

All That NEAT

National English Ability Test

Level 3 **Book 2**

- NEAT 모든 유형 철저분석
- 유형별 문제를 수준별로 재구성
- 점진적 실력향상을 돕는 프로그램 구성
- 한국과정교육과정평가원의 최신 방침 반영
- 필수 어휘 및 다양한 문장 활용법 제시
- 온라인 학습 프로그램과의 블렌디드 학습

All That NEAT

Level 3

Book 2

CONTENTS

Unit 1	Two Clocks I	4
Unit 2	Two Clocks II	8
Unit 3	Two Clocks III	12
Unit 4	Heart	16
Unit 5	Review I	20
Unit 6	Going Out	24
Unit 7	Paying For a Flight	28
Unit 8	Reservation	32
Unit 9	Picking Up a Ticket	36
Unit 10	Review II	40
Unit 11	Stomach	44
Unit 12	The Brain	48
Unit 13	Joints	52
Unit 14	Leonardo Da Vinci	56
Unit 15	Review III	60
Unit 16	Shows	64
Unit 17	Changing a Flight	68
Unit 18	Musical	72
Unit 19	Requesting an Upgrade	76
Unit 20	Review IV	80

What is All That NEAT?

All That NEAT 프로그램은 국가영어능력평가(NEAT)로 바뀌어 가는 국내 영어학습 환경에서, 효과적으로 국가영어능력평가를 준비하고 대비할 수 있도록 총 60개월, 5년 동안 운영되는 통합형 NEAT 대비학습 프로그램입니다. All That NEAT 프로그램은 언어의 4가지 기본 기능을 바탕으로 “습득”과 “활용” 그리고 “학습”과 “확장”의 원리에 입각하여 EFL 환경 하에서의 영어학습 효율을 극대화시킴으로써 시험 준비의 차원을 넘어 더욱 탁월한 영어활용능력을 배양할 수 있도록 도와줄 것입니다.

All That NEAT는 listening과 speaking, reading과 writing을 종합적, 통합적으로 학습할 수 있도록 구성하여, “습득 – 활용 – 학습 – 확장”이라는 학습원리를 효과적으로 구현합니다.

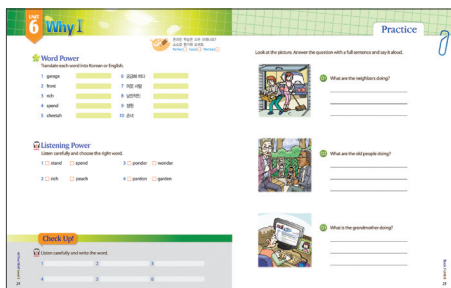
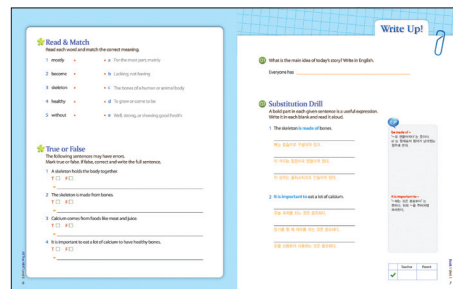
All That NEAT는 Level 2, 3, 4 전체 3개 Level로 되어 있습니다. Level 3는 NEAT 3급을 위한 학습수준으로, 해당 급수에 맞는 다양한 유형의 NEAT 문제를 대비하도록 구성 되어 있습니다. 온라인 학습 프로그램으로 기본 학습을 마친 후, 본 워크북 교재로 학습한 내용을 활용하고 확장하게 됩니다. 휴대용 팜북은 스마트폰과 연계하여 학습 내용을 더 오래, 그리고 쉽게 기억할 수 있도록 도와줄 것입니다.

교사를 위한 세부적인 수업진행방법은 Teacher’s Guidebook을 참고하시기 바랍니다.

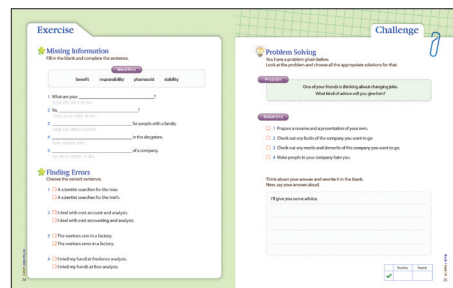
About This Book



▶ Reading & Writing Section



▶ Listening & Speaking Section



Two Clocks I



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.

Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|----------------|----------------------|------------|----------------------|
| 1 chime | <input type="text"/> | 6 벽, 담 | <input type="text"/> |
| 2 retort | <input type="text"/> | 7 ~인 척하다 | <input type="text"/> |
| 3 disappointed | <input type="text"/> | 8 대답, 응답하다 | <input type="text"/> |
| 4 hardly | <input type="text"/> | 9 들었다 | <input type="text"/> |
| 5 felt | <input type="text"/> | 10 빼꾸기 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- try to ~ ~하려고 애쓰다, ~하려고 노력하다

→ Each clock **tried to** be louder than the other. 각 시계는 상대방보다 더 크게 소리 내려고 애썼다.
- as ~ as... ...만큼 ~한

→ Each would chime **as loud as** it could. 할 수 있는 한 크게 종소리를 냈다.
- pretend to ~ ~하는 척하다

→ Why do you **pretend to** be a cuckoo bird by making its sound? 넌 빼꾸기도 아니면서 왜 빼꾸기인 척 하니?

Check Up!

Write the correct idiom in each blank.

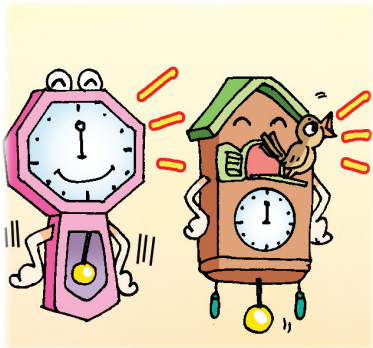
- I _____ hard _____ laugh.
나는 웃지 않으려고 무지 애썼다.
- Susan is not _____ Jane.
Susan은 Jane만큼 예쁘지 않다.
- He _____ notice.
그는 눈치 채지 못한 척 했다.

Look & Think



Look at the picture and answer the question in English.

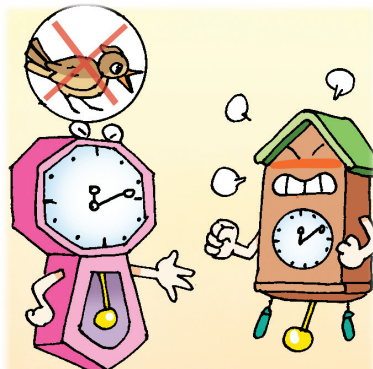
Q 괘종시계와 뼈꾸기시계가 뭘 하고 있는지 쓰시오.



Q 뼈꾸기시계는 왜 속상해 있는지 알맞은 답을 쓰시오.



Q 화가 난 직접적인 이유는 무엇인지 알맞은 답을 쓰시오.



Word Box

twelve chime hardly retort pretend

Read & Match

Read each word and match the correct meaning.

- | | | | | |
|---|---------|---|-----|---|
| 1 | hardly | • | • a | A set of bells tuned to different pitches and rung to make musical sounds |
| 2 | chime | • | • b | A bird that has a cry that sounds like its name |
| 3 | respond | • | • c | Barely; probably or almost surely not |
| 4 | retort | • | • d | To reply; especially to answer in a quick, biting, or witty manner |
| 5 | cuckoo | • | • e | To make a reply; answer |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Each the wall clock and the cuckoo clock sounded their chimes.

T F

→ _____

- 2 Each clock tried to be louder than the other.

T F

→ _____

- 3 "Wall Clock, how may you make such a loud noise?"

T F

→ _____

- 4 This retort just made the cuckoo clock angry.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The wall clock and the cuckoo clock _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression.
Write it in each blank and read it aloud.

1 Each would chime **as loud as** it could.

그는 너만큼 빨리 된다.

갖고 싶은 만큼 가져라.

그는 것처럼 젊지는 않아.

2 Why do you **pretend to** be a cuckoo bird by making its sound?

그들은 친구들인 척하느라 애쓴다.

우리는 아무 일도 일어나지 않은 척했다.

그는 가족들에게는 모든 일이 괜찮은 척했다.

TIP

as ~ as ...

'...만큼 ~한' 이라는 뜻으로 앞에 있는 as 뒤에는 보통 형용사가 오고, 뒤에 있는 as 뒤에는 비교할 대상이 오는 형태로, 이런 것을 '동등비교' 라고 한다.

pretend to ~

'~하는 척하다' 는 뜻으로 to 뒤에는 동사원형이 온다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|--------------|----------------------|
| 1 exactly | <input type="text"/> | 6 중요한, 중대한 | <input type="text"/> |
| 2 amuse | <input type="text"/> | 7 대답, 응답하다 | <input type="text"/> |
| 3 boast | <input type="text"/> | 8 감사하는 | <input type="text"/> |
| 4 confused | <input type="text"/> | 9 논쟁하다, 논하다 | <input type="text"/> |
| 5 regret | <input type="text"/> | 10 깨닫다, 이해하다 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- | | | |
|---|------------------|----------------------|
| 1 walk into ~ | ~로 걸어 들어가다/나오다 | |
| → Vanessa walked into the living room. | | Vanessa가 거실로 걸어 나왔다. |
| 2 let ~ know... | ~에게 ...을 알려주다 | |
| → Thanks for letting me know what time it is. | | 몇 시인지 알려 줘서 고마워. |
| 3 boast about ~ | ~에 대해서 자랑하다, 뽐내다 | |
| → They boast about their sounds. | | 그들은 자기들의 소리에 대해 뽐낸다. |

Check Up!

Write the correct idiom in each blank.

- You can _____ any room you want.
원하는 방은 아무 방이든 들어가실 수 있어요.
- _____ how I can help.
내가 어떻게 하면 도울 수 있는지 알려 줘.
- He _____ his new car.
그는 자신의 새 차를 자랑한다.

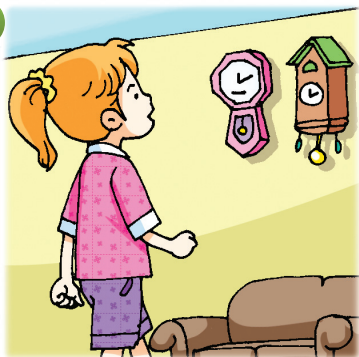
Look & Think



Think about the given situation.
Look at the picture and answer the question in English.

괘종시계와 뼈꾸기시계가 서로 화해하게 된 과정을 그림을 보며 차례대로 묘사해 보세요.

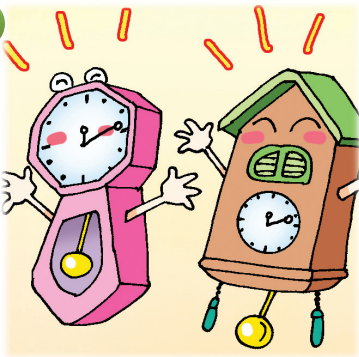
Q



Q



Q



Phrase Box

letting me know

amused

walked into

Read & Match

Read each word and match the correct meaning.

- | | | | | | |
|---|---------|---|---|---|--|
| 1 | amuse | • | • | a | To make happy; make laugh |
| 2 | boast | • | • | b | To be sorry or sad |
| 3 | argue | • | • | c | To speak with too much pride about oneself |
| 4 | realize | • | • | d | To understand completely or correctly; grasp |
| 5 | regret | • | • | e | To disagree or quarrel with someone |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 "I need to hurry if I want to meet Robert.

T F

→ _____

- 2 "Thanks for letting me know what time it is."

T F

→ _____

- 3 "Vanessa likes it when we let her to know exactly what time it is!"

T F

→ _____

- 4 And they regretted argued with each other.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The wall clock and the cuckoo clock were _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Thanks for **letting me know** what time it is.

내 일정을 알려줄게.

내일 알려드려도 될까요?

만약 당신이 늦는다면 제게 알려 주세요.

2 They **boast about** their sounds.

그는 부자라고 자랑한다.

그 마을은 훌륭한 성을 뽐낸다.

그녀는 자기의 잘 생긴 아들을 뽐낸다.

TIP

let ~ know ...

'~에게 ...을 알려주다'는 뜻이다.

boast about ~

'~에 대해 뽐낸다, 자랑하다'는 뜻으로, about 대신 of를 쓸 수도 있다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.

Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------|----------------------|-----------|----------------------|
| 1 never | <input type="text"/> | 6 행복하게 | <input type="text"/> |
| 2 sound | <input type="text"/> | 7 더 많은 | <input type="text"/> |
| 3 rest | <input type="text"/> | 8 소리가 큰 | <input type="text"/> |
| 4 angry | <input type="text"/> | 9 사람들 | <input type="text"/> |
| 5 wall | <input type="text"/> | 10 ~보다 위에 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- | | | |
|--|------------|--------------------------|
| 1 sorry for ~ | ~에 대해 미안한 | |
| → I'm sorry for having said that your sound was too loud. | | 네 소리가 너무 시끄럽다고 말해서 미안해. |
| 2 angry with ~ | ~에 화난 | |
| → I'm sorry that I was angry with you. | | 네게 화내서 미안해. |
| 3 above the rest | 특히, 그 중에서도 | |
| → I value my family above the rest . | | 난 그 무엇보다도 가족을 가치 있게 여긴다. |

Check Up!

Write the correct idiom in each blank.

- I feel so _____ the whole family.
가족 전부에게 정말 미안해.
- Please don't be _____ me.
제발 나한테 화내지 마.
- His latest novel is a cut _____.
그의 최근 소설은 나머지 소설들보다 낫다.

Look & Think

Look at the pictures.

Now, think about their order and answer the question in English.

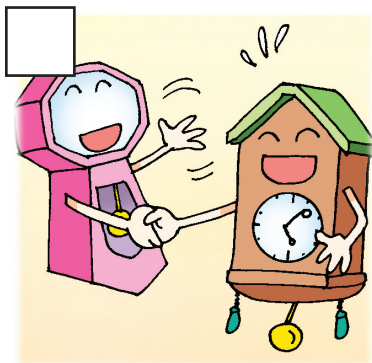
Q 일이 일어난 순서대로 빈칸에 번호를 쓴 후, 문장의 빈칸에 알맞은 말을 넣어 문장들을 완성하시오.



As it turned 5 o'clock, the wall clock and the cuckoo clock _____
_____.



The cuckoo clock said, "Wall clock, I'm sorry _____."



The wall clock said, "No, no! I'm sorry that _____."

Word Box

chime

loud

angry

happily

Read & Match

Read each word and match the correct meaning.

- | | | |
|---------|---|--|
| 1 rest | • | • a Making much sound; noisy |
| 2 loud | • | • b Something that you hear |
| 3 above | • | • c Feeling or showing anger |
| 4 sound | • | • d A period of inactivity, relaxation, or sleep |
| 5 angry | • | • e Overhead or higher up |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 "I'm sorry with having said that your sound was too loud."

T F

→ _____

- 2 "No, no! I'm sorry that I was angry with you."

T F

→ _____

- 3 And as it turned 5 o'clock, "Ding-dong, Ding-dong," "Cuckoo! Cuckoo!"

T F

→ _____

- 4 The wall clock and the cuckoo clock chimed the time happy together.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The wall clock and the cuckoo clock _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 I'm **sorry for** having said that your sound was too loud.

_____ (blank)
문제를 일으켜 죄송합니다.

_____ (blank)
삼가 조의를 표합니다.

_____ (blank)
어제 내가 한 말 미안해요.

2 I value my family **above the rest**.

_____ (definitely)
첫 번째 지원자는 그 중에서도 단연 훌륭하다.

_____ (sing out)
갑자기 목소리 하나가 다른 사람들보다 큰 소리로 노래했다.

_____ (blank)
그랜드호텔은 다른 호텔들 중에서도 특히 비싸다.

TIP

sorry for ~

'~에 대해 미안한' 이라는 뜻이다.
for 다음에는 미안한 내용을
쓰면 된다.

above the rest

'특히, 그 중에서도' 라는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|--------------|----------------------|----------|----------------------|
| 1 muscle | <input type="text"/> | 6 심장 | <input type="text"/> |
| 2 pump | <input type="text"/> | 7 약간, 조금 | <input type="text"/> |
| 3 halves | <input type="text"/> | 8 피 | <input type="text"/> |
| 4 artery | <input type="text"/> | 9 앓다 | <input type="text"/> |
| 5 underneath | <input type="text"/> | 10 정맥 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- | | | |
|--|----------------|---------------------|
| 1 move away from ~ | ~에서 움직이다; 이사하다 | |
| → Arteries move blood away from the heart. | | 동맥은 심장에서부터 피를 움직인다. |
| 2 without ~ | ~ 없이, ~이 없다면 | |
| → Without the heart the body cannot live. | | 심장이 없다면 몸은 살 수 없다. |
| 3 bring back to ~ | ~로 돌려보내다 | |
| → Veins bring blood back to the heart. | | 정맥은 심장으로 피를 돌려보낸다. |

Check Up!

Write the correct idiom in each blank.

- He's not _____ this fan.
그는 이 선풍기 앞에서 움직이지 않고 있어요.
- They had gone two days _____.
그녀는 그가 거짓말을 하고 있다고 비난했다.
- Do I have to _____ when it's finished?
그게 끝나면 도로 갖다 드려야 하나요?

Look & Think



Look at the email sentences.
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 사람의 심장에 대해 친구에게 설명해 주는 이메일을 쓰시오.

Word Box

pump beat muscle throughout second

- ★ I did a research in the school library about human heart.
- ★ Hi Jane.
- ★ Did you know that the heart beat is blood _____
_____?
- ★ Please let me know if you have any other things you want to know. Bye.
- ★ Heart is _____. It _____
_____.

SEND

To

Title

Read & Match

Read each word and match the correct meaning.

- | | | | |
|--------------|---|-----|---|
| 1 muscle | • | • a | One of the blood vessels through which blood flows to the heart from the body |
| 2 artery | • | • b | Any of the blood vessels that carry blood away from the heart to the body |
| 3 vein | • | • c | A device that pushes a liquid or gas through tubes or pipes |
| 4 pump | • | • d | A tissue within the body that tightens and relaxes for moving |
| 5 underneath | • | • e | Below; beneath |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The heart pumps blood over the body.

T F

→ _____

- 2 Without the heart the body cannot live.

T F

→ _____

- 3 The heart sits within the ribs and slightly to the right side of the body.

T F

→ _____

- 4 The heart has two halves.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The heart of the human _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Arteries **move** blood **away from** the heart.

_____ (cribs)
유아용 침대는 창문에서 멀리 옮기세요.

_____ (fossil)
우리는 화석연료로부터 멀어질 필요가 있다.

마우스를 컴퓨터에서 멀리 옮기지 마세요.

2 Veins **bring** blood **back to** the heart.

난 그저 그들이 그녀를 내게 데려오길 원해.

난 내 강아지를 다시 돌려받을 수 있도록 기도했다.

_____ (life)
우리는 그를 소생시킬 수 없었다.

TIP

move away from ~

'~에서 움직이다', '~에서 이사하다' 는 뜻이다.

bring back to ~

'~로 돌려보내다' 는 뜻이다.

	Teacher	Parent
✓		



Two Clocks I

- "Ding-dong, Ding-dong."
- "Cuckoo, Cuckoo."
- Every time it turned twelve o'clock, both the wall clock and the cuckoo clock sounded their chimes.
- Each clock tried to be louder than the other, and each would chime as loud as it could.
- One day, the wall clock was much louder than the cuckoo clock, and the cuckoo clock could hardly be heard.
- The cuckoo clock felt disappointed and asked,
- "Wall Clock, why must you make such a loud noise?"
- The wall clock responded, "Why do you pretend to be a cuckoo bird by making its sound?"
- This retort just made the cuckoo clock angry.

Vocabulary

1 chime	(차임벨) 소리	2 wall	벽, 담	3 cuckoo	삐꾸기
4 retort	응수, 대꾸하다	5 pretend	~ 인 척하다	6 heard	들었다
7 disappointed	실망한, 낙심한	8 respond	대답, 응답하다	9 felt	느꼈다
10 hardly	거의~ 않다				



Two Clocks II

- "Ding-dong, Ding-dong."
- "Cuckoo! Cuckoo! Cuckoo!"
- It was four o'clock.
- Vanessa walked into the living room.
- "I need to hurry if I want to meet Robert."
- Then Vanessa said to both the cuckoo clock and the wall clock,
- "Thanks for letting me know what time it is."
- The cuckoo clock was confused and asked,
- "You're thankful because we let you know what time it is?"
- The wall clock was amused and replied,
- "That's right, Vanessa likes it when we let her know exactly what time it is!"
- The cuckoo clock and the wall clock realized that it was more important
- to let people know exactly what time it was than to boast about their sounds.
- And they regretted having argued with each other.

1 exactly 정확하게
4 amuse 즐겁게 하다
7 boast 자랑하다
10 confused 혼란스러운

2 important 중요한, 중대한
5 reply 대답, 응답하다
8 thankful 감사하는

3 regret 후회하다
6 argue 논쟁하다, 논하다
9 realize 깨닫다, 이해하다



Two Clocks III

- "Wall Clock, I'm sorry for having said that your sound was too loud."
- And the wall clock said,
- "No, no! I'm sorry that I was angry with you."
- I never realized that it was more important to let people know exactly what time it is,
- than to be heard above the rest."
- And as it turned 5 o'clock, "Ding-dong, Ding-dong," "Cuckoo! Cuckoo! Cuckoo!"
- The wall clock and the cuckoo clock chimed the time happily together.

Vocabulary

1 never 결코 아니다
4 sound ~처럼 들리다
7 rest 휴식, 안정
10 angry 화난

2 happily 행복하게
5 more 더 많은
8 loud 소리가 큰

3 people 사람들
6 above ~보다 위에
9 wall 벽, 담



Heart

- Your heart is a muscle, and a very powerful muscle.
- It pumps blood through the body.
- Without the heart the body cannot live.
- It sits underneath the ribs and slightly to the left side of the body.
- The heart has two halves.
- Arteries move blood away from the heart and are red because of the oxygen in the blood.
- Veins bring blood back to the heart and are blue because there is no oxygen in the blood.
- Your heart beat is blood being pumped throughout your body.

1 muscle 근육
4 pump 펌프
7 halves half의 복수형
10 artery 동맥

2 heart 심장
5 slightly 약간, 조금
8 blood 피

3 vein 정맥
6 sit 앉다
9 underneath ~의 아래에



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|--------------|----------------------|
| 1 hostess | <input type="text"/> | 6 탁자, 식탁 | <input type="text"/> |
| 2 booth | <input type="text"/> | 7 회사, 손님, 일행 | <input type="text"/> |
| 3 definite | <input type="text"/> | 8 레스토랑, 식당 | <input type="text"/> |
| 4 attend | <input type="text"/> | 9 빈, 공허한 | <input type="text"/> |
| 5 available | <input type="text"/> | 10 예쁜, 귀여운 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | | | |
|-------------------------------------|---------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> table | <input type="checkbox"/> cable | 3 <input type="checkbox"/> boot | <input type="checkbox"/> booth |
| 2 <input type="checkbox"/> definite | <input type="checkbox"/> define | 4 <input type="checkbox"/> offend | <input type="checkbox"/> attend |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the man doing?



Q2 What are the business men doing?



Q3 What is the boy doing?

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

far hostess enjoying booth prefer dined

- 1 Have you _____ at this restaurant?
너 이 식당에서 식사한 적 있니?
- 2 Are you _____ the dinner party _____?
디너파티를 즐겁게 보내고 있니?
- 3 Did you see the _____ when we _____?
들어올 때 안내해 주시는 분 봤니?
- 4 I'd _____, if there's one available.
만약 가능하다면, 전 칸막이 자리에 앉고 싶어요.
- 5 Yeah, _____. She's very pretty.
응, 봤어. 아주 예쁘더라.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You order a steak dinner. However, your steak came out a little too rare.

What are you going to do to get this problem fixed?

Solutions

- 1 Call the waiter and ask the kitchen to cook it up a little more.
- 2 Ask for a refund.
- 3 Take it home.
- 4 Call the waiter and ask to see the chef.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to say :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|-------------|----------------------|
| 1 direct | <input type="text"/> | 6 받다, 수취하다 | <input type="text"/> |
| 2 balance | <input type="text"/> | 7 치르다, 지불하다 | <input type="text"/> |
| 3 reserved | <input type="text"/> | 8 티켓 | <input type="text"/> |
| 4 due | <input type="text"/> | 9 비행(편) | <input type="text"/> |
| 5 credit | <input type="text"/> | 10 공항 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | | | |
|---------------------------------|------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> pay | <input type="checkbox"/> bay | 3 <input type="checkbox"/> packet | <input type="checkbox"/> ticket |
| 2 <input type="checkbox"/> view | <input type="checkbox"/> due | 4 <input type="checkbox"/> flight | <input type="checkbox"/> flying |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Looking at the picture, complete the story and say it aloud.



a She would like _____.

She has a _____

_____.

b She has a _____

_____.

c She is going to _____

_____.

Word Box

balance direct credit pay due flight

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

balance due pick reserved direct charge

- 1 Do you have a _____?
예약된 비행이 있으신가요?
- 2 Yes, I have a _____ from Seoul to San Francisco.
네, 서울에서 출발하는 샌프란시스코행 직항입니다.
- 3 You have a _____ of \$500 U.S. dollars _____.
잔금 500달러가 있으시네요.
- 4 Yes, we will _____ the \$500 to your _____.
네, 신용카드로 500달러 계산해 드리겠습니다.
- 5 You can _____ your ticket at the airport.
항공권은 공항에서 찾을 수 있습니다.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You try to pay with your credit card. But your credit card was rejected.
What other methods can you pay your flight by?

Solutions

- 1 You could try to buy the tickets by offering your watch.
- 2 You could pay by cash.
- 3 You could offer to pay later.
- 4 You could write a check.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would like to :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.

Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|--------------|----------------------|
| 1 put | <input type="text"/> | 6 ~의 아래에 | <input type="text"/> |
| 2 confirm | <input type="text"/> | 7 기대, 예상하다 | <input type="text"/> |
| 3 iron | <input type="text"/> | 8 일행, 단체, 파티 | <input type="text"/> |
| 4 washing | <input type="text"/> | 9 숙제 | <input type="text"/> |
| 5 reservation | <input type="text"/> | 10 대학 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | | | |
|------------------------------------|--------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> partial | <input type="checkbox"/> party | 3 <input type="checkbox"/> boot | <input type="checkbox"/> put |
| 2 <input type="checkbox"/> thunder | <input type="checkbox"/> under | 4 <input type="checkbox"/> expect | <input type="checkbox"/> expand |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the college lady doing?



Q2 What is he doing?



Q3 What is she doing?

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

confirm reservation under expecting party sure

- 1 Hi, I'd like to _____ for this Saturday night.
안녕하세요, 이번 주 토요일 밤으로 예약을 하나 하고 싶은데요.
- 2 _____, for what time, and how many are you _____?
물론입니다, 몇 시, 그리고 몇 명 정도를 예상하시나요?
- 3 At 7:30 pm, for a _____, please.
저녁 7시 30분에, 다섯 명입니다.
- 4 _____ "McGregor".
"McGregor"라고 적어 주세요.
- 5 Okay, to _____, that's _____ for Saturday night, under the name "McGregor".
네, "McGregor"라는 이름으로 토요일 밤에 5명 맞으시죠.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You call to make a reservation for a party of five at 7:30PM. However, the restaurant won't be able to take reservation for five people because it's not enough people. The minimum is six. What could you do?

Solutions

- 1 Invite another friend and make it six people.
- 2 Complain to the manager and say it's a ridiculous policy.
- 3 Ask for two separate tables.
- 4 Not go to dinner at all.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I would ... :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

Picking Up a Ticket



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|--------------|----------------------|
| 1 charge | <input type="text"/> | 6 여행, 이동하다 | <input type="text"/> |
| 2 upgrade | <input type="text"/> | 7 선택하다, 골라잡다 | <input type="text"/> |
| 3 recommend | <input type="text"/> | 8 부가적인, 추가의 | <input type="text"/> |
| 4 baggage | <input type="text"/> | 9 비행(편) | <input type="text"/> |
| 5 safe | <input type="text"/> | 10 티켓 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | | | |
|-----------------------------------|--------------------------------|-----------------------------------|--------------------------------|
| 1 <input type="checkbox"/> big | <input type="checkbox"/> pick | 3 <input type="checkbox"/> safe | <input type="checkbox"/> save |
| 2 <input type="checkbox"/> charge | <input type="checkbox"/> large | 4 <input type="checkbox"/> travel | <input type="checkbox"/> trade |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Complete the story and say it aloud.



a She asks the airline attendant to

_____.

b The attendant recommends an _____

_____. It will _____

_____.

c She has _____.

Word Box

additional check-in first pick upgrade

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

baggage check-in traveling recommend upgrade pick

- 1 I have a ticket to _____.
항공권을 받으려고 하는데요.
- 2 Is your flight _____ San Francisco?
샌프란시스코행 비행이신가요?
- 3 May a _____ to _____ class?
일등석으로 업그레이드해 드릴까요?
- 4 Do you have _____ to _____?
체크인 해야 할 수하물이 있나요?
- 5 Yes, I have two bags _____.
네, 체크인 해야 할 가방이 두 개 있습니다.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

Your flight to San Francisco will be taking off soon. But you wanted to upgrade your flight. What type of seats can you upgrade to?

Solutions

- 1 You could upgrade your seats to business class.
- 2 You could upgrade your seats to luggage.
- 3 You could upgrade your seats to first class.
- 4 You could upgrade your seats to pilot class.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



Going Out

- Have you ever dined at this restaurant?
- Yes, I sat at that table by the window.
- Did you see the hostess when we walked in?
- Yeah, I saw her. She's very pretty.
- Are you enjoying the dinner party so far?
- Definitely! There's good food, good drinks, and good company!
- I'd prefer a booth, if there's one available.
- Sure, there's an empty booth right over there.
- What is the man doing?
- He is paying his bills.
- What are the business men doing?
- They are attending a meeting.
- What is the boy doing?
- He is browsing the internet.

Vocabulary

1	hostess	안주인, 여주인	2	table	탁자, 식탁	3	empty	빈, 공허한
4	booth	매점	5	company	회사, 손님, 일행	6	available	이용할 수 있는
7	definite	분명한, 확실한	8	restaurant	레스토랑, 식당	9	pretty	예쁜, 귀여운
10	attend	참석하다						



Paying For a Flight

- I would like to pay for a flight.
- Do you have a reserved flight?
- Yes, I have a direct flight from Seoul to San Francisco.
- What is your name?
- My name is Esther Johnson.
- You have a balance of \$500 U.S. dollars due.
- May I pay by credit card?
- Yes, we will charge the \$500 to your credit card.
- How will I receive my ticket?
- You can pick up your ticket at the airport.

1 direct 직접적인, 직행의
4 balance 잔액
7 reserved 예약한, 제한된
10 due 내야 할 돈

2 receive 받다, 수취하다
5 pay 치르다, 지불하다
8 ticket 티켓

3 airport 공항
6 flight 비행(편)
9 credit 믿음, 신용



Reservation

- Hello, The Mode. How may I help you?
- Hi, I'd like to make a reservation for this Saturday night.
- Sure, for what time, and how many are you expecting?
- At 7:30 pm, for a party of five, please.
- Okay. May I have your name?
- Put it under "McGregor".
- Okay, to confirm, that's five for Saturday night, under the name "McGregor".
- That's right, at 7:30pm. Thank you very much.
- What is the college lady doing?
- She is on the phone and doing homework.
- What is he doing?
- He is ironing his clothes and on the phone.
- What is she doing?
- She is washing the window and on the phone.

Vocabulary

1	put	놓다, 두다, 입다	2	under	~의 아래에	3	reservation	예약, 보류
4	confirm	확인하다	5	expect	기대, 예상하다	6	homework	숙제
7	iron	다리미; 다림질하다	8	party	일행, 단체, 파티	9	college	대학
10	washing	씻음, 세탁						



Picking Up a Ticket

- I have a ticket to pick up.
- What is your name?
- My name is Esther Johnson.
- Is your flight traveling to San Francisco?
- Yes.
- May I recommend an upgrade to first class?
- How much will that charge me?
- It will charge an additional \$300.
- No, thank you.
- Do you have any baggage to check-in?
- Yes, I have two bags to check-in.
- Here is your ticket. Have a safe flight.
- Thank you very much.

1	charge	~을 청구하다	2	travel	여행, 이동하다	3	ticket	티켓
4	upgrade	승격시키다	5	pick	선택하다, 골라잡다	6	flight	비행(편)
7	recommend	추천하다, 권하다	8	additional	부가적인, 추가의	9	safe	부가적인, 추가의
10	baggage	수하물, 짐가방						



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|-----------|----------------------|
| 1 locate | <input type="text"/> | 6 창자, 장 | <input type="text"/> |
| 2 gastric | <input type="text"/> | 7 잡아 당기다 | <input type="text"/> |
| 3 dissolve | <input type="text"/> | 8 점액질의 | <input type="text"/> |
| 4 ulcer | <input type="text"/> | 9 위, 복부 | <input type="text"/> |
| 5 mucus | <input type="text"/> | 10 산, 산성의 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- (be) located on ~ ~에 (위치해) 있다

→ It's **located on** the left side of the body. 그것은 몸의 왼편에 위치해 있다.
- size of ~ ~만한 크기

→ When it's empty it is about the **size of** a fist. 그것이 비어있을 땐 주먹만한 크기다.
- get stressed 스트레스를 받다

→ An ulcer happens when people **get stressed**. 궤양은 사람들이 스트레스를 받을 때 생긴다.

Check Up!

Write the correct idiom in each blank.

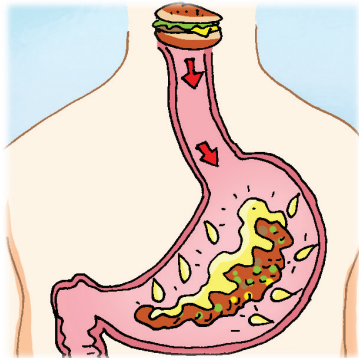
- Where is the antenna _____ the television?
안테나는 TV의 어디에 위치해 있나?
- Any _____ octopus will do.
어떤 크기의 문어라도 쓸모가 있다.
- I eat a lot when I _____.
난 스트레스를 받으면 폭식을 해.

Look & Think

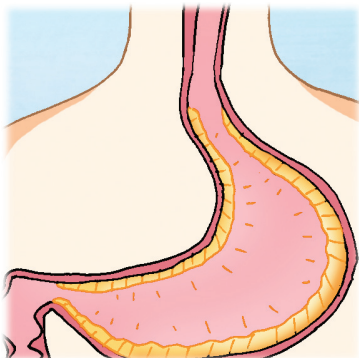


Look at the picture and answer the question in English.

Q 위의 역할에 대해 알맞은 답을 쓰시오.



Q 위는 왜 위액에 의해 녹지 않는지 알맞은 답을 쓰시오.



Q 음식이 (대)장으로 이동하기 전의 과정에 대해 알맞은 답을 쓰시오.



Word Box

slimy intestines gastric dissolve acid

Read & Match

Read each word and match the correct meaning.

- | | | | |
|-------------|---|-----|---|
| 1 acid | • | • a | To make something liquid, usually by mixing with a liquid |
| 2 ulcer | • | • b | Relating to or affecting the stomach |
| 3 intestine | • | • c | Any of a group of compounds that have a sour or sharp taste |
| 4 gastric | • | • d | A sore area on the outside or inside of your body |
| 5 dissolve | • | • e | The very long, tube-shaped part of the digestive system below the stomach |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The stomach is a large bag that holds all of the food a person eats.

T F

→ _____

- 2 The stomach contains in acid called gastric juice.

T F

→ _____

- 3 Sometimes people get ulcers in the stomach.

T F

→ _____

- 4 The food takes a few seconds to mix the acid in the stomach.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The stomach is _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 When it's empty it is about **the size of** a fist.

_____ (centimeters)

드럼의 평균 크기는 65 센티미터다.

그는 우리 형의 절반(크기)이다.

태양의 크기는 잘 알려져 있지 않다.

2 An ulcer happens when people **get stressed**.

그 사람 때문에 스트레스를 받을 필요 없어요.

네가 새로운 일로 쉽게 스트레스를 받는다고 들었어.

스트레스를 받을 때면 언제나 난 할로윈 캔디를 먹는다.

TIP

size of ~

'~만한 크기' 라는 뜻이다.
of 뒤에는 크기를 비교할
대상을 쓴다.

get stressed

'스트레스를 받다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|--------------|----------------------|
| 1 nervous | <input type="text"/> | 6 지식, 학식, 견문 | <input type="text"/> |
| 2 cerebrum | <input type="text"/> | 7 보호하다, 막다 | <input type="text"/> |
| 3 neuron | <input type="text"/> | 8 교육, 가르침 | <input type="text"/> |
| 4 pattern | <input type="text"/> | 9 결부, 결합 | <input type="text"/> |
| 5 fluid | <input type="text"/> | 10 움직임 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- | | | |
|--|--------------------|--------------------------------|
| 1 act as ~ | ~의 역할을 하다, ~로 행동하다 | |
| → It acts as the main center of the nervous system. | | 그것은 신경계에서 가장 중요한 역할을 한다. |
| 2 set off | 출발시키다, 시작하게 만들다 | |
| → It sets off a new pattern of signals in the brain. | | 그것은 뇌에서 새로운 신호 패턴을 만들 수 있게 한다. |
| 3 deal with ~ | ~을 다루다, 처리하다 | |
| → The right side deals more with music and pictures. | | 오른쪽은 음악이나 그림을 처리한다. |

Check Up!

Write the correct idiom in each blank.

- DNA _____ a basic substance of heredity.
DNA는 유전의 기본물질로 작용한다.
- He _____ to walk the street.
그는 거리를 걷기 시작했다.
- I can't _____ this smell.
난 이 냄새를 못 견디겠어.

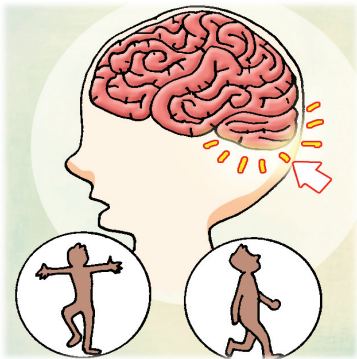
Look & Think



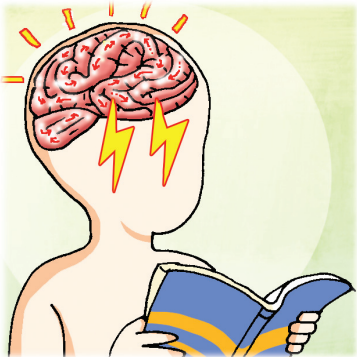
Think about the given situation.
Look at the picture and answer the question in English.

사람의 뇌의 역할에 대해 설명한 그림을 각각 묘사해 보세요.

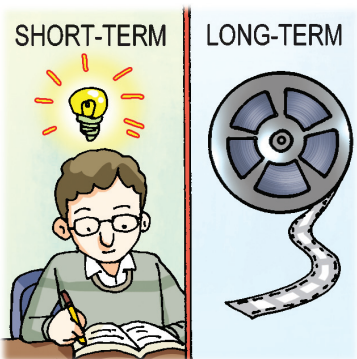
Q



Q



Q



Phrase Box

balance set off knowledge message neuron

Read & Match

Read each word and match the correct meaning.

- | | | | |
|-------------|---|-----|---|
| 1 fluid | • | • a | Frightened or worried about something |
| 2 cerebrum | • | • b | The large rounded structure of the brain that fills most of the skull |
| 3 neuron | • | • c | All the information and learning that one has; wisdom |
| 4 nervous | • | • d | Anything that flows |
| 5 knowledge | • | • e | A nerve cell |

True or False

The following sentences may have errors.
Mark true or false. If false, correct and write the full sentence.

- 1 The cerebrum is the smallest part of the brain, and it's soft.
T F
→ _____
- 2 The brain sits in a solid that protects the brain.
T F
→ _____
- 3 The brain has two kinds of memory.
T F
→ _____
- 4 Short-term memory that helps someone remembered what's happening right now.
T F
→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

The brain _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 It **acts as** the main center of the nervous system.

 제 가이드를 해 주실 수 있을까요?

_____ (deputy)

그가 나의 대리역을 맡을 거야.

 그는 당의 대표로서 마지막 활동을 했다.

2 The right side **deals** more **with** music and pictures.

_____ (mediator)

나의 역할은 조정자 역할을 하는 것이다.

_____ (reference)

제 이전 사장님께서 저의 추천인이 되어 주실 거예요.

_____ (proxy)

여행사는 여권 발급 업무도 대행한다.

TIP

act as ~

'~의 역할을 하다, ~로 행동하다' 는 뜻이다.

deal with ~

'~을 다루다, 처리하다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|-------------|----------------------|
| 1 joint | <input type="text"/> | 6 모양, 꼴, 형태 | <input type="text"/> |
| 2 arthritis | <input type="text"/> | 7 허락하다 | <input type="text"/> |
| 3 swollen | <input type="text"/> | 8 의약품, 약 | <input type="text"/> |
| 4 strain | <input type="text"/> | 9 어려운 | <input type="text"/> |
| 5 structure | <input type="text"/> | 10 위치, 소재 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 come together 합치다, 만나다

→ A joint is a location where two bones **come together**.

관절은 두 개의 뼈가 만나는 부분에 위치해 있다.
- 2 take medicine 약을 먹다, 복용하다

→ Some people **take medicine** for the joints.

어떤 사람들은 관절을 위해 약을 복용한다.
- 3 stay in shape 건강을 유지하다, 좋은 몸매를 유지하다

→ Many people exercise to **stay in shape**.

많은 사람들은 건강을 유지하기 위해 운동을 한다.

Check Up!

Write the correct idiom in each blank.

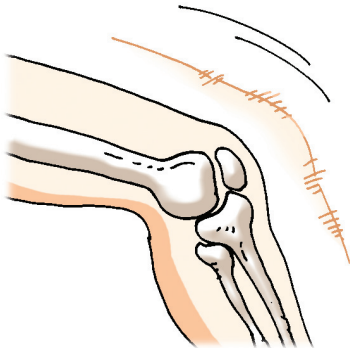
- Three colleges have _____ to create a new university.
세 개의 단과대학이 합쳐져 새로운 종합대학이 설립되었다.
- Don't forget to _____ after dinner.
저녁 먹고 네 약 먹는 거 잊지 마.
- This latest research will help you _____.
이 최신 연구결과는 당신이 건강을 유지하는 데 도움이 될 것이다.

Look & Think



Look at the picture and answer the question in English.

Q 관절이 무엇인지, 그리고 그 역할에 대해 알맞은 답을 쓰시오.



Q 관절염이 무엇인지, 그리고 그 증상에 대해 알맞은 답을 쓰시오.



Q 관절염이 있는 사람은 어떻게 해야 하는지 알맞은 답을 쓰시오.



Word Box

swollen joint structured pain location arthritis should

Read & Match

Read each word and match the correct meaning.

- | | | | |
|-------------|---|-----|---|
| 1 joint | • | • a | Hard to do, make, or understand |
| 2 arthritis | • | • b | The place where two or more things come together |
| 3 strain | • | • c | A force that pushes, pulls, or stretches something |
| 4 swollen | • | • d | A disease of joints of the body, often with pain, heat, swelling, and stiffness |
| 5 difficult | • | • e | Enlarged from swelling |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 A joint is a location when two bones come together.

T F

→ _____

- 2 Joints are structured allow movement.

T F

→ _____

- 3 People who have a disease called arthritis have pain in their joints.

T F

→ _____

- 4 Many people exercise to stay in shape and to keep their joints healthy.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

Joints _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 A joint is a location where two bones **come together**.

작은 시냇물이 모여 강을 이룬다.

_____ (crisis)

다 같이 모여 난국을 극복합니다.

_____ (bit)

조금씩 조금씩 이야기가 만들어졌다.

2 Many people exercise to **stay in shape**.

당신은 정말 건강을 유지하고 싶어하는군요.

_____ (work out)

건강을 유지하기 위해서는 규칙적으로 운동해야 해요.

어떻게 그렇게 좋은 몸매를 유지하세요?

TIP

come together

'만나다, 합치다' 는 뜻이다.

stay in shape

'건강을 유지하다, 좋은 몸매를 유지하다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|-----------|----------------------|
| 1 artist | <input type="text"/> | 6 발명품, 발명 | <input type="text"/> |
| 2 draw | <input type="text"/> | 7 기간, 시대 | <input type="text"/> |
| 3 disciple | <input type="text"/> | 8 유명한 | <input type="text"/> |
| 4 renaissance | <input type="text"/> | 9 저녁 식사 | <input type="text"/> |
| 5 mysterious | <input type="text"/> | 10 역사, 사학 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- famous for ~ ~로 유명한

→ Leonardo Da Vinci is **famous for** his paintings.

Leonardo Da Vinci 는 그의 그림으로 유명하다.
- one of ~ ~ 중에 하나

→ **One of** his famous paintings is called the Last Supper.

그의 유명한 그림 중 하나는 최후의 만찬이라고 불린다.
- so that ~ 그래서 ~하다

→ He made drawings of the human body **so that** the doctors could use them.

그는 사람의 신체를 그렸고 그래서 의사들이 그것들을 이용할 수 있었다.

Check Up!

Write the correct idiom in each blank.

- Jinhae _____ its cherry blossoms.
진해는 벚꽃으로 유명하다.
- I want to be _____ the winners.
난 입상권에 들고 싶어요.
- The criminal went off _____ no one could find him.
범인은 숨어 버려서 아무도 그를 찾을 수 없었다.

Look & Think



Look at the email sentences.
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 Leonardo Da Vinci에게 가상으로 이메일을 쓰시오.

Word Box

history paintings invention period

★ Thank you for your reading, bye!

★ I have seen _____ in the museum,
_____ and _____.

★ Hi Leonardo! Nice to meet you.

★ I heard you're _____. You lived
during _____. How was the Renaissance?
I think there was a lot of _____.

SEND

To _____

Title _____

Read & Match

Read each word and match the correct meaning.

- | | | | | | |
|---|-------------|---|---|---|---|
| 1 | disciple | • | • | a | A thing that is invented |
| 2 | invention | • | • | b | Difficult to understand or explain |
| 3 | renaissance | • | • | c | A record or study of important past event |
| 4 | mysterious | • | • | d | A person who follows the teachings of a leader |
| 5 | history | • | • | e | A period when important changes occur that improve life |

True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 One of the most famous artists from history is Leonardo Da Vinci.

T F

→ _____

- 2 He wanted to learn everything he could about the world.

T F

→ _____

- 3 Leonardo Da Vinci is famous of his paintings.

T F

→ _____

- 4 Another famous paint is the Mona Lisa.

T F

→ _____

Write Up!



Q1 What is the main idea of today's story? Write in English.

Leonardo Da Vinci _____

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 **One of** his famous paintings is called the Last Supper.

_____ (cribs)

유아용 침대는 창문에서 멀리 옮기세요.

_____ (fossil)

우리는 화석연료로부터 멀어질 필요가 있다.

마우스를 컴퓨터에서 멀리 옮기지 마세요.

2 He made drawings of the human body **so that** the doctors could use them.

_____ (hardly)

심장이 뛰어서 난 거의 말을 할 수가 없어.

그녀는 매일 수영해서 건강을 유지할 수 있다.

_____ (win)

그 소년은 시험에 이겨서 지도자가 되었다.

TIP

one of ~

'~중에 하나' 라는 뜻으로 보통 of 뒤에는 복수명사가 온다.

so that ~

'그래서 ~하다' 는 뜻으로, 뒤에는 '주어+동사' 로 구성되는 절이 온다. 상황에 따라서 '~하기 위해서' 라는 뜻으로 쓰일 때도 있으니 주의한다.

	Teacher	Parent
✓		



Stomach

- The stomach is a large bag that holds all of the food a person eats.
- It's located on the left side of the body.
- When it's empty it is about the size of a fist, but after a meal it can stretch to a size of a melon.
- The stomach contains acid called gastric juice.
- This acid helps dissolve the food that a person eats.
- The stomach also has a slimy mucus coating on the inside of it.
- It protects the stomach from the gastric juice.
- Sometimes people get ulcers in the stomach.
- An ulcer happens when people get stressed and the acid burns a hole in our stomach.
- The food takes a few hours to mix with the acid in the stomach.
- After it's been mixed with the acid, it then becomes ready to move on to the intestines.

Vocabulary

1 locate	~의 장소를 알아내다	2 intestine	창자, 장	3 mucus	점액
4 gastric	위의	5 stretch	잡아 당기다	6 acid	산, 산성의
7 dissolve	녹이다	8 slimy	점액질의	9 stomach	위, 복부
10 ulcer	궤양				



The Brain

- The brain controls the entire body.
- It acts as the main center of the nervous system that sends instructions to the body.
- The cerebrum is the biggest part of the brain, and it's soft.
- The cerebellum is the second-biggest part of brain and helps keep the balance and controls body movements.
- The brain sits in a fluid that protects the brain.
- The brain sends messages to the body with the help of neurons.
- When a person learns new things, it sets off a new pattern of signals in the brain.
- The more someone learns the stronger the connections get.
- The brain has two kinds of memory.
- Short-term memory that helps someone remember what's happening right now.
- And long-term memory stores important facts and knowledge.
- Scientists think the left side of our brain is used for language and math problems, while the right side deals more with music and pictures.

1 nervous 긴장한, 걱정하는
4 cerebrum 대뇌, 뇌
7 neuron 뉴런, 신경단위
10 pattern 무늬, 양식

2 knowledge 지식, 학식, 견문
5 protect 보호하다, 막다
8 instruction 교육, 가르침

3 connection 결부, 결합
6 movement 움직임
9 fluid 유동체, 유체



Joints

- A joint is a location where two bones come together.
- Joints are structured to allow movement.
- We have joints in our legs and arms.
- We have joints in our feet and hands.
- People who have a disease called arthritis have pain in their joints.
- Sometimes their joints are swollen.
- Exercise is a very healthy thing to do, but exercise can be difficult when you have joint pain.
- Some people take medicine for the joints.
- Many people exercise to stay in shape and to keep their joints healthy.
- Maintaining a healthy weight can help you avoid putting extra strain on your joints.

Vocabulary

1 joint	접합 부분, 관절	2 shape	모양, 꼴, 형태	3 location	위치, 소재
4 arthritis	관절염	5 allow	허락하다	6 structure	구조, 기구
7 swollen	부푼, 팽창한	8 medicine	의약품, 약	9 difficult	어려운
10 strain	부담, 압력, 염좌				



Leonardo Da Vinci

- One of the most famous artists from history is Leonardo Da Vinci.
- He wanted to learn everything he could about the world.
- He lived in Italy about 500 years ago.
- He lived during the famous period of art called the Renaissance.
- The Renaissance was a time of new ideas and new inventions.
- Leonardo Da Vinci made drawings of the human body so that the doctors of the time could use them in their medical books.
- Leonardo Da Vinci is famous for his paintings.
- One of his famous paintings is called the Last Supper.
- It's a picture of Jesus eating with his disciples.
- Another famous painting is the Mona Lisa.
- The painting is famous for Mona Lisa's mysterious smile.

1 artist 예술가, 미술가
4 draw 그림을 그리다
7 disciple 제자
10 renaissance 문예부흥기

2 invention 발명품, 발명
5 period 기간, 시대
8 famous 유명한

3 mysterious 신비로운
6 supper 저녁 식사
9 history 역사, 사학



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|----------|----------------------|
| 1 talent | <input type="text"/> | 6 불평하다 | <input type="text"/> |
| 2 glamorous | <input type="text"/> | 7 마을, 촌락 | <input type="text"/> |
| 3 piece | <input type="text"/> | 8 할아버지 | <input type="text"/> |
| 4 performance | <input type="text"/> | 9 커튼, 막 | <input type="text"/> |
| 5 taught | <input type="text"/> | 10 전통적인 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | | | |
|------------------------------------|---------------------------------|-------------------------------------|-----------------------------------|
| 1 <input type="checkbox"/> piece | <input type="checkbox"/> cheese | 3 <input type="checkbox"/> village | <input type="checkbox"/> billiard |
| 2 <input type="checkbox"/> curtain | <input type="checkbox"/> curve | 4 <input type="checkbox"/> complain | <input type="checkbox"/> combine |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the family doing?

_____.



Q2 What is the father doing?

_____.



Q3 What is the lady complaining about?

_____.

Exercise

* Missing Information

Complete each sentence using the words in the word box.

Word Box

never catch taught glamorous show performance

- 1 _____ the ball _____.
공을 잡을 수 있으면 잡아봐.
- 2 People _____ seem to live a _____.
쇼를 하는 사람들은 화려한 인생을 사는 거 같아 보여.
- 3 Yeah, they do, but you _____ what's _____ those curtains.
그래, 그렇지. 하지만 커튼 뒤에선 어떨지 아무도 모르지.
- 4 There is a _____ every Saturday.
매주 토요일마다 한국의 전통 공연이 있어.
- 5 Your grandfather _____. He had a great musical _____.
너희 할아버지가 가르쳐 주셨단다. 할아버지는 음악적 재능이 대단하셨지.



Dictation

Listen carefully and write a sentence in the blank.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You're talented in the guitar. But you want to get better.
What are some methods you could do to get better?

Solutions

- 1 Get a private instructor and get taught how to better your skills.
- 2 Go outside and play to with your friends.
- 3 Practice every day.
- 4 Go online and look at professional's play and copy their skills.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

What I would do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

Changing a Flight



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|--------------|----------------------|
| 1 current | <input type="text"/> | 6 일찍, 일찍이 | <input type="text"/> |
| 2 destination | <input type="text"/> | 7 예정(표), 스케줄 | <input type="text"/> |
| 3 switch | <input type="text"/> | 8 이용할 수 있는 | <input type="text"/> |
| 4 headed | <input type="text"/> | 9 떠나다, 출발하다 | <input type="text"/> |
| 5 extra | <input type="text"/> | 10 바꾸다, 교체하다 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | |
|---|---|
| 1 <input type="checkbox"/> chance <input type="checkbox"/> change | 3 <input type="checkbox"/> define <input type="checkbox"/> depart |
| 2 <input type="checkbox"/> current <input type="checkbox"/> curry | 4 <input type="checkbox"/> swift <input type="checkbox"/> switch |

Check Up!



2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Complete the story and say it aloud.



a She would like _____.

Her _____ is 6pm, but she

would like to _____.

b The airline attendant tells her that

there is _____.

c There will be an _____.

She will _____.

Word Box

change take extra room

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

extra room change headed switch available

- 1 I would like to _____.
항공편을 바꾸고 싶은데요.
- 2 My flight is _____ at 6pm.
오후 6시 출발 예정이에요
- 3 My flight is _____ LA, and I'd like to _____ an earlier departure.
로스앤젤레스행인데 가능하면 빨리 출발할 수 있는 것으로 바꾸고 싶습니다.
- 4 We have _____ at 3pm, 4pm and 5pm.
오후 3시, 4시, 5시 비행기가 있습니다.
- 5 Yes there is _____, but there will be an _____?
네, 좌석은 남아 있는데, 추가 요금이 있을 것 같은데요?



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You want to change location to where you're traveling. You're currently in South Korea. If money was not the issue, where would be a great place to travel?

Solutions

- 1 I would travel to Gimpo Airport.
- 2 I would travel to New York City.
- 3 I would travel to Italy.
- 4 I would travel to my house.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

What if:

Four horizontal dashed lines for writing an answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

1 amazing

6 축하하다

2 impressive

7 생각해 내다

3 shelf

8 이미, 좀 전에

4 satellite

9 실행, 연기, 연주

5 screw

10 훌륭한, 뛰어난



1 Listening Power

Listen carefully and choose the right word.

1 member remember

3 screw stew

2 shelter shelf

4 already ready

Check Up!



2 Listen carefully and write the word.

1

2

3

4

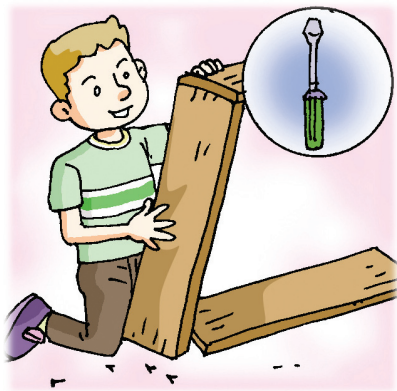
5

6

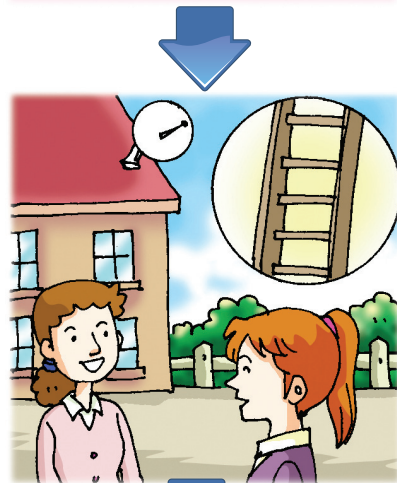
Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What does the boy need in order to finish his bookshelf?



Q2 What does the lady need to fix her satellite?



Q3 Why is everyone gathered together?

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

performance catch impressive enjoyed leaves town

- 1 Did you _____ Les Miserable last time it was _____?
지난 번에 시내에서 레미제라블 공연하는 것 봤어?
- 2 _____, I was about ten. What was _____ about it?
잘 기억이 안 나, 10살이었거든. 뭐가 가장 인상적이었니?
- 3 The _____ was great. The lead, Jean Valjean gave an _____.
출연진들이 대단했어, 주연으로 나온 Jean Valjean도 연기력이 대단하더라.
- 4 It _____ you really _____ it.
정말 즐거웠나 보네.
- 5 _____ as I'd like. I want to watch Wicked _____.
원하는 만큼 많이는 못 봤어. Wicked가 끝나기 전에 보고 싶어.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You're in charge of your school musical. You're asked to do a musical that you have seen before. What do you think are some proper steps to be prepared to do a musical?

Solutions

- 1 Find a cast that is fit to do a musical.
- 2 Find a script that is fit to do a musical.
- 3 Find a meal to eat so you don't get hungry.
- 4 Find someone experienced in doing musicals and get help.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		

Requesting an Upgrade



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|--------------|----------------------|
| 1 upgrade | <input type="text"/> | 6 여분의 | <input type="text"/> |
| 2 aisle | <input type="text"/> | 7 사업 | <input type="text"/> |
| 3 confirmed | <input type="text"/> | 8 여행, 이동하다 | <input type="text"/> |
| 4 charge | <input type="text"/> | 9 이용할 수 있는 | <input type="text"/> |
| 5 economy | <input type="text"/> | 10 첫째의, 첫번째의 | <input type="text"/> |



1 Listening Power

Listen carefully and choose the right word.

- | | |
|--|---|
| 1 <input type="checkbox"/> economy <input type="checkbox"/> economic | 3 <input type="checkbox"/> alley <input type="checkbox"/> aisle |
| 2 <input type="checkbox"/> busy <input type="checkbox"/> business | 4 <input type="checkbox"/> extra <input type="checkbox"/> extract |

Check Up!



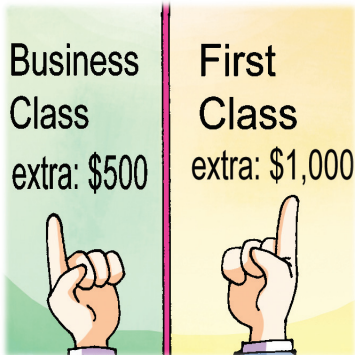
2 Listen carefully and write the word.

- | | | |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

Practice



Look at the picture. Complete the story and say it aloud.



a She asks the airline attendant for _____
_____. Her seat is
_____.

b The attendant suggests to _____
_____. Business is _____
_____, and _____ is \$1,000.

c She would like to _____
_____ seat.

Word Box

economy extra business window upgrade

Exercise

Missing Information

Complete each sentence using the words in the word box.

Word Box

seat please business aisle upgrade confirmed

- 1 I would like to _____.
제 좌석을 상향조정하고 싶어요.
- 2 Would you like to _____ or first class?
비즈니스석이나 일등석으로 바꾸시겠습니까?
- 3 Is there an _____ or _____ available in _____ class?
비즈니스석은 통로나 창가 좌석이 가능한가요?
- 4 I would like to _____ to a business window seat, _____.
비즈니스석 창가 좌석으로 업그레이드할게요.
- 5 Your upgrade is _____.
업그레이드 되셨습니다.



Dictation

Listen carefully and write a sentence in the blank.

1

2

3

4

Challenge



Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

Problem

You're seated on your flight. However, the person next to you is overweight and smells extremely bad. He takes up a lot of space and you won't be comfortable traveling like this. What could you tell the flight attendant in a polite way?

Solutions

- 1 I would like to change my seat because of circumstance I am in.
- 2 This person next to me is fat and smells. I demand to get my seat changed.
- 3 The person next to me takes up too much space and omits a foul odor. I would like to get my seat changed please.
- 4 I won't be able to travel like this. Please do something.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to:

	Teacher	Parent
✓		



Shows

- Catch the ball if you can.
- It's a piece of cake.
- People on the show seem to live a glamorous life.
- Yeah, they do, but you never know what's behind those curtains.
- There is a traditional Korean performance every Saturday at the Korean Folk Village.
- Really? Is it free?
- Where did you learn to play the guitar?
- Your grandfather taught me. He had a great musical talent.
- What is the family doing?
- The family is having dinner, but the son is on the phone.
- What is the father doing?
- He is giving his kids a bath, but he is on the phone.
- What is the lady complaining about?
- She is complaining about her front steps.

Vocabulary

1 talent	재능, 소질, 수완	2 complain	불평하다	3 curtain	커튼, 막
4 glamorous	매혹적인	5 village	마을, 촌락	6 taught	가르쳤다
7 piece	조각, 단편	8 grandfather	할아버지	9 traditional	전통적인
10 performance	실형, 연기, 연주				



Changing a Flight

- I would like to change my flight.
- What time is your current flight?
- My flight is scheduled to depart at 6pm.
- What is your destination?
- My flight is headed to Los Angeles, and I would like to switch to an earlier departure.
- We have flights available at 3pm, 4pm and 5pm.
- Is there room in the 3pm flight?
- Yes there is room, but there will be an extra charge?
- How much will it cost?
- It will be an extra \$30.
- I will take it.

1 current 현재의, 지금의
4 destination 목적지, 도착지
7 switch 바꾸다, 전환하다
10 headed ~로 향한

2 early 일찍, 일찍이
5 schedule 예정(표), 스케줄
8 available 이용할 수 있는

3 depart 떠나다, 출발하다
6 change 바꾸다, 교체하다
9 extra 여분의



Musical

- Did you catch Les Miserable last time it was in town?
- No, but I've already seen it a long time ago.
- Did you like it? I thought it was amazing.
- I don't remember much, I was about ten. What was most impressive about it?
- The cast was great. The lead, Jean Valjean gave an excellent performance.
- It sounds like you really enjoyed it.
- I did. Have you seen many musicals?
- Not as many as I'd like. I want to watch Wicked before it leaves.
- What does the boy need in order to finish his book shelf?
- He needs a screw driver.
- What does the lady need to fix her satellite?
- She needs a ladder.
- Why is everyone gathered together?
- They are celebrating a birthday.

Vocabulary

1	amazing	놀라운	2	celebrate	축하하다	3	screw	나사, 나사못
4	impressive	감동적인	5	remember	생각해 내다	6	performance	실행, 연기, 연주
7	shelf	선반	8	already	이미, 좀 전에	9	excellent	훌륭한, 뛰어난
10	satellite	인공위성						

Requesting an Upgrade

- I would like to upgrade my seat.
- Are you traveling economy?
- Yes, my seat is in economy.
- Would you like to upgrade to business or first class?
- What is the charge for business class?
- Business is an extra \$500.
- What is the charge for first class?
- First class is an extra \$1,000.
- Is there an aisle or window seat available in business class?
- Yes, all business class seats are aisle or window seats.
- I would like to upgrade my seat to a business window seat, please.
- Your upgrade is confirmed.

1	upgrade	승격시키다
4	aisle	통로, 복도
7	confirmed	확인된, 비준된
10	charge	요금, 청구

2	extra	여분의
5	business	사업
8	travel	여행, 이동하다

3	first	첫째의, 첫번째의
6	available	이용할 수 있는
9	economy	절약, 아끼다

All That NEAT

All That NEAT

National English Ability Test

Level 3 Book 2

(주)비전워크코리아

TEL 1566-0561 | FAX 070-8299-8260 | visionwork.co.kr

(주)비전워크코리아의 허락 없이 이 책의 일부 또는 전부를 무단 복제, 전재, 발췌하는 것을 금합니다.