

All That NEAT

National English Ability Test

Level 3

Book 12

- NEAT 모든 유형 철저분석
- 유형별 문제를 수준별로 재구성
- 점진적 실력향상을 돕는 프로그램 구성
- 한국교육과정평가원의 최신 방침 반영
- 필수 어휘 및 다양한 문장 활용법 제시
- 온라인 학습 프로그램과의 블렌디드 학습

All That NEAT

Level 3
Book 12

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What is All That NEAT?

All That NEAT 프로그램은 국가영어능력평가(NEAT)로 바뀌어 가는 국내 영어학습 환경에서, 효과적으로 국가영어능력평가를 준비하고 대비할 수 있도록 총 60개월, 5년 동안 운영되는 통합형 NEAT 대비학습 프로그램입니다. All That NEAT 프로그램은 언어의 4가지 기본 기능을 바탕으로 “습득”과 “활용” 그리고 “학습”과 “확장”의 원리에 입각하여 EFL 환경 하에서의 영어학습 효율을 극대화시킴으로써 시험 준비의 차원을 넘어 더욱 탁월한 영어활용능력을 배양할 수 있도록 도와줄 것입니다.

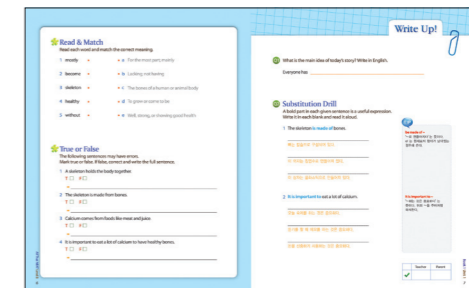
All That NEAT는 listening과 speaking, reading과 writing을 종합적, 통합적으로 학습할 수 있도록 구성하여, “습득 - 활용 - 학습 - 확장”이라는 학습원리를 효과적으로 구현합니다.

All That NEAT는 Level 2, 3, 4 전체 3개 Level로 되어 있습니다. Level 3는 NEAT 3급을 위한 학습수준으로, 해당 급수에 맞는 다양한 유형의 NEAT 문제를 대비하도록 구성 되어 있습니다. 온라인 학습 프로그램으로 기본 학습을 마친 후, 본 워크북 교재로 학습한 내용을 활용하고 확장하게 됩니다. 휴대용 팜북은 스마트폰과 연계하여 학습 내용을 더 오래, 그리고 쉽게 기억할 수 있도록 도와줄 것입니다. 교사를 위한 세부적인 수업진행방법은 Teacher's Guide를 참고하시기 바랍니다.

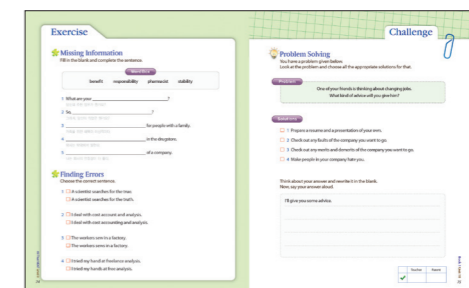
About This Book



▶ Reading & Writing Section



▶ Listening & Speaking Section





온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|------------|----------------------|
| 1 orchard | <input type="text"/> | 6 돌리(에워)싸다 | <input type="text"/> |
| 2 besiege | <input type="text"/> | 7 꽃가루, 화분 | <input type="text"/> |
| 3 nibble | <input type="text"/> | 8 잡초를 뽑다 | <input type="text"/> |
| 4 ripen | <input type="text"/> | 9 애원, 간청하다 | <input type="text"/> |
| 5 collaborate | <input type="text"/> | 10 루비, 홍옥 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- famous for ~ ~으로 유명한

→ Ruby's mother's hometown is in a region **famous for** its apples.

Ruby네 외가는 사과로 유명한 고장에 있다.
- smell of ~ ~의 냄새가 나다

→ The whole village **smelled of** sweet apples.

온 마을은 달콤한 사과 냄새가 났다.
- weed out ~ ~을 뽑다, 제거하다

→ This is called '**weeding out** the fruit'.

이것은 '열매를 솎는다'고 한다.

Look at the picture and answer the question in English.

Q Ruby네 외가는 무엇으로 유명한 지역인지 알맞은 답을 쓰시오.

Q 온 마을에 가득한 것은 무엇인지 알맞은 답을 쓰시오.

Q 할머니가 말한 '농부들이 해야 할 일'은 무엇인지 알맞은 답을 쓰시오.

Check Up!

Write the correct idiom in each blank.

- He was _____ playing classical music.
그는 클래식 음악 연주로 유명했다.
- I _____ gas.
가스 냄새가 나.
- It's time to _____ lettuce.
상추를 솎아 줘야 할 때다.



* Read & Match

Read each word and match the correct meaning.

- 1 nibble • a To eat with small, quick bites
- 2 besiege • b A section of land where fruit trees are grown
- 3 orchard • c To surround and try to capture
- 4 collaborate • d To become ripe
- 5 ripen • e To work together on a project

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 There were many beautiful, pink apple blossoms surrounding by green leaves.
T F
→ _____
- 2 The whole village smelled of sweet apples.
T F
→ _____
- 3 "Grandmother, why do these trees bear such especially beautiful apples?"
T F
→ _____
- 4 Would you like try your hand at 'weeding out' the apples?
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Ruby's mother's hometown is in a region **famous for** its apples.

_____ 그녀의 남편은 태도가 나쁘기로 유명해.

_____ (Britain)
영국은 안개와 비로 유명하지.

_____ (skyscrapers)
뉴욕은 높은 빌딩들로 유명해요.

2 The whole village **smelled of** sweet apples.

_____ (ripe)
그 황금색 꽃들은 잘 익은 복숭아 냄새가 났어.

_____ (from)
어딘가에서 바비큐 냄새가 나.

_____ (a thing)
난 감기 때문에 냄새를 맡을 수가 없어.

TIP

famous for ~
'~으로 유명한' 이라는 뜻이다.

smell of ~
'~의 냄새가 나다'는 뜻이다. 보통 뒤에 형용사가 오지만 이렇게 명사가 올 때에는 전치사 *of*를 붙여서 사용한다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|--------------|----------------------|---------------|----------------------|
| 1 spot | <input type="text"/> | 6 덩어리, 송이, 무리 | <input type="text"/> |
| 2 falter | <input type="text"/> | 7 비난, 고발하다 | <input type="text"/> |
| 3 assess | <input type="text"/> | 8 견습생, 도제 | <input type="text"/> |
| 4 audacity | <input type="text"/> | 9 유죄를 선고하다 | <input type="text"/> |
| 5 dishearten | <input type="text"/> | 10 부족한, 드문 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- | | | |
|--|----------------------------|--------------------------------|
| 1 in harmony | 조화되어 | |
| → I saw the bees and the people working in harmony . | | 난 벌들과 사람들이 조화롭게 일하고 있는 것을 보았다. |
| 2 separate ~ from ... | ~을 ...에서 분리하다, ~과 ...을 나누다 | |
| → I began separating bad ones from the good ones. | | 난 좋은 사과들과 나쁜 사과들을 분리하기 시작했다. |
| 3 at one's best | 가장 좋은 상태에서, 한창 때인 | |
| → Summer days are over and the apples are at their best . | | 여름이 끝나고 사과는 가장 좋은 상태가 된다. |

Check Up!

Write the correct idiom in each blank.

- They lived _____ with each other.
그들은 서로 사이 좋게 살았다.
- _____ your personal affairs _____ business.
공과 사를 구분하시오.
- The cherry blossoms are _____ now.
벚꽃이 지금 한창이다.

Think about the given situation.
Look at the picture and answer the question in English.

달콤하고 맛있는 사과를 위해 필요한 것들을 그림을 보면서 차례대로 묘사해 보세요.

Q

Q

Q

Word Box

during sweet have harmony weeded all



* Read & Match

Read each word and match the correct meaning.

- 1 apprentice • • a Not enough of something
- 2 scarce • • b Lack of respect in somebody's behavior toward another
- 3 falter • • c A young person who works for someone in order to learn their skill
- 4 audacity • • d A group of similar things
- 5 cluster • • e To lose power in an uneven way

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 In the apple orchard, people were already hard at work, weeding from the apples.
T F
→ _____
- 2 And I began separating bad ones from the good one.
T F
→ _____
- 3 My grandmother told me to weed out only the less colorful apples.
T F
→ _____
- 4 And father replied, "Like all fruit, apples need the sun to grow."
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 I began **separating** bad ones **from** the good ones.

_____ (Mountains)
히말라야 산맥은 중국과 인도를 분리한다.

_____ (others)
그것들은 따로 구분해 주세요.

_____ (rest)
음식 쓰레기는 따로 분리해.

2 Summer days are over and the apples are **at their best**.

_____ Jane은 피아노를 연주할 때 최고의 컨디션이었어.

_____ 난 최고의 상태에서 연기하질 않았어요.

_____ (need)
그들은 오늘 최고의 상태여야 할 필요가 있어.

TIP

separate ~ from ...
'~을 ...에서 분리하다', '~과 ...을 분리하다'는 뜻이다.

at one's best
'가장 좋은 상태에서', '한창 때인'이라는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|----------------|----------------------|----------------|----------------------|
| 1 detach | <input type="text"/> | 6 대화; 관습 | <input type="text"/> |
| 2 tinkle | <input type="text"/> | 7 엄지손가락 | <input type="text"/> |
| 3 ruminant | <input type="text"/> | 8 새끼손가락(pinky) | <input type="text"/> |
| 4 denote | <input type="text"/> | 9 초월하다 | <input type="text"/> |
| 5 discriminate | <input type="text"/> | 10 몸통; 트렁크 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 get together 모이다, 합쳐지다

→ They **got together** for the first time to relax and share their stories. 그녀의 막내아들은 군에서 복무 중이다.
- 2 start off 움직이기 시작하다

→ The Pinkie **started off** by introducing itself to the others. 새끼손가락이 다른 손가락들에게 자기 소개를 시작했다.
- 3 not ~ at all 전혀(결코) ~하지 않는

→ Some people **don't** think I'm a finger **at all**. 어떤 사람들은 내가 결코 손가락이 아니라고 생각한다.

Look at the picture and answer the question in English.

Q 새끼손가락이 꼬마손가락으로 불리는 이유는 무엇인지 알맞은 답을 쓰시오.

Q 엄지손가락이 손가락이 아니라고 생각되는 이유는 무엇인지 알맞은 답을 쓰시오.

Q Diana가 기쁜 일이 생겼을 때 하는 행동에 대해 알맞은 답을 쓰시오.

Check Up!

Write the correct idiom in each blank.

- Thousands of Boy Scouts _____ each summer.
수천 명의 보이스카우트들이 매년 모인다.
- Let's _____ with some gentle exercises.
가벼운 운동부터 좀 시작합시다.
- I _____ like it _____.
전 그게 전혀 맘에 들지 않아요.



* Read & Match

Read each word and match the correct meaning.

- 1 detach • a To separate one thing from another
- 2 ruminare • b To make a clear distinction
- 3 transcend • c The smallest finger on a hand
- 4 pinkie • d To think about carefully
- 5 discriminate • e To pass beyond the limits

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 The Pinkie **started off** by introducing itself to the others.
T F
→ _____
- 2 What's the name of the finger that is farthest away to me?
T F
→ _____
- 3 She lifts me down to show that everything is good.
T F
→ _____
- 4 So what about all of you? How about we start with the second finger now?
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The Pinkie **started off** by introducing itself to the others.

_____ (tiny)
전쟁은 **조그마한 사건으로 시작되었지.**

_____ **그녀는 리코더를 연주하는 것으로 시작했어요.**

_____ **우리는 자기 소개를 하는 것으로 시작했어.**

2 Some people **don't** think I'm a finger **at all**.

_____ **난 그녀에게는 전혀 관심 없어.**

_____ **시간이 전혀 없어요.**

_____ (heard)
그들로부터 들은 것이 하나도 없어.

TIP

start off

'움직이기 시작하다'는 뜻이다. 움직이기 시작한 이유나 원인을 쓰고 싶을 때에는 off 뒤에 전치사 with + 명사, by + 동사의 -ing형을 써서 표현한다.

not ~ at all

'전혀(결코) ~하지 않는'이라는 뜻이다. 여기서 세 단어를 붙여서 사용하는 not at all보다는 따로 떨어져서 쓰이는 경우만을 알아보기로 한다. 따로 떨어져서 쓰일 경우에는 not 대신 no라든지 never, hardly, seldom 같은 부정적 의미의 부사도 쓰이는 것에 주의하자.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|-----------|----------------------|
| 1 deform | <input type="text"/> | 6 ~ 외에(도) | <input type="text"/> |
| 2 vow | <input type="text"/> | 7 색인, 지표 | <input type="text"/> |
| 3 punctuate | <input type="text"/> | 8 불안해 하는 | <input type="text"/> |
| 4 whirl | <input type="text"/> | 9 도입, 소개 | <input type="text"/> |
| 5 hook | <input type="text"/> | 10 나타내다 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- be used to ~ing ~에 익숙하다

→ I am used to **pointing** at things, or indicating them. 난 물건을 가리키거나 지시하는 것이 익숙하다.
- place ~ on ... ~을 ...에 놓다, 위치시키다

→ People **place** their wedding rings **on** me. 사람들은 결혼반지를 내게 끼운다.
- make a vow 서약을 하다

→ She always hooks you to **make the vow**. 그녀는 항상 너를 걸어서 서약을 한다.

Check Up!

Write the correct idiom in each blank.

- I _____ spoken to like that.
난 그렇게 말을 걸어오는 것에 익숙하지 않다.
- People _____ importance _____ their names.
사람들은 자기의 이름에 중요성을 부여한다.
- She _____ to assist the organization.
그녀는 조직을 돕겠다고 서약했다.

Look at the email sentences.
Write the appropriate sentences for the blanks.

- Q 게으른 Diana에게 엄지손가락이 청결을 유지하라는 내용으로 순서대로 제시되어 있는 이메일을 읽고, 우리말 힌트를 참고하여 비어있는 문장들을 완성한 다음, 아래 빈칸에 한 번 더 쓰시오.

- Dear Diana
- Please take _____ every day!
- _____ . You have never _____ .
(최근의 게으름과 세수방법 대한 얘기)
- _____ too much.
(최근의 게으름과 세수방법 대한 얘기)
- If you _____ , you will get sick.
(코 파기 때문에 생길 수 있는 일)
- Wash _____ . Then, dry _____ .
(좋은 세수방법 추천)
- Thank you, Thumb

Word Box

pinky soap clean pick care lazy lately

To

Title



* Read & Match

Read each word and match the correct meaning.

- 1 vow • • a To insert punctuation marks
- 2 whirl • • b To cause a person's body or something else to have an unnatural shape
- 3 punctuate • • c To spin quickly
- 4 indicate • • d A solemn promise or earnest pledge
- 5 deform • • e To show or point out

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 I guess I'm called that because I am used to pointing at things, or indicating them.
T F
→ _____
- 2 I'm also called the long finger. But I'm really very shy.
T F
→ _____
- 3 But Index said, "That's not true! You're the finger of promise."
T F
→ _____
- 4 Whenever Diana makes a promise to a friend, she always hooks you to make the bow.
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 I **am used to pointing** at things, or indicating them.

생산자들은 기다리는 데 익숙해.

그는 차 운전 **에 익숙해요.**

그 노인은 일찍 일어나는 데 익숙해.

2 She always hooks you to **make the vow.**

_____ (vengeance)

나는 복수의 서약을 했어.

우리 아버지가 금연하시기로 서약했지.

난 진실을 말하기로 맹세했어요.

TIP

be used to ~ing
'~에 익숙하다'는 뜻이다. to 다음에 동사원형이 오는 것이 아니라 동사의 현재분사형이 오는 것에 주의하자. 만약 동사원형이 왔다면 '익숙하다'는 뜻으로 사용된 것이 아니라는 것도 알아두자.

make a vow
'서약을 하다'는 뜻이다. 본문에서처럼 make the vow로 표현하기도 한다.

	Teacher	Parent
✓		

Apple Blossoms I

- Ruby's mother's hometown is in a region famous for its apples.
- Last Children's Day, Ruby went there for a visit.
- There were many beautiful, pink apple blossoms surrounded by green leaves.
- The whole village smelled of sweet apples.
- In an orchard where the apple trees blossomed, Ruby asked,
- "Grandmother, why do these trees bear such especially beautiful apples?"
- "Well," said her grandmother, "bees fly from flower to flower and transport pollen from one flower to another.
- But as farmers, we also must take care of our trees by giving them water and plenty of room to grow nice and tall.
- Also, we remove all of the bad apples from the tree early, leaving only the good ones to fully ripen.
- This is called 'weeding out the fruit', and we do it during the month of June.
- Would you like to try your hand at 'weeding out' the apples?"

Apple Blossoms II

- "Yes, I would love to help you, Grandmother.
- I want to help the trees bear sweet-tasting apples."
- The next day, Ruby went to the orchard with her parents and grandparents.
- In the apple orchard, people were already hard at work, weeding out the apples.
- 'Looking around, I saw the bees and the people working in harmony to help the sweet apples grow.
- As I looked into the tree before me, I saw six small apples that were clustered in one spot.
- And I began separating bad ones from the good ones.
- My grandmother told me to weed out only the less colorful apples!
- While weeding out the apples that Ruby could reach,
- she asked her father about the things that were puzzling her.
- "Father, why do apples like to grow in the hot summer?"
- And father replied, "Like all fruit, apples need the sun to grow.
- During the long, hot, summer days, they grow and grow, which makes them extra sweet and delicious.
- That is why we eat apples during the fall when the long, summer days are over and the apples are at their best."
- 'That day, I learned to love apples and the sunny, clear blue skies of my mother's hometown.'

Vocabulary

1 orchard 과수원
4 besiege 포위하다
7 nibble 야금야금 먹다
10 ripen 익다, 숙성하다

2 surround 둘러(에워)싸다
5 pollen 꽃가루, 화분
8 weed 잡초를 뽑다

3 collaborate 협력하다
6 implore 애원, 간청하다
9 ruby 루비, 홍옥

1 spot 반점; 장소
4 falter 불안정해지다
7 assess 재다, 평가하다
10 audacity 뻔뻔함

2 cluster 덩어리, 송이, 무리
5 denounce 비난, 고발하다
8 apprentice 견습생, 도제

3 dishearten 낙담(낙심)시키다
6 convict 유죄를 선고하다
9 scarce 부족한, 드문

Five Fingers I

- Diana's fingers worked hard every day, but today they got together for the first time to relax and share their stories.
- The Pinkie started off by introducing itself to the others.
- "Hello! I'm the youngest of the five fingers, and my name is Pinkie.
- Sometimes, because of my size, I'm also called the Little Finger.
- And I have a question. What's the name of the finger that is the farthest away from me?"
- The Thumb replied, "My name's Thumb.
- I'm short, but my trunk is the biggest of all of us, and some people don't think I'm a finger at all."
- The second finger asked Thumb,
- "Do you have a nickname?"
- Thumb replied, "Not really. But whenever Diana is happy,
- she lifts me up to show that everything is good."
- The other fingers nodded at Thumb.
- "So what about all of you? How about we start with the second finger now?"

Five Fingers II

- "Hey, guys. My name is Index.
- I guess I'm called that because I am used to pointing at things, or indicating them.
- I also work with Thumb to pick up small things."
- After Index's introduction, everyone looked toward the third finger.
- The third finger looked a little nervous.
- "Hi. I'm the middle finger.
- Being in the middle of the hand, I'm sometimes called the middle finger, and since I'm the longest finger,
- I'm also called the long finger. But I'm really very shy."
- "I guess it's my turn. I'm the fourth finger, but you guys can call me Ring,
- since people place their wedding rings on me."
- After all the introductions, Pinkie became sad and said,
- "Everyone has either a job to do or a cool nickname.
- I'm the only one who doesn't. Besides picking Diana's nose or ears, I have nothing else to do!"
- But Index said, "That's not true! You're the finger of promise.
- Whenever Diana makes a promise to a friend, she always hooks you to make the vow!"
- And Pinkie laughed and said, "I'm glad we're a family!"

Vocabulary

1 detach	떼다, 분리하다	2 convention	대회; 관습	3 discriminate	구별, 차별하다	1 deform	기형으로 만들다	2 besides	~ 외에(도)	3 hook	걸다, 낚다
4 tinkle	쟁그렁 소리	5 thumb	엄지손가락	6 transcend	초월하다	4 vow	맹세, 서약	5 index	색인, 지표	6 introduction	도입, 소개
7 ruminat	심사숙고하다	8 pinkie	새끼손가락(pinky)	9 trunk	몸통; 트렁크	7 punctuate	구두점을 찍다	8 nervous	불안해 하는	9 indicate	나타내다
10 denote	의미하다					10 whirl	빙빙 돌(리)다				



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|--------------|----------------------|-------------|----------------------|
| 1 atone | <input type="text"/> | 6 우주선 | <input type="text"/> |
| 2 compulsory | <input type="text"/> | 7 규율, 훈육 | <input type="text"/> |
| 3 adjourn | <input type="text"/> | 8 랩탑 컴퓨터 | <input type="text"/> |
| 4 blanch | <input type="text"/> | 9 교육과정 | <input type="text"/> |
| 5 dominate | <input type="text"/> | 10 평가, 감정하다 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **synonyms** for each word.

- | | | | |
|----------|----------------------|-----------|----------------------|
| 1 jump | <input type="text"/> | 5 name | <input type="text"/> |
| 2 center | <input type="text"/> | 6 explode | <input type="text"/> |
| 3 person | <input type="text"/> | 7 cruel | <input type="text"/> |
| 4 ask | <input type="text"/> | 8 rotate | <input type="text"/> |

Word Box

hub human label hop blast inquire swivel merciless

Check Up!

Complete the sentences using **Word Power**.

- If we do wrong, we must _____.
우리가 잘못하면, 우리는 속죄해야 한다.
- The court _____ for lunch.
점심시간 동안 재판이 중단되었다.

Look at the picture. Answer the question with a full sentence and say it aloud.

Q1 What is the girl doing?

Q2 How do the students look?

Q3 What is the group doing?

Exercise

* Missing Information

Complete each sentence.

- How _____ is your class _____?
너 보통 수업시간이 얼마나 길어?
- Did you bring your computer _____?
수업시간에 컴퓨터를 가져왔어?
- I always bring my laptop to class. I take _____ with it.
난 수업시간에 항상 노트북을 가져와. 필기하기가 더 좋아.
- Do you like this class we're _____?
우리가 듣고 있는 수업 좋아해?
- Where do you usually _____ the classroom?
교실에서는 주로 어디에 앉아?

Dictation

Listen carefully and write a sentence in the blank.

- _____
- _____
- _____
- _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

The teacher is explaining a difficult problem. The problem is a very hard math problem.
You do not understand how at all even after the teacher explained it.
What can you do to solve this problem?

Solutions

- Ask the teacher for _____.
- Ask a friend in class _____.
- Get _____.

Word Box

problem class tutor who

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|--------------|----------------------|--------------|----------------------|
| 1 fraud | <input type="text"/> | 6 증인, 목격자 | <input type="text"/> |
| 2 allure | <input type="text"/> | 7 죽다, 소멸되다 | <input type="text"/> |
| 3 squeak | <input type="text"/> | 8 위반, 위배, 방해 | <input type="text"/> |
| 4 auditorium | <input type="text"/> | 9 (크림) 무스 | <input type="text"/> |
| 5 imperative | <input type="text"/> | 10 유산 | <input type="text"/> |

Meet the Nyms!

Find the appropriate **antonyms** for each word.

- | | | | |
|-----------|----------------------|-------------|----------------------|
| 1 thin | <input type="text"/> | 5 push | <input type="text"/> |
| 2 cry | <input type="text"/> | 6 dishonest | <input type="text"/> |
| 3 arrive | <input type="text"/> | 7 answer | <input type="text"/> |
| 4 comfort | <input type="text"/> | 8 hostile | <input type="text"/> |

Word Box

honest pull laugh discomfort thick question leave friendly

Check Up!

Complete the sentences using **Word Power**.

1. They each received a _____ of \$5000.
그들은 각각 5,000달러의 유산을 받았다.
2. She was charged with credit card _____.
그녀는 신용카드 사기죄로 기소되었다.

Look at the picture. Complete the story and say it aloud.

a The attendant is asking the man _____

b The attendant says that _____

c The man just _____.

_____ He does not want _____

Word Box

menu tasty only have to with

Exercise

* Missing Information

Complete each sentence.

1 What would you like to see our _____?

저희 디저트 메뉴를 보시겠습니까?

2 Our _____ is the chocolate mousse cake.

오늘의 특선 메뉴는 초콜릿 무스 케이크입니다.

3 Do you _____ apple pie?

애플파이는 있나요?

4 I _____ the apple pie.

애플파이로 할게요.

5 Do you _____ coffee _____ your apple pie?

애플파이에 커피도 하시겠습니까?

Dictation

Listen carefully and write a sentence in the blank.

1 _____

2 _____

3 _____

4 _____

Challenge



Problem Solving

You have a problem given below.

Think about the problem and complete the solutions.

Problem

The dessert shop in your local area is having a sale. You purchased ten small cakes. When you came out of the shop, you noticed you didn't get a discount for the cakes. What can you do to get the discounted price?

Solutions

- _____ as a discount.
- Tell _____ and that you _____.
- Show _____ and get _____.

Word Box

sale extra money receipt get bread

Think about the solutions above.

Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|-----------|----------------------|
| 1 ingenious | <input type="text"/> | 6 하나님, 신 | <input type="text"/> |
| 2 discharge | <input type="text"/> | 7 단수형의 | <input type="text"/> |
| 3 retire | <input type="text"/> | 8 놀라게 만들다 | <input type="text"/> |
| 4 menace | <input type="text"/> | 9 근본적으로 | <input type="text"/> |
| 5 dismiss | <input type="text"/> | 10 수은 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **synonyms** for each word.

- | | | | |
|------------|----------------------|----------|----------------------|
| 1 expel | <input type="text"/> | 5 sad | <input type="text"/> |
| 2 grow | <input type="text"/> | 6 recent | <input type="text"/> |
| 3 remember | <input type="text"/> | 7 design | <input type="text"/> |
| 4 gentle | <input type="text"/> | 8 fake | <input type="text"/> |

Word Box

miserable eject mild imitation develop modern plan memorize

Check Up!

Complete the sentences using the **Word Power**.

- The sailor received his _____ and went home.
그 해병은 제대 허가를 받아 집으로 돌아갔다.
- What an _____ gadget!
참 기발한 장치로군!

Look at the picture. Answer the question with a full sentence and say it aloud.

Q1 How does the boy look?

Q2 What is the group of girls doing?

Q3 What is the girl doing?

Exercise

* Missing Information

Complete each sentence.

- God, I'm so bored in this class.
으, 이 수업 정말 지겹다.
- He has no idea of what he's teaching.
자기가 뭘 가르치는지 몰라.
- No wonder. I can't believe we're stuck with this guy.
웃기지도 않네. 이 사람한테 계속 들어야 할 지 모르겠다.
- I heard they're very easy though.
시험은 아주 쉽다더라.
- I just won't come to class. Since the exams are easy, there's no point.
난 수업에 안 들어갈 거야. 시험이 쉬우니까, 요점도 없을 거 아냐.

Dictation

Listen carefully and write a sentence in the blank.

- _____
- _____
- _____
- _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

The professor of your class is very boring.
You felt sleepy in one of his lectures and didn't listen to the homework assignment.
What would you do to get the homework assignment?

Solutions

- _____ attention to the assignment.
- _____ who has the same class.
- _____ politely for the homework.

Word Box

classmate text paying ask who

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		





온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|------------|----------------------|
| 1 flutter | <input type="text"/> | 6 매달다, 걸다 | <input type="text"/> |
| 2 soothe | <input type="text"/> | 7 경이로운 사람 | <input type="text"/> |
| 3 mob | <input type="text"/> | 8 모이다, 모으다 | <input type="text"/> |
| 4 decaf | <input type="text"/> | 9 추방, 제거하다 | <input type="text"/> |
| 5 distress | <input type="text"/> | 10 반감, 혐오 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **antonyms** for each word.

- | | | | |
|-------------|----------------------|-----------|----------------------|
| 1 quick | <input type="text"/> | 5 outside | <input type="text"/> |
| 2 heavy | <input type="text"/> | 6 attack | <input type="text"/> |
| 3 colorless | <input type="text"/> | 7 ability | <input type="text"/> |
| 4 under | <input type="text"/> | 8 dead | <input type="text"/> |

Word Box

colorful defend inability above slow inside light alive

Check Up!

Complete the sentences using the **Word Power**.

- The music _____ her for a while.
그 음악이 그녀를 한동안 진정시켜 주었다.
- The road was blocked by a rioting _____.
그 길은 폭동을 일으킨 군중들에 의해 봉쇄되었다.

Look at the picture. Complete the story and say it aloud.

a The attendant is asking the man _____

_____.



b The man wants _____

_____.



c The attendant is asking him _____

_____.

Word Box

decaf room some tonight regular have

Exercise

* Missing Information

Complete each sentence.

- 1 Would you like some coffee tonight?
오늘 밤은 커피 어떠십니까?
- 2 Did you want regular or decaf?
일반 커피로 하시겠습니까, 아니면 카페인 없는 것으로 하시겠습니까?
- 3 I would like the smallest size please.
제일 작은 사이즈로 주세요.
- 4 Would you like room for cream?
크림을 넣으시겠습니까?
- 5 Two packets please.
두 개 넣어 주세요.

Dictation

Listen carefully and write a sentence in the blank.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

You ordered a decaf coffee with two sugars with cream.
But you received something different from what you ordered.
What are you going to do with the wrong coffee?

Solutions

- Drink the coffee but tell _____.
- _____ this coffee.
- _____ the right coffee.

Word Box

wrong barista order ask make

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		

How Is Your Class?

- How long is your class normally?
- About a little over an hour each.
- Did you bring your computer to class?
- I always bring my laptop to class. I take better notes with it.
- Why is she always talking in class?
- She's probably bored.
- Do you like this class we're taking?
- I think the professor is very boring.
- Where do you usually sit in the classroom?
- I like to sit in the front. That way I'm closer to the professor.
- What is the girl doing?
- She is looking for treasure by digging holes in her back yard.
- How do the students look?
- They look bored from reading a book about Spaceships.
- What is the group doing?
- They are waiting in line to ride the roller coaster. They look scared.

Dessert Menu

- What would you like to see our dessert menu?
- Yes.
- Our special today is the chocolate mousse cake.
- Do you have apple pie?
- Yes. We have a very tasty apple pie.
- I will have the apple pie.
- Do you want coffee with your apple pie?
- No thank you. I would like the apple pie only.

Vocabulary

1 atone	속죄하다	2 spaceship	우주선	3 dominate	지배, 군림하다	1 fraud	사기, 기만	2 witness	증인, 목격자	3 imperative	반드시 해야 하는
4 compulsory	강제적인, 필수적	5 discipline	규율, 훈육	6 curriculum	교육과정	4 allure	매력	5 perish	죽다, 소멸되다	6 mousse	(크림) 무스
7 adjourn	중단, 휴정하다	8 laptop	랩탑 컴퓨터	9 evaluate	평가, 감정하다	7 squeak	끼 소리내다	8 violation	위반, 위배, 방해	9 legacy	유산
10 blanch	창백해지다					10 auditorium	객석, 강당				

So Bored

- God, I'm so bored in this class.
- Yeah, I agree. This guy is a terrible professor.
- He has no idea of what he's teaching.
- How long has he been teaching?
- About two years.
- No wonder. I can't believe we're stuck with this guy.
- Yeah, we were going to have a better professor but she retired.
- We seriously have no luck.
- How does he give out the exam?
- I heard they're very easy though.
- Where did you hear that from?
- From a friend who took this class last year. She said the class is really boring, but the test is really easy.
- Well, that's great then!
- Why?
- I just won't come to class. Since the exams are easy, there's no point.
- Well, she also said that the exams are basically straight from the lectures.
- I have to go to class then.
- How does the boy look?
- He looks frightened by the scary dog in front of him.
- What is the group of girls doing?
- They are playing a game that involves building blocks carefully.
- What is the girl doing?
- She is sitting down on the bench listening to music.

Regular or Decaf?

- Would you like some coffee tonight?
- Yes, I would like a coffee.
- Did you want regular or decaf?
- Regular is fine.
- What size would you like?
- I would like the smallest size please.
- Would you like room for cream?
- No cream.
- How many sugars?
- Two packets please.

Vocabulary

1 ingenious	기발한, 독창적인	2 god	하나님, 신	3 dismiss	묵살, 해고하다
4 discharge	방출, 내보냄	5 singular	단수형의	6 basically	근본적으로
7 retire	퇴직, 은퇴하다	8 frighten	놀라게 만들다	9 mercury	수은
10 menace	위협, 협박				

1 ingenious	기발한, 독창적인	2 god	하나님, 신	3 dismiss	묵살, 해고하다
4 discharge	방출, 내보냄	5 singular	단수형의	6 basically	근본적으로
7 retire	퇴직, 은퇴하다	8 frighten	놀라게 만들다	9 mercury	수은
10 menace	위협, 협박				



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|------------|----------------------|
| 1 deficit | <input type="text"/> | 6 가솔린, 휘발유 | <input type="text"/> |
| 2 dazzle | <input type="text"/> | 7 ~이 들어 있다 | <input type="text"/> |
| 3 delegate | <input type="text"/> | 8 낙타 | <input type="text"/> |
| 4 fragrant | <input type="text"/> | 9 연료 | <input type="text"/> |
| 5 Arabic | <input type="text"/> | 10 관찰, 감시 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- belong to ~ ~에 속하다

→ The people of the Middle East **belong to** four main groups.

중동지역의 사람들은 크게 4그룹으로 나뉜다.
- be able to ~ ~할 수 있다

→ They **were able to** build new banks and businesses.

그들은 새로운 은행들을 만들고 새로운 사업들을 할 수 있었다.
- come from ~ ~에서(~로부터) 오다

→ There are many delicious foods that **come from** the Middle East.

맛있는 음식 중에서는 중동지역에서 온 것들이 많다.

Look at the picture and answer the question in English.

Q 중동지역 사람들의 특징은 어떠한지 알맞은 답을 쓰시오.

Q 석유 때문에 중동지역 사람들은 어떻게 바뀌었는지 알맞은 답을 쓰시오.

Q 석유는 왜 세계적으로 중요한지 알맞은 답을 쓰시오.

Check Up!

Write the correct idiom in each blank.

- That house doesn't _____ me anymore.
저 집은 더 이상 내 것이 아니다.
- He _____ speak five different languages.
그는 5개 국어를 할 수 있다.
- Hispanics _____ all over the world to New York.
전세계의 남미 사람들이 뉴욕으로 온다.



* Read & Match

Read each word and match the correct meaning.

- 1 dazzle • a Something is less than what is required or expected
- 2 delegate • b To make someone confused or blinded by light
- 3 fragrant • c The act of noticing or watching
- 4 deficit • d A pleasant smell
- 5 observation • e Someone who is chosen to speak or act for other people

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 Most of the people are Christians and speak Arabic languages.
T F
→ _____
- 2 Across the Middle East are deserts, which contain oil.
T F
→ _____
- 3 Gasoline is the foil that drives cars.
T F
→ _____
- 4 Camels can go a short distance without water.
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The people of the Middle East **belong to** four main groups.

너 그 테니스 클럽 소속이니?

_____ (family)

호랑이와 고양이는 같은 과의 동물이야?

이 사전 누구 거니?

2 There are many delicious foods that **come from** the Middle East.

_____ (poor)

많은 근로자들이 빈민 지역 출신이야.

호텔에서 오셨어요?

그 아이디어는 어디서 났어?

TIP

belong to ~
'~에 속하다'는 뜻이다.

come from ~
'~에서(~로부터) 오다'는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|--------|----------------------|
| 1 restoration | <input type="text"/> | 6 엔칠라다 | <input type="text"/> |
| 2 assure | <input type="text"/> | 7 타코 | <input type="text"/> |
| 3 controversy | <input type="text"/> | 8 평평한 | <input type="text"/> |
| 4 linguistic | <input type="text"/> | 9 토르티야 | <input type="text"/> |
| 5 border | <input type="text"/> | 10 부리토 | <input type="text"/> |

* Idiom Power

Read each idiom and speak each sentence aloud.

- share ~ with ... ~을 ...와 나누어 갖다

→ Mexico is a country that **shares** a border **with** America.

멕시코는 미국과 국경을 공유하는 나라다.
- a part of ~ ~의 일부, ~에 포함되는 것

→ Refried beans and rice are **a part of** most Mexican meals.

리프라이드빈즈와 쌀은 대부분의 멕시코 음식에 포함된다.
- be made from ~ ~으로 만들어지다

→ A tortillas **is made from** either flour or corn.

토르티야는 밀가루나 옥수수로 만든다.

Think about the given situation.
Look at the picture and answer the question in English.

멕시코에 대해 묘사한 그림을 각각 설명해 보세요.

Q

Q

Q

Check Up!

Write the correct idiom in each blank.

- I don't _____ it _____ him.
난 그걸 그와 나눠 가질 수 없어.
- I would like to be _____ your project.
당신의 프로젝트에 참여하고 싶습니다.
- This blanket _____ wool.
이 담요는 양털로 만든 것이다.

Word Box

better flour border poor type want



* Read & Match

Read each word and match the correct meaning.

- 1 restoration • a A dividing line between two countries or regions
- 2 assure • b To tell positively; to make certain
- 3 border • c A piece of thin flat bread that first came from Mexico
- 4 controversy • d A debate; an argument
- 5 tortilla • e Bringing back into existence or power

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 Mexico is a country that shares a capital with America.
T F
→ _____
- 2 Many Mexican people want to come to America to give money and have a worse life.
T F
→ _____
- 3 Refried beans and rice are a part of most Mexican meals.
T F
→ _____
- 4 A tortillas is a type of bread that is round and flat, and made from either flour or corn.
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Mexico is a country that **shares** a border **with** America.

난 그것을 당신과 나누고 싶어요.

_____ (anyone)

이건 다른 사람에게 알려주지 마세요.

우리는 다람쥐들과 아침을 나눠 먹어요.

2 A tortillas **is made from** either flour or corn.

스타킹은 나일론으로 만들어졌지.

_____ (soy beans))

간장은 메주콩과 소금으로 만들어요.

버터와 치즈는 크림으로 만들죠.

TIP

share ~ with ...
'~을 ...와 나누어 갖다'는 뜻이다.

be made from ~
'~으로 만들어지다'는 뜻이다.
be made of로 표현할 수도 있는데, 예전에는 두 표현이 서로 분명히 다르게(재료의 화학적 변화 유무) 쓰였지만, 현대영어에서는 그렇게 분명하게 구분해서 쓰이지는 않는다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

*** Word Power**

Translate each word into Korean or English.

- | | | | |
|--------------|----------------------|------------|----------------------|
| 1 residence | <input type="text"/> | 6 던져진 | <input type="text"/> |
| 2 missionary | <input type="text"/> | 7 [야구] 베이스 | <input type="text"/> |
| 3 astronomy | <input type="text"/> | 8 전구; 구근 | <input type="text"/> |
| 4 refusal | <input type="text"/> | 9 가로놓힌(농인) | <input type="text"/> |
| 5 perfectly | <input type="text"/> | 10 [야구] 타자 | <input type="text"/> |

*** Idiom Power**

Read each idiom and speak each sentence aloud.

- score (a) run(s) 득점하다

→ The goal is to **score runs** by hitting a thrown ball with a bat. 목표는 던져진 공을 배트로 쳐서 득점하는 것이다.
- shaped like ~ ~처럼 생긴

→ Four bases are **shaped like** a diamond. 4개의 베이스는 다이아몬드처럼 생겼다.
- laid out 펼쳐진, 배치된, 배열된

→ The bases are **laid out** in the shape of a diamond. 베이스는 다이아몬드 형태로 배열되어 있다.

Check Up!

Write the correct idiom in each blank.

- Korea made a hit to _____.
한국이 안타를 쳐서 득점했다.
- The toys are _____ animals.
그 장난감들은 동물 모양을 하고 있다.
- The garden is tastefully _____.
그 정원은 운치 있게 꾸며져 있다.

Look at the picture and answer the question in English.

Q 야구경기의 목표는 무엇인지 알맞은 문장을 쓰시오.

Q 선수가 배트로 공을 치면 어떤 일이 일어나는지 2~3문장으로 쓰시오.

Q 야구경기에서는 어떤 팀이 우승하는지 알맞은 문장을 쓰시오.



* Read & Match

Read each word and match the correct meaning.

- 1 refusal • • a The place where one lives; home
- 2 residence • • b The science of studying the planets, stars, sun and moon etc
- 3 bulb • • c Showing or saying not to do something, allow it, or accept it
- 4 batter • • d A glass part of an electric lamp, which gives out light
- 5 astronomy • • e A person who hits the ball with a bat in sports such as baseball or softball

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- 1 Baseball is a bat-and-ball sport played between two teams of nine players each.
T F
→ _____
- 2 A bat, clock, and a baseball gloves are needed to play the game.
T F
→ _____
- 3 The bases are laid out in the shape of a circle.
T F
→ _____
- 4 The team with the most runs at the end of the game wins.
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Four bases are **shaped like** a diamond.

_____ 나의 첫 번째 집은 시리얼 상자처럼 생겼었지.

_____ 저 검은 십자가처럼 생겼어.

_____ 지구는 오렌지처럼 생겼어요.

2 The bases are **laid out** in the shape of a diamond.

_____ (grid pattern)
길거리가 바둑판 모양으로 펼쳐져 있었어.

_____ 음식이 식탁 위에 차려져 있어요.

_____ (rows)
카드들이 2줄로 놓여 있군.

TIP

shaped like ~
'~처럼 생긴'이라는 뜻이다.

laid out
'펼쳐진, 배치된, 배열된'이라는 뜻이다.

	Teacher	Parent
✓		



* Read & Match

Read each word and match the correct meaning.

- | | | | |
|----------------|---|-----|---|
| 1 referee | • | • a | The scientific study of plants |
| 2 scanty | • | • b | Small in size or quantity |
| 3 dribble | • | • c | The study of different groups of people and of their customs and beliefs |
| 4 anthropology | • | • d | To keep kicking or tapping a ball quickly in order to keep it moving |
| 5 botany | • | • e | An official who controls a sports event such as a football game or a boxing match |

* True or False

The following sentences may have errors. Mark true or false. If false, correct and write the full sentence.

- Basketball is a game played with one ball and two teams.
T F
→ _____
- To dribble the ball the player binds the ball with one hand while they run.
T F
→ _____
- The team that did not have the foul gets to try to make a basket.
T F
→ _____
- Michael Jordan is known of the world as the best basketball player of one time.
T F
→ _____

Q1 Find the main idea and summarize it into 1 or 2 sentences.

Q2 Substitution Drill

The bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 Each team has five players that **try to** score points.

_____ (handle)

문제를 혼자서 처리하려고 하지 마.

날 가르치려 들지 마.

_____ (safer)

좀 더 안전하게 운전해 보겠어.

2 A player throws the ball through a hoop **at the end of** the court.

_____ (up)

그의 계약은 이번 달 말에 끝나.

길 끝에 큰 궁궐이 있어요.

_____ (released)

그의 새 앨범이 올해 말에 나올 거야.

TIP

try to ~
'~하려고 노력하다, 애쓰다'는 뜻이다. to 뒤에는 동사원형이 온다.

at the end of ~
'~의 마지막에', '~의 끝에'라는 뜻이다.

	Teacher	Parent
✓		

Middle East

- The people of the Middle East belong to four main groups: Arabs, Persians, Turks, and Jews.
- Most of the people are Muslim and speak Arabic languages.
- Across the Middle East are deserts, which contain oil.

This oil is very important to the world.

This oil has made these countries rich so they were able to build new banks and businesses.

Other countries buy the oil to make gasoline.

Gasoline is the fuel that drives cars.

Many people use camels in the Middle East.

Camels can go a far distance without water.

The weather is nice in the Middle East.

There are many delicious foods that come from the Middle East.

Mexico

- Mexico is a country that shares a border with America.
- It's a beautiful country with lovely beaches.
- Mexico is a very poor country.
- Many Mexican people want to come to America to make money and have a better life.
- Mexican food is very good.
- Some of their food is tacos and burritos, and enchiladas.
- Refried beans and rice are a part of most Mexican meals.
- Tortillas are also served with most meals.
- A tortilla is a type of bread that is round and flat, and made from either flour or corn.

Vocabulary

1 deficit	적자, 부족액	2 gasoline	가솔린, 휘발유	3 Arabic	아랍(어)의	1 restoration	복원, 부활, 회복	2 enchilada	엔칠라다	3 border	국경, 경계
4 dazzle	눈부시게 하다	5 contain	~이 들어 있다	6 fuel	연료	4 assure	장담, 확인하다	5 taco	타코	6 tortilla	토르티야
7 delegate	대표(자)	8 camel	낙타	9 observation	관찰, 감시	7 controversy	논란	8 flat	평평한	9 burrito	부리토
10 fragrant	향기로운, 향긋한					10 linguistic	언어(학)의				

Baseball

- Baseball is a bat-and-ball sport played between two teams of nine players each.
- The goal is to score runs by hitting a thrown ball with a bat and touching four bases shaped like a diamond.
- A bat, ball, and baseball gloves are needed to play the game.
- Each team takes a turn on the field and at bat.
- Players at bat have a chance to hit the ball when it is thrown to them.
- If they hit the ball they run a course around four bases.
- The bases are laid out in the shape of a diamond.
- The batter strikes out if he misses three pitches that are perfectly thrown.
- The teams switch between batting and fielding whenever the fielding team records three outs.
- The team with the most runs at the end of the game wins.

Basketball

- Basketball is a game played with one ball and two teams.
- Each team has five players that try to score points by throwing or shooting a ball through a hoop.
- A basket is when a player throws the ball through a hoop at the end of the court.
- When a basket is made the team gets two points.
- Players move the ball by dribbling it.
- To dribble the ball the player bounces the ball with one hand while they run.
- Referees watch the game to enforce the rules.
- When a rule is broken it is called a foul.
- The team that did not have the foul gets to try to make a basket.
- The team that scores the most points win the game.
- Basketball is one of the most popular and widely viewed sports in the world.
- Michael Jordan is known to the world as the best basketball player of all time.

Vocabulary

1 residence	주택, 거주(지)	2 thrown	던져진	3 perfectly	완전히, 지극히
4 missionary	선교사	5 base	[야구] 베이스	6 laid	가로누인(놓인)
7 astronomy	천문학	8 bulb	전구; 구근	9 batter	[야구] 타자
10 refusal	거절, 거부				

1 botany	식물학	2 enforce	집행, 강요하다	3 anthropology	인류학
4 scanty	부족한, 빈약한	5 masterpiece	걸작, 명작	6 linguistics	언어학
7 dribble	드리블하다	8 bounce	튀(기)다, 뛰다	9 hoop	테, 고리, 링
10 referee	심판				



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad



* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|-------------|----------------------|
| 1 vulgar | <input type="text"/> | 6 (돈을) 인출했다 | <input type="text"/> |
| 2 accountant | <input type="text"/> | 7 훌륭한, 펄럭이는 | <input type="text"/> |
| 3 eternity | <input type="text"/> | 8 물에 빠져 죽다 | <input type="text"/> |
| 4 cooperation | <input type="text"/> | 9 특히, 특별히 | <input type="text"/> |
| 5 treaty | <input type="text"/> | 10 헤드폰 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **synonyms** for each word.

- | | | | |
|----------|----------------------|------------|----------------------|
| 1 loud | <input type="text"/> | 5 get | <input type="text"/> |
| 2 see | <input type="text"/> | 6 surround | <input type="text"/> |
| 3 idea | <input type="text"/> | 7 plan | <input type="text"/> |
| 4 bother | <input type="text"/> | 8 have | <input type="text"/> |

Word Box

watch tease notion noisy own outline obtain enclose

Check Up!

Complete the sentences using the **Word Power**.

- I worked as an _____ for ten years.
나는 10년간 회계사로 일했다.
- North Korea wants a peace _____ with South Korea.
북한은 한국과 평화 조약을 맺고 싶어한다.

Look at the picture. Answer the question with a full sentence and say it aloud.

Q1 What is the girl doing?

Q2 What is the woman doing?

Q3 Where is the boy standing?

Exercise

* Missing Information

Complete each sentence.

- I _____ slipped and fell into the pool. It almost got me _____.
한 번은 미끄러져서 수영장에 빠졌거든. 거의 빠져 죽을 뻔 했어.
- I _____ what will be _____ for the summer vacation plan.
여름휴가 계획으로 뭐가 좋을까.
- What do you like to do, when there's _____ do?
아무 것도 할 일이 없을 때에는 뭘 하는 걸 좋아하니?
- I forgot _____ the document in my floppy disk.
내 플로피 디스크에 문서를 저장해야 하는데 깜박했어.
- I always do that, too. It always gets me _____.
나도 항상 그래. 항상 곤혹스러워진다니까.

online Dictation

Listen carefully and write a sentence in the blank.

- _____
- _____
- _____
- _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

Summer is around the corner and you're planning to go to the beach.
You rent a car and a hotel for the weekend. However, the weather does not look good
and a big storm is coming in this weekend. What should you do?

Solutions

- _____ to _____ day.
- _____ somewhere else.
- _____, rent car station, and friends to _____.

Word Box

another reschedule cancel to trip

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		

온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

Word Power

Translate each word into Korean or English.

- | | | | |
|-------------|----------------------|-------------|----------------------|
| 1 adversity | <input type="text"/> | 6 악명 높은 | <input type="text"/> |
| 2 amend | <input type="text"/> | 7 보여주다 | <input type="text"/> |
| 3 agony | <input type="text"/> | 8 이행, 변화 | <input type="text"/> |
| 4 loiter | <input type="text"/> | 9 휩싸다, 압도하다 | <input type="text"/> |
| 5 testimony | <input type="text"/> | 10 감염, 전염병 | <input type="text"/> |

Meet the Nyms!

Find the appropriate **antonyms** for each word.

- | | | | |
|---------------|----------------------|-----------|----------------------|
| 1 dead | <input type="text"/> | 5 whole | <input type="text"/> |
| 2 ugly | <input type="text"/> | 6 afraid | <input type="text"/> |
| 3 center | <input type="text"/> | 7 break | <input type="text"/> |
| 4 interesting | <input type="text"/> | 8 worried | <input type="text"/> |

Word Box

obey boring border part alive unworried brave beautiful

Check Up!

Complete the sentences using the **Word Power**.

- That is why we want to _____ it.
그게 바로 우리가 그것을 개선하려는 이유입니다.
- A person's character is tested when he faces _____.
사람이 역경에 직면하면 그 성격이 시험을 받는다.

Look at the picture. Complete the story and say it aloud.

a The man is asking _____

_____ the restaurant.



b The attendant is _____

_____ one.



c The man is asking _____

_____.

Word Box

good wine 1997 glasses list have

Exercise

* Missing Information

Complete each sentence.

- 1 Can I _____ a wine _____ please?
와인 리스트를 볼 수 있을까요?
- 2 Do you have _____ wines _____ Italy?
이태리산 와인이 있나요?
- 3 Is _____ a red _____ white wine?
레드 와인인가요, 아니면 화이트 와인인가요?
- 4 _____ year would you _____?
몇 년 산을 추천하시나요?
- 5 _____ glasses did you need?
잔은 몇 개 필요하십니까?

Dictation

Listen carefully and write a sentence in the blank.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

After eating a big meal in a restaurant, you have some leftovers.
What could you do with the leftover food?

Solutions

- Get a _____ and take _____.
- If there is _____, then just _____.
- Ask anyone at the table if _____.

Word Box

leftovers bit taking interested box remaining

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|------------|----------------------|----------------|----------------------|
| 1 discern | <input type="text"/> | 6 국적 | <input type="text"/> |
| 2 prudence | <input type="text"/> | 7 우선 사항, 우선(권) | <input type="text"/> |
| 3 dubious | <input type="text"/> | 8 꼬다, 없애다 | <input type="text"/> |
| 4 reproach | <input type="text"/> | 9 발발, 돌발 | <input type="text"/> |
| 5 contempt | <input type="text"/> | 10 제한, 규제, 구속 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **synonyms** for each word.

- | | | | |
|----------|----------------------|-----------|----------------------|
| 1 carry | <input type="text"/> | 5 act | <input type="text"/> |
| 2 full | <input type="text"/> | 6 descend | <input type="text"/> |
| 3 friend | <input type="text"/> | 7 loyal | <input type="text"/> |
| 4 see | <input type="text"/> | 8 ignore | <input type="text"/> |

Word Box

pal overlook bring perceive faithful abundant fall perform

Check Up!

Complete the sentences using the **Word Power**.

- His icy look of _____ penetrated to my heart.
그의 경멸하는 듯 냉랭한 얼굴이 내 가슴에 내리 꽂혔다.
- What is right and moral is sometimes difficult to _____.
무엇이 옳고 도덕적인가는 때때로 분별하기 어렵다.

Look at the picture. Answer the question with a full sentence and say it aloud.

Q1 What is making the girl laugh?

Q2 What is the girl eating?

Q3 How do the students look?

Exercise

* Missing Information

Complete each sentence.

1 Do you _____ go home now?

너 지금 집에 가야 해?

2 _____, do you? It's still pretty early.

꼭 그렇진 않은데, 너는? 아직 좀 이르긴 하지.

3 It's _____ you. I'm up for _____.

네 맘대로, 난 아무거나 괜찮아.

4 Okay. Why don't we call Jessie? She's really _____ pool.

그래, Jessie 오라고 할까? 걀 당구 정말 잘 해.

5 Alright, I'll _____ her a _____. Do you have her number?

그래, 내가 전화할게. 전화번호 알아?

Dictation

Listen carefully and write a sentence in the blank.

1 _____

2 _____

3 _____

4 _____

Challenge



Problem Solving

You have a problem given below.

Think about the problem and complete the solutions.

Problem

You were doing your homework at the library. The library was about to close, so you left the library in a hurry and went home.

When you got home, you noticed you left your wallet there. What should you do?

Solutions

- _____ to see if anyone is _____.
- _____ it in a safe place.
- _____ the next day to _____.

Word Box

available pick keep someone locate

Think about the solutions above.

Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?
스스로 평가해 보세요.
Perfect Good Not bad

* Word Power

Translate each word into Korean or English.

- | | | | |
|---------------|----------------------|-------------|----------------------|
| 1 momentous | <input type="text"/> | 6 확인해 주다 | <input type="text"/> |
| 2 sober | <input type="text"/> | 7 도자기, 도예 | <input type="text"/> |
| 3 tribute | <input type="text"/> | 8 도움, 원조 | <input type="text"/> |
| 4 coordinate | <input type="text"/> | 9 (계속) 진행하다 | <input type="text"/> |
| 5 certificate | <input type="text"/> | 10 사적인 | <input type="text"/> |

* Meet the Nyms!

Find the appropriate **synonyms** for each word.

- | | | | |
|---------|----------------------|------------|----------------------|
| 1 ask | <input type="text"/> | 5 control | <input type="text"/> |
| 2 fair | <input type="text"/> | 6 remember | <input type="text"/> |
| 3 often | <input type="text"/> | 7 advance | <input type="text"/> |
| 4 free | <input type="text"/> | 8 quiet | <input type="text"/> |

Word Box

frequently reasonable calm release proceed recall command inquire

Check Up!

Complete the sentences using the **Word Power**.

- This work is in _____ to all mankind everywhere.
이 작품을 전세계의 사람들에게 바친다.
- This is a _____ day for disabled people.
이것은 장애가 있는 사람들에게 중요한 날이다.

Look at the picture. Complete the story and say it aloud.



a The man is asking the attendant of the restaurant _____.



b The attendant is telling him that _____.

c The man is asking the attendant if _____.

Word Box

extra decorations birthday private bring have

Exercise

* Missing Information

Complete each sentence.

- I would like _____ my birthday party at your restaurant.
이 레스토랑에서 제 생일 파티를 하고 싶은데요.
- We have a _____ in the back if you like.
원하시면 뒤쪽에 전용 룸이 따로 있습니다.
- We do _____ for private parties.
개별적인 파티에 대해서는 별도 요금이 있습니다.
- Is it _____ make the reservation for 8PM this Saturday?
이번 주 토요일 저녁 8시로 예약할 수 있을까요?
- Mr. Johnson, I _____ you _____ for a private room this Saturday at 8PM.
Johnson씨, 이번 주 토요일 저녁 8시에 전용 룸으로 예약이 확인되었습니다.

Dictation

Listen carefully and write a sentence in the blank.

- _____
- _____
- _____
- _____

Challenge



Problem Solving

You have a problem given below.
Think about the problem and complete the solutions.

Problem

You're eating at a restaurant and you notice that your cup isn't clean. Your fork and spoon also look dirty. What should you do to let someone know about the cutlery being dirty?

Solutions

- Tell the manager that _____.
- Call the city _____.
- Write on restaurant blogs _____.

Word Box

inspect need condition health quality be

Think about the solutions above.
Write your own solution in the blank, and say it aloud.

	Teacher	Parent
✓		

My Story

- I once slipped and fell into the pool. It almost got me drowned.
- You must have been very scared.
- I wonder what will be good for the summer vacation plan.
- I think you should definitely go to the beach.
- What do you like to do, when there's nothing to do?
- I take those chances to relax on a bench in the park with a good book.
- I forgot to save the document in my floppy disk.
- I always do that, too. It always gets me into trouble.
- What is the girl doing?
- She is taking off her headphones and standing up.
- What is the woman doing?
- She is wrapping a present. The present is for her sister.
- Where is the boy standing?
- He is standing in front of the bank. He withdrew some money.

Wine

- Can I have a wine list please?
- Here you go, sir.
- Do you have any wines from Italy?
- Yes. We have Chianti.
- Is that a red or white wine?
- It is a red wine.
- Which year would you recommend?
- 1997 was a good year.
- I will take a bottle.
- How many glasses did you need?
- Two glasses.

Vocabulary

1 vulgar	저속한, 천박한	2 withdrew	(돈을) 인출했다	3 treaty	조약	1 adversity	곤경, 역경	2 notorious	악명 높은	3 testimony	증거, 증언
4 accountant	회계사	5 floppy	헐렁한, 펄럭이는	6 particularly	특히, 특별히	4 amend	개선, 수정하다	5 demonstrate	보여주다	6 overwhelm	힘싸다, 압도하다
7 eternity	영원, 영구	8 drown	물에 빠져 죽다	9 headphone	헤드폰	7 agony	극도의 고통	8 transition	이행, 변화	9 infection	감염, 전염병
10 cooperation	협력, 협동					10 loiter	어슬렁거리다				

It's Up to You

- Do you need to go home now?
- Not really, do you? It's still pretty early.
- True. Then, what do you want to do now?
- It's up to you. I'm up for anything.
- Do you want to shoot some pool?
- Okay. Why don't we call Jessie? She's really good at pool.
- Alright, I'll give her a call. Do you have her number?
- Yes, it's saved in my phone.
- What is making the girl laugh?
- She is laughing because of the funny comic book.
- What is the girl eating?
- She is eating an apple by peeling it with a knife.
- How do the students look?
- The students are very interested in reading the book about spaceships.

Private Party

- I would like to have my birthday party at your restaurant.
- How many people will be coming?
- There will be twelve of us.
- We have a private room in the back if you like.
- That would be perfect.
- We do charge extra for private parties.
- That's fine. May I bring decorations and a cake?
- Yes. We can keep the cake in the refrigerator for you.
- Is it possible to make the reservation for 8PM this Saturday?
- Yes. Can I have the name for the reservation?
- My name is David Johnson.
- Mr. Johnson. I have you confirmed for a private room this Saturday at 8PM.

Vocabulary

1 discern	알아차리다	2 nationality	국적	3 contempt	경멸, 멸시	1 momentous	중대한	2 confirm	확인해 주다	3 certificate	증명서, 자격(증)
4 prudence	신중, 조심	5 priority	우선 사항, 우선(권)	6 outbreak	발발, 돌발	4 sober	술 취하지 않은	5 pottery	도자기, 도예	6 proceed	(계속) 진행하다
7 dubious	수상쩍은, 의심하는	8 extinguish	끄다, 없애다	9 restriction	제한, 규제, 구속	7 tribute	헌사, 찬사, 공물	8 assistance	도움, 원조	9 private	사적인
10 reproach	비난, 책망, 나무람					10 coordinate	조직화(조정)하다				

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National English Ability Test

Level 3 Book 12

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