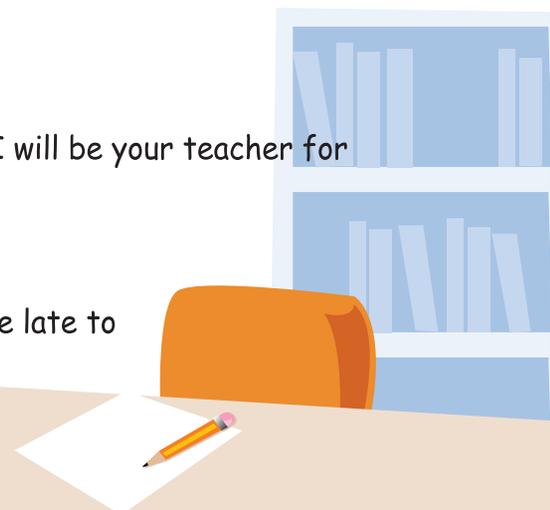
"Yes, ma'am," said Lara, half frightened.

The strange woman walked up to the chalk board and wrote something down.

"SKULLS" it read.

"I'm Ms. Skulls. And I'm very delighted to announce that I will be your teacher for this academic year." she explained.

'She's our teacher?' Lara thought. 'Oh boy, I better not be late to any of the classes.'



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① trace	
② comb	
③ disobedience	
④ tolerate	
⑤ tardy	
⑥ deal	
⑦ slam	
⑧ shut	
⑨ scream	



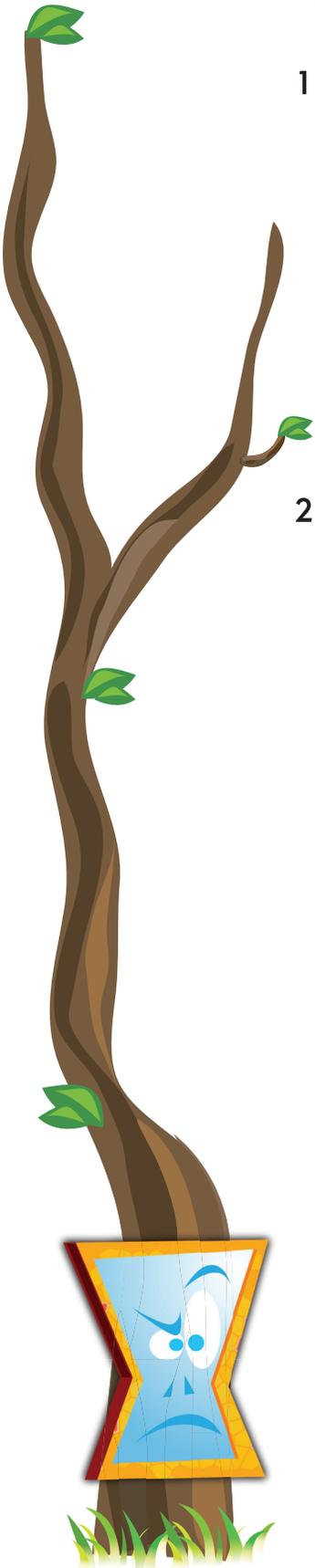
Choose the correct answers.

1. What was the first statement her teacher announced?

- ① No screaming in class.
- ② I do not tolerate noise in class.
- ③ I do not tolerate tardiness.
- ④ I do not tolerate disobedience.
- ⑤ All answers are correct.

2. What was Lara's first thought when meeting her new teacher?

- ① She felt scared by the teacher's name.
- ② She felt that the teacher wouldn't like her because she stared at her.
- ③ She felt totally devastated about having a mean teacher.
- ④ She felt that the teacher was very strange.
- ⑤ She felt that she'd better not be late to any of her classes.



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. I do not tolerate ~

I do not tolerate	noise in my class. disobedience.
--------------------------	-------------------------------------

2. most importantly

Most importantly,	I do not want to see young ladies screaming in class. you should never give up.
--------------------------	--

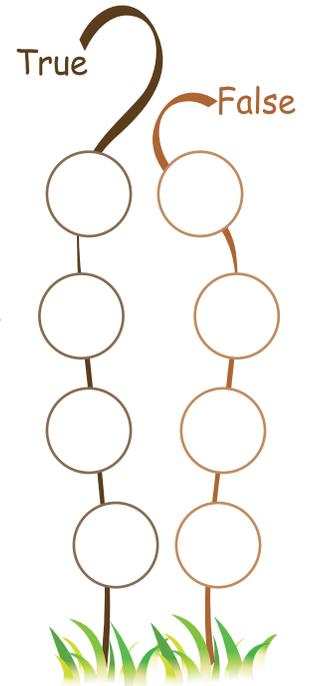
3. I'm delighted to ~

I'm delighted to	announce that I will be your teacher for this academic year. hear the news.
-------------------------	--

Advanced Step

★ Check True or False.

- 1 Paul said that he traced the words from the mirror.
- 2 Lara's hair was combed neatly, so it almost did not look real.
- 3 Lara's teacher hated to see young ladies screaming in class.
- 4 Lara's teacher wrote her name on the chalk board.



★ Put the words in order.

- 1 this / a book. / I just / traced / from

- 2 go over / to Lara, / But before / somebody / the classroom door / Josh could / slammed / shut.

- 3 noise / tolerate / I / do not / my class. / in

- 4 walked / up to / The strange woman / and wrote / something down. / the chalk board

★ Answer the questions about the story.

① Why did Lara call Josh?

② What did Lara's new teacher look like?

③ What was "SKULLS"?

★ Fill in the blanks with the correct words.

slam tolerate comb scream trace

① I dry my hair and () it every morning.

② () out this design on the paper.

③ Who ()med the classroom door shut?

④ We can't () his bad manners any longer.

⑤ The girl ()ed and yelled in pain.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① To put up with; endure.	<hr/>
② A plastic or metal object with many points that is used to arrange or untangle a person's hair or to hold it in place.	<hr/>
③ Not on time; late; overdue.	<hr/>
④ A sign of something that is now gone: a little amount; tiny bit: to find by following tracks or other sign.	<hr/>
⑤ Refusal or failure to obey.	<hr/>
⑥ To shut hard, making a loud sound: to hit, set down, or hurl something with a strong motion, making a loud sound.	<hr/>
⑦ To move something into a closed position: to close something by bringing its parts together.	<hr/>
⑧ To make a loud, sharp cry or sound: a loud, sharp cry or sound.	<hr/>
⑨ To be about; be concerned with: to treat: to buy and sell as a business: to pass out or give.	<hr/>

Think about these questions and discuss them with your friends.

- ① What do you think Lara's new teacher is like? Does she look kind or strict?
- ② What is your school teacher like? Describe him or her.



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

After school, Josh and Henry went up to Sharon to get more information.

"Sharon, why are you not cooperating with us?" asked Henry. "Lara and Mary just want to hear about that dream you told me about last year."

"You didn't believe me when I told you last time," said Sharon. "What makes you think that I'm going to tell you anything after all this time?"

"Okay, Sharon, you can be mad at us for not having believed you, but the same thing is happening to Lara now and we need to know why it's happening!" screamed Josh.

"What? Did you just say that the same thing is happening to Lara?" Sharon asked, wide-eyed.

"Well, why didn't you tell me this before? I would have told you then."

Josh and Henry both sighed. "Well, I don't have much to tell," said Sharon.

"I just know that something crept out of that mirror last year, and it wasn't human.

And the next morning when I woke up, there was a strange book lying on my desk. But it was gone when I came back from school, so I've never thought about it since."

"Oh, come on, Sharon. That's not what you told me before," said Henry. "Why are you hiding something? You can tell us."

"Fine," she whispered. "But not here. She'll hear me."



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① information	
② human	
③ sigh	
④ whisper	
⑤ cooperate	
⑥ mad	
⑦ crept	



Choose the correct answers.

1. Why didn't Sharon cooperate with the folks?

- ① They told her that her dream was not true.
- ② She had to go home and finish her homework.
- ③ She felt that Lara was the main star of the group.
- ④ Because they didn't believe her dream story.
- ⑤ None of the above.

2. What made Sharon change her mind to tell them her dream?

- ① Her friends told her that they will believe her dream if she tells them one more time.
- ② Lara begged Sharon to tell her about the dream.
- ③ She didn't feel like doing her homework now.
- ④ She just wanted to be with her friends.
- ⑤ The dream that Sharon had happened exactly to Lara too.



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. cooperate with

Why are you not	cooperating with	us? the police to find the lost child.
They	cooperate with	

2. What makes you think ~ ?

What makes you think	that I'm going to tell you anything after all this time? that I will leave tonight?
-----------------------------	--

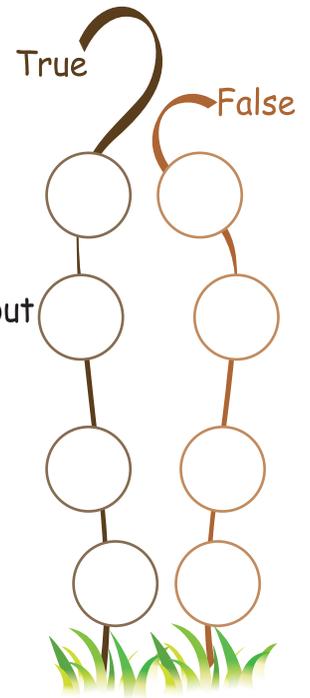
3. be mad at

You can	be mad at	us for not having believed you. her sister.
She	is mad at	

Advanced Step

★ Check True or False.

- 1 Josh and Henry tried to talk with Sharon during lunch time.
- 2 Josh and Henry didn't believe Sharon when she told them about her dream last time.
- 3 Sharon and Henry experienced the same thing.
- 4 Sharon didn't want to talk about her dream at school.



★ Put the words in order.

1 Josh and Henry / to Sharon / more / information. / to get / After school, / went up

2 that I'm / anything / going to / What makes / you think / after all this time? / tell you

3 is happening / to Lara? / Did you / just say that / the same thing

4 when I / woke up, / a strange book / lying on / And / the next morning / my desk. / there was

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① Of or having to do with people: a person.	
② To let out a long, deep breath because of sorrow, weariness, or relief: to make a sound like a long, deep breath.	
③ To work together.	
④ To say very softly and quietly, using the breath but not the vocal cords.	
⑤ Knowledge about; facts; data.	
⑥ To move slowly, timidly, or carefully: to grow along the ground or over something. 1. Past tense and past participle of creep.	
⑦ Very angry; furious: crazy.	

Think about these questions and discuss them with your friends.

- ① What do you do after school?
- ② Have you ever told a lie to your friends? If yes, why did you do that?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

When Lara opened the door, she saw everyone standing in front of her porch.

"What are you guys doing here?" she asked.

"Lara. This is very important. And I think we should tell our parents." said Mary.

"Well, come in and explain what on earth is going on." said Lara.

"Nice room," said Sharon as she entered Lara's room. "Wait a minute. Where did you get this mirror? This looks exactly like the one I used to have."

"You USED to have?" asked Lara. "You're not suggesting that I stole it, are you? This was here when I moved in."

"Strange," said Henry. "When Sharon told me her story, I thought she was hallucinating."

"Now do you believe me, Henry?" said Sharon, beaming.

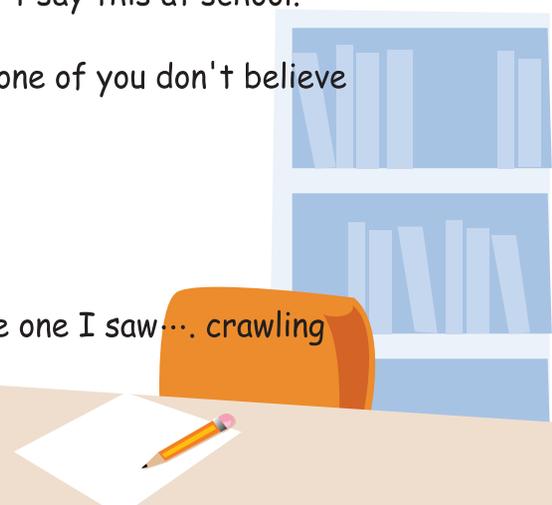
"All right, Sharon. Everyone's here, and now we're far away from school." said Josh.

"So now tell us what happened, and tell us why you couldn't say this at school."

"Fine." replied Sharon. "But if I even get a hint that any one of you don't believe what I'm saying, I'm going to stop talking."

"Sharon, please, we beg you. I want to know." said Lara.

"You know our new teacher? Ms. Skulls? She's...she's the one I saw... crawling out of that mirror."



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① porch	
② hallucinate	
③ beaming	
④ skull	
⑤ crawl	
⑥ earth	
⑦ wait	
⑧ suggest	
⑨ hint	



Choose the correct answer.

1. What did Sharon see from the strange mirror in her dream?

- ① She saw their new teacher Ms. Ben jumping out from the closet.
- ② She saw a strange woman wearing long black clothes with long hair.
- ③ She saw their new teacher Ms. Skulls crawling out of the mirror.
- ④ She saw this huge castle with dragons sitting on top of the roof.
- ⑤ None of the above.



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. on earth

Explain what	on earth	is going on.
What		were you thinking?

2. far away from

We're	far away from	school.
		home.

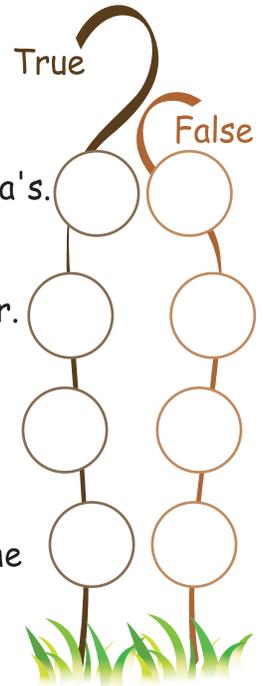
3. stop ~ing

I'm going to	stop	talking.	
		yelling	at her.

Advanced Step

★ Check True or False.

- ① Everyone used to have the mirror that looked exactly like Lara's.
- ② Henry didn't believe Sharon last time, but now he believes her.
- ③ Everyone was far away from school.
- ④ Sharon said that she saw their new teacher crawling out of the mirror.



★ Put the words in order.

④ come in / Well, / going on. / what / is / on earth / and explain

② the one / looks / I used to / This / exactly / like / have.

③ that I / are you? / You're / not / stole it, / suggesting

④ told me / I thought / her story, / When Sharon / she was / hallucinating.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① The bones of the head that surround and protect the brain.	<hr/> <hr/>
② To have hallucinations.	<hr/> <hr/>
③ Present participle of beam 1. Shining; bright: 2. Smiling broadly; cheery; joyful:	<hr/> <hr/>
④ To move along slowly: to be covered with slow-moving things.	<hr/> <hr/>
⑤ Any covered addition or entrance to a building.	<hr/> <hr/>
⑥ To bring to mind; recall: to propose for consideration; offer an idea or a way of doing something: to express indirectly; hint.	<hr/> <hr/>
⑦ A slight suggestion.	<hr/> <hr/>
⑧ The planet on which we live; land; ground; soil.	<hr/> <hr/>
⑨ To stay in a place until someone comes or something happens: to put something off or be put off; delay or be delayed: the act of spending time until something happens, or the time spent.	<hr/> <hr/>

Think about these questions and discuss them with your friends.

- ① Do you have any good friends who you can tell your secrets?
Talk about him or her.
- ② How would you feel if you saw someone crawling out of the mirror?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

Everyone froze momentarily.

"WHAT?" they all said in unison.

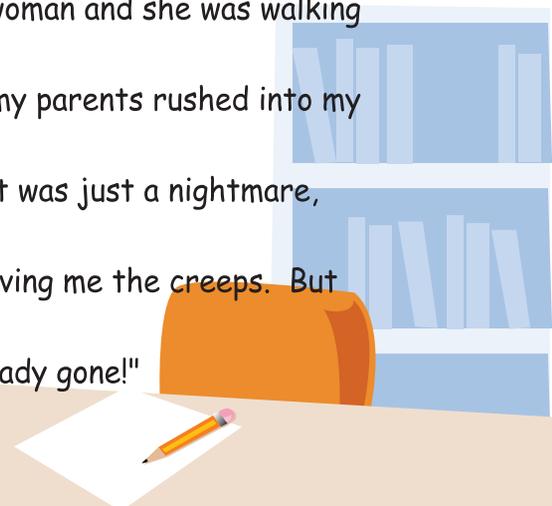
"See? I knew it! I'm not talking," said Sharon.

"No, no, hold on." said Josh. "So, you're telling us that our new teacher, Ms. Skulls, crawled out of the mirror that used to be on your door?"

"Yes. At least that's what I saw. But I swear. I remember it so clearly. It was her," explained Sharon.

"I got that mirror as a birthday gift at my birthday party. But I don't know who gave it to me because it didn't come with a card. I just know somebody left it there."

Sharon continued. "I thought it was pretty, so I hung it up by my wall. And that night, I had a really strange dream. I dreamed that I saw something crawling out of that mirror. And when I looked down, it was a figure of a woman and she was walking towards me. So, I screamed as loud as I could. And when my parents rushed into my room, there was nobody there. Of course, I thought that it was just a nightmare, and I was going to throw the mirror away, because it was giving me the creeps. But when I got back home from school the next day, it was already gone!"



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① momentarily	
② unison	
③ creep	
④ crawl	
⑤ wall	
⑥ swear	
⑦ continue	
⑧ nightmare	



Choose the correct answers.

1. How did Sharon get her mirror?

- ① She picked it up from the street.
- ② It was there ever since she was born.
- ③ She bought it from the mall.
- ④ It was purchased online.
- ⑤ As a birthday gift.

2. Who did Sharon think appeared from the mirror?

- ① Mrs. Denning
- ② Mary
- ③ Lara
- ④ Josh
- ⑤ Ms. Skalls



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. in unison

"WHAT?" they all said

We sang the national anthem

in unison.

2. that's what ~

At least

that's what

I saw.

I want to talk about.

3. I dreamed that ~

I dreamed that

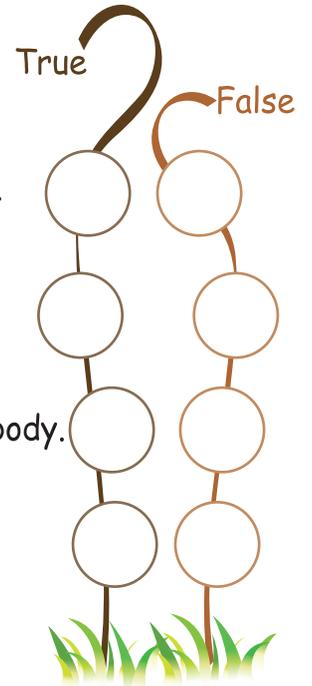
I saw something crawling out of that mirror.

I jumped off a cliff.

Advanced Step

★ Check True or False.

- ① Lara got the mirror as a birthday gift at her birthday party.
- ② Something that crawled out of the mirror was a woman.
- ③ When Sharon's parents rushed into her room, there was nobody.
- ④ Sharon still had the strange mirror.



★ Put the words in order.

- ① as / got / that mirror / my birthday party. / at / I / a birthday gift

- ② who / gave it / don't know / But I / because / come with / a card. /
it didn't / to me

- ③ that mirror. / something / I dreamed that / crawling / out of / I saw

- ④ from school / it was / already gone! / But when / I got back / home /
the next day,

★ Answer the questions about the story.

① Why did everyone freeze momentarily?

② Why didn't Sharon know who gave the mirror to her?

③ Why did Sharon hang up the mirror by her wall?

★ Fill in the blanks with the correct words.

swear nightmare wall momentarily unison

① The speaker paused () to drink a glass of water.

② They are posting notices on the ().

③ We will continue to practice until we can sing this song in ().

④ I () I will never again do such a thing.

⑤ I suffer from a () every night.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① To move along slowly: to be covered with slow-moving things.	
② A solid structure that forms the side of a building or room.: a solid structure that divides or protects an area: to divide, surround, protect, or block with such a structure or something like it.	
③ To move slowly, timidly, or carefully: to grow along the ground or over something.	
④ 1. For an instant or a moment: 2. At any moment; very soon: 3. From moment to moment; progressively.	
⑤ Total agreement.	
⑥ To make a solemn promise by god or by any person, being, or thing that is holy: to promise or take an oath to do something; vow: to use bad language; curse.	
⑦ A frightening dream: an experience so terrible that it feels like a bad dream.	
⑧ To keep on: to start again after stopping.	



Reading Step

Read the following story. Then translate the sentences into Korean.

"I think I'm going to faint," muttered Mary. "Great. First it was a creepy mirror. And now we have a new teacher who crawls out of creepy mirrors. This is insane!"

"And I'll tell you something even more creepy," said Lara. "You guys know our classmate, Paul, right? I saw him drawing a picture."

"Oh, okay. So now Paul draws a picture and that's creepy?" asked Henry mockingly.

"No, Henry, remember what it said on that mysterious book?" said Lara.

"Yeah, I remember, what about it?" asked Henry, half seriously.

"Well, Paul had it written across his drawing in big bold letters. I tried to tell you guys but that creepy teacher walked in," explained Lara.

"I always knew Paul was creepy. He never talks during class and keeps to himself most of the times." Josh added.

"Do you think Paul has something to do with the book?"

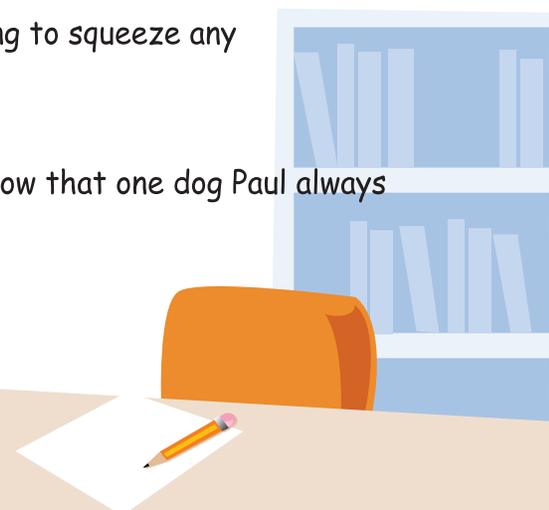
"I wouldn't be surprised if Paul crawled out of that mirror just like Ms. Skulls," said Mary. "He's pretty weird. Just the other day, I asked if I could see one of his drawings and he started to yell at me in a language I couldn't even understand."

"Great... So he's a nutcase." said Sharon. "How are we going to squeeze any information out of him?"

"I know this isn't necessarily a good thing to do. But you know that one dog Paul always walks around with?" asked Josh.

"You mean Pip?" replied Sharon.

"Yeah, Pip. How about we use that dog as our leverage?"



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① mock	
② classmate	
③ leverage	
④ necessarily	
⑤ mysterious	
⑥ faint	
⑦ creepy	
⑧ insane	
⑨ bold	
⑩ weird	
⑪ squeeze	



Choose the correct answers.

1. What is so strange about Paul?

- ① He is always online.
- ② He doesn't talk to anybody around.
- ③ He wears a black coat all the time.
- ④ He usually comes to school late.
- ⑤ He draws pictures.

2. What is the name of Paul's dog?

- ① Max
- ② Lucy
- ③ Sam
- ④ Pip
- ⑤ Jack



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. I think I'm going to ~

I think I'm going to

faint.

buy a new computer.

2. I wouldn't be surprised if ~

I wouldn't be surprised if

Paul crawled out of that mirror just like Ms. Skulls.

you fail your driving test.

3. How about ~ ?

How about

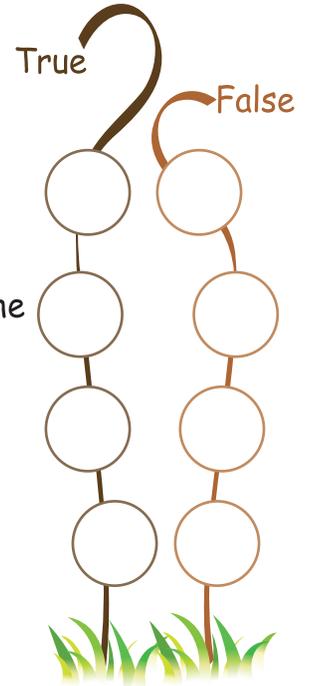
we use that dog as our leverage?

taking a ten-minute break?

Advanced Step

★ Check True or False.

- ① "I think I'm going to faint," said Lara.
- ② Paul never talked during class and kept to himself most of the times.
- ③ Sharon thought Paul was a nutcase.
- ④ The name of Josh's dog is Pip.



★ Put the words in order.

- ① more / creepy. / you / I'll / And / tell / something / even

- ② to tell / you guys / walked / in. / that creepy teacher / but / I tried

- ③ Do you / something / think / has / Paul / with the book? / to do

- ④ if Paul / that mirror / I wouldn't / just like Ms. Skulls. / be surprised / crawled / out of

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① A fellow member of a school class.	<hr/>
② Difficult to understand or explain.	<hr/>
③ As a necessary result; inevitably:	<hr/>
④ To make fun of in a rude or unfriendly way: to mimic in a rude way: not real; fake.	<hr/>
⑤ The action of a lever pivoting about a point.	<hr/>
⑥ Not clear; weak: dizzy and weak.	<hr/>
⑦ Brave; courageous.	<hr/>
⑧ Mysterious; eerie: unusual; very old.	<hr/>
⑨ Producing a tingling sensation of uneasiness or fear, as if things were creeping on one's skin.	<hr/>
⑩ To press firmly: to hold tightly; hug; clasp: to push into or through something by pressing firmly.	<hr/>
⑪ Having an illness of the mind; crazy; mad.	<hr/>

Think about these questions and discuss them with your friends.

- ① Do you know anyone who is creepy? Why is he or she creepy?
- ② How would you respond if someone yelled at you in a language that you couldn't understand?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

The very next day, Lara and her friends went over to Paul's house and hid behind a bush.

"I can't believe we're kidnapping a dog! Can't we go to jail for something like this?" asked Lara.

"Oh, relax, Lara, we're going to return him as soon as we're done talking to Paul. You don't know what we're dealing with here," explained Josh.

"Here, doggy doggy. That's a good dog. Come here," Josh beckoned to the dog with a deliciously flavored sausage.

Pip wasn't the brightest of dogs. When he smelled the sausage in Josh's hands, he followed without putting up a fight.

"Gotcha!" cried Henry as he thrust a small net over Pip.

But Pip didn't even bark at all. He was so busy chewing on the sausage that it didn't care what was going on around him.

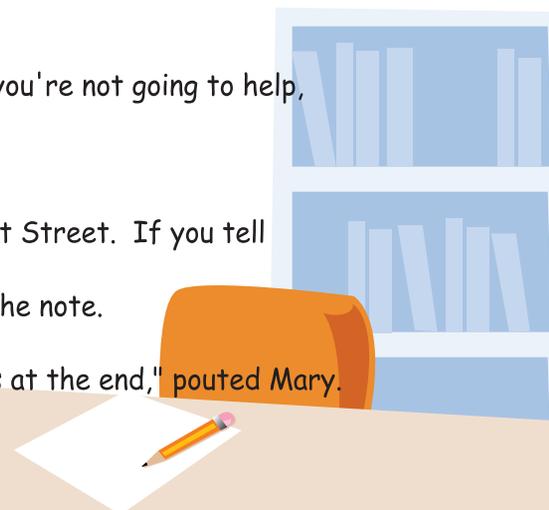
"All right, then. Mary, you take this dog to your house. We'll leave a note here for Paul," said Henry.

"I don't feel right about this, guys. How do we even know that Paul has any information on the mirror?" asked Sharon.

"When did you decide to be so noble, Sharon?" asked Josh. "If you're not going to help, then just go home."

"Paul. We have your dog. If you want Pip back, come to 24 Picket Street. If you tell anyone, you'll never see your dog again. From Anonymous," read the note.

"Oh, that's really smart. Tell him my address and put anonymous at the end," pouted Mary.



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① delicious	
② flavor	
③ thrust	
④ sausage	
⑤ chew	
⑥ bush	
⑦ kidnap	
⑧ jail	
⑨ beckon	
⑩ noble	
⑪ anonymous	
⑫ pout	



Choose the correct answers.

1. How did the boys capture the dog?

- ① Josh let the dog chase after a sausage.
- ② Henry threw a small net over him and Josh let the dog chase after a sausage.
- ③ Josh threw a piece of hamburger to him.
- ④ Henry threw a small net over him.
- ⑤ Paul came out and grabbed him.

2. Where does Paul have to come to get his dog back?

- ① 34 Picket Street
- ② 24 Packet Street
- ③ 24 Packet Blvd.
- ④ 24 Picket Street
- ⑤ 23 Picket Avenue



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. behind ~

Lara and her friends hid	behind	a bush. the tree.
--------------------------	---------------	----------------------

2. be busy ~ing

He	was (so) busy	chewing on the sausage. preparing for the exam.
----	----------------------	--

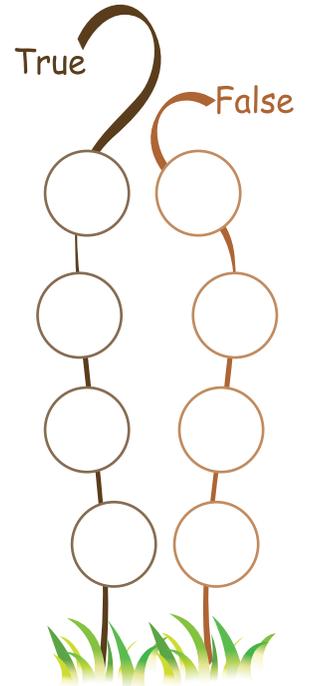
3. When did you decide to ~ ?

When did you decide to	be so noble, Sharon? sell your car?
-------------------------------	--

Advanced Step

★ Check True or False.

- 1 Lara and her friends hid behind a bush to kidnap Paul's dog.
- 2 Josh asked if they could go to jail for kidnapping the dog.
- 3 The children would return Pip as soon as they were done talking to Paul.
- 4 The children put their names on the note for Paul.



★ Put the words in order.

- 1 we're / here. / You / what / don't / know / dealing / with

- 2 any information on / the mirror? / Paul has / How do we / even know that

- 3 then just / If / help, / going to / you're not / go home.

- 4 you'll / see / again. / If / you tell / never / anyone, / your dog

★ Answer the questions about the story.

① Why did the children kidnap Paul's dog?

② Why wasn't Pip the brightest of dogs?

③ How did the children let Paul know that they took his dog?

★ Fill in the blanks with the correct words.

flavor chew jail kidnap bush

① The criminal quickly hid himself behind a ().

② They ()ped the boy and demanded money.

③ He was put in () because he stole the bread.

④ Don't () with your mouth open.

⑤ Where does the lemon () come from?

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① To push forcefully: a forceful push: the power to drive an airplane, ship, or other vehicle.	<hr style="border-top: 1px dashed #ccc;"/>
② The way something taste: a special quality.	<hr style="border-top: 1px dashed #ccc;"/>
③ Very pleasant to eat or smell.	<hr style="border-top: 1px dashed #ccc;"/>
④ To crush with one's teeth.	<hr style="border-top: 1px dashed #ccc;"/>
⑤ Ground meat mixed with spices. it is usually stuffed into a thin, tube-shaped skin.	<hr style="border-top: 1px dashed #ccc;"/>
⑥ To push or thrust out the lips, as when one is showing displeasure.	<hr style="border-top: 1px dashed #ccc;"/>
⑦ To carry off someone by force and hold until a sum of money is paid or other demand is met.	<hr style="border-top: 1px dashed #ccc;"/>
⑧ A prison. it is usually one where people are kept who are waiting for a trial or being punished for a crime that is not very serious.	<hr style="border-top: 1px dashed #ccc;"/>
⑨ A woody plant, smaller than a tree.	<hr style="border-top: 1px dashed #ccc;"/>
⑩ To signal someone by waving a hand or nodding the head.	<hr style="border-top: 1px dashed #ccc;"/>
⑪ Given or done by a person whose name is not known.	<hr style="border-top: 1px dashed #ccc;"/>
⑫ High in rank or class: magnificent and impressive: a person of high rank.	<hr style="border-top: 1px dashed #ccc;"/>

Think about these questions and discuss them with your friends.

- 1 Do you have a dog? If you do, how would you feel if your dog was kidnapped?
- 2 Have you ever written something anonymously? Why did you do that?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student	Teacher	Parent	Director



Reading Step

Read the following story. Then translate the sentences into Korean.

"He's here! He's here!" cried Mary.

"Calm down, Mary, of course he's here," said Josh. "Bring Pip over here."

"What did you guys do to Pip? Tell me! Where is he?" cried Paul.

His eyes were red from crying.

Lara felt horrible inside. "I'm so sorry, Paul. We just thought you wouldn't come if we didn't take something you really wanted... so... So then we..."

"Give me my dog back! Pip didn't do anything wrong!" shouted Paul.

"Not so fast," said Henry. "First tell us where you saw these strange words."

Henry handed Paul a small piece of paper.

Paul stared at the piece of paper. "Through your reflection..." And as he spoke these words, he suddenly fainted.

"Oh my gosh!" cried Lara. "Paul! Are you all right? Paul! Wake up!"

A few minutes later, Paul found himself lying on a couch.

"Are you all right?" asked Lara. "You just collapsed all of a sudden."

"Where am I?" asked Paul.

"You don't remember what happened? We took your dog and you came to get him back," explained Sharon.

"You took my dog? What's going on? I don't remember seeing anyone take my dog.

Why am I here?" Paul looked frightened.



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① horrible	
② couch	
③ frighten	
④ stare	
⑤ piece	
⑥ minute	
⑦ collapse	



Choose the correct answers.

1. Why did Lara feel horrible inside?

- ① She thought of the mirror again.
- ② She was scared of Paul.
- ③ The dog was crying.
- ④ She was afraid that she would get in trouble by Mrs. Denning.
- ⑤ She felt guilty for making Paul look for his dog.

2. How did Paul faint all of a sudden?

- ① He tripped over a piece of pebble.
- ② He was dehydrated.
- ③ He thought his dog ran away.
- ④ Because of what he read on the piece of paper.
- ⑤ None of the above.



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. a piece of ~

Henry handed Paul	a (small) piece of	paper. bread.
-------------------	---------------------------	------------------

2. all of a sudden

You just collapsed	all of a sudden.
The weather changed	

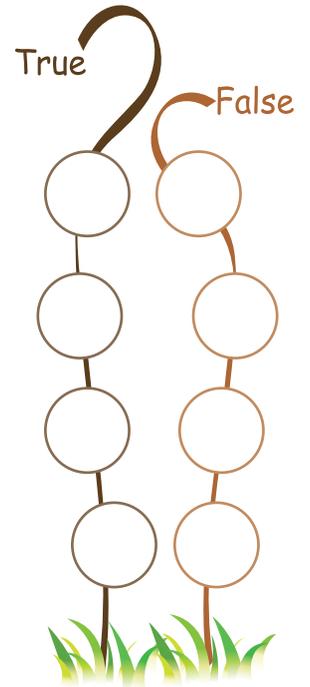
3. I don't remember ~ing

I don't remember	seeing	anyone take my dog.
	writing	a letter to you.

Advanced Step

★ **Check True or False.**

- ① "What did you guys do to Pip?" said Lara.
- ② Lara felt sorry for Paul.
- ③ Paul suddenly cried when he read the words on the paper.
- ④ Paul was frightened because he didn't remember why he was there.



★ **Put the words in order.**

- ① where / First / these / you saw / strange words. / tell us

- ② Paul / A few / lying on / a couch. / found / himself / minutes later,

- ③ and you came / We took / to get him / your dog / back.

- ④ seeing / anyone / I don't / my dog. / take / remember

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① To look at carefully for a long time with wide-open eyes: a long, steady look with eyes opened wide.	
② A part of bit that has been separated from a larger whole.	
③ Filling one with fear.	
④ To scare: to force away by making afraid.	
⑤ A long, upholstered seat for two or more people: sofa.	
⑥ To fail down or cave in: to fold in order to take up less space.	
⑦ A unit of time made up of 60 seconds: extremely small: exact; very careful or detailed.	

Think about these questions and discuss them with your friends.

- ① In this story, Paul liked his dog so much. What do you like the most?
- ② Have you ever seen someone faint suddenly? If you did, how did you feel?



Choose one of the questions above and write your own opinion about it.



Teacher's Comments

Study Date

Student

Teacher

Parent

Director



Reading Step

Read the following story. Then translate the sentences into Korean.

"Just great. Now what?" said Henry grumpily.

"Paul doesn't remember anything. Do you think he's suffering from some kind of a memory loss?" asked Mary.

"He might or he may be trying to hide something from us. Who knows? Maybe it's just a big act," said Sharon.

"You guys stay out of this. I think we've tortured him enough. Let's ask him what happened and if he says he doesn't remember, let's just forget this whole thing," explained Lara.

Lara could feel that Paul was a good person. She didn't want to hurt him anymore. She was more concerned about his well-being than that stupid book and the mirror.

"Paul," she whispered. "I'm really sorry about what happened. I want to apologize."

"It's okay, Lara," answered Paul. "Don't worry about it. I don't know why I fainted either."

"Then, can you tell us something?" asked Lara. "You fainted when you were reading this."

She handed him the piece of paper again.

"I saw your drawing at school today, and you had these strange letters written on your drawing. Can you tell us anything about them, Paul?"

Paul looked hard at the letters again and he started to turn pale.

"She made me," he said at last.

"She made me write them. She told me to," he explained.

"Who did, Paul?" asked Lara.

"Ms. Skulls. She told me I had to draw it."



Click on the following words in Lara Story. Then write down the definitions.

Words	Definitions
① suffer	
② memory	
③ faint	
④ stupid	
⑤ concerned	
⑥ grumpy	
⑦ torture	
⑧ apologize	



Choose the correct answers.

1. Why doesn't Paul remember anything?

- ① He's just acting.
- ② He is suffering memory loss.
- ③ He's trying to hide some big secret.
- ④ Paul is disabled.
- ⑤ None of the above.

2. Who made Paul draw the picture?

- ① Mary
- ② Mrs. Denning
- ③ Ms. Skulls
- ④ Sharon
- ⑤ Principal



Conversation Step

Study the useful expressions and use them to make your own sentences.
Then practice speaking with your friends.

1. suffer from ~

Do you think he's	suffering from	some kind of a memory loss? a toothache?
-------------------	-----------------------	---

2. stay out of ~

You guys	stay out of	this. this issue.
----------	--------------------	------------------------------

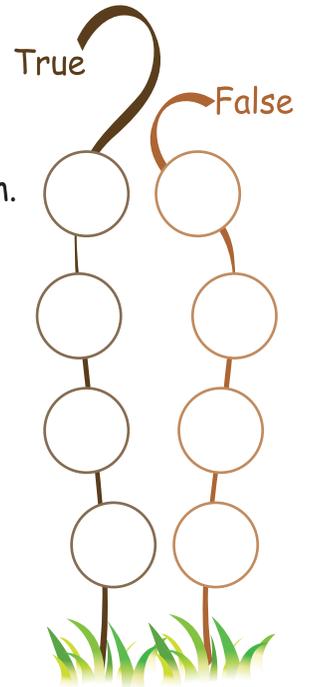
3. Don't worry about ~

Don't worry about	it. that problem too much.
--------------------------	---------------------------------------

Advanced Step

★ **Check True or False.**

- ① Sharon said Paul might be trying to hide something from them.
- ② Lara didn't apologize to Paul for torturing him.
- ③ Paul said that he didn't know why he fainted either.
- ④ Paul fainted again when he looked at the letters again.



★ **Put the words in order.**

- ① he's / some kind of / Do you / suffering from / a memory loss? / think

- ② concerned about / that stupid book / and the mirror. / She was / more / than / his well-being

- ③ when / reading / this. / you were / You / fainted

- ④ about them, / Can / us / you / tell / Paul? / anything

★ Answer the questions about the story.

① How did Lara feel about Paul?

② What was Lara concerned about?

③ When did Paul start to turn pale?

★ Fill in the blanks with the correct words.

torture apologize stupid memory suffer

① Business ()s greatly from a severe depression.

② They ()d the soldiers, but released them.

③ How () of you to tell him such a thing!

④ () plays an important part in learning and thinking.

⑤ She should () to him for her rudeness.

Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

Definitions	Words
① The ability to remember.	<hr/> <hr/>
② Having or showing little intelligence or sense.	<hr/> <hr/>
③ Past tense of concern 1. Interested or affected; involved: 2. Worried; anxious; troubled:	<hr/> <hr/>
④ Not clear; weak: dizzy and weak.	<hr/> <hr/>
⑤ To feel pain, sorrow, or hurt: to feel or experience: to be harmed or get worse.	<hr/> <hr/>
⑥ Cranky and bad-tempered; in a bad mood.	<hr/> <hr/>
⑦ To make an apology; say that one is sorry.	<hr/> <hr/>
⑧ The act of causing great pain on purpose: severe physical or emotional pain.	<hr/> <hr/>

Word List & Definitions

Unit 1

boast	자랑하다
organize	조직하다, 정리하다
break	깨뜨리다, 휴가
besides	~외에는
sketch	스케치(하다)
deaf	귀머거리의
glance	힐끗 봄
magnificent	장엄한, 훌륭한
castle	성
dragon	용

Unit 2

trace	자취, 자국, 베끼다
comb	빗, 빗질하다
disobedience	불순종
tolerate	참다, 묵인하다
tardy	느린, 더딘
deal	다루다, 거래
slam	광 달다
shut	닫다, 닫은
scream	소리치다

Unit 3

information	정보
human	사람, 인간의
sigh	한숨 쉬다
whisper	속삭이다
cooperate	협력하다
mad	미친, 화난
crept	creep(기다)의 과거

Unit 4

porch	현관, 포치
hallucinate	환각을 일으키다
beaming	빛나는, 밝은
skull	해골
crawl	기어가다
earth	지구, 대지
wait	기다리다
suggest	제안하다
hint	힌트, 암시

Unit 5

momentarily	잠시
unison	조화, 일치
creep	기다
crawl	기어가다
wall	벽
swear	맹세하다
continue	계속하다
nightmare	악몽

Unit 6

mock	조롱하다, 흉내 내다
classmate	학급 친구
leverage	수단, 지레 장치
necessarily	반드시
mysterious	신비한
faint	기절하다, 희미한
creepy	소름이 끼치는
insane	미친
bold	용감한
weird	이상한, 수상한
squeeze	짜내다, 꼭 쥐다

Unit 7

delicious	맛있는
flavor	맛(이 나다)
thrust	밀다, 밀치다
sausage	소시지
chew	씹다
bush	덤불, 수풀
kidnap	납치하다
jail	감옥
beckon	손짓으로 부르다
noble	고귀한
anonymous	익명의
pout	입을 삐죽 내밀다

Unit 8

horrible	무서운, 끔찍한
couch	긴 의자, 소파
frighten	놀라게 하다
stare	응시하다
piece	조각
minute	분, 미세한
collapse	무너지다

Unit 9

suffer	(고통을) 겪다
memory	기억
faint	기절하다, 희미한
stupid	어리석은
concerned	걱정스러운
grumpy	심술난
torture	괴롭히다
apologize	사과하다