

# All That NEAT

National English Ability Test

Level 3 Book 4

- NEAT 모든 유형 철저분석
- 유형별 문제를 수준별로 재구성
- 점진적 실력향상을 돕는 프로그램 구성
- 한국교육과정평가원의 최신 방침 반영
- 필수 어휘 및 다양한 문장 활용법 제시
- 온라인 학습 프로그램과의 블렌디드 학습

# All That NEAT

Level 3

Book 4

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# What is All That NEAT?

All That NEAT 프로그램은 국가영어능력평가(NEAT)로 바뀌어 가는 국내 영어학습 환경에서, 효과적으로 국가영어능력평가를 준비하고 대비할 수 있도록 총 60개월, 5년 동안 운영되는 통합형 NEAT 대비학습 프로그램입니다. All That NEAT 프로그램은 언어의 4가지 기본 기능을 바탕으로 “습득”과 “활용” 그리고 “학습”과 “확장”의 원리에 입각하여 EFL 환경 하에서의 영어학습 효율을 극대화시킴으로써 시험 준비의 차원을 넘어 더욱 탁월한 영어활용능력을 배양할 수 있도록 도와줄 것입니다.

All That NEAT는 listening과 speaking, reading과 writing을 종합적, 통합적으로 학습할 수 있도록 구성하여, “습득 – 활용 – 학습 – 확장”이라는 학습원리를 효과적으로 구현합니다.

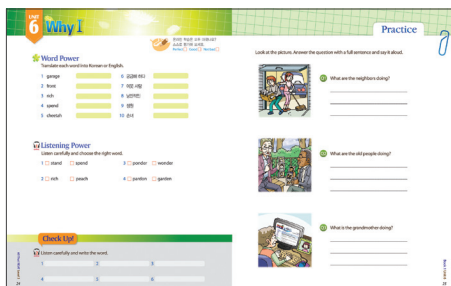
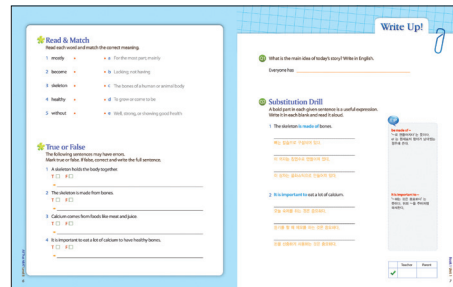
All That NEAT는 Level 2, 3, 4 전체 3개 Level로 되어 있습니다. Level 3는 NEAT 3급을 위한 학습수준으로, 해당 급수에 맞는 다양한 유형의 NEAT 문제를 대비하도록 구성 되어 있습니다. 온라인 학습 프로그램으로 기본 학습을 마친 후, 본 워크북 교재로 학습한 내용을 활용하고 확장하게 됩니다. 휴대용 팜북은 스마트폰과 연계하여 학습 내용을 더 오래, 그리고 쉽게 기억할 수 있도록 도와줄 것입니다.

교사를 위한 세부적인 수업진행방법은 Teacher’s Guide를 참고하시기 바랍니다.

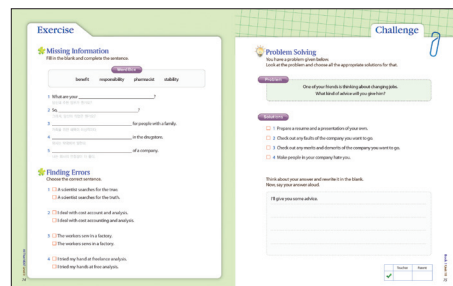
## About This Book



▶ Reading & Writing Section



▶ Listening & Speaking Section



# Dream of Pretty Shoes I



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |           |                      |
|---------------|----------------------|-----------|----------------------|
| 1 racquet     | <input type="text"/> | 6 그물, 네트  | <input type="text"/> |
| 2 competition | <input type="text"/> | 7 품평회     | <input type="text"/> |
| 3 embassy     | <input type="text"/> | 8 없어진, 빠진 | <input type="text"/> |
| 4 security    | <input type="text"/> | 9 기간, 시기  | <input type="text"/> |
| 5 surface     | <input type="text"/> | 10 배구     | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |  |                    |                            |
|--|--------------------|----------------------------|
| 1 leave ~ alone  | ~을 혼자 놔두다, 내버려 두다  |                            |
| → A little girl <b>left</b> her pretty shoes <b>alone</b> in the dark woods. |                    | 꼬마소녀는 어두운 숲 속에서 꽃신을 잃어버렸다. |
| 2 be filled with ~   | ~으로 가득하다, 가득 차다    |                            |
| → The shoes <b>were filled with</b> raindrops from the sky.                  |                    | 꽃신은 하늘에서 떨어진 빗물로 가득 찼다.    |
| 3 be upset with ~  | ~에 화나다, ~ 때문에 속상하다 |                            |
| → But the raindrops <b>were upset with</b> the shoes.                        |                    | 하지만 빗방울들은 매우 불만스러운 눈치였다.   |

## Check Up!

Write the correct idiom in each blank.

- Please don't \_\_\_\_\_ me \_\_\_\_\_.  
날 혼자 내버려 두지 마세요.
- The sink \_\_\_\_\_ water.  
싱크대에 물이 가득 차 있다.
- I'm a little \_\_\_\_\_ the way I finished.  
난 내가 마무리한 방식 때문에 좀 짜증나.

# Look & Think



Look at the picture and answer the question in English.

Q 꼬마소녀는 어디에서 꽃신을 잃어버렸는지 알맞은 답을 쓰시오.



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Q 꽃신은 왜 기뻐했는지 알맞은 답을 쓰시오.

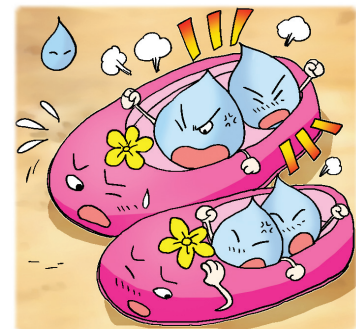


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Q 빗방울들은 꽃신에게 뭐라고 말했는지 알맞은 답을 쓰시오.



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## Word Box

raindrops

accidentally

ruin

upset

woods

## Read & Match

Read each word and match the correct meaning.

- |               |   |     |  |
|---------------|---|-----|--|
| 1 racquet     | • | • a | A building containing the offices of an ambassador and staff                     |
| 2 surface     | • | • b | Guard; safety; protection  |
| 3 embassy     | • | • c | The outside of an object   |
| 4 security    | • | • d | An oval-shaped bat with strings across it, used in tennis, squash, and badminton |
| 5 competition | • | • e | The process of trying to win; a contest  |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 As the pretty shoes waited for the girl to come back, it began to rain.

T  F

→ \_\_\_\_\_

- 2 Soon, the shoes were filled with raindrops from the sky.

T  F

→ \_\_\_\_\_

- 3 But the raindrops were upset from the shoes. "You're ruined our dreams!"

T  F

→ \_\_\_\_\_

- 4 The pretty shoes did not know when the raindrops were upset.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

A girl left \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 A little girl **left** her pretty shoes **alone** in the dark woods.

\_\_\_\_\_   
 난 지금부터 그를 혼자 놔둘 거야.

\_\_\_\_\_ (could)   
 제발 저를 혼자 있게 놔둬 주실래요?

\_\_\_\_\_   
 난 그걸 그냥 내버려 둘 수 없어요.

2 But the raindrops **were upset with** the shoes.

\_\_\_\_\_   
 그 여자는 광대 때문에 당황해 하고 있어요.

\_\_\_\_\_   
 난 그 사람 때문에 화나진 않았어.

\_\_\_\_\_ (management)   
 경영진은 그 소식에 무척 당황했다.

### TIP

#### leave ~ alone

'~을 혼자 놔두다, 내버려 두다'는 뜻이다.

#### be upset with ~

'~에 화나다', '~ 때문에 속상하다, 당황해 하다'는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |             |                      |
|-----------|----------------------|-------------|----------------------|
| 1 brake   | <input type="text"/> | 6 대신하다, 바꾸다 | <input type="text"/> |
| 2 license | <input type="text"/> | 7 바퀴        | <input type="text"/> |
| 3 injure  | <input type="text"/> | 8 열, 줄      | <input type="text"/> |
| 4 exhale  | <input type="text"/> | 9 치우다, 없애다  | <input type="text"/> |
| 5 court   | <input type="text"/> | 10 ~에 반대하여  | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- float up                      떠오르다, 떠다니다  
 → We were **floating high up** in the sky.                      우리는 하늘을 둥둥 떠다녔다.
- end up                          끝나다, 끝나버리다, 결국 ~하게 되다  
 → We did not dream of **ending up** in a small place like this!                      우리는 이런 좁은 곳에서 끝나는 꿈을 가졌던 게 아냐!
- one by one                      하나씩  
 → **One by one**, each raindrop told the pretty shoes its dream.                      빗방울은 하나씩 꽃신에게 자기의 꿈을 말했다.

## Check Up!

Write the correct idiom in each blank.

- The balloon \_\_\_\_\_ into the air.  
 풍선이 공중으로 떠올랐다.
- How does the story \_\_\_\_\_?  
 그 얘기는 어떻게 끝났어?
- I put an orange into a basket \_\_\_\_\_.  
 난 바구니에 오렌지를 하나씩 넣었다.



# Look & Think



Think about the given situation.  
Look at the picture and answer the question in English.

꽃신과 빗방울들의 대화를 그림을 보며 차례대로 묘사해 보세요.

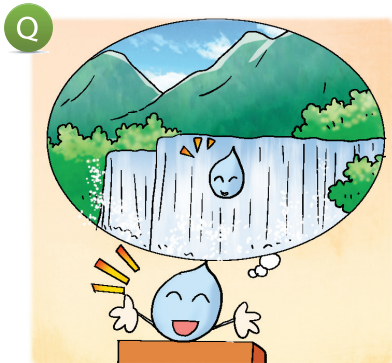


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### Phrase Box

part of    wanted to    floating up    roaring    wind

## Read & Match

Read each word and match the correct meaning.

- |   |         |   |   |   |  |
|---|---------|---|---|---|--|
| 1 | brake   | • | • | a | The part of a car that rubs against the wheels to slow it down or make it stop |
| 2 | license | • | • | b | To damage some part of the body of a person or an animal                       |
| 3 | exhale  | • | • | c | To breathe out   |
| 4 | row     | • | • | d | Something that shows that a person is allowed by law to do or have something   |
| 5 | injure  | • | • | e | A number of people or things arranged in a line                                |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 We definitely did not dream of ending up in a small place like this!

T  F

→ \_\_\_\_\_

- 2 We don't understand and we're sorry. But may we ask what your dreams were?

T  F

→ \_\_\_\_\_

- 3 The first raindrop said, "I wanted to become part of the roaring water of a waterfall."

T  F

→ \_\_\_\_\_

- 4 I wanted to become part of a stream that wind around in the forest.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The pretty shoes and \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 We did not dream of **ending up** in a small place like this!

\_\_\_\_\_ (in)

우린 결국 병원 신세가 될 거야.

\_\_\_\_\_ (hope)

당신이 결국 감옥에 가게 되지 않길 바랍니다.

\_\_\_\_\_ (could, hurt)

조심해, 너 다치게 될 수도 있다고.

2 **One by one**, each raindrop told the pretty shoes its dream.

\_\_\_\_\_

한 분씩 방에 들어가 주세요.

\_\_\_\_\_ (have to)

각 계란을 하나씩 세어야 해.

\_\_\_\_\_ (came)

별들이 하나씩 나타났다.

### TIP

#### end up

'끝나다, 끝나버리다', '결국 ~ 하게 되다'는 뜻이다. 그 뒤에는 '무엇으로' 끝나는 것인지에 대한 내용이 나오는데, 보통 전치사+명사 또는 현재분사/과거분사형이 온다.

#### one by one

'하나씩'이라는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |              |                      |
|---------------|----------------------|--------------|----------------------|
| 1 charity     | <input type="text"/> | 6 의약품, 약     | <input type="text"/> |
| 2 communicate | <input type="text"/> | 7 손님, 회사     | <input type="text"/> |
| 3 waist       | <input type="text"/> | 8 미래, 장래     | <input type="text"/> |
| 4 education   | <input type="text"/> | 9 성공한; 출세한   | <input type="text"/> |
| 5 theater     | <input type="text"/> | 10 선택하다, 고르다 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                       |                                     |
|---|-----------------------|-------------------------------------|
| 1 only if ~   | ~해야만                  |                                     |
| → <b>Only if</b> we hadn't been here, it could have come true.    |                       | 우리가 여기에 있지만 않았더라면,<br>그것은 이루어졌을 텐데. |
| 2 set free ~  | ~을 자유의 몸이 되게 하다, 해방하다 |                                     |
| → The pretty shoes wanted to <b>set</b> them all <b>free</b> .    |                       | 꽃신은 그들을 모두 보내주고 싶었다.                |
| 3 hold on to ~  | ~을 고수하다, 계속 보유하다      |                                     |
| → We were <b>holding on to</b> the feet of our sweet little girl. |                       | 우리는 꼬마소녀의 발을 품고 있었어요.               |

## Check Up!

Write the correct idiom in each blank.

- \_\_\_\_\_ they don't keep their promises.  
그들이 약속을 지키지 않을 경우에만요.
- Thousands of political prisoners have been \_\_\_\_\_.  
수천 명의 정치범들이 석방되었다.
- If you \_\_\_\_\_ your dream, you can do it!  
당신이 꿈을 잃지 않으면, 할 수 있어요!

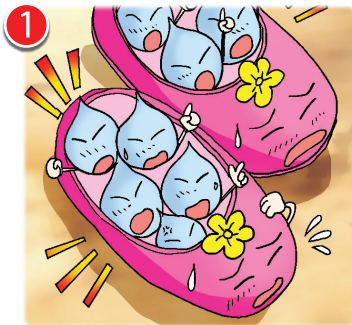
# Look & Think



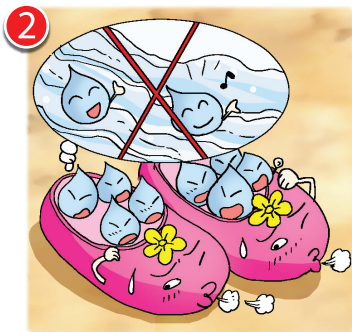
Look at the pictures.

Now, think about their order and answer the question in English.

Q 그림을 보면서 문장들을 완성한 후, 이야기의 순서를 바로잡아 아래 빈칸에 쓰시오.



The pretty shoes are telling the raindrops  
that the little girl \_\_\_\_\_  
\_\_\_\_\_  
in the lonely \_\_\_\_\_.



The pretty shoes began to \_\_\_\_\_  
\_\_\_\_\_ when the shoes  
listened \_\_\_\_\_.



The pretty shoes wanted to \_\_\_\_\_  
\_\_\_\_\_, but they are not \_\_\_\_\_  
\_\_\_\_\_ themselves.

### Word Box

alone forest move free set forgot

Answer: (                    ) → (                    ) → (                    )

## Read & Match

Read each word and match the correct meaning.

- |   |             |   |   |   |  |
|---|-------------|---|---|---|--|
| 1 | charity     | • | • | a | The giving of one's money or time to help poor or needy people; kindness |
| 2 | waist       | • | • | b | A substance used to prevent or treat a disease or to relieve pain        |
| 3 | medicine    | • | • | c | A place where movies or plays are presented                              |
| 4 | communicate | • | • | d | To share feelings, thoughts, or information                              |
| 5 | theater     | • | • | e | The part of the body between the ribs and the hips                       |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 "Only if we hadn't been here, alls of your dreams could have come true!"

T  F

→ \_\_\_\_\_

- 2 The pretty shoes wanted to set them all free.

T  F

→ \_\_\_\_\_

- 3 "How did you end up here all alone?"

T  F

→ \_\_\_\_\_

- 4 "We didn't need to have any other dream."

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The pretty shoes explained \_\_\_\_\_  
\_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The pretty shoes wanted to **set** them all **free**.

\_\_\_\_\_  
그녀는 새장을 열어서 새를 놓아주었어.

\_\_\_\_\_ (them both)

그는 그 두 사람을 풀어줬지.

\_\_\_\_\_  
Lincoln은 노예들을 석방하라고 명령했어.

2 We were **holding on to** the feet of our sweet little girl.

\_\_\_\_\_ (rail)

난 계단을 내려갈 때 난간을 꼭 붙잡아.

\_\_\_\_\_ (hot)

모자 꼭 잡아!

\_\_\_\_\_  
위험하니까 내 손 꼭 잡아요.

### TIP

#### set free

'~을 자유의 몸이 되게 하다, 해방하다'는 뜻이다.

#### hold on to ~

'~을 고수하다, 계속 보유하다'는 뜻이다.

	Teacher	Parent
✓		

# Dream of Pretty Shoes IV



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

1 straight

6 방식, 스타일, 유행

2 throughout

7 ~의 사이에

3 supposed

8 실행, 공연하다

4 focus

9 금속

5 invent

10 어려운

## \* Idiom Power

Read each idiom and speak each sentence aloud.

1 think of ~ ~을 생각한다, 떠올리다

→ And I just **thought of** another dream!

그리고 나 방금 또 다른 꿈이 생각났어!

2 come from ~ ~에서 오다, ~출신이다

→ It can also **come from** helping others.

그것은 남들을 위해 뭔가를 할 때에도 생기는 거야.

3 be stuck in ~ ~에 박혀 있다, 고정되어 있다

→ You are happy, even though you're **stuck in** one place.

난 한 자리에 계속 있는데도 행복하구나.

## Check Up!

Write the correct idiom in each blank.

1 I like to \_\_\_\_\_ a business as a team.

전 기업은 하나의 팀이라고 생각하고 싶네요

2 We \_\_\_\_\_ a far place.

우리는 먼 지역 출신입니다.

3 The manager \_\_\_\_\_ a world of his own.

그 과장은 자기만의 세계에 빠져 있었다.



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 잃어버린 신발에게 그리워하는 내용의 이메일을 쓰시오.

## Word Box

check stay misplace everywhere woods

- ★ I have searched \_\_\_\_\_.
- ★ But I cannot find you \_\_\_\_\_.
- ★ To my Lost Pretty Shoes,
- ★ Actually, it \_\_\_\_\_ yesterday so I couldn't \_\_\_\_\_.
- ★ Sincerely, The Pretty girl
- ★ I will try \_\_\_\_\_, I hope \_\_\_\_\_.
- ★ I was so surprised that I have \_\_\_\_\_ you!

SEND

To

Title

---

---

---

---

---

---

## Read & Match

Read each word and match the correct meaning.

- |              |   |     |  |
|--------------|---|-----|--|
| 1 perform    | • | • a | A certain manner or way in which something is done, written, or spoken |
| 2 throughout | • | • b | Not curved, crooked, bent, or wavy                                     |
| 3 style      | • | • c | To entertain an audience by displaying a talent or skill               |
| 4 metal      | • | • d | Everywhere; in all parts   |
| 5 straight   | • | • e | A hard substance such as iron, steel, gold, or lead                    |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 And I just thought of others dream!

T  F

→ \_\_\_\_\_

- 2 The raindrops were able to be mad at the pretty shoes anymore.

T  F

→ \_\_\_\_\_

- 3 Happiness doesn't only come from achieving your dreams.

T  F

→ \_\_\_\_\_

- 4 You seem to be very happy, even though you're stuck in one place.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The pretty shoes \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 And I just **thought of** another dream!

\_\_\_\_\_ (film)

그 영화 어땠어?

\_\_\_\_\_

한국 사람에 대해서 어떻게 생각해?

\_\_\_\_\_ (it, just)

말하기 전에 생각 좀 하라고.

2 You are happy, even though you're **stuck in** one place.

\_\_\_\_\_

난 어제 엘리베이터에 갇혀 있었어요.

\_\_\_\_\_

난 10시간이나 교통체증으로 꼼짝도 못하고 있었어.

\_\_\_\_\_

그 버스는 진흙탕에 처박혔어.

### TIP

#### think of ~

'~을 생각하다, 떠올리다'는 뜻이다.

#### be stuck in ~

'~에 박혀 있다, 고정되어 있다'는 뜻이다.

	Teacher	Parent
✓		



## Dream of Pretty Shoes I

- One day, a little girl accidentally left her pretty shoes alone in the deep, dark woods.
- As the pretty shoes waited for the girl to come back, it began to rain.
- Soon, the shoes were filled with raindrops from the sky.
- "We're so happy to have you with us!"
- Said the lonely, pretty shoes to the raindrops.
- But the raindrops were upset with the shoes. "You've ruined our dreams!"
- The pretty shoes did not know why the raindrops were upset, and asked, "Don't you like being with us?"

### Vocabulary

1 racquet	라켓	2 net	그물, 네트	3 surface	표면, 수면, 걸
4 competition	경쟁, 시합	5 fair	품평회	6 period	기간, 시기
7 embassy	대사관	8 missing	없어진, 빠진	9 volleyball	배구
10 security	보안, 안전				



## Dream of Pretty Shoes II

- “When we were floating high up in the sky, we definitely did not dream of ending up in a small place like this!”
- “We understand and we’re sorry. But may we ask what your dreams were?”
- One by one, each raindrop told the pretty shoes its dream.
- The first raindrop said, “I wanted to become part of the roaring water of a waterfall.”
- The second raindrop said, “I wanted to become part of a stream that winds around in the forest.”

1 brake 브레이크, 제동장치  
4 license 면허, 인가  
7 injure 부상을 입(히)다  
10 exhale 내쉬다, 내뿜다

2 replace 대신하다, 바꾸다  
5 wheel 바퀴  
8 row 열, 줄

3 court 법원; 경기장  
6 remove 치우다, 없애다  
9 against ~에 반대하여



## Dream of Pretty Shoes III

- As the pretty shoes listened to the raindrop's stories, they began to feel sorry for them.
- "Only if we hadn't been here, all of your dreams could have come true!"
- The pretty shoes wanted to set them all free, but they weren't able to move by themselves.
- The raindrops then asked the pretty shoes,
- "How did you end up here all alone? Didn't you have dreams, too?"
- "When we were holding on to the feet of our sweet little girl, we didn't need to have any other dream.
- But she forgot us and left us alone in this lonely forest."
- "Do you mean you have found a dream now?"
- "Yes."
- "What is it?"

### Vocabulary

1	charity	자선(단체)	2	medicine	의약품, 약	3	theater	극장
4	communicate	의사소통을 하다	5	company	손님, 회사	6	successful	성공한; 출세한
7	waist	허리	8	future	미래, 장래	9	choose	선택하다, 고르다
10	education	교육, 훈련						

## Dream of Pretty Shoes IV

- "We wish that the girl would remember us and we could be happy together again.
- And I just thought of another dream!"
- "What is it?"
- The pretty shoes replied, "For all of you to be happy, too."
- When the pretty shoes said this, the raindrops were touched,
- and weren't able to be mad at the pretty shoes anymore.
- But the raindrops were still sad that they wouldn't be able to achieve their dreams.
- Just then, a tree that stood over the pretty shoes said,
- "Happiness doesn't only come from achieving your dreams.
- It can also come from helping others."
- The raindrops, who hadn't even noticed the tree until now said,
- "You seem to be very happy, even though you're stuck in one place."

1 straight 곧은, 일직선의  
4 throughout 구석구석까지  
7 supposed 소위 ~라는  
10 focus 초점을 맞추다

2 style 방식, 스타일, 유행  
5 between ~의 사이에  
8 perform 실행, 공연하다

3 invent 발명, 창안하다  
6 metal 금속  
9 difficult 어려운

# Asking Information



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |             |                      |
|---------------|----------------------|-------------|----------------------|
| 1 specialty   | <input type="text"/> | 6 전통의, 전통적인 | <input type="text"/> |
| 2 paycheck    | <input type="text"/> | 7 확실한       | <input type="text"/> |
| 3 strained    | <input type="text"/> | 8 날카로운, 예리한 | <input type="text"/> |
| 4 nauseated   | <input type="text"/> | 9 쇼트케이크     | <input type="text"/> |
| 5 performance | <input type="text"/> | 10 몫, 지분    | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                               |                                     |                                   |
|----------------------------------|-------------------------------|-------------------------------------|-----------------------------------|
| 1 <input type="checkbox"/> share | <input type="checkbox"/> hare | 3 <input type="checkbox"/> certain  | <input type="checkbox"/> sudden   |
| 2 <input type="checkbox"/> sharp | <input type="checkbox"/> harp | 4 <input type="checkbox"/> strained | <input type="checkbox"/> straight |

## Check Up!



2 Listen carefully and write the word.

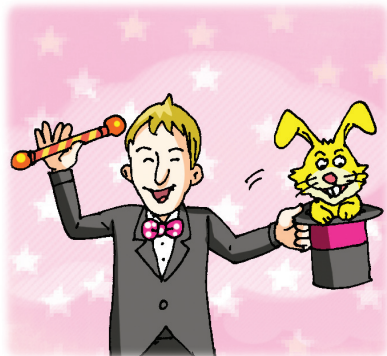
- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What does grandpa like to do?

---

---



Q2 What is grandma trying to make me take?

---

---



Q3 What happened to the old couple?

---

---

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

extra    add    specialty    share    enough    finished

- 1 Do you \_\_\_\_\_ ice cream in the \_\_\_\_\_?  
아이스커피에 아이스크림을 얹어 주시나요?
- 2 For a dollar \_\_\_\_\_, we \_\_\_\_\_ a \_\_\_\_\_ of ice cream.  
1달러를 추가하시면, 아이스크림을 한 스푼 얹어 드립니다.
- 3 Is the strawberry shortcake \_\_\_\_\_?  
딸기 쇼트케이크가 전문인가요?
- 4 We can \_\_\_\_\_, there's \_\_\_\_\_ space for two people.  
같이 앉으면 되지, 두 사람이 앉기에 충분해.
- 5 \_\_\_\_\_ you \_\_\_\_\_ counting your money yet?  
아직도 돈 세고 있나?



## Dictation

Listen carefully and write a sentence in the blank.

1

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2

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3

---

4

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# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Have you ever tried to make your own cake?  
Baking can be very fun and enjoyable.  
What are some ingredients you'll need to bake a cake?

### Solutions

- 1 You will need sugar to bake a cake.
- 2 You will need much meat to bake a cake.
- 3 You will need a couple of eggs to bake a cake.
- 4 You will need flour to bake a cake.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd recommend :

Four horizontal dashed lines for writing a recommendation.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                |                      |              |                      |
|----------------|----------------------|--------------|----------------------|
| 1 antibiotic   | <input type="text"/> | 6 서류철, 파일    | <input type="text"/> |
| 2 paramedic    | <input type="text"/> | 7 규정, 처방하다   | <input type="text"/> |
| 3 midtown      | <input type="text"/> | 8 정사각형 (모양의) | <input type="text"/> |
| 4 prescription | <input type="text"/> | 9 구조, 기구     | <input type="text"/> |
| 5 medication   | <input type="text"/> | 10 수송하다      | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |   |   |
|---|---|
| 1 <input type="checkbox"/> square <input type="checkbox"/> spare        | 3 <input type="checkbox"/> translate <input type="checkbox"/> transport |
| 2 <input type="checkbox"/> subscribe <input type="checkbox"/> prescribe | 4 <input type="checkbox"/> file <input type="checkbox"/> pile           |

## Check Up!



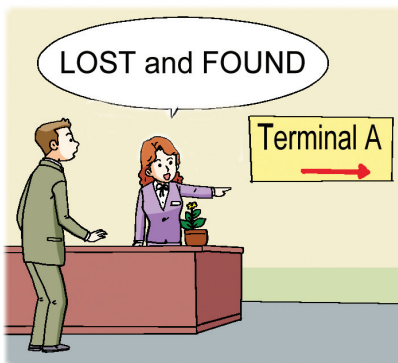
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a He is asking the attendant \_\_\_\_\_  
\_\_\_\_\_.

b The attendant is telling him that \_\_\_\_\_  
\_\_\_\_\_.

c The attendant in the lost and found is telling  
him that \_\_\_\_\_  
with his name, John Kim.

## Word Box

found bags over lost is any

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

lost   found   baggage   claim   Once   delivered

- 1 Can you tell me where the \_\_\_\_\_ is?  
분실물 보관소가 어디에 있나요?
- 2 I can't find my luggage. It never \_\_\_\_\_ out at \_\_\_\_\_.  
제 짐을 못 찾겠어요. 수하물 찾는 곳에서는 도무지 보이질 않네요.
- 3 I was \_\_\_\_\_ 4387 from Seoul, Korea.  
한국의 서울에서 출발한 4387편이요.
- 4 I need my bag, I don't have \_\_\_\_\_.  
제 가방이 있어야 되요, 옷이 하나도 없다고요.
- 5 \_\_\_\_\_ we find it, we'll have it \_\_\_\_\_ your hotel.  
가방을 찾자마자 바로 호텔로 보내드리도록 할게요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Have you ever lost something valuable?  
Depending on where you lost your item, it could sometimes be recovered.  
If you lost something at the shopping mall, what would you do?

### Solutions

- 1 Go back to store where you think you left the item.
- 2 Call the shopping mall security to check if anyone turned it in.
- 3 Ask the attendant in the baggage claim.
- 4 Check the lost and found.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

What I would do:

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |              |                      |           |                      |
|--------------|----------------------|-----------|----------------------|
| 1 salsa      | <input type="text"/> | 6 반점, 얼룩  | <input type="text"/> |
| 2 landlord   | <input type="text"/> | 7 ~ 이후로   | <input type="text"/> |
| 3 faucet     | <input type="text"/> | 8 움직임, 운동 | <input type="text"/> |
| 4 leak       | <input type="text"/> | 9 여성      | <input type="text"/> |
| 5 engagement | <input type="text"/> | 10 대신에    | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                    |                                   |                                   |                                 |
|------------------------------------|-----------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> slot    | <input type="checkbox"/> spot     | 3 <input type="checkbox"/> fault  | <input type="checkbox"/> faucet |
| 2 <input type="checkbox"/> instead | <input type="checkbox"/> instance | 4 <input type="checkbox"/> league | <input type="checkbox"/> leak   |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



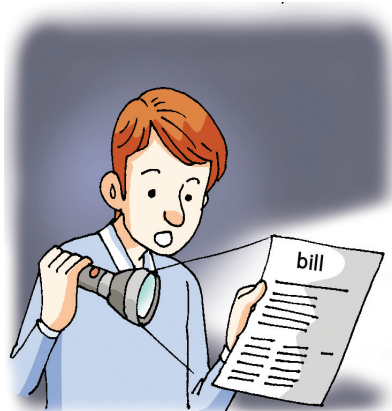
Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 Who is she calling?

---

---



Q2 Why is the electricity off?

---

---



Q3 What is he trying to sell?

---

---

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

table    with    ourselves    coffees    share    rush

- 1 Hello. A \_\_\_\_\_, please.  
안녕하세요. 2명 자리 좀 부탁드립니다.
- 2 Okay, have a seat. I'll be \_\_\_\_\_ in a \_\_\_\_\_.  
네, 앉아 계세요. 곧 돌아오겠습니다.
- 3 Thanks. I guess we should \_\_\_\_\_.  
감사합니다. 우리 앉아있어야겠군요.
- 4 Yes, we'll have two \_\_\_\_\_ and a slice of strawberry shortcake, to \_\_\_\_\_.  
네, 아이스크림 2잔하고, 딸기 쇼트케이크 한 조각 나눠서 주세요.
- 5 Thank you. Oh, and \_\_\_\_\_ on that order, please.  
감사합니다. 아, 그리고 빨리 좀 주세요.



## Dictation

Listen carefully and write a sentence in the blank.

1

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2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

In a restaurant, sometimes the servers do not pay attention to you, or they bring your food cold. What would you do in this case?

### Solutions

- 1 Just wait.
- 2 Ask to see the manager and complain about the poor service.
- 3 Give more tip.
- 4 Tell the server that you had a horrible experience.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would:

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |           |                      |
|------------|----------------------|-----------|----------------------|
| 1 razor    | <input type="text"/> | 6 따르다     | <input type="text"/> |
| 2 fist     | <input type="text"/> | 7 속상한     | <input type="text"/> |
| 3 separate | <input type="text"/> | 8 존경, 존중  | <input type="text"/> |
| 4 endanger | <input type="text"/> | 9 그 밖의 다른 | <input type="text"/> |
| 5 species  | <input type="text"/> | 10 환경     | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                |                                   |                                 |
|----------------------------------|--------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> else  | <input type="checkbox"/> elder | 3 <input type="checkbox"/> razor  | <input type="checkbox"/> laser  |
| 2 <input type="checkbox"/> beast | <input type="checkbox"/> fist  | 4 <input type="checkbox"/> follow | <input type="checkbox"/> hollow |

## Check Up!



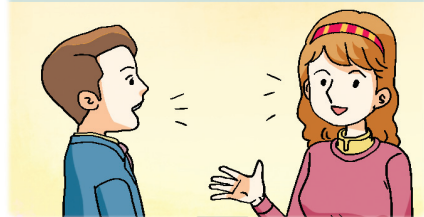
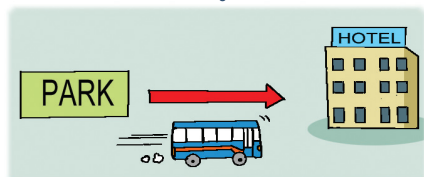
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The woman is showing him \_\_\_\_\_  
\_\_\_\_\_. According to the map, he is at  
\_\_\_\_\_.

b He asked her how he would \_\_\_\_\_  
his hotel. She is saying that \_\_\_\_\_  
\_\_\_\_\_ midtown.

c He finally asked her \_\_\_\_\_  
from the lake. She is telling him that it's  
\_\_\_\_\_.

## Word Box

map stops goes back end where

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

lost south over goes to help

- 1 Excuse me, I'm \_\_\_\_\_. Can you show me \_\_\_\_\_ on this map?  
실례합니다만, 길을 잃었어요. 이 지도에서 제가 어디에 있는 건지 알려주실 수 있나요?
- 2 Yes. You are here, at the \_\_\_\_\_ the park.  
네. 여기서네요, 공원의 남쪽 끝이요.
- 3 It's \_\_\_\_\_, on the west side of the park.  
이쪽 너머예요, 공원의 서쪽이요.
- 4 There is a bus that \_\_\_\_\_ midtown.  
도심으로 가는 버스가 있어요.
- 5 This is my \_\_\_\_\_ in the city. Thank you for your \_\_\_\_\_.  
여기 도시가 처음이라서요. 도와주셔서 감사합니다.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Taking the bus could be hard. If you don't pay attention, you could end up going to the wrong place.  
If you didn't pay attention and passed your exit, what would you do?

### Solutions

- 1 I would fight with the bus driver.
- 2 I would get off and take the bus that is going the opposite direction.
- 3 I would get off and take a cab to my destination.
- 4 I would call 911 service.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would:

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## Asking Information

- Do you put ice cream in the iced coffees?
- For a dollar extra, we add a scoop of ice cream.
- We make all our own cakes, in store.
- Is the strawberry shortcake your specialty?
- Hey! You took the last seat! That's not fair.
- We can share it, there's enough space for two people.
- Are you finished counting your money yet?
- This is my first real paycheck. So, I'll count it one more time.
- What does grandpa like to do?
- He likes to do magic tricks.
- What is grandma trying to make me take?
- She is trying to make me take my medicine.
- What happened to the old couple?
- They got into a car accident.

## Vocabulary

1 specialty	전문, 특성, 명물	2 traditional	전통의, 전통적인	3 performance	공연, 연주
4 paycheck	급료	5 certain	확실한	6 shortcake	쇼트케이크
7 strained	긴장한, 불편한	8 sharp	날카로운, 예리한	9 share	몫, 지분
10 nauseated	메스꺼운, 역겨운				





## Lost and Found

- Can you tell me where the lost and found is?
- It's over in terminal A.
- I can't find my luggage. It never came out at baggage claim.
- Which flight were you on?
- I was on flight 4387 from Seoul, Korea.
- What is your name?
- My name is John Kim.
- I don't see any bags with that name.
- I need my bag, I don't have any clothes.
- Once we find it, we'll have it delivered to your hotel.

1 antibiotic 항생제, 항생물질  
4 paramedic 응급의료원  
7 midtown 도심, 중심가  
10 prescription 처방, 규정

2 file 서류철, 파일  
5 prescribe 규정, 처방하다  
8 square 정사각형 (모양의)

3 medication 약(물); 치료  
6 structure 구조, 기구  
9 transport 수송하다



## Cafe Talks

- Hi, there. How many?
- Hello. A table for two, please.
- Okay, have a seat. I'll be with you in a moment.
- Thanks. I guess we should seat ourselves.
- Have you decided on anything yet?
- Yes, we'll have two iced coffees and a slice of strawberry shortcake, to share.
- Okay. Coming right up.
- Thank you. Oh, and put a rush on that order, please.
- Who is she calling?
- She is calling her landlord because of her faucet leak.
- Why is the electricity off?
- He didn't pay his electric bill.
- What is he trying to sell?
- He is trying to sell an engagement ring.

## Vocabulary

1	salsa	살사 (춤)	2	spot	반점, 얼룩	3	engagement	약혼, 약속
4	landlord	집 주인	5	since	~ 이후로	6	female	여성
7	faucet	수도꼭지	8	movement	움직임, 운동	9	instead	대신에
10	leak	새는 것, 누출						



## I'm Lost

- Excuse me, I'm lost. Can you show me where I am on this map?
- Yes. You are here, at the south end of the park.
- Can you mark the spot where the lake is?
- It's over here, on the west side of the park.
- From the lake, how would I get back to my hotel?
- There is a bus that goes to midtown.
- How many stops is it from the lake?
- I think it's about eight stops.
- This is my first time in the city. Thank you for your help.
- I hope you find your way.

1 razor 면도칼  
4 fist 주먹  
7 separate 분리하다, 나뉘다  
10 endangerer 위험에 빠뜨리다

2 follow 따르다  
5 upset 속상한  
8 respect 존경, 존중

3 species 종, 종류  
6 else 그 밖의 다른  
9 environment 환경



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                  |                      |             |                      |
|------------------|----------------------|-------------|----------------------|
| 1 transportation | <input type="text"/> | 6 통제하다      | <input type="text"/> |
| 2 affect         | <input type="text"/> | 7 길, 통로     | <input type="text"/> |
| 3 impossible     | <input type="text"/> | 8 최근의, 근래의  | <input type="text"/> |
| 4 damage         | <input type="text"/> | 9 오르다, 증가하다 | <input type="text"/> |
| 5 selfish        | <input type="text"/> | 10 믿다, 의지하다 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |                        |               |  |                                     |
|------------------------|---------------|--|-------------------------------------|
| 1 year in and year out | 매년            | → Though I stay here <b>year in and year out</b> , I can still help others.  | 난 매년 한 장소에 계속 있지만, 여전히 남을 도와줄 수 있다. |
| 2 be supposed to ~     | ~해야만 하다       | → How <b>are</b> we <b>supposed to</b> help if we can't move away from here? | 여기서 꿈쩍도 못 하고 있으니 어떻게 도와야 할까?        |
| 3 be of help           | 힘이 되다, 도움이 되다 | → You will <b>be of</b> great <b>help</b> to others.                         | 네가 남에게 큰 도움이 될 거야.                  |

## Check Up!

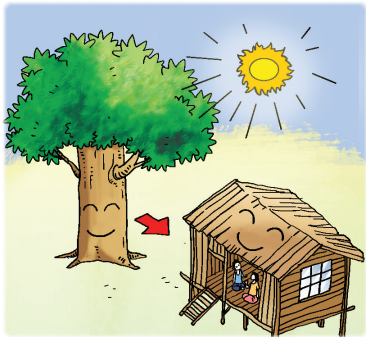
Write the correct idiom in each blank.

- Traffic is a trouble in this city \_\_\_\_\_.  
이 도시에서는 교통이 매년 문제다.
- \_\_\_\_\_ you \_\_\_\_\_ be at work now?  
당신은 지금 회사에 있어야 하지 않아요?
- I tried to \_\_\_\_\_ to you.  
난 네게 도움을 주려고 했어.

# Look & Think

Look at the picture and answer the question in English.

Q 현명한 나무는 사람들에게 어떤 도움을 주는지 알맞은 답을 쓰시오.



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Q 현명한 나무의 말을 듣고 빗방울들이 어떤 반응을 보였는지 알맞은 답을 쓰시오.

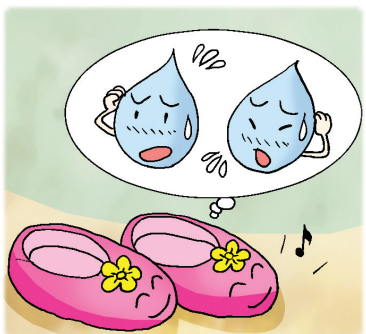


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Q 꽃신이 왜 행복한 표정을 짓고 있는지 알맞은 답을 쓰시오.



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## Word Box

hot    confused    happy    shade    wanted    those

## Read & Match

Read each word and match the correct meaning.

- |              |   |   |
|--------------|---|---|
| 1 path       | • | • a To have charge of ~; to direct                                  |
| 2 selfish    | • | • b A trail or track walked by people or animals                    |
| 3 impossible | • | • c To produce a change in; to have an effect on                    |
| 4 control    | • | • d Not capable of being, happening, or being done; hopeless        |
| 5 affect     | • | • e Caring only for oneself and not thinking of the needs of others |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 I help give shade to those who are hot. And others call me their home.

T  F

→ \_\_\_\_\_

- 2 The raindrops began realize that thinking only of their own dreams was a little selfish.

T  F

→ \_\_\_\_\_

- 3 I think you may already be helped someone, without even knowing it.

T  F

→ \_\_\_\_\_

- 4 But the pretty shoes were very happy to the raindrops wanted to help them.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The wise tree gave an advice \_\_\_\_\_  
\_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 How **are** we **supposed to** help if we can't move away from here?

\_\_\_\_\_ (Advertising)

난 홍보 관리자를 하기로 되어 있어.

\_\_\_\_\_

우리 5시까지 그 사람 집에 가기로 하지 않았어요?

\_\_\_\_\_

당신은 30분 전에 여기 와 있어야 하잖아요.

2 You will **be of** great **help** to others.

\_\_\_\_\_ (would)

제가 도움이 됐으면 좋겠습니다.

\_\_\_\_\_ (any)

내가 네게 조금이라도 도움이 될까?

\_\_\_\_\_ (afraid)

제가 도움이 많이 못 돼서 송구하네요.



### be supposed to ~

'~해야만 한다'는 뜻이다.  
to 뒤에는 동사원형이 온다.

### be of help

'힘이 되다, 도움이 되다'는 뜻이다. help 앞에 적절한 형용사를 넣어 더 다양하게 표현할 수 있다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |               |                      |
|-----------|----------------------|---------------|----------------------|
| 1 pollute | <input type="text"/> | 6 반사하다        | <input type="text"/> |
| 2 coal    | <input type="text"/> | 7 아주, 꽤       | <input type="text"/> |
| 3 vapor   | <input type="text"/> | 8 기계          | <input type="text"/> |
| 4 blaze   | <input type="text"/> | 9 소용없는, 쓸모 없는 | <input type="text"/> |
| 5 handful | <input type="text"/> | 10 식물, 초목     | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 be stuck in ~                      ~에 고정되다, 박히다

→ Why did we think that we were useless **being stuck in** these shoes?                      왜 우리가 여기에 갇혀서 아무 짝에도 쓸모 없게 됐다고 생각했을까?
- 2 비교급 and 비교급                      점점 더 ~한

→ The raindrops in the pretty shoes became **lighter and lighter**.                      꽃신 안에 담겼던 빗방울들은 점점 더 가벼워지기 시작했습니다.
- 3 nothing but                      오직, 단지

→ Soon, the raindrops had become **nothing but** vapors.                      곧, 빗방울들은 아주 작은 수증기가 되었습니다.

## Check Up!

Write the correct idiom in each blank.

- 1 I don't want to \_\_\_\_\_ this office.  
난 이 사무실에 처박혀 있고 싶지 않아.
- 2 The drizzling raindrops grew \_\_\_\_\_.  
조금씩 내리던 빗방울이 점점 굵어졌다.
- 3 It was \_\_\_\_\_ a joke.  
그것은 그저 농담에 불과했다.



# Look & Think



Think about the given situation.

Look at the picture and answer the question in English.

서로 친구가 된 꽃신과 빗방울, 그리고 나무에 대해 설명한 그림을 각각 묘사해 보세요.

Q



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Q



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Q



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### Phrase Box

blazing

together

heat

away

vapors

floating

## Read & Match

Read each word and match the correct meaning.

- |           |   |     |  |
|-----------|---|-----|--|
| 1 handful | • | • a | A black substance that forms in the earth from matter that has decayed |
| 2 pollute | • | • b | As much as a person's hand can grasp                                   |
| 3 blaze   | • | • c | A brightly burning fire  |
| 4 vapor   | • | • d | Tiny drops of water or other liquids in the air                        |
| 5 coal    | • | • e | Make something unclean or the condition of being unclean               |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The pretty shoes were very exciting and happy.

T  F

→ \_\_\_\_\_

- 2 Why did we think that we were useful being stuck in these shoes?

T  F

→ \_\_\_\_\_

- 3 The next day, the sun came up and blazed its heat on the pretty shoes.

T  F

→ \_\_\_\_\_

- 4 And then the last of the raindrops floated away into the sky.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The pretty shoes, the raindrops, and \_\_\_\_\_  
\_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The raindrops in the pretty shoes became **lighter and lighter**.

\_\_\_\_\_ (grow)  
그녀는 점점 더 빠르게 먹기 시작했어.  
\_\_\_\_\_ (grow)  
불길이 점점 더 높이 타오르고 있었어요.

\_\_\_\_\_ (grow)  
날씨가 점점 더 더워지고 있어.

2 Soon, the raindrops had become **nothing but** vapors.

\_\_\_\_\_ (do)  
올해에는 중국어만 공부할 거야.  
\_\_\_\_\_ (do)  
난 주말에는 TV 시청 말고는 아무 것도 안 해.  
\_\_\_\_\_ (trouble)  
그 아이는 오로지 말썽만 피워.

### TIP

**비교급 and 비교급**  
'점점 (더) ~한' 이라는 뜻이다. 비교급 자리에는 형용사 또는 부사의 비교급 형태를 넣으면 된다.

**nothing but**  
'오직, 단지' 라는 뜻이다. only와 뜻이 거의 같은데, nothing과 but을 분리해서 but 뒤에 있는 것 이외에는 아무 것도 하지 않는다는 형태로도 쓰인다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |          |                      |
|-------------|----------------------|----------|----------------------|
| 1 stretch   | <input type="text"/> | 6 인근, 주변 | <input type="text"/> |
| 2 condition | <input type="text"/> | 7 장소, 영역 | <input type="text"/> |
| 3 stream    | <input type="text"/> | 8 골짜기    | <input type="text"/> |
| 4 region    | <input type="text"/> | 9 거의     | <input type="text"/> |
| 5 statue    | <input type="text"/> | 10 군중    | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- spread across ~      ~ 전역에 퍼지다

→ A beautiful rainbow **spread across** the sky.      예쁜 무지개가 하늘 위로 뿔었습니다.
- turn into ~      ~으로 변하다

→ The raindrops had **turned into** the beautiful rainbow.      빗방울들은 아름다운 무지개로 변했다.
- be filled with ~      ~으로 가득하다, 가득 차다

→ The pretty shoes **were filled with** joy.      꽃신은 기쁨으로 가득했습니다.

## Check Up!

Write the correct idiom in each blank.

- A grin \_\_\_\_\_ her face.  
그녀의 얼굴에 미소가 활짝 퍼졌다.
- The critical situation in Iraq may \_\_\_\_\_ a war.  
이라크의 위기 상황은 전쟁으로 변할 수도 있다.
- The sink \_\_\_\_\_ water.  
싱크대에 물이 가득 차 있다.

# Look & Think



Look at the picture and answer the question in English.

Q 비가 쏟아진 후에 어떤 일이 일어났는지 알맞은 답을 쓰시오.

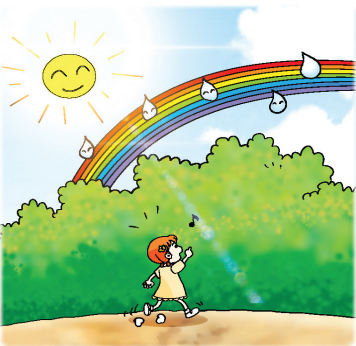


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Q 꼬마소녀를 인도한 것은 무엇인지 알맞은 답을 쓰시오.



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Q 꼬마소녀는 왜 기쁨으로 가득했는지 알맞은 답을 쓰시오.



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## Word Box

rainbow   turned   back   found   shone   spread

## Read & Match

Read each word and match the correct meaning.

- |                |   |     |   |
|----------------|---|-----|---|
| 1 valley       | • | • a | A little river; a small body of flowing water             |
| 2 stream       | • | • b | An area of lowland between mountains                      |
| 3 stretch      | • | • c | To become longer or bigger as well as thinner when pulled |
| 4 condition    | • | • d | The state or quality of someone or something              |
| 5 neighborhood | • | • e | A small area where people live within a town or city      |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The rain poured heavily, and the sun shine bright when it was done.

T  F

→ \_\_\_\_\_

- 2 The little girl who has lost her pretty shoes came and found them.

T  F

→ \_\_\_\_\_

- 3 The girl was filled of joy to have found her pretty shoes again.

T  F

→ \_\_\_\_\_

- 4 The little girl then picked up her pretty shoes and took them home.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The pretty shoes \_\_\_\_\_  
\_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 A beautiful rainbow **spread across** the sky.

\_\_\_\_\_ 물이 바닥 위로 번지기 시작했다.

\_\_\_\_\_ 그녀의 얼굴에 서서히 미소가 퍼졌다.

\_\_\_\_\_ (bird flu)  
조류독감이 아시아 전역으로 퍼져 나가고 있어요.

2 The raindrops had **turned into** the beautiful rainbow.

\_\_\_\_\_ 우유는 치즈나 요구르트로 변해.

\_\_\_\_\_ (defeat)  
난 패배를 승리로 바꿀 수 있어.

\_\_\_\_\_ 마일을 킬로미터로 환산하는 것은 쉽지 않아요.

### TIP

#### spread across

'~ 전역에 퍼지다'는 뜻이다. spread의 뜻을 더 세밀하게 표현하기 위해서 부사를 사용할 경우에는 spread와 across 사이에 넣어 표현한다.

#### turn into ~

'~으로 변하다'는 뜻이다. 때로는 turn과 into 사이에 목적어를 넣어 표현하기도 한다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 yarn    | <input type="text"/> | 6 적당한, 상당한 | <input type="text"/> |
| 2 knit    | <input type="text"/> | 7 의미, 뜻    | <input type="text"/> |
| 3 knot    | <input type="text"/> | 8 스카프들     | <input type="text"/> |
| 4 scarf   | <input type="text"/> | 9 밧줄       | <input type="text"/> |
| 5 textile | <input type="text"/> | 10 바느질, 재봉 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- pass time (~)      (~하는 데) 시간을 보내다

→ Creating art with yarn is a very popular way to **pass time**.

실을 이용해서 예술 작품을 만드는 것은 소일거리로 인기가 아주 높다.
- come with ~      ~이 달려 있다, ~을 갖고 있다

→ Scarves made for a friend **come with** a special meaning.

친구를 위한 스카프들도 특별한 의미가 담겨 있다.
- suitable for ~      ~(하기에) 적절한, 적합한

→ Yarn is **suitable for** use in textiles, sewing, and rope making.

실은 직물, 재봉, 밧줄 제작에 유용하다.

## Check Up!

Write the correct idiom in each blank.

- He was \_\_\_\_\_ by playing a game.  
그는 게임을 하며 시간을 보내고 있었다.
- Tornadoes \_\_\_\_\_ strong winds.  
토네이도는 강한 바람을 동반한다.
- You should wear clothes \_\_\_\_\_ the occasion.  
넌 그 행사에 어울리는 옷을 입어야 돼.



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 내게 필요한 실을 주문하는 이메일을 쓰시오.

## Word Box

purchase   looking   check   address   yarn   deliver

- ★ Can you \_\_\_\_\_ my house? I will send \_\_\_\_\_ five dollars.
- ★ Dear Yarn Factory,
- ★ Sincerely, Nancy
- ★ \_\_\_\_\_ a 10 feet long yellow \_\_\_\_\_.
- ★ The shop I usually buy yarn \_\_\_\_\_.
- ★ Here is my \_\_\_\_\_: 2223 Wonder Street, Los Angeles, California

SEND

To

Title

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## Read & Match

Read each word and match the correct meaning.

- |   |          |   |   |   |   |
|---|----------|---|---|---|---|
| 1 | suitable | • | • | a | Appropriate; right for a situation  |
| 2 | textile  | • | • | b | A strong, thick cord that is made by twisting or weaving together thinner strings |
| 3 | knit     | • | • | c | To create a garment, blanket, or the like from a strand of yarn                   |
| 4 | yarn     | • | • | d | A fabric; cloth; a material that is used to make a fabric                         |
| 5 | rope     | • | • | e | Thick thread made of twisted cotton, wool, or other material                      |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Yarn can be made into a picture by gluing it on to paper.

T  F

→ \_\_\_\_\_

- 2 Yarn can be knotting and turned into a key chain or hair tie.

T  F

→ \_\_\_\_\_

- 3 They can create a lovely sweater or baby blanket with yarn.

T  F

→ \_\_\_\_\_

- 4 It means so much to know the friend took the time to make the item for you.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Yarn is used \_\_\_\_\_

## Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Scarves made for a friend **come with** a special meaning.

\_\_\_\_\_ (interiors)

스포르츠카는 보통 가죽 내장재로 되어 있지.

\_\_\_\_\_

빵은 식사에 딸려 나오나요?

\_\_\_\_\_

이 카메라에는 사용자 매뉴얼이 같이 있나요?

2 Yarn is **suitable for** use in textiles, sewing, and rope making.

\_\_\_\_\_ (school)

단순한 옷이 교복으로 적당해.

\_\_\_\_\_

이 프로그램은 아이들에게 적합하지 않아.

\_\_\_\_\_ (fabric)

이 천은 옷감으로는 부적절해.

### TIP

#### come with ~

'~이 딸려 있다', '~을 갖고 있다'는 뜻이다.

#### suitable for ~

'~(하기에) 적절한, 적합한' 이라는 뜻이다.

	Teacher	Parent
✓		



## Dream of Pretty Shoes V

- The wise tree said, "Though I stay here year in and year out, I can still help others every day.
- I help give shade to those who are hot. And others call me their home."
- The raindrops began to realize that thinking only of their own dreams was a little selfish.
- "Wise tree. We would like to help the pretty shoes,
- but how are we supposed to help if we can't move away from here?"
- "I think you may already be helping someone, without even knowing it. But don't worry.
- There will come a time when you will be of great help to others."
- The raindrops were confused and didn't know what to say.
- But the pretty shoes were very happy that the raindrops wanted to help them.

### Vocabulary

1 transportation	교통, 수송	2 control	통제하다	3 selfish	이기적인
4 affect	영향을 주다	5 path	통로	6 rise	오르다, 증가하다
7 impossible	불가능한	8 recent	최근의, 근래의	9 depend	믿다, 의지하다
10 damage	손상, 피해				



## Dream of Pretty Shoes VI

- Soon night came, and the pretty shoes, the raindrops, and the tree became good friends.
- "See, it is the north star. Oh, there's the moon, too!"
- The pretty shoes were very excited and happy.
- Though the pretty shoes weren't able to hold the soft feet of the little girl,
- they were happy to be holding the handful of raindrops that had fallen down from the sky.
- "Why did we think that we were useless being stuck in these shoes?" the raindrops said.
- And it made the raindrops happy to see how happy the pretty shoes were to hold them.
- The next day, the sun came up and blazed its heat on the pretty shoes.
- And the raindrops in the pretty shoes became lighter and lighter.
- Soon, the raindrops had become nothing but vapors, and said,
- "We promise to help you pretty shoes! We'll help you find your little girl for you!"
- And then the last of the raindrops floated away into the sky.

1 pollute 오염시키다  
4 coal 석탄  
7 vapor 증기  
10 blaze 화재, 불길

2 reflect 반사하다  
5 quite 아주, 꽤  
8 machine 기계

3 handful 한 줌, 한 움큼  
6 useless 소용없는, 쓸모 없는  
9 plant 식물, 초목



## Dream of Pretty Shoes VII

- A few days passed.
- As the pretty, lonely shoes waited and waited, a storm brought rain to the forest again.
- The rain poured heavily, and the sun shone bright when it was done,
- and a beautiful rainbow spread across the sky.
- And at that moment, the little girl who had lost her pretty shoes came and found them.
- The raindrops had turned into the beautiful rainbow to help guide the little girl back to her pretty shoes,
- and the pretty shoes were filled with joy.
- The little girl shouted, "Mom! I found my pretty shoes!"
- Under the shade of the wise tree, the girl was filled with joy to have found her pretty shoes again.
- The little girl then picked up her pretty shoes and took them home and out of the lonely woods.

### Vocabulary

1 stretch	늘이다, 늘어나다	2 neighborhood	인근, 주변	3 statue	조각상
4 condition	상태, 환경	5 area	장소, 영역	6 almost	거의
7 stream	개울	8 valley	골짜기	9 crowd	군중
10 region	지방, 지역				



## Yarn

- Yarn art can be created in many ways.
- Yarn can be made into a picture by gluing it on to paper.
- Yarn can be knotted and turned into a key chain or hair tie.
- Yarn can be knitted into a scarf or sweater.
- Creating art with yarn is a very popular way to pass time.
- People of all ages create art with yarn.
- Yarn comes in many colors.
- When an artist uses a pattern, they can create a lovely sweater or baby blanket with yarn.
- Scarves made for a friend also come with a special meaning.
- It means so much to know the friend took the time to make the item for you.
- Yarn is a long continuous length of interlocked fibers, suitable for use in textiles, sewing, and rope making.

1 yarn 실, 방적사  
4 knit 짜다, 뜨다  
7 knot 매듭  
10 scarf 스카프

2 suitable 적당한, 상당한  
5 meaning 의미, 뜻  
8 scarves 스카프들

3 textile 직물, 옷감  
6 rope 밧줄  
9 sewing 바느질, 재봉



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |            |                      |
|------------|----------------------|------------|----------------------|
| 1 sidewalk | <input type="text"/> | 6 성        | <input type="text"/> |
| 2 shell    | <input type="text"/> | 7 여행       | <input type="text"/> |
| 3 whip     | <input type="text"/> | 8 존재하다, 있다 | <input type="text"/> |
| 4 sundae   | <input type="text"/> | 9 관광객, 여행자 | <input type="text"/> |
| 5 blend    | <input type="text"/> | 10 대통령, 회장 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                 |                                  |                               |
|-----------------------------------|---------------------------------|----------------------------------|-------------------------------|
| 1 <input type="checkbox"/> exit   | <input type="checkbox"/> exist  | 3 <input type="checkbox"/> shell | <input type="checkbox"/> cell |
| 2 <input type="checkbox"/> castle | <input type="checkbox"/> cattle | 4 <input type="checkbox"/> whip  | <input type="checkbox"/> with |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the married couple doing?

\_\_\_\_\_.



Q2 What is wrong with him?

\_\_\_\_\_.



Q3 His mother is very surprised. Why?

\_\_\_\_\_.

# Exercise

## \* Missing Information

Complete each sentence using the words in the word box.

### Word Box

like   possible   famous   heard   easier   if

- 1 \_\_\_\_\_ some whipped cream on your sundae?  
아이스크림에 휘핑크림을 얹어 드릴까요?
- 2 Yes, please. I'd like extra whipped cream \_\_\_\_\_.  
네, 주세요. 가능하면 휘핑크림을 더 주세요.
- 3 Singapore is \_\_\_\_\_ its clean bathroom.  
싱가포르는 화장실이 깨끗하기로 유명해.
- 4 I \_\_\_\_\_ people can even eat food in there.  
듣기로는 사람들이 그 안에서 음식도 먹을 수 있대.
- 5 It's \_\_\_\_\_ you put it over your shoulders.  
어깨로 받쳐서 들면 더 쉬워요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Have you carried something really heavy?  
If it is not carried properly, you can really hurt yourself.  
To carry something properly, what would you do?

### Solutions

- 1 Ask help and lift it together with someone.
- 2 Give up carrying it.
- 3 Take some medicine before you carry it.
- 4 Bend your knees and lift with your legs, not your back.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I recommend:

Four horizontal dashed lines for writing a recommendation.

	Teacher	Parent
✓		

# My Passport Was Stolen!



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |                  |                      |              |                      |
|------------------|----------------------|--------------|----------------------|
| 1 bush           | <input type="text"/> | 6 뜨다, 짜다     | <input type="text"/> |
| 2 client         | <input type="text"/> | 7 조짐; 신호, 표시 | <input type="text"/> |
| 3 responsibility | <input type="text"/> | 8 포함하다       | <input type="text"/> |
| 4 section        | <input type="text"/> | 9 여권         | <input type="text"/> |
| 5 equal          | <input type="text"/> | 10 판매; 할인판매  | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                  |                                 |                               |
|-----------------------------------|----------------------------------|---------------------------------|-------------------------------|
| 1 <input type="checkbox"/> sector | <input type="checkbox"/> section | 3 <input type="checkbox"/> sale | <input type="checkbox"/> fail |
| 2 <input type="checkbox"/> side   | <input type="checkbox"/> sign    | 4 <input type="checkbox"/> push | <input type="checkbox"/> bush |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The woman is yelling,  
" \_\_\_\_\_ !  
Did you see \_\_\_\_\_ ?"

b The man is telling her that he will \_\_\_\_\_  
\_\_\_\_\_. He is asking her if the man  
\_\_\_\_\_.

c Luckily, the police just \_\_\_\_\_  
\_\_\_\_\_. The woman is asking the man if the  
police found \_\_\_\_\_.

## Word Box

else    passport    wallet    caught    stolen    took

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

stolen    direction    anything    else    caught    careful

- 1 My passport \_\_\_\_\_!  
제 여권을 도둑 맞았어요!
- 2 Yes. It was a tall man and he ran \_\_\_\_\_.  
네. 키가 큰 남자였고요, 저쪽으로 뛰어갔어요.
- 3 I'll call the police. Did he \_\_\_\_\_?  
제가 경찰을 부를게요. 다른 건 가져가지 않았나요?
- 4 You're lucky! The police \_\_\_\_\_ the thief.  
운이 좋으시네요! 경찰이 방금 범인을 잡았어요.
- 5 Make sure to be \_\_\_\_\_ your bags.  
가방을 갖고 다닐 땐 좀 더 조심하세요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You are traveling to another country and you lose your passport.

There are a couple of things to do.

What steps are needed to get it back?

### Solutions

- 1 Report to the local police station.
- 2 Go to another country quickly.
- 3 Double check possible places your passport can be.
- 4 Go to your country embassy to create a new one.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I recommend :

Four horizontal dashed lines for writing a recommendation.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |             |                      |
|-------------|----------------------|-------------|----------------------|
| 1 chore     | <input type="text"/> | 6 엔지니어, 기술자 | <input type="text"/> |
| 2 termite   | <input type="text"/> | 7 붓, 솔      | <input type="text"/> |
| 3 astronaut | <input type="text"/> | 8 쓰레기       | <input type="text"/> |
| 4 laundry   | <input type="text"/> | 9 수리, 수선하다  | <input type="text"/> |
| 5 planet    | <input type="text"/> | 10 육체의, 자연의 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                |                                   |                                |
|----------------------------------|--------------------------------|-----------------------------------|--------------------------------|
| 1 <input type="checkbox"/> core  | <input type="checkbox"/> chore | 3 <input type="checkbox"/> brush  | <input type="checkbox"/> crush |
| 2 <input type="checkbox"/> crash | <input type="checkbox"/> trash | 4 <input type="checkbox"/> repair | <input type="checkbox"/> reply |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What kind of music does she like to listen to?

\_\_\_\_\_.



Q2 What kind of business does he own?

\_\_\_\_\_.



Q3 What kind of problem does the house have?

\_\_\_\_\_.

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

right

into

blended

back

with

1 On \_\_\_\_\_, no whipped cream, ice cream only.

다른 것에는 휘핑크림은 말고, 아이스크림만 넣어 주세요.

2 Okay, I'll be \_\_\_\_\_ your coffees.

네, 커피 바로 갖다 드리겠습니다.

3 Thank you. And, please \_\_\_\_\_ the ice cream \_\_\_\_\_ the coffee.

감사합니다. 그리고 커피와 아이스크림을 섞어서 주세요.

4 You like it \_\_\_\_\_? Sure, I'll be \_\_\_\_\_ that.

섞인 걸 좋아하시나요? 네, 그렇게 해 드릴게요.

5 It's \_\_\_\_\_.

바로 저기에요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

After dinner, your family will take you to the ice cream store for dessert. You ask for a double scoop of ice cream. You get your ice cream and you dropped it on the floor. What would you do?

### Solutions

- 1 Pick it up and eat it.
- 2 Ask your parents to pay for another ice cream.
- 3 Pick another type of dessert to eat.
- 4 Ask cold water in your dessert.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

# Going To the Embassy



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |              |                      |                |                      |
|--------------|----------------------|----------------|----------------------|
| 1 ingredient | <input type="text"/> | 6 유행, 패션       | <input type="text"/> |
| 2 routine    | <input type="text"/> | 7 주제, 문제, 과목   | <input type="text"/> |
| 3 recipe     | <input type="text"/> | 8 실천, 습관, 연습   | <input type="text"/> |
| 4 accepted   | <input type="text"/> | 9 공장           | <input type="text"/> |
| 5 package    | <input type="text"/> | 10 수도, 자금, 대문자 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |  |   |
|--|---|
| 1 <input type="checkbox"/> receipt <input type="checkbox"/> recipe     | 3 <input type="checkbox"/> object <input type="checkbox"/> subject  |
| 2 <input type="checkbox"/> practical <input type="checkbox"/> practice | 4 <input type="checkbox"/> capital <input type="checkbox"/> captain |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The man is reporting to the attendant that he has \_\_\_\_\_ on the subway.

b The attendant is telling him that he will \_\_\_\_\_ to the Korean \_\_\_\_\_.

c The attendant is warning him that he won't \_\_\_\_\_.

## Word Box

embassy    lost    allowed    security    passport    airport

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

lost    passport    embassy    allowed    choice    look

- 1 I \_\_\_\_\_ on the subway.  
지하철에서 여권을 잃어 버렸어요.
- 2 You'll need to \_\_\_\_\_ the Korean \_\_\_\_\_.  
한국 대사관으로 가셔야 합니다.
- 3 Yes. You won't be \_\_\_\_\_ airport security without one.  
네. 여권 없이는 공항 보안을 통과하실 수 없습니다.
- 4 Probably, but you don't really \_\_\_\_\_.  
아마도요, 하지만 정말로 다른 방법이 없어요.
- 5 I am going back to the subway to \_\_\_\_\_ my \_\_\_\_\_.  
지하철에 다시 가서 여권을 찾아볼래요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You've planned a trip to another country.  
But you have no idea about preparing for the trip.  
What do you need when you travel out of country?

### Solutions

- 1 You will need a desktop for the trip.
- 2 You will need a plan for your journey.
- 3 You will need a luggage of clothes for travel.
- 4 You will need your passport when you travel out of the country.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## Giving Information

- Would you like some whipped cream on your sundae?
- Yes, please. I'd like extra whipped cream if possible.
- Singapore is famous for its clean bathroom.
- I heard that people can even eat food in there.
- What's that machine on the kitchen counter?
- It's a blender. I throw in fruits, blend them, and it becomes a smoothie!
- This box is too heavy for me to carry.
- It's easier if you put it over your shoulders.
- What is the married couple doing?
- They are getting their pictures taken.
- What is wrong with him?
- His stomach hurts, so he is taking medicine.
- His mother is very surprised. Why?
- He died his hair blue.

## Vocabulary

1 sidewalk	보도, 인도	2 castle	성	3 blend	섞다, 혼합하다
4 shell	껍데기, 조가비	5 journey	여행	6 tourist	관광객, 여행자
7 whip	채찍질하다	8 exist	존재하다, 있다	9 president	대통령, 회장
10 sundae	선디				



## My Passport Was Stolen!

- My passport was stolen!
- Did you see who took it?
- Yes. It was a tall man and he ran in that direction.
- I'll call the police. Did he take anything else?
- My purse, which has my wallet and my keys in it.
- You're lucky! The police just caught the thief.
- Did they find my passport and wallet?
- I think so. Here is your purse.
- Thank you so much.
- Make sure to be more careful with your bags.

1 bush 관목, 덩굴  
4 client 의뢰인, 고객  
7 responsibility 책임, 책무  
10 section 잘라낸 부분

2 knit 뜨다, 짜다  
5 sign 조짐; 신호, 표시  
8 include 포함하다

3 equal 동일한, 평등한  
6 passport 여권  
9 sale 판매; 할인판매



## On My Coffee

- Would you like whipped cream or ice cream on your coffees?
- On mine, I'll have both, please. On the other, no whipped cream, ice cream only.
- Okay, I'll be right back with your coffees.
- Thank you. And, please blend the ice cream into the coffee.
- You like it blended? Sure, I'll be right back with that.
- Excuse me, where is the bathroom?
- It's right over there.
- Oh, thank you.
- What kind of music does she like to listen to?
- She likes to listen to jazz.
- What kind of business does he own?
- He owns a lawn care business.
- What kind of problem does the house have?
- The house has termites.

## Vocabulary

1 chore	자질구레한 일	2 engineer	엔지니어, 기술자	3 planet	행성
4 termite	흰개미	5 brush	붓, 솔	6 repair	수리, 수선하다
7 astronaut	우주비행사	8 trash	쓰레기	9 physical	육체의, 자연의
10 laundry	세탁물, 세탁소				



## Going To the Embassy

- I lost my passport on the subway.
- You'll need to go to the Korean embassy.
- Can they give me a new one?
- Yes, but it will take a few days.
- Do I need a passport to leave the country?
- Yes. You won't be allowed to enter airport security without one.
- Is it going to be expensive?
- Probably, but you don't really have a choice.
- I am going back to the subway to look for my passport.
- Good luck.

1 ingredient 재료, 성분  
4 routine 일상적인 일, 절차  
7 recipe 요리법  
10 accepted 인정된, 용인된

2 fashion 유행, 패션  
5 subject 주제, 문제; 과목  
8 practice 실천, 습관, 연습

3 package 꾸러미, 소포  
6 factory 공장  
9 capital 수도, 자금, 대문자

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