

# All That NEAT

National English Ability Test

Level 3

Book 6

- NEAT 모든 유형 철저분석
- 유형별 문제를 수준별로 재구성
- 점진적 실력향상을 돕는 프로그램 구성
- 한국교육과정평가원의 최신 방침 반영
- 필수 어휘 및 다양한 문장 활용법 제시
- 온라인 학습 프로그램과의 블렌디드 학습

# All That NEAT

Level 3

Book 6

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# What is All That NEAT?

All That NEAT 프로그램은 국가영어능력평가(NEAT)로 바뀌어 가는 국내 영어학습 환경에서, 효과적으로 국가영어능력평가를 준비하고 대비할 수 있도록 총 60개월, 5년 동안 운영되는 통합형 NEAT 대비학습 프로그램입니다. All That NEAT 프로그램은 언어의 4가지 기본 기능을 바탕으로 “습득”과 “활용” 그리고 “학습”과 “확장”의 원리에 입각하여 EFL 환경 하에서의 영어학습 효율을 극대화시킴으로써 시험 준비의 차원을 넘어 더욱 탁월한 영어활용능력을 배양할 수 있도록 도와줄 것입니다.

All That NEAT는 listening과 speaking, reading과 writing을 종합적, 통합적으로 학습할 수 있도록 구성하여, “습득 – 활용 – 학습 – 확장”이라는 학습원리를 효과적으로 구현합니다.

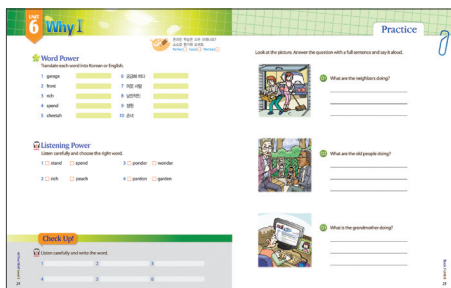
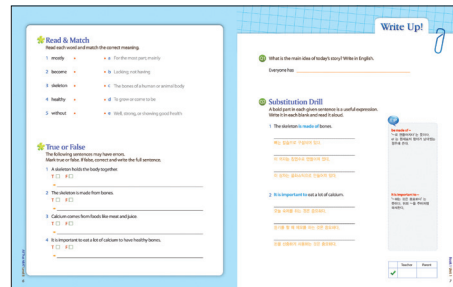
All That NEAT는 Level 2, 3, 4 전체 3개 Level로 되어 있습니다. Level 3는 NEAT 3급을 위한 학습수준으로, 해당 급수에 맞는 다양한 유형의 NEAT 문제를 대비하도록 구성 되어 있습니다. 온라인 학습 프로그램으로 기본 학습을 마친 후, 본 워크북 교재로 학습한 내용을 활용하고 확장하게 됩니다.

교사를 위한 세부적인 수업진행방법은 Teacher’s Guide를 참고하시기 바랍니다.

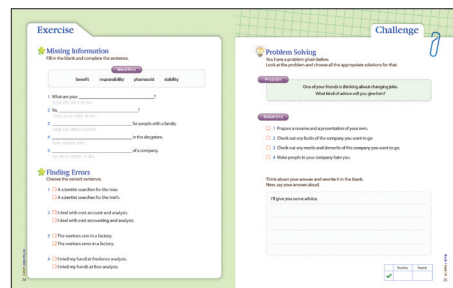
## About This Book



▶ Reading & Writing Section



▶ Listening & Speaking Section



# A Happy Shoe Store I



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |                  |                      |
|------------|----------------------|------------------|----------------------|
| 1 congress | <input type="text"/> | 6 손님, 고객         | <input type="text"/> |
| 2 sturdy   | <input type="text"/> | 7 정의, 의미         | <input type="text"/> |
| 3 shabby   | <input type="text"/> | 8 놀리다, 증가하다      | <input type="text"/> |
| 4 conflict | <input type="text"/> | 9 ~을 (...으로) 여기다 | <input type="text"/> |
| 5 debate   | <input type="text"/> | 10 양, 분량         | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- believe in ~                      ~에 확신이 있다, 신념이 있다  
→ Mr. Haha **believed in** quality before quantity.
- wear out                              (많이 입거나 신어서) 닳다, 해지다  
→ You need to find a way to make your shoes **wear out** faster.
- listen to ~                              ~에 귀기울이다, ~에 귀기울여 듣다  
→ However, Mr. Haha did not **listen to** their advice.

하하씨는 많이 파는 것보다  
좋게 만드는 것에 확신이 있었습니다.

신발이 더 빨리 닳도록  
방법을 찾아야 해요.

하지만 하하씨는 그들의 충고를  
듣지 않았습니다.

## Check Up!

Write the correct idiom in each blank.

- Yes, we \_\_\_\_\_ enterprise.  
네, 우린 기업을 믿습니다.
- This cloth material doesn't \_\_\_\_\_ easily.  
이 옷감은 잘 해지지 않는다.
- My boyfriend just doesn't \_\_\_\_\_ me.  
내 남자친구는 도대체 내 말을 듣지 않는다.

# Look & Think

Look at the picture and answer the question in English.

Q 하하씨네 가게의 상황은 어떤지, 그리고 그 이유는 무엇인지 알맞은 답을 쓰시오.



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Q 하하씨가 만드는 신발에 대해 다른 가게 주인들이 뭐라고 했는지 알맞은 답을 쓰시오.



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Q 하하씨가 사람들의 얘기를 듣고 어떻게 했는지 알맞은 답을 쓰시오.



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## Word Box

decorations replacing advice signs rarely argued

## Read & Match

Read each word and match the correct meaning.

- |            |   |     |  |
|------------|---|-----|--|
| 1 congress | • | • a | To discuss by considering both sides of an idea                                  |
| 2 shabby   | • | • b | Those people in government who make the laws of a country, especially a republic |
| 3 sturdy   | • | • c | An amount or number of something   |
| 4 debate   | • | • d | Solid or strongly built  |
| 5 quantity | • | • e | In bad condition; wearing old, worn clothes                                      |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The owner of the shoe store was known as Mr. Haha because he was always laughing.

T  F

→ \_\_\_\_\_

- 2 Mr. Haha believed of quality before quantity.

T  F

→ \_\_\_\_\_

- 3 You need to find a way to make your shoes wear out faster.

T  F

→ \_\_\_\_\_

- 4 Then one day, an old man wearing shabby clothes entered into his store.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Mr. Haha's shoe store is \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Mr. Haha **believed in** quality before quantity.

\_\_\_\_\_

난 살기 위해서 먹는다고 믿어.

\_\_\_\_\_ (has to)

그녀는 자기 스스로를 믿어야만 해.

\_\_\_\_\_

우리는 기도의 힘에 대한 확신이 있어요.

2 You need to find a way to make your shoes **wear out** faster.

\_\_\_\_\_ (tip, has)

붓끝이 닳았어.

\_\_\_\_\_ (parts)

그 남자는 금속 부분들이 닳아 없어지게 하고 있어.

\_\_\_\_\_

우리 좀 앉아도 될까? 난 완전히 지쳤어.

### TIP

#### believe in ~

'~에 확신이 있다', '~에 신념이 있다'는 뜻이다. 또한 '~의 존재를 믿다'는 뜻으로도 쓰인다.

#### wear out

'(많이 입거나 신어서) 닳다, 해지다'라는 뜻이다. 수동태로 'be worn out' 이라고 쓰면 '완전히 지친'이라는 뜻으로 많이 사용되기도 한다는 것도 알아두자.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                  |                      |              |                      |
|------------------|----------------------|--------------|----------------------|
| 1 interlock      | <input type="text"/> | 6 계속되는, 지속적인 | <input type="text"/> |
| 2 identification | <input type="text"/> | 7 문화         | <input type="text"/> |
| 3 fiber          | <input type="text"/> | 8 트럼펫        | <input type="text"/> |
| 4 alter          | <input type="text"/> | 9 담요         | <input type="text"/> |
| 5 hesitate       | <input type="text"/> | 10 실제의, 사실의  | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                       |                          |
|---|-----------------------|--------------------------|
| 1 pick up   | 집어 들다, 뽑다, 사다, 데리러 가다 |                          |
| → The old man <b>picked up</b> a pair of shoes.             |                       | 할아버지는 구두 한 켤레를 집어 들었다.   |
| 2 try on ~  | (시험 삼아) ~을 입어보다       |                          |
| → I will let my grandson <b>try</b> these shoes <b>on</b> . |                       | 우리 손자가 이 구두를 신어보게 하겠소.   |
| 3 agree to ~  | ~에 동의하다, 찬성하다         |                          |
| → Mr. Haha <b>agreed to</b> the grandfather's terms.        |                       | 하하씨는 할아버지의 말을 믿고 승낙했습니다. |

## Check Up!

Write the correct idiom in each blank.

- They \_\_\_\_\_ garbage on the street.  
그들은 거리에서 쓰레기를 줍는다.
- Let me \_\_\_\_\_ that blue jacket.  
저 파란색 자켓으로 한 번 입어볼게요.
- I \_\_\_\_\_ accept the offer.  
전 그 제안을 받아들이기로 동의합니다.



# Look & Think



Think about the given situation.  
Look at the picture and answer the question in English.

노인과 하하씨 사이에 일어난 일에 대해 그림을 보며 차례대로 묘사해 보세요.



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### Phrase Box

try them on    picking up    looking around    give them to

## Read & Match

Read each word and match the correct meaning.

- |                  |   |   |
|------------------|---|---|
| 1 continuous     | • | • a To unite or join closely as by hooking  |
| 2 interlock      | • | • b To change; to become different  |
| 3 identification | • | • c Going without stop  |
| 4 fiber          | • | • d The recognition that something exists, is important, or is true                           |
| 5 alter          | • | • e A thin thread of a natural or artificial substance, especially used to make cloth or rope |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The old man looked around the store, and picked up a pair of shoes and asked,

T  F

→ \_\_\_\_\_

- 2 Mr. Haha said, "Oh, that's a pair of excellent shoes, sir.

T  F

→ \_\_\_\_\_

- 3 I'll give them to you as one gold coin.

T  F

→ \_\_\_\_\_

- 4 I am sure if these will fit my grandson's feet.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

An old man visited \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The old man **picked up** a pair of shoes.

\_\_\_\_\_ (dial)  
그 여자는 언제 그녀의 표를 가지러 간대?

\_\_\_\_\_ (dial)  
집에 오는 길에 레몬을 좀 사와.

\_\_\_\_\_ (dial)  
전화기를 들고 911을 눌러.

2 I will let my grandson **try** these shoes **on**.

\_\_\_\_\_ (can)  
제가 이 자켓을 입어봐도 될까요?

\_\_\_\_\_ (going, cardigan)  
그 남자는 녹색 가디건을 입어보려고 해.

\_\_\_\_\_ (would, it)  
그걸로 입어보시겠어요?

### TIP

#### pick up

'집어 들다, 뽑다, 사다, 데리러 가다'는 뜻이다.

#### try on ~

'(시험 삼아) ~을 입어보다'는 뜻이다. 목적어가 대명사일 때에는 try + 대명사 + on으로 쓸 수 있다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                |                      |            |                      |
|----------------|----------------------|------------|----------------------|
| 1 coastline    | <input type="text"/> | 6 고용, 취업   | <input type="text"/> |
| 2 trombone     | <input type="text"/> | 7 부두, 선창   | <input type="text"/> |
| 3 Antarctic    | <input type="text"/> | 8 발전기      | <input type="text"/> |
| 4 Atlantic     | <input type="text"/> | 9 합법성, 적법성 | <input type="text"/> |
| 5 geographical | <input type="text"/> | 10 투표자     | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- belong to ~                      ~에 속하다

→ This must **belong to** the grandfather.                      이건 할아버지가 놓고 가신 게 틀림없군.
- pay for ~                              ~에 대한 값을 치르다

→ The grandfather never came back to **pay for** the shoes.                      그 할아버지는 신발값을 내러 오지 않았다.
- leave behind                              남겨두다, 놓고 가다(떠나다)

→ Mr. Haha became curious about the box he had **left behind**.                      하하씨는 그가 두고 간 상자가 궁금해졌습니다.

## Check Up!

Write the correct idiom in each blank.

- That house doesn't \_\_\_\_\_ me anymore.  
저 집은 더 이상 내 것이 아니야.
- How much did you \_\_\_\_\_ your car?  
네 차 얼마 주고 샀니?
- Can you \_\_\_\_\_ a few extra cakes of soap?  
비누 여분으로 몇 장 놓고 가 주실래요?

# Look & Think



Look at the pictures.

Now, think about their order and answer the question in English.

Q 그림을 보면서 문장들을 완성한 후, 이야기의 순서를 바로잡아 아래 빈칸에 쓰시오.



After the old man had left the store, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



When he opened the box, there \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_, and yet

\_\_\_\_\_

\_\_\_\_\_ or to pay for the shoes he had taken.

## Word Box

chest   never   months   sitting   treasures   days

Answer: (                    ) → (                    ) → (                    )

## Read & Match

Read each word and match the correct meaning.

- |                |   |     |  |
|----------------|---|-----|--|
| 1 generator    | • | • a | A device for producing energy such as electricity, gas, or steam       |
| 2 dock         | • | • b | The shape, outline, or boundary of a coast                             |
| 3 coastline    | • | • c | A platform that is built along the shore or extends out over the water |
| 4 legality     | • | • d | Studying the earth's surface and the life forms on it                  |
| 5 geographical | • | • e | Obeying of law   |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Before the old man had left the store, Mr. HaHa found a box sitting on a chair.

T  F

→ \_\_\_\_\_

- 2 He waited by very late at night, but the grandfather never returned for his box.

T  F

→ \_\_\_\_\_

- 3 When he closed the box, he was greatly surprised.

T  F

→ \_\_\_\_\_

- 4 Inside the box, there was a gold chest that held all kinds of treasures.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Mr. Haha found \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 This must **belong to** the grandfather.

\_\_\_\_\_

너 그 테니스 클럽 소속이니?

\_\_\_\_\_

이 사전 누구 거야?

\_\_\_\_\_

그 차는 그 남자 것이 아냐.

2 The grandfather never came back to **pay for** the shoes.

\_\_\_\_\_ (may, it)

신용카드로 지불해도 되나요?

\_\_\_\_\_ (you, it)

돈은 나중에 내셔도 됩니다.

\_\_\_\_\_

표 값은 어떻게 지불하시겠습니까?

TIP

**belong to ~**  
'~에 속하다'는 뜻이다.

**pay for ~**  
'~에 대한 값을 치르다'는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                 |                      |              |                      |
|-----------------|----------------------|--------------|----------------------|
| 1 descent       | <input type="text"/> | 6 삽화를 넣다     | <input type="text"/> |
| 2 apprehension  | <input type="text"/> | 7 해명, 이유, 설명 | <input type="text"/> |
| 3 burial        | <input type="text"/> | 8 꼬리표, 태그    | <input type="text"/> |
| 4 ignorance     | <input type="text"/> | 9 호기심        | <input type="text"/> |
| 5 consideration | <input type="text"/> | 10 부인(부정)하다  | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |  |             |                       |
|--|-------------|-----------------------|
| 1 keep ~ awake   | ~을 깨어 있게 하다 |                       |
| → These nightmares <b>kept</b> him <b>awake</b> all night. |             | 하하씨는 악몽에 밤새도록 시달렸습니다. |
| 2 apologize for ~  | ~에 대해 사과하다  |                       |
| → I <b>apologize for</b> not being here today.             |             | 오늘 가게를 비우게 돼 죄송합니다.   |
| 3 feel free to ~   | 자유롭게 ~하다    |                       |
| → <b>Feel free to</b> take your shoes.                     |             | 자유롭게 구두를 가져가세요.       |

## Check Up!

Write the correct idiom in each blank.

- Caffeine will \_\_\_\_\_.  
카페인 때문에 깨어있게 될 거야.
- I \_\_\_\_\_ my late response to your letter.  
답신을 늦게 하게 되어 사과 드립니다.
- \_\_\_\_\_ call me anytime.  
아무 때나 전화해.



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and rewrite the sentences.

**Q** 다음은 노인에게 상자를 어떻게 할 것인지 안내하는 내용의 이메일이다. 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 아래의 밑줄 친 부분에 다시 한번 쓰시오.

## Word Box

back   pick   send   happy   opened   store   safe

- ★ Dear Old Man,
- ★ You left \_\_\_\_\_ . I will keep \_\_\_\_\_ .
- ★ \_\_\_\_\_ so do not worry.
- ★ \_\_\_\_\_ within 5 days, then I will turn it in to the police.
- ★ However, if you call me and provide me with an address, I'll \_\_\_\_\_
- ★ Thank you.
- ★ Haha

SEND

To \_\_\_\_\_

Title \_\_\_\_\_

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## Read & Match

Read each word and match the correct meaning.

- |   |           |   |   |   |  |
|---|-----------|---|---|---|--|
| 1 | curiosity | • | • | a | A strong desire to explore and learn more about things             |
| 2 | ignorance | • | • | b | The act of putting a dead body into the ground, a tomb, or the sea |
| 3 | descent   | • | • | c | A small card or piece of material that is attached to something    |
| 4 | tag       | • | • | d | Something is lack of knowledge about it                            |
| 5 | burial    | • | • | e | A movement from a higher to a lower place                          |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Whenever he closed his eyes, the grandfather would appear and yell at him.

T  F

→ \_\_\_\_\_

- 2 These nightmares kept him wake all night.

T  F

→ \_\_\_\_\_

- 3 The next day he put a note on the door of his store.

T  F

→ \_\_\_\_\_

- 4 I have put price tags on all of the shoes.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Mr. Haha could not \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 I **apologize for** not being here today.

\_\_\_\_\_

제가 한 일에 대해 사과 드려요.

\_\_\_\_\_ (bother)

귀찮게 해서 죄송해요.

\_\_\_\_\_ (what)

지난 번에 일어난 일에 대해서 죄송스럽게 생각해요.

2 **Feel free to** take your shoes.

\_\_\_\_\_

자유롭게 제게 물어보세요.

\_\_\_\_\_

자유롭게 둘러 보세요.

\_\_\_\_\_ (drop by)

주저 말고 내 사무실에 들러.

### TIP

#### apologize for ~

'~에 대해 사과하다' 는 뜻이다.

#### feel free to ~

'자유롭게 ~하다' 는 뜻이다.  
to 다음에는 동사원형이 온다.

	Teacher	Parent
✓		



## A Happy Shoe Store I

- Long ago, there was a very happy shoe store in a small town.
- The owner of the shoe store was known as Mr. Haha because he was always laughing.
- Mr. Haha's shoe store rarely had any customers,
- because the other shoe stores had huge signs and glamorous decorations.
- The other shoe store owners told Mr. Haha that he needed to improve the look of his store,
- but Mr. Haha believed in quality before quantity.
- They all argued that Mr. Haha's shoes were too sturdy and lasted too long without replacing,
- which is why his customers rarely needed to come back.
- The owners of the other shoe stores said,
- "You need to find a way to make your shoes wear out faster,
- so that your customers have to come back sooner!"
- However, Mr. Haha did not listen to their advice.
- Then one day, an old man wearing shabby clothes entered his store.

### Vocabulary

1 congress	국회, 의회	2 customer	손님, 고객	3 debate	토론, 논쟁하다
4 sturdy	억센, 튼튼한	5 definition	정의, 의미	6 regard	~을 (...으로) 여기다
7 shabby	허름한, 추레한	8 increase	늘(리)다, 증가하다	9 quantity	양, 분량
10 conflict	분쟁, 갈등				

## A Happy Shoe Store II

- The old man looked around the store, and picked up a pair of shoes and asked,
- "Looks like a good pair for my grandson. How much are they?"
- Mr. Haha said, "Oh, that's a pair of excellent shoes, sir.
- "I'll give them to you for one gold coin."
- "Well, that's very expensive, and though they look like very sturdy shoes,
- I am not sure if these will fit my grandson's feet.
- Would it be all right with you if I take these shoes home with me and let my grandson try them on?
- If they fit him, I'll come back and pay you."
- Mr. Haha hesitated, but then agreed to the grandfather's terms.

1 interlock	서로 맞물리다	2 continuous	계속되는, 지속적인	3 hesitate	주저하다, 망설이다
4 identification	신분증(명), 식별	5 culture	문화	6 blanket	담요
7 fiber	섬유(조직)	8 trumpet	트럼펫	9 actual	실제의, 사실의
10 alter	변하다, 고치다				

## A Happy Shoe Store III

- After the old man had left the store, Mr. Haha found a box sitting on a chair.
- "This must belong to the grandfather. I should keep it in a safe place."
- He waited until very late at night, but the grandfather never returned for his box.
- Days passed, then months, and yet the grandfather never came back for his box or to pay for the shoes he had taken.
- One day, Mr. Haha became curious about the box the grandfather had left behind.
- When he opened the box, he was greatly surprised.
- Inside the box, there was a gold chest that held all kinds of treasures.
- "Now I don't have to work and I can live comfortably for the rest of my life."

### Vocabulary

1 coastline	해안선; 해안지대	2 employment	고용, 취업	3 geographical	지리학(상)의
4 trombone	트롬본	5 dock	부두, 선창	6 legality	합법성, 적법성
7 Antarctic	남극지방(대륙)	8 generator	발전기	9 voter	투표자
10 Atlantic	대서양(연안)의				

## A Happy Shoe Store IV

- That night, Mr. Haha could not fall asleep.
- Whenever he closed his eyes, the grandfather would appear and yell at him,
- "Give me back my gold chest! The gold chest! You have taken my treasures, haven't you?"
- These nightmares kept him awake all night.
- The next day he put a note on the door of his store.
- "I apologize for not being here today. I have put price tags on all of the shoes.
- Please leave your money where the shoes were displayed and feel free to take your shoes.
- Thank you, Mr. Haha.

1 descent 내려오기, 하강  
4 apprehension 우려, 불안  
7 burial 매장, 장례식  
10 ignorance 무지, 무식

2 illustrate 삽화를 넣다  
5 explanation 해명, 이유, 설명  
8 tag 꼬리표, 태그

3 consideration 고려, 숙고  
6 curiosity 호기심  
9 deny 부인(부정)하다



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |               |                      |
|---------------|----------------------|---------------|----------------------|
| 1 discretion  | <input type="text"/> | 6 외교의, 외교상의   | <input type="text"/> |
| 2 consolation | <input type="text"/> | 7 절망, 자포자기    | <input type="text"/> |
| 3 diplomat    | <input type="text"/> | 8 자신감, 신뢰     | <input type="text"/> |
| 4 assumption  | <input type="text"/> | 9 조준하다, 겨누다   | <input type="text"/> |
| 5 confusion   | <input type="text"/> | 10 조사, 검사, 검토 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                     |                                     |  |                                     |
|-------------------------------------|-------------------------------------|--|-------------------------------------|
| 1 <input type="checkbox"/> aid      | <input type="checkbox"/> aim        | 3 <input type="checkbox"/> composition | <input type="checkbox"/> confusion  |
| 2 <input type="checkbox"/> discrete | <input type="checkbox"/> discretion | 4 <input type="checkbox"/> assumption  | <input type="checkbox"/> assignment |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What are the girls doing on the street?

---

---



Q2 What is the employee asking for?

---

---



Q3 Why is the man so nervous?

---

---

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

daydreaming   thinking   diplomat   imagined   achieved   aim

- 1 What are you \_\_\_\_\_?  
무슨 공상을 하고 있니?
- 2 \_\_\_\_\_ what I would get for my birthday present.  
내 생일날 무엇을 받을지 생각하고 있었어요.
- 3 Yes, she has. \_\_\_\_\_, now.  
응, 통과했어. 그녀는 이제 외교관이야.
- 4 Have you \_\_\_\_\_ yourself being a pilot?  
넌 조종사가 되는 것을 상상해 본 적 있니?
- 5 Good job. You've \_\_\_\_\_ company's \_\_\_\_\_.  
잘 했어요. 당신이 우리 회사의 목표를 이루었어요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You got a jacket for your birthday present.  
When you wore it, you noticed a hole near the pocket.  
What should you do with the jacket?

### Solutions

- 1 Sell the present to someone else.
- 2 Ask the person who gave you the present for a gift receipt.
- 3 Throw the jacket away.
- 4 Go to the store and ask for an exchange.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would ask :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

# Do You Need Some Help?



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |               |                      |
|---------------|----------------------|---------------|----------------------|
| 1 circulation | <input type="text"/> | 6 험떡이다, 숨차다   | <input type="text"/> |
| 2 stray       | <input type="text"/> | 7 뛰어나다, 탁월하다  | <input type="text"/> |
| 3 adhere      | <input type="text"/> | 8 지력, 지성, 지식인 | <input type="text"/> |
| 4 minority    | <input type="text"/> | 9 자비, 연민, 동정  | <input type="text"/> |
| 5 conception  | <input type="text"/> | 10 이혼; 이혼하다   | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |   |                                    |                                    |                                    |
|---|------------------------------------|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> intellectual | <input type="checkbox"/> intellect | 3 <input type="checkbox"/> excel   | <input type="checkbox"/> excellent |
| 2 <input type="checkbox"/> stray        | <input type="checkbox"/> straight  | 4 <input type="checkbox"/> divorce | <input type="checkbox"/> diverse   |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a A porter is asking the woman if \_\_\_\_\_  
\_\_\_\_\_.



b The woman is saying that \_\_\_\_\_  
\_\_\_\_\_.



c The porter is explaining that \_\_\_\_\_  
\_\_\_\_\_ until the light  
turns green, and then \_\_\_\_\_.

## Word Box

luggage laptop slot herself handle carry

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

need    with    bags    help    anything    How

1 Hello ma'am, do you \_\_\_\_\_ your luggage?

안녕하세요, 짐 옮기는 것 도와드릴까요?

2 Are these \_\_\_\_\_?

이 가방들이 모두 고객님의 것입니까?

3 What is \_\_\_\_\_?

객실 번호가 어떻게 되십니까?

4 Do you need \_\_\_\_\_ else?

또 도와드릴 일 있으십니까?

5 \_\_\_\_\_ this card key?

이 카드키는 어떻게 쓰는 거예요?



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You check into your hotel and asked the bell boy to deliver your luggage. However, you notice that your luggage has not been delivered yet and an hour has passed. What should you do?

### Solutions

- 1 Wait a little longer until he comes.
- 2 Call the front desk to inform them that your luggage hasn't arrived yet.
- 3 Go down to the lobby and look for the bell boy.
- 4 Yell in the hallway till someone comes to you.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would call :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                 |                      |               |                      |
|-----------------|----------------------|---------------|----------------------|
| 1 scrub         | <input type="text"/> | 6 통학, 통근하다    | <input type="text"/> |
| 2 chuckle       | <input type="text"/> | 7 동료          | <input type="text"/> |
| 3 lick          | <input type="text"/> | 8 비참, 처량함, 불행 | <input type="text"/> |
| 4 refrain       | <input type="text"/> | 9 풍부한         | <input type="text"/> |
| 5 accommodation | <input type="text"/> | 10 신병, 신입회원   | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                 |                                 |                                    |                                       |
|---------------------------------|---------------------------------|------------------------------------|---------------------------------------|
| 1 <input type="checkbox"/> mist | <input type="checkbox"/> misery | 3 <input type="checkbox"/> scrub   | <input type="checkbox"/> screw        |
| 2 <input type="checkbox"/> lack | <input type="checkbox"/> lick   | 4 <input type="checkbox"/> refrain | <input type="checkbox"/> refrigerator |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the man drawing?

---

---



Q2 What does he do by himself?

---

---



Q3 Where are the parents eating?

---

---

# Exercise

## \* Missing Information

Complete each sentence using the words in the word box.

### Word Box

wanted     diplomat     got     very     different     best

- 1 When I was young, I \_\_\_\_\_ a \_\_\_\_\_.  
난 어렸을 때 외교관이 되고 싶었어.
- 2 No, I \_\_\_\_\_ want to be a diplomat, but I've \_\_\_\_\_.  
아니, 난 여전히 외교관이 되고 싶어. 하지만 다른 꿈도 생겼어.
- 3 \_\_\_\_\_ want to be?  
뭐가 되고 싶은데?
- 4 Pilot? Wow, diplomat and pilot are \_\_\_\_\_ things!  
조종사? 우와, 외교관과 조종사는 정말 다른 건데!
- 5 You \_\_\_\_\_ dream about it! You must \_\_\_\_\_ to achieve it.  
그냥 꿈만 꾸면 안 되지! 그것을 이루기 위해 최선을 다해야 한다고.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You have many dreams you want to accomplish.  
One day, if a reporter asks you, "What is one of your life time dreams?"  
How are you going to respond?

### Solutions

- 1 I will work hard to become the president of my country.
- 2 I will be a couch potato by watching TV every day.
- 3 I will train hard and everyday to become a professional soccer player.
- 4 I will get into the best law school to become the country's best lawyer.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

My life time dream is :

-----

-----

-----

-----

	Teacher	Parent
✓		

# This Is Room Service



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |              |                      |             |                      |
|--------------|----------------------|-------------|----------------------|
| 1 sociable   | <input type="text"/> | 6 깊은, 심원한   | <input type="text"/> |
| 2 unanimous  | <input type="text"/> | 7 최고의, 최우수의 | <input type="text"/> |
| 3 tremendous | <input type="text"/> | 8 수입, 소득    | <input type="text"/> |
| 4 reluctant  | <input type="text"/> | 9 정의를 내리다   | <input type="text"/> |
| 5 excessive  | <input type="text"/> | 10 최대한, 최대량 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                  |                                     |                                  |
|-----------------------------------|----------------------------------|-------------------------------------|----------------------------------|
| 1 <input type="checkbox"/> divine | <input type="checkbox"/> define  | 3 <input type="checkbox"/> profound | <input type="checkbox"/> profile |
| 2 <input type="checkbox"/> super  | <input type="checkbox"/> supreme | 4 <input type="checkbox"/> include  | <input type="checkbox"/> income  |

## Check Up!



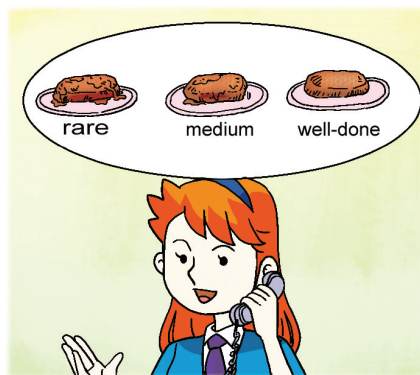
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The woman is calling \_\_\_\_\_  
\_\_\_\_\_. She would like to  
\_\_\_\_\_.

b The attendant of the room service is asking  
\_\_\_\_\_  
\_\_\_\_\_.

c The attendant is telling the woman that \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

## Word Box

hotel   small   someone   how   shortly   cook

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

order   some   steak   would   bring   shortly

- 1 I would like to \_\_\_\_\_.  
음식을 좀 주문하고 싶은데요.
- 2 Can I order the \_\_\_\_\_ a small \_\_\_\_\_?  
스테이크에 작은 샐러드를 하나 주문할 수 있을까요?
- 3 \_\_\_\_\_ you \_\_\_\_\_ your steak cooked?  
스테이크는 어떻게 조리해 드릴까요?
- 4 \_\_\_\_\_ to drink?  
마실 것 좀 하시겠습니까?
- 5 Someone will \_\_\_\_\_ to your room \_\_\_\_\_.  
객실로 곧 음식을 보내드리겠습니다.



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You checked into your hotel room after a 15 hour flight.  
You're very tired, but you're also very hungry.  
You don't want to go out to anywhere to eat. What would you do?

### Solutions

- 1 Order food through room service.
- 2 Get a small snack through the vending machine.
- 3 Order pizza and have it delivered to your room.
- 4 Have your mother ship food to your hotel.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would order :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## I Have a Dream

- What are you daydreaming about?
- I was thinking what I would get for my birthday present.
- Has she passed the Diplomatic Service Examination?
- Yes, she has. She is a diplomat, now.
- Have you ever imagined yourself being a pilot?
- No, I thought I was going to be a teacher.
- Good job. You've achieved our company's aim.
- Thank you, I couldn't have done this without everyone's help.
- What are the girls doing on the street?
- They are running a marathon.
- What is the employee asking for?
- He is asking for a raise.
- Why is the man so nervous?
- He is going out on a date.

## Vocabulary

1 discretion	재량, 신중함	2 diplomatic	외교의, 외교상의	3 confusion	혼란, 혼동
4 consolation	위로, 위안	5 despair	절망, 자포자기	6 aim	조준하다, 겨누다
7 diplomat	외교관	8 confidence	자신감, 신뢰	9 examination	조사, 검사, 검토
10 assumption	가정, 가설, 추정				





## Do You Need Some Help?

- Hello ma'am, do you need some help with your luggage?
- Oh, yes, please.
- Are these all your bags?
- Yes, all four of them.
- What is your room number?
- My room number is 2501. I will carry my laptop myself.
- Do you need help with anything else?
- How do I use this card key?
- Place the card into the slot until the light turns green. Then turn the handle.
- Thank you.

1	circulation	순환	2	pant	헐떡이다, 숨차다	3	conception	구상, 이해, 개념
4	stray	길을 잃다	5	excel	뛰어나다, 탁월하다	6	mercy	자비, 연민, 동정
7	adhere	들러붙다, 부착되다	8	intellect	지력, 지성, 지식인	9	divorce	이혼; 이혼하다
10	minority	소수, 소수 민족						



## I've Got Another Dream

- When I was young, I wanted to be a diplomat.
- Has your dream changed?
- No, I still want to be a diplomat, but I've got another dream.
- What do you want to be?
- I want to be a pilot, too.
- Pilot? Wow, diplomat and pilot are two very different things!
- I know, but it's just my dream.
- You can't just dream about it! You must try your best to achieve it.
- What is the man drawing?
- He is drawing a picture of the forest.
- What does he do by himself?
- He watches movies by himself.
- Where are the parents eating?
- They are eating at a fast food restaurant.

### Vocabulary

1 scrub	문질러 씻다	2 commute	통학, 통근하다	3 accommodation	편의, 숙박시설
4 chuckle	빙그레 웃다	5 coworker	동료	6 abundant	풍부한
7 lick	핥다	8 misery	비참, 처량함, 불행	9 recruit	신병, 신입회원
10 refrain	삼가다, 자제하다				

## This Is Room Service

- Hello, this is room service. May I help you?
- I would like to order some food.
- What would you like?
- Can I order the steak with a small salad?
- How would you like your steak cooked?
- I would like it medium-rare.
- Would you like something to drink?
- Yes, I would like a beer, please.
- Any dessert tonight?
- No, thank you.
- Someone will bring the food to your room shortly.
- Thank you.

1 sociable 사교적인  
4 unanimous 만장일치의  
7 tremendous 거대한, 훌륭한  
10 reluctant 마음 내키지 않는

2 profound 깊은, 심원한  
5 supreme 최고의, 최우수의  
8 income 수입, 소득

3 excessive 과도한, 지나친  
6 define 정의를 내리다  
9 maximum 최대한, 최대량



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |                |                      |
|-----------|----------------------|----------------|----------------------|
| 1 acute   | <input type="text"/> | 6 짜다, 엮다       | <input type="text"/> |
| 2 legible | <input type="text"/> | 7 안이한, 게으른     | <input type="text"/> |
| 3 intake  | <input type="text"/> | 8 익숙지 않은       | <input type="text"/> |
| 4 shrug   | <input type="text"/> | 9 약속, 계약, 약혼하다 | <input type="text"/> |
| 5 dietary | <input type="text"/> | 10 지불, 납입, 금액  | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                  |                      |
|---|------------------|----------------------|
| 1 search for ~  | ~을 찾다            |                      |
| → Mr. Haha went out to <b>search for</b> the grandfather. |                  | 하하씨는 할아버지를 찾아 돌아다녔다. |
| 2 be full of ~  | ~로 가득하다          |                      |
| → The store <b>was</b> always <b>full of</b> customers.   |                  | 가게는 항상 손님들로 붐볐다.     |
| 3 spread around ~   | ~에 퍼지다, 떠돌(아다니)다 |                      |
| → A strange rumor <b>spread around</b> the village.       |                  | 이상한 소문이 마을에 떠돌았다.    |

## Check Up!

Write the correct idiom in each blank.

- Would you help me \_\_\_\_\_ my mother?  
우리 엄마 찾는 것 도와주실래요?
- The house \_\_\_\_\_ refugees.  
그 집은 피난민들로 가득 차 있다.
- The rumor \_\_\_\_\_ all \_\_\_\_\_ the block.  
그 소문은 온 동네에 퍼졌다.

# Look & Think



Look at the picture and answer the question in English.

Q 구두 가게에 왜 주인이 없는지 알맞은 답을 쓰시오.



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Q 하하씨가 없는데도 왜 손님이 더 붐볐는지 알맞은 답을 쓰시오.



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Q 결국 그 금상자는 무엇이었는데 알맞은 답을 쓰시오.



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## Word Box

tirelessly stories gift untended true gave

## Read & Match

Read each word and match the correct meaning.

- |           |   |     |   |
|-----------|---|-----|---|
| 1 dietary | • | • a | Severe; threatening; dangerous; sharp   |
| 2 legible | • | • b | Able to read easily   |
| 3 acute   | • | • c | To raise the shoulders to show doubt or lack of interest  |
| 4 weave   | • | • d | To make by passing threads or strips of material over and under one another in a crisscross pattern |
| 5 shrug   | • | • e | Relating to what people or animals eat  |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 When people heard that Mr. Haha had left his store unlocked and untended.

T  F

→ \_\_\_\_\_

- 2 I apologize to be so late with my payment.

T  F

→ \_\_\_\_\_

- 3 The next day, a strange rumor spreaded around the village about the shoe store.

T  F

→ \_\_\_\_\_

- 4 Did you see the angel that visited Mr. Haha's store?

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Mr. Haha went out \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Mr. Haha went out to **search for** the grandfather.

\_\_\_\_\_ (it was)  
그곳에서 조개껍데기를 찾는 것은 불가능했어.

\_\_\_\_\_  
어떤 사람들은 싼 땅을 찾아 갔지요.

\_\_\_\_\_ (cure)  
과학자들은 계속해서 치료법을 찾고 있다.

2 A strange rumor **spread around** the village.

\_\_\_\_\_ (germs)  
세균이 사무실에 퍼졌어.

\_\_\_\_\_ (an epidemic)  
역병이 돌고 있어요.

\_\_\_\_\_ (mist)  
안개가 계곡에 퍼지기 시작했지.

### TIP

#### search for ~

'~을 찾다'는 뜻이다.

#### spread around ~

'~에 퍼지다',  
'~에 떠돌아 다니다'는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 emit    | <input type="text"/> | 6 활동, 움직임  | <input type="text"/> |
| 2 condemn | <input type="text"/> | 7 인정, 시인하다 | <input type="text"/> |
| 3 abide   | <input type="text"/> | 8 야드, 마당   | <input type="text"/> |
| 4 stir    | <input type="text"/> | 9 즐겁게 하다   | <input type="text"/> |
| 5 weed    | <input type="text"/> | 10 쓰레기     | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |              |                           |
|---|--------------|---------------------------|
| 1 all types of ~  | 모든 형태의 ~     |                           |
| → They are <b>all types of</b> yard work.               |              | 그것들은 모두 정원 일의 형태에 해당된다.   |
| 2 take care of ~  | ~을 돌보다, 처리하다 |                           |
| → It is hard to <b>take care of</b> plants.             |              | 식물들을 돌보기가 힘들다.            |
| 3 it is ~ to ...  | ...하는 것은 ~하다 |                           |
| → <b>It is better to</b> do yard work when it is sunny. |              | 날씨가 화창할 때 정원 일을 하기가 더 좋다. |

## Check Up!

Write the correct idiom in each blank.

- There is beauty in \_\_\_\_\_ work.  
모든 형태의 일에는 아름다움이 있다.
- I'll \_\_\_\_\_ that right away.  
곧바로 처리하겠습니다.
- \_\_\_\_\_ so lucky \_\_\_\_\_ meet you here!  
널 여기서 만나다니 이런 행운이!



# Look & Think



Think about the given situation.  
Look at the picture and answer the question in English.

정원 일에 대해 설명한 그림을 각각 묘사해 보세요.



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### Phrase Box

too    cutting    better to do    outside    girls    all types of

## Read & Match

Read each word and match the correct meaning.

- |            |   |  |
|------------|---|--|
| 1 trash    | • | • a To declare to be wrong                     |
| 2 condemn  | • | • b To wait patiently for; to await            |
| 3 emit     | • | • c Worthless or discarded material or objects |
| 4 abide    | • | • d The condition of being busy                |
| 5 activity | • | • e To release or send out                     |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Yard work is an activity to do at home.

T  F

→ \_\_\_\_\_

- 2 Yard work is cleaning the outside yard of the house.

T  F

→ \_\_\_\_\_

- 3 People don't need to use the body to do yard work.

T  F

→ \_\_\_\_\_

- 4 It is better to do yard work when it is sunny outside and not wet.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Yard work is \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 They are **all types of** yard work.

\_\_\_\_\_ (mix with)  
그녀는 온갖 유형의 사람들과 어울려.

\_\_\_\_\_ (support)  
우린 모든 형태의 음악을 지원해.

\_\_\_\_\_ (stress)  
모든 형태의 일에는 스트레스가 있지.

2 **It is better to** do yard work when it is sunny.

\_\_\_\_\_ (sunny)  
그걸 지금 당장 하는 것은 불가능해.

\_\_\_\_\_ (easy)  
돈을 쓰는 것은 더 쉬워.

\_\_\_\_\_ (difficult)  
프랑스어를 배우는 것은 어려워.

### TIP

#### all types of ~

'모든 형태의 ~' 라는 뜻이다.

#### It is ~ to ...

'...은 ~하다'는 뜻인데, 이런 문장구조를 가주어/진주어 구문이라고 한다. to ... 부분이 의미상의 주어, It은 가주어로서 to 로 어색하게 시작하거나 길어지는 것을 피하기 위해 사용하는 구문이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |             |                      |
|-----------|----------------------|-------------|----------------------|
| 1 indulge | <input type="text"/> | 6 흔들다       | <input type="text"/> |
| 2 chore   | <input type="text"/> | 7 후식, 디저트   | <input type="text"/> |
| 3 tart    | <input type="text"/> | 8 향의, 시위    | <input type="text"/> |
| 4 hash    | <input type="text"/> | 9 긴장한, 날카로운 | <input type="text"/> |
| 5 isolate | <input type="text"/> | 10 외플       | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |  |                |                           |
|--|----------------|---------------------------|
| 1 for fun  | 재미로, 장난 삼아     |                           |
| → People get together to cook food <b>for fun</b> .  |                | 사람들은 같이 모여서 재미 삼아 요리를 한다. |
| 2 bring ~ together                                   | ~을 함께 모으다, 모이다 |                           |
| → Cooking is a way to <b>bring people together</b> . |                | 요리는 사람들을 함께 모이게 하는 방법이다.  |
| 3 not always ~                                       | 항상 ~한 것은 아니다   |                           |
| → It is <b>not always</b> a chore.                   |                | 그것은 항상 따분한 집안일인 것은 아니다.   |

## Check Up!

Write the correct idiom in each blank.

- I said it just \_\_\_\_\_.  
그냥 장난 삼아 한 말이에요.
- Disasters seem to \_\_\_\_\_ people \_\_\_\_\_.  
재난은 사람들을 뭉치게 해 주는 것 같아요.
- We're \_\_\_\_\_ this busy!  
우리가 항상 이렇게 바쁘진 않아요!

# Look & Think



Look at the picture and answer the question in English.

Q 그림에 소개된 것들은 모두 무엇에 해당되는지 알맞은 답을 쓰시오.

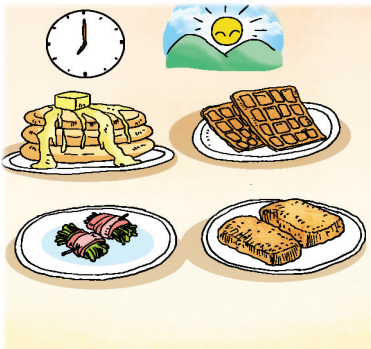


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Q 그림에 소개된 것들은 모두 무엇에 해당되는지 알맞은 답을 쓰시오.



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Q 그림을 볼 때 요리를 어떻게 정의할 수 있는지 말해 보시오.



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### Word Box

dessert    breakfast    way    hash    together    types

## Read & Match

Read each word and match the correct meaning.

- |   |         |   |   |   |   |
|---|---------|---|---|---|---|
| 1 | indulge | • | • | a | Anxious and nervous, not relaxed                          |
| 2 | wag     | • | • | b | To move or cause to move up and down or from side to side |
| 3 | hash    | • | • | c | To separate from others                                   |
| 4 | isolate | • | • | d | A dish made of chopped meat and potatoes cooked together  |
| 5 | tense   | • | • | e | To allow someone to have or do what he or she wants       |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Many people cook food in the lobby of the hotel.

T  F



- 2 Some people cook food as a fun chore.

T  F



- 3 Cakes, cupcakes, pies and tarts are all types of desserts.

T  F



- 4 Some people have cooking parties at their houses.

T  F



# Write Up!



Q1 What is the main idea of today's story? Write in English.

Cooking is \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 People get together to cook food **for fun**.

\_\_\_\_\_ (just)  
난 그냥 장난으로 그랬어.

\_\_\_\_\_ (out)  
그 아이는 재미로 다이얼을 돌리고 있어요.

\_\_\_\_\_ (out)  
우린 놀러 나갈 수 있겠다.

2 It is **not always** a chore.

\_\_\_\_\_ (the same)  
부자들이 항상 행복한 것은 아냐.

\_\_\_\_\_ (the same)  
달은 항상 똑같아 보이지는 않아요.

\_\_\_\_\_ (the same)  
난 일요일마다 늘 집에 있는 건 아니라고.

### TIP

#### for fun

'재미로', '장난 삼아' 라는 뜻이다.

#### not always

'항상 ~한 것은 아니다' 라는 뜻으로, 이런 표현을 두고 '부분부정' 이라고 한다. 전부 다 아니라는 것이 아니라 어떤 것은 아니라고 말하기 때문이다.

	Teacher	Parent
✓		

# Getting Ready For Bed



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |               |                      |
|-------------|----------------------|---------------|----------------------|
| 1 explode   | <input type="text"/> | 6 차지하다, 말다    | <input type="text"/> |
| 2 persist   | <input type="text"/> | 7 특별한         | <input type="text"/> |
| 3 floss     | <input type="text"/> | 8 솔질하다        | <input type="text"/> |
| 4 routine   | <input type="text"/> | 9 잠옷          | <input type="text"/> |
| 5 mouthwash | <input type="text"/> | 10 이, 이빨 (복수) | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 get ready for ~                      ~할 준비를 하다, ~할 준비가 되다

→ Everyone has a routine when **getting ready for** bed.                      모든 사람은 잠자리에 들려고 할 때 반복적으로 하는 행동이 있다.
- 2 put on ~                                      ~을 입다, 끼다, 쓰다, 걸치다

→ People **put on** special clothes when they sleep.                      사람들은 잠자리에 들 때 특별한 옷도 입는다.
- 3 It is up to ~                                      그것은 ~의 몫이다, ~가 해야 할 일이다

→ **It is up to** parents to pick their child's bedtime.                      아이의 취침시간을 정하는 것은 부모의 몫이다.

## Check Up!

Write the correct idiom in each blank.

- I have to \_\_\_\_\_ work.  
전 일할 준비를 해야 합니다.
- The deep-sea diver \_\_\_\_\_ his diving suit.  
그 심해 잠수부는 잠수복을 입었다.
- \_\_\_\_\_ you to judge.  
그건 네가 판단할 일이다.



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and rewrite the sentences.

**Q** 다음은 치약 때문에 생긴 문제에 대해서 치약회사에 보내는 이메일이다.  
문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 아래의 밑줄 친 부분에 다시 한번 쓰시오.

### Word Box

dentist    effect    decay    feedback    reply    instant

- ★ Dear Crest,
- ★ \_\_\_\_\_ the last 2 years.
- ★ I realized that \_\_\_\_\_. It hurts the teeth.
- ★ I've got \_\_\_\_\_ and had to \_\_\_\_\_.
- ★ I have called your company several times but never \_\_\_\_\_.
- ★ I really hope that \_\_\_\_\_.
- ★ From Scott Planter

SEND

To

Title

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## Read & Match

Read each word and match the correct meaning.

- |   |           |   |     |   |
|---|-----------|---|-----|---|
| 1 | explode   | • | • a | A liquid preparation used to cleanse the mouth and freshen the breath |
| 2 | routine   | • | • b | To insist or repeat obstinately                                       |
| 3 | mouthwash | • | • c | A usual, regular way of doing things                                  |
| 4 | occupy    | • | • d | To release energy in an explosion                                     |
| 5 | persist   | • | • e | To fill; to take up   |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Some people take showers after they go to sleep.

T  F

→ \_\_\_\_\_

- 2 Doing this helps keep teeth clean.

T  F

→ \_\_\_\_\_

- 3 People also put on special clothes when they sleep.

T  F

→ \_\_\_\_\_

- 4 All the children have different bed times than their friends.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

There are many things to \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Everyone has a routine when **getting ready for** bed.

\_\_\_\_\_ (It's)

학교 갈 준비해야지.

\_\_\_\_\_ (Can)

파티 준비하는 것 좀 도와줄래?

\_\_\_\_\_

그는 면접 시험을 준비하고 있어요.

2 **It is up to** parents to pick their child's bedtime.

\_\_\_\_\_

결정은 네 몫이야.

\_\_\_\_\_

가게 문은 그가 할 일이야.

\_\_\_\_\_

전화는 우리가 받아야 한다니까.

### TIP

#### get ready for ~

'~할 준비를 하다', '~할 준비가 되다' 는 뜻이다.

#### It is up to ~

'그것은 ~의 몫이다, ~가 해야 할 일이다' 는 뜻이다. 상황에 따라 뒤에 의미상의 주어 (또는 진주어)에 해당하는 'to + 동사원형' 이 오기도 한다.

	Teacher	Parent
✓		



## A Happy Shoe Store V

- And Mr. Haha went out to search for the grandfather tirelessly, day and night.
- When people heard that Mr. Haha had left his store unlocked and untended,
- they all came to see if the stories were true.
- So even though there was no owner present, the store was always full of customers.
- Mr. Haha could never find the grandfather, and finally came back to his store to find an unfamiliar envelope inside.
- "I apologize for being so late with my payment. Here's a gold coin for the shoes.
- They fit my grandson's feet perfectly. And the gold chest is a gift from me to you."
- The next day, a strange rumor spread around the village about the shoe store.
- "Did you see the angel that visited Mr. Haha's store?"

### Vocabulary

1 acute	극심한, 급성의	2 weave	짜다, 엮다	3 dietary	음식의, 식이요법의
4 legible	읽기 쉬운, 또렷한	5 easygoing	안이한, 게으른	6 engage	약속, 계약, 약혼하다
7 intake	받아들임, 흡입	8 unfamiliar	익숙지 않은	9 payment	지불, 납입, 금액
10 shrug	어깨를 으쓱하다				



## Yard Work

- Yard work is an activity to do at home.
- Many fathers and boys do yard work.
- Girls and mothers can do yard work, too.
- Yard work is cleaning the outside yard of the house.
- Cutting the grass, pulling the weeds, and picking up trash are all types of yard work.
- Some people like to plant flowers and plants.
- Planting flowers, plants, bushes and trees are also yard work.
- Yard work is good exercise.
- People must use the body to do yard work.
- Bad weather can make yard work hard to do.
- When it is wet outside, it is hard to take care of plants.
- It is better to do yard work when it is sunny outside and not wet.

1 emit      방사하다, 내뿜다  
4 condemn      비난하다  
7 abide      참다, 견디다  
10 stir      휘젓다, 뒤섞다

2 activity      활동, 움직임  
5 admit      인정, 시인하다  
8 yard      야드, 마당

3 weed      잡초  
6 entertain      즐겁게 하다  
9 trash      쓰레기



## Cooking

- Cooking is an activity to do at home.
- Many people cook food in the kitchen of their house.
- People cook food to eat for dinner, lunch or breakfast.
- Some people cook food as a fun activity.
- Some people like to cook dessert.
- This is called baking.
- Cakes, cupcakes, pies and tarts are all types of desserts.
- Pancakes, waffles, bacon, and hash browns are all types of breakfast food people cook.
- Some people have cooking parties at their houses.
- This is an activity where people get together to cook food for fun.
- Cooking is a way to bring people together and have fun cooking and eating together.
- It is not always a chore.

## Vocabulary

1	indulge	마음껏 하다	2	wag	흔들다	3	isolate	격리, 고립시키다
4	chore	자질구레한 일	5	dessert	후식, 디저트	6	tense	긴장한, 날카로운
7	tart	타르트	8	protest	항의, 시위	9	waffle	와플
10	hash	다진 고기요리						



## Getting Ready For Bed

- Everyone has a special routine when getting ready for bed.
- Some people take showers before they go to sleep.
- This is very important because you want to keep your bed clean.
- It is important to brush your teeth before going to sleep.
- When people brush their teeth, it is good to floss and use mouthwash.
- Doing this helps keep teeth clean.
- Some people wash their face with soap that keeps skin smooth.
- People also put on special clothes when they sleep.
- These clothes are called pajamas.
- Parents give children a bedtime.
- This is a time each night when children must go to sleep.
- Some children may have different bed times than their friends.
- It is up to parents to pick their child's bedtime.
- Bedtimes help children to know when to go to sleep.

1 explode	터지다, 폭발하다	2 occupy	차지하다, 말다	3 mouthwash	구강 청결제
4 persist	고집하다, 지속하다	5 special	특별한	6 pajamas	잠옷
7 floss	치실	8 brush	솔질하다	9 teeth	이, 이빨 (복수)
10 routine	일상, 규칙적인 일				



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 hush    | <input type="text"/> | 6 기억해 내다   | <input type="text"/> |
| 2 confine | <input type="text"/> | 7 잡다, 짝 쥐다 | <input type="text"/> |
| 3 whine   | <input type="text"/> | 8 바람직한     | <input type="text"/> |
| 4 stagger | <input type="text"/> | 9 계산하다, 세다 | <input type="text"/> |
| 5 enclose | <input type="text"/> | 10 빗지고 있다  | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                     |                                  |                                 |                                |
|-------------------------------------|----------------------------------|---------------------------------|--------------------------------|
| 1 <input type="checkbox"/> increase | <input type="checkbox"/> enclose | 3 <input type="checkbox"/> size | <input type="checkbox"/> seize |
| 2 <input type="checkbox"/> hush     | <input type="checkbox"/> hash    | 4 <input type="checkbox"/> owe  | <input type="checkbox"/> own   |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



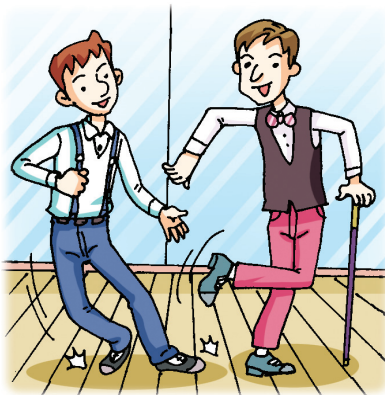
Q1 Who is the president talking to?

\_\_\_\_\_.



Q2 What is the man drawing?

\_\_\_\_\_.



Q3 What are the guys doing?

\_\_\_\_\_.

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

relieves    headache    dreaming    come    back    looks

- 1 Smelling this flower \_\_\_\_\_.  
이 꽃 냄새를 맡으면 두통이 좋아져.
- 2 Having a meal on a picnic table is what I've \_\_\_\_\_!  
피크닉 테이블에서 식사를 하는 게 항상 제 꿈이었어요!
- 3 I'm happy that your \_\_\_\_\_, son!  
네 꿈이 이루어 져서 기쁘구나, 아들!
- 4 I am growing lettuce \_\_\_\_\_ of my house.  
난 우리 집 뒤뜰에서 상추를 기르고 있어.
- 5 It \_\_\_\_\_! You are a hard-working person.  
상상해 보인다! 너 열심히 일하는 사람이구나.



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You're studying for a big exam for tomorrow.  
You stayed up all night to study and now you're feeling extremely tired.  
What should you do?

### Solutions

- 1 Take a quick nap before the test.
- 2 Play video games till you fall asleep.
- 3 Not go to school and let your teacher know about your sickness.
- 4 Drink coffee or an energy drink.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would take :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

# How Can I Help You?



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |             |                      |
|-------------|----------------------|-------------|----------------------|
| 1 paralyze  | <input type="text"/> | 6 상속, 물려받다  | <input type="text"/> |
| 2 primitive | <input type="text"/> | 7 벌거벗은, 맨~  | <input type="text"/> |
| 3 contrive  | <input type="text"/> | 8 특이한, 드문   | <input type="text"/> |
| 4 consent   | <input type="text"/> | 9 희미한, 막연한  | <input type="text"/> |
| 5 thaw      | <input type="text"/> | 10 끔찍한, 지독한 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                 |                                |                                    |                                  |
|---------------------------------|--------------------------------|------------------------------------|----------------------------------|
| 1 <input type="checkbox"/> pair | <input type="checkbox"/> bare  | 3 <input type="checkbox"/> consent | <input type="checkbox"/> concert |
| 2 <input type="checkbox"/> vain | <input type="checkbox"/> vague | 4 <input type="checkbox"/> thaw    | <input type="checkbox"/> paw     |

## Check Up!



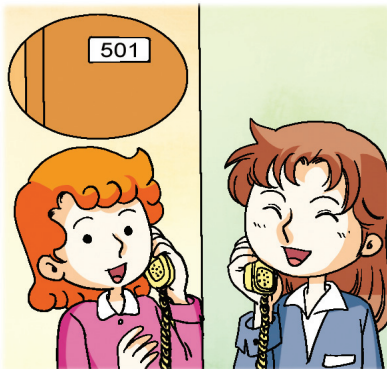
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The attendant in the front is asking the woman

\_\_\_\_\_.

b The attendant is \_\_\_\_\_

\_\_\_\_\_.

c The woman is telling \_\_\_\_\_

\_\_\_\_\_.

## Word Box

nuts ice chips room recommend need

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

available   ice   peanuts   fine   number   away

- 1 Is room \_\_\_\_\_?  
룸서비스 이용할 수 있나요?
- 2 Would you like \_\_\_\_\_?  
얼음도 필요하십니까?
- 3 Sorry, we \_\_\_\_\_.  
죄송하지만, 땅콩 뿐입니다.
- 4 That's \_\_\_\_\_. My \_\_\_\_\_ is 501.  
괜찮아요. 제 방 번호는 501호예요.
- 5 I will \_\_\_\_\_ them \_\_\_\_\_.  
바로 보내드리겠습니다.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

It's 2 AM in the morning and the room next to you is having a huge party.

It's noisy and you have an important meeting tomorrow.

What would you do?

### Solutions

- 1 Sleep in the car or in the hotel lobby.
- 2 Call the front desk and complain about the room next door.
- 3 Ask for a different room or an upgrade.
- 4 Turn up your TV up very loud.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would call :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |               |                      |
|-----------|----------------------|---------------|----------------------|
| 1 slender | <input type="text"/> | 6 주장, 고집하다    | <input type="text"/> |
| 2 itch    | <input type="text"/> | 7 기분 상하게 하다   | <input type="text"/> |
| 3 growl   | <input type="text"/> | 8 붕괴되다, 무너지다  | <input type="text"/> |
| 4 despise | <input type="text"/> | 9 즉각적인        | <input type="text"/> |
| 5 brink   | <input type="text"/> | 10 애도하다, 슬퍼하다 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                  |                                  |                                |
|-----------------------------------|----------------------------------|----------------------------------|--------------------------------|
| 1 <input type="checkbox"/> offend | <input type="checkbox"/> offer   | 3 <input type="checkbox"/> growl | <input type="checkbox"/> crawl |
| 2 <input type="checkbox"/> tender | <input type="checkbox"/> slender | 4 <input type="checkbox"/> brink | <input type="checkbox"/> blink |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice

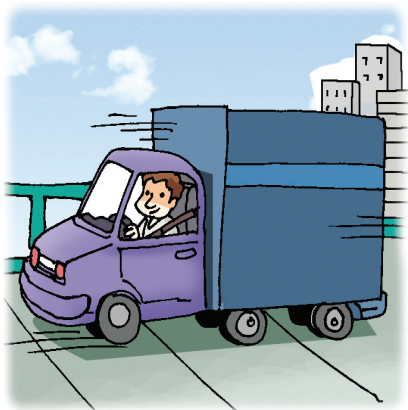


Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the girl doing?

\_\_\_\_\_.



Q2 Where is the guy moving?

\_\_\_\_\_.



Q3 What is the guy doing?

\_\_\_\_\_.

# Exercise

## \* Missing Information

Complete each sentence using the words in the word box.

### Word Box

glad brought flavored shouldn't set check

- 1 Hi, Isabelle. Hi, Tony. I'm \_\_\_\_\_ you could make it. Come \_\_\_\_\_ in.  
안녕, Isabelle. 안녕, Tony. 너희들이 오니까 너무 좋다. 들어와.
- 2 \_\_\_\_\_, we \_\_\_\_\_ a little something, coffee \_\_\_\_\_ ice cream.  
여기, 우리가 조그만 걸 준비해 왔어, 커피맛 아이스크림이야.
- 3 Oh, you \_\_\_\_\_, but thank you. The hamburgers are just about \_\_\_\_\_.  
와, 그러지 않아도 되는데, 하지만 고마워. 햄버거는 거의 다 돼 가.
- 4 \_\_\_\_\_, I'll be right out after I finish washing the lettuce.  
모든 게 다 준비됐어. 양상추 좀 씻어서 바로 나올게.
- 5 No, I insist. I will do that, you should \_\_\_\_\_ the burgers.  
아니, 그러지 말고. 내가 그걸 할 테니까, 넌 가서 햄버거를 확인해 봐.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Your friend is having a big barbeque party. He is preparing lots of food and drinks for his entire guests. However, no one is showing up to his party. All the food and drinks will go to waste if nobody eats it. What would you do?

### Solutions

- 1 Call all your friends and have them come to the barbeque.
- 2 Litter all the food and drinks.
- 3 Ask the neighbors if they like to come over for some food and drinks.
- 4 Sell all the food on the internet.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would invite :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |          |                      |             |                      |
|----------|----------------------|-------------|----------------------|
| 1 compel | <input type="text"/> | 6 유창한, 능숙한  | <input type="text"/> |
| 2 keen   | <input type="text"/> | 7 고용하다, 부리다 | <input type="text"/> |
| 3 strict | <input type="text"/> | 8 동반하다      | <input type="text"/> |
| 4 pious  | <input type="text"/> | 9 끌다, 매혹하다  | <input type="text"/> |
| 5 clash  | <input type="text"/> | 10 뛰어난, 중요한 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                |                                    |                                 |
|----------------------------------|--------------------------------|------------------------------------|---------------------------------|
| 1 <input type="checkbox"/> crash | <input type="checkbox"/> clash | 3 <input type="checkbox"/> strict  | <input type="checkbox"/> street |
| 2 <input type="checkbox"/> queen | <input type="checkbox"/> keen  | 4 <input type="checkbox"/> compare | <input type="checkbox"/> compel |

## Check Up!



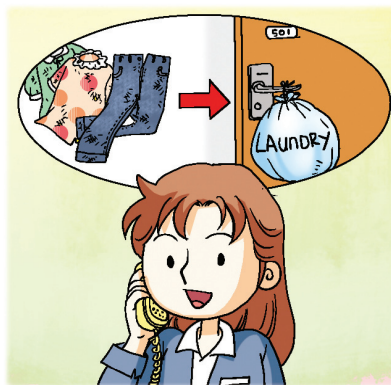
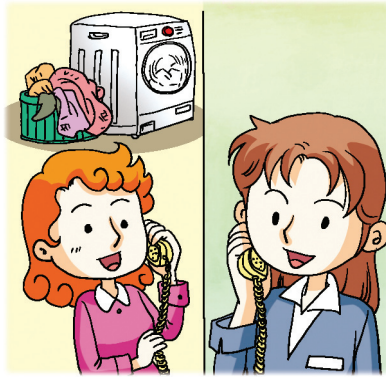
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The woman is asking the attendant in the front if \_\_\_\_\_  
\_\_\_\_\_.

b The woman would like to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

c The attendant is asking the woman to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

## Word Box

cleaned outside laundry place have hotel

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

laundry    cleaned    pair    need    finished    outside

- 1 Do you \_\_\_\_\_ in the hotel?  
호텔 내에서 세탁 서비스가 가능한가요?
- 2 Yes, what would you like to \_\_\_\_\_?  
네, 어떤 것을 세탁하고 싶으십니까?
- 3 I have two shirts and \_\_\_\_\_ jeans.  
셔츠 두 장과 청바지 한 벌이요.
- 4 What time do you \_\_\_\_\_?  
언제까지 필요하십니까?
- 5 Place the clothes in the laundry bag \_\_\_\_\_.  
문 밖에 있는 세탁물 주머니에 넣어주세요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You drop your clothes off at the dry cleaners and you notice that you're missing your favorite shirt.  
What would you do about the missing shirt?

### Solutions

- 1 Ask the dry cleaners about the missing shirt.
- 2 Show proof that you are missing a shirt with your receipt.
- 3 Ask the dry cleaners to clean the shirt again.
- 4 Request that they purchase or replace your missing shirt.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would show :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## About Myself

- Smelling this flower relieves my headache.
- I thought you were allergic to those flowers.
- Having a meal on a picnic table is what I've always been dreaming about!
- I'm happy that your dream has come true, son!
- What do you do when you feel sleepy?
- I wash my face with cold water.
- I am growing lettuce at the back yard of my house.
- It looks very fresh! You are a hard-working person.
- Who is the president talking to?
- He is talking to the reporters.
- What is the man drawing?
- He is drawing a picture of the ducks.
- What are the guys doing?
- They are practicing tap dancing.

## Vocabulary

1 hush	침묵, 고요함	2 recall	기억해 내다	3 enclose	에워싸다, 동봉하다
4 confine	제한하다, 가두다	5 seize	잡다, 꼭 쥐다	6 calculate	계산하다, 세다
7 whine	징징대다	8 desirable	바람직한	9 owe	빚지고 있다
10 stagger	비틀거리다				





## How Can I Help You?

- Is room service available?
- Yes, how can I help you?
- I would like a bottle of scotch please.
- Would you like some ice?
- Yes, please.
- Any chips or nuts?
- Yes, do you have almonds?
- Sorry, we only have peanuts.
- That's fine. My room number is 501.
- I will bring them right away.

1 paralyze      마비시키다  
4 primitive      원시적인, 초기의  
7 contrive      어떻게든 ~하다  
10 consent      동의, 허락하다

2 inherit      상속, 물려받다  
5 bare      벌거벗은, 맨~  
8 unusual      특이한, 드문

3 thaw      녹다, 누그러지다  
6 vague      희미한, 막연한  
9 awful      끔찍한, 지독한



## Small Party

- Hi, Jessie! We're here!
- Hi, Isabelle. Hi, Tony. I'm so glad you could make it. Come on in.
- Here, we brought a little something, coffee flavored ice cream.
- Oh, you shouldn't have, but thank you. The hamburgers are just about done.
- I can smell the barbecue. Smells fantastic. Can I help with anything?
- Everything's set, I'll be right out after I finish washing the lettuce.
- No, I insist. I will do that, you should go check on the burgers.
- Okay, fine. Thanks. But come out quickly, they're almost ready!
- What is the girl doing?
- She is walking her dog.
- Where is the guy moving?
- He is moving out of the city.
- What is the guy doing?
- He is weighing himself on a scale.

## Vocabulary

1 slender	날씬한, 호리호리한	2 insist	주장, 고집하다	3 brink	직전, 가장자리
4 itch	가렵다	5 offend	기분 상하게 하다	6 prompt	즉각적인
7 growl	으르렁거리다	8 collapse	붕괴되다, 무너지다	9 mourn	애도하다, 슬퍼하다
10 despise	경멸, 멸시하다				



## Laundry Service

- Do you have laundry service in the hotel?
- Yes, we do.
- Do you have dry cleaning service?
- Yes, what would you like to have cleaned?
- I have two shirts and one pair of jeans.
- What time do you need them finished?
- Please bring them by 7pm.
- That should be no problem.
- Where do I leave the clothes?
- Place the clothes in the laundry bag outside your door.
- Thank you.

1 compel 강요, 강제하다  
4 keen 날카로운, 예리한  
7 strict 엄한, 엄격한  
10 pious 경건한, 독실한

2 fluent 유창한, 능숙한  
5 employ 고용하다, 부리다  
8 accompany 동반하다

3 clash 충돌, 언쟁  
6 attract 끌다, 매혹하다  
9 outstanding 뛰어난, 중요한

# All That NEAT

## All That NEAT

National English Ability Test

Level 3 Book 6

(주)아이비테크

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