

# All That NEAT

National English Ability Test

**Level 3** **Book 1**

- NEAT 모든 유형 철저분석
- 유형별 문제를 수준별로 재구성
- 점진적 실력향상을 돕는 프로그램 구성
- 한국과정교육과정평가원의 최신 방침 반영
- 필수 어휘 및 다양한 문장 활용법 제시
- 온라인 학습 프로그램과의 블렌디드 학습

# All That NEAT

Level 3

Book 1

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# What is All That NEAT?

All That NEAT 프로그램은 국가영어능력평가(NEAT)로 바뀌어 가는 국내 영어학습 환경에서, 효과적으로 국가영어능력평가를 준비하고 대비할 수 있도록 총 60개월, 5년 동안 운영되는 통합형 NEAT 대비학습 프로그램입니다. All That NEAT 프로그램은 언어의 4가지 기본 기능을 바탕으로 “습득”과 “활용” 그리고 “학습”과 “확장”의 원리에 입각하여 EFL 환경 하에서의 영어학습 효율을 극대화시킴으로써 시험 준비의 차원을 넘어 더욱 탁월한 영어활용능력을 배양할 수 있도록 도와줄 것입니다.

All That NEAT는 listening과 speaking, reading과 writing을 종합적, 통합적으로 학습할 수 있도록 구성하여, “습득 – 활용 – 학습 – 확장”이라는 학습원리를 효과적으로 구현합니다.

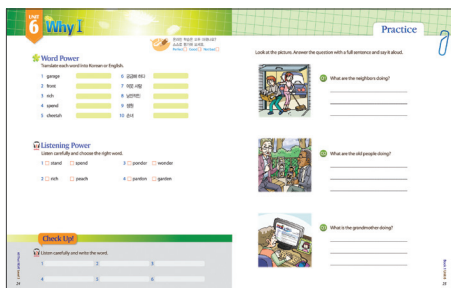
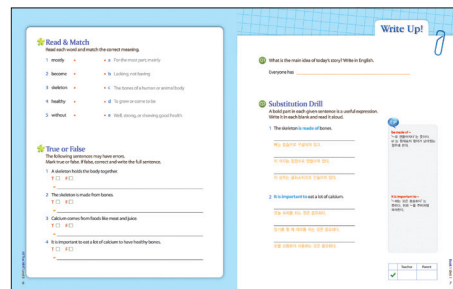
All That NEAT는 Level 2, 3, 4 전체 3개 Level로 되어 있습니다. Level 3는 NEAT 3급을 위한 학습수준으로, 해당 급수에 맞는 다양한 유형의 NEAT 문제를 대비하도록 구성 되어 있습니다. 온라인 학습 프로그램으로 기본 학습을 마친 후, 본 워크북 교재로 학습한 내용을 활용하고 확장하게 됩니다. 휴대용 팜북은 스마트폰과 연계하여 학습 내용을 더 오래, 그리고 쉽게 기억할 수 있도록 도와줄 것입니다.

교사를 위한 세부적인 수업진행방법은 Teacher’s Guidebook을 참고하시기 바랍니다.

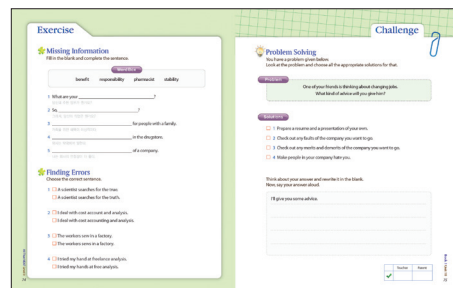
## About This Book



▶ Reading & Writing Section



▶ Listening & Speaking Section





온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |           |                      |
|------------|----------------------|-----------|----------------------|
| 1 grow     | <input type="text"/> | 6 중요한     | <input type="text"/> |
| 2 mostly   | <input type="text"/> | 7 ~이 되다   | <input type="text"/> |
| 3 without  | <input type="text"/> | 8 칼슘      | <input type="text"/> |
| 4 together | <input type="text"/> | 9 뼈       | <input type="text"/> |
| 5 healthy  | <input type="text"/> | 10 골격, 해골 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 be made of ~      ~로 만들어지다, ~로 구성되다

→ The skeleton **is made of** bones.      골격은 뼈로 구성되어 있다.
- 2 sit up      (앉아서) 자세를 바로 하다 (바로 앉다)

→ Without bones you would not be able to **sit up**.      뼈가 없다면 당신은 바로 앉아 있을 수 없다.
- 3 be born with ~      ~을 갖고 태어나다

→ Babies **are born with** about 270 bones.      아기들은 270개의 뼈를 갖고 태어난다.

## Check Up!

Write the correct idiom in each blank.

- 1 This \_\_\_\_\_ genuine leather.      이것은 진짜 가죽으로 만든 것이다.
- 2 Beginners learn to \_\_\_\_\_, turn over, and kick high.      초보자들은 똑바로 앉고, 돌며, 높이 차는 것을 배운다.
- 3 Most dark-skinned babies \_\_\_\_\_ dark eyes.      대부분의 유색인종 신생아들은 눈 색깔이 진하다.

# Look & Think

Look at the picture and answer the question in English.

Q 소년은 왜 똑바로 앉아 있을 수 없는지 알맞은 답을 쓰시오.

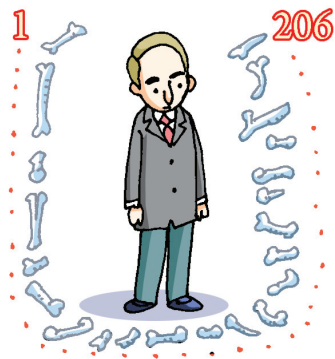


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Q 어른 1명이 갖고 있는 뼈는 모두 몇 개인지 알맞은 답을 쓰시오.

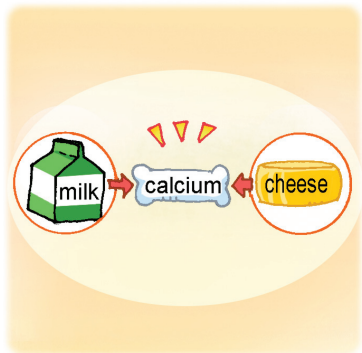


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Q 뼈의 주성분인 칼슘이 어떤 음식에 많은지 알맞은 답을 쓰시오.



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## Word Box

bones calcium adult because come cheese

## Read & Match

Read each word and match the correct meaning.

- |            |   |     |                                      |
|------------|---|-----|--------------------------------------|
| 1 mostly   | • | • a | For the most part; mainly            |
| 2 become   | • | • b | Lacking; not having                  |
| 3 skeleton | • | • c | The bones of a human or animal body  |
| 4 healthy  | • | • d | To grow or come to be                |
| 5 without  | • | • e | Well, strong, or showing good health |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 A skeleton holds the body together.

T  F

→ \_\_\_\_\_

- 2 The skeleton is made from bones.

T  F

→ \_\_\_\_\_

- 3 Calcium comes from foods like meat and juice.

T  F

→ \_\_\_\_\_

- 4 It is important to eat a lot of calcium to have healthy bones.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Everyone has \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The skeleton **is made of** bones.

\_\_\_\_\_   
 뼈는 칼슘으로 구성되어 있다.

\_\_\_\_\_   
 이 의자는 침엽수로 만들어져 있다.

\_\_\_\_\_   
 이 상자는 플라스틱으로 만들어져 있다.

2 **It is important to** eat a lot of calcium.

\_\_\_\_\_   
 오늘 숙제를 하는 것은 중요하다.

\_\_\_\_\_   
 듣기를 할 때 메모를 하는 것은 중요하다.

\_\_\_\_\_   
 돈을 신중하게 사용하는 것은 중요하다.

### TIP

#### be made of ~

'~로 만들어지다'는 뜻이다. of 는 원재료의 형태가 남아있는 경우에 쓴다.

#### It is important to ~

'~하는 것은 중요하다'는 뜻이다. 뒤의 ~을 주어처럼 해석한다.

	Teacher	Parent
✓		

# Immune System



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |         |                      |
|------------|----------------------|---------|----------------------|
| 1 protect  | <input type="text"/> | 6 박테리아  | <input type="text"/> |
| 2 organ    | <input type="text"/> | 7 질병    | <input type="text"/> |
| 3 activity | <input type="text"/> | 8 고치다   | <input type="text"/> |
| 4 sickness | <input type="text"/> | 9 수집    | <input type="text"/> |
| 5 system   | <input type="text"/> | 10 면역성의 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |  |   |
|--|---|
| <p>1 protect ~ from ...      ~을 ...로부터 보호하다</p> <p>→ Cells and organs <b>protect</b> the body <b>from</b> illness and disease.</p>           | <p>세포와 장기들은 아픔과 질병으로부터 몸을 보호한다.</p>     |
| <p>2 get sick                      아프다, 아프게 되다</p> <p>→ If the body <b>gets sick</b>, the immune system helps the body heal.</p>             | <p>몸이 아프면 면역체계는 몸을 치료하는 것을 돕는다.</p>     |
| <p>3 fight off                      싸워서 물리치다</p> <p>→ The immune system uses white blood cells to <b>fight off</b> bacteria and viruses.</p> | <p>면역체계는 백혈구를 사용해 박테리아와 바이러스를 물리친다.</p> |

## Check Up!

Write the correct idiom in each blank.

- |   |                                    |
|---|------------------------------------|
| <p>1 The jacket cannot _____ you _____ a high wind.</p>         | <p>그 재킷은 너를 강풍에서 보호해주지 못한다.</p>    |
| <p>2 Stop eating before you _____.</p>                          | <p>병 나기 전에 그만 먹어라.</p>             |
| <p>3 Our bodies have the natural ability to _____ bacteria.</p> | <p>우리의 몸은 박테리아를 퇴치하는 자연능력이 있다.</p> |



# Look & Think



Think about the given situation.  
Look at the picture and answer the question in English.

면역체계를 건강하게 유지하기 위해서는 무엇을 하는 것이 좋은가? 그림을 보고 주어진 어구를 활용하여 완전한 1~3개의 문장으로 쓰시오. (명령문이나 You have to/should/can ~ 등을 활용)

Q



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Q



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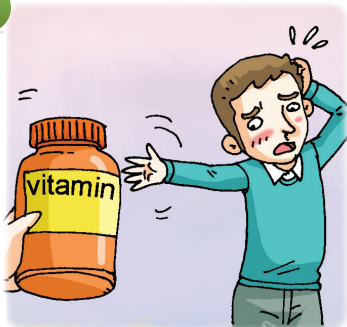
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Q



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## Phrase Box

wash your hands / take vitamins / get a lot of sleep / to keep immune system healthy

## Read & Match

Read each word and match the correct meaning.

- |              |  |
|--------------|--|
| 1 immune •   | • a A kind of tiny living thing that can be seen only through a microscope |
| 2 activity • | • b Able to resist and not be affected by a disease                        |
| 3 organ •    | • c To keep safe from danger or harm; guard; defend                        |
| 4 bacteria • | • d Something that someone spends time doing                               |
| 5 protect •  | • e A part of your body that has a particular purpose or function          |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The immune system is a collection of cells and organs.

T  F

→ \_\_\_\_\_

- 2 Cells and organs protect the body from illness and disease.

T  F

→ \_\_\_\_\_

- 3 If the body gets sick, the immune system helps the viruses.

T  F

→ \_\_\_\_\_

- 4 No doctors give babies shots to help support the immune system.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The immune system protects \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The immune system **fights off** bacteria and viruses.

\_\_\_\_\_

그들은 적군과 싸워서 물리칠 수 없다.

\_\_\_\_\_

그는 길거리에서 불량배들과 싸워서 물리친다.

\_\_\_\_\_

당신의 몸은 병균을 퇴치할 면역 체계를 가지고 있다.

2 If the body **gets sick**, the immune system helps the body heal.

\_\_\_\_\_

그가 아플 때, 너도 약을 먹어야 한다.

\_\_\_\_\_

나는 배를 타기만 하면 아프다.

\_\_\_\_\_

나는 쉽게 아프지 않아.

### TIP

#### fight off ~

'~와 싸워 물리치다' 는 뜻이다.

#### get sick

'아프다, 아프게 되다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 buzz    | <input type="text"/> | 6 대답, 응답하다 | <input type="text"/> |
| 2 disease | <input type="text"/> | 7 펴다, 펼치다  | <input type="text"/> |
| 3 caught  | <input type="text"/> | 8 괴롭히다     | <input type="text"/> |
| 4 claim   | <input type="text"/> | 9 충분한      | <input type="text"/> |
| 5 sparrow | <input type="text"/> | 10 기다      | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                       |                          |
|---|-----------------------|--------------------------|
| 1 try one's best  | ~의 최선을 다하다, 있는 힘을 다하다 |                          |
| → The fly <b>tried its best</b> to fly away.                            |                       | 파리는 있는 힘을 다해 빠져 나가려고 했다. |
| 2 ~ enough  | 충분히 ~한                |                          |
| → It wasn't fast <b>enough</b> .  |                       | 그것은 충분히 빠르지 않았다.         |
| 3 anything wrong  | 잘못한 어떤 것              |                          |
| → Are you actually saying that you haven't done <b>anything wrong</b> ? |                       | 네가 정말로 아무 잘못이 없다고?       |

## Check Up!

Write the correct idiom in each blank.

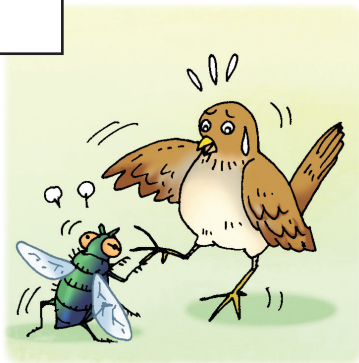
- |                                      |                      |
|--------------------------------------|----------------------|
| 1 He _____ in everything.            | 그는 모든 것에서 최선을 다한다.   |
| 2 This house isn't big _____ for us. | 그 집은 우리에게 충분히 크지 않아. |
| 3 I didn't do _____.                 | 난 잘못된 게 없어.          |

# Look & Think

Look at the pictures.

Now, think about their order and answer the question in English.

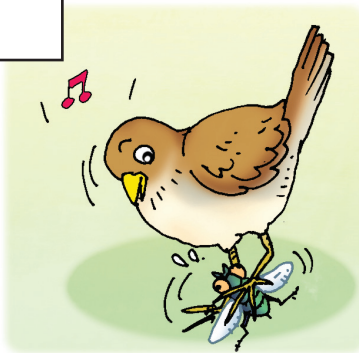
Q 일이 일어난 순서대로 빈칸에 번호를 쓴 후, 밑줄친 부분에 알맞은 말을 넣어 문장을 완성하십시오.



The angry fly said to the sparrow,

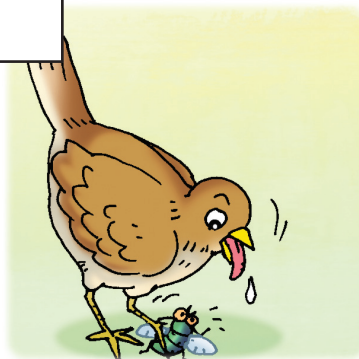
"Hey, Sparrow! Why are you \_\_\_\_\_,

when I haven't \_\_\_\_\_?"



The fly \_\_\_\_\_, but

it wasn't \_\_\_\_\_.



There once was \_\_\_\_\_ flying

over the woods, and \_\_\_\_\_.

## Word Box

bully   anything   hurt   try   best   enough   sparrow   fly

## Read & Match

Read each word and match the correct meaning.

- |   |         |   |     |  |
|---|---------|---|-----|--|
| 1 | reply   | • | • a | Of a sufficient amount   |
| 2 | crawl   | • | • b | To say or give an answer   |
| 3 | enough  | • | • c | To move slowly on the hands and knees or by dragging the body along the ground |
| 4 | buzz    | • | • d | A sickness that affects people, animals, or plants                             |
| 5 | disease | • | • e | To make a low droning sound like that of a bee                                 |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 There once was a fly flying over the woods.

T  F



- 2 The fly tried its best to fly away, but it was fast enough.

T  F



- 3 Are you actually saying that you haven't done something good?

T  F



- 4 And that's not all that you do.

T  F



# Write Up!



Q1 What is the main idea of today's story? Write in English.

The fly was \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 It wasn't fast **enough**.

\_\_\_\_\_

내 강아지는 충분히 힘이 세지 않았다.

\_\_\_\_\_

그것의 몸은 그 일을 하기에 정말 충분히 크다.

\_\_\_\_\_

나는 카메라를 사기에 충분한 돈을 가지고 있지 않다.

2 Are you saying that you haven't done **anything wrong**?

\_\_\_\_\_

나는 그 책의 잘못된 점을 발견할 수 없었다.

\_\_\_\_\_

나는 어제 잘못된 일이 기억나지 않아.

\_\_\_\_\_

내가 뭐 잘못된 것 있니?

TIP

**~ enough**

'충분히 ~한' 이라는 뜻이다.

**anything wrong**

'잘못한 어떤 것' 이라는 뜻으로, something wrong과는 약간 다르게 쓰인다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |            |                      |
|------------|----------------------|------------|----------------------|
| 1 harvest  | <input type="text"/> | 6 혐의, 비난   | <input type="text"/> |
| 2 innocent | <input type="text"/> | 7 까치       | <input type="text"/> |
| 3 decision | <input type="text"/> | 8 낱알, 알갱이  | <input type="text"/> |
| 4 quarrel  | <input type="text"/> | 9 고발, 비난하다 | <input type="text"/> |
| 5 ruin     | <input type="text"/> | 10 참새      | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |  |                       |                                   |
|--|-----------------------|-----------------------------------|
| 1 all day long   | 하루 종일                 |                                   |
| → You catch and eat innocent insects <b>all day long</b> .                           |                       | 넌 아무런 죄도 없는 벌레들을 하루에도 수없이 잡아먹잖아.  |
| 2 accuse ~ of ...  | ...에 대해서 ~을 비난하다, 탓하다 |                                   |
| → I don't think that you have the right to <b>accuse</b> me <b>of</b> anything.      |                       | 난 네가 내 허물을 탓할 권리를 갖고 있다고 생각하지 않아. |
| 3 as often as possible   | 가능한 자주                |                                   |
| → And the fly was ordered to wash his hands thoroughly <b>as often as possible</b> . |                       | 그리고 파리는 가능한 자주 손을 철저히 씻도록 하였다.    |

## Check Up!

Write the correct idiom in each blank.

- |                                 |                              |
|---------------------------------|------------------------------|
| 1 All of them have slept _____. | 그들 모두는 하루 종일 잤다.             |
| 2 She _____ him _____ lying.    | 그녀는 그가 거짓말을 하고 있다고 비난했다.     |
| 3 We will check the test _____. | 우리는 가능한 자주 그 테스트를 점검해 볼 것이다. |



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 **까치의 재판 이야기**를 친구에게 말해주는 이메일을 쓰시오.

## Word Box

sparrow magpie quarrel decide right caught decision ask

- ★ They \_\_\_\_\_ on and on, and finally decided \_\_\_\_\_  
\_\_\_\_\_.
- ★ A fly was \_\_\_\_\_.
- ★ The magpie made \_\_\_\_\_.
- ★ Hi, Sam!
- ★ I have a very interesting \_\_\_\_\_ about \_\_\_\_\_.
- ★ How was it? Woojin

SEND

To

Title

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---

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---

## Read & Match

Read each word and match the correct meaning.

- |            |   |     |   |
|------------|---|-----|---|
| 1 quarrel  | • | • a | An angry argument; to dispute                         |
| 2 sparrow  | • | • b | A large black and white bird with a long tail         |
| 3 innocent | • | • c | Gathering a crop                                      |
| 4 harvest  | • | • d | Not intended to offend people; not committing a crime |
| 5 magpie   | • | • e | Any of various small brownish or grayish finches      |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 And do you think you're some perfect?

T  F

→ \_\_\_\_\_

- 2 You catch and eat innocent insects all day long.

T  F

→ \_\_\_\_\_

- 3 I don't think that you have the right to accuse me from anything!

T  F

→ \_\_\_\_\_

- 4 The fly is always wash his feet.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The magpie made \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 You catch and eat innocent insects **all day long**.

\_\_\_\_\_

하루 종일 일하는 것이 어떠니?

\_\_\_\_\_

나는 어제 하루 종일 책을 읽었다.

\_\_\_\_\_

나는 하루 종일 바빴다.

2 I don't think that you have the right to **accuse me of anything!**

\_\_\_\_\_

너는 그것으로 나를 비난할 권리는 없다.

\_\_\_\_\_

나는 그것으로 너를 탓하고 싶지 않다.

\_\_\_\_\_

너는 어떤 것으로도 나를 비난할 수 없다.

### TIP

#### **all day long**

'하루 종일'이라는 뜻이다.

#### **accuse ~ of ...**

'...에 대해서 ~을 비난하다, 탓하다'는 뜻이다. ~ 자리에는 보통 사람이 온다.

	Teacher	Parent
✓		



## Skeleton

- 1 Everyone has a skeleton.
- 2 A skeleton holds the body together.
- 3 Animals, fish, humans, and even birds have skeletons.
- 4 The skeleton is made of bones.
- 5 Without bones you would not be able to walk or even sit up.
- 6 An adult has 206 bones, but children have even more.
- 7 Babies are born with about 270 bones, and as babies become children, bones grow together.
- 8 There are a lot of bones in hands and feet.
- 9 Bones are made of mostly calcium.
- 10 Calcium comes from foods like milk and cheese.
- 11 It is important to eat a lot of calcium to have healthy bones.

## Vocabulary

1 grow	성장하다, 자라다	2 mostly	대부분은, 대체로	3 without	~ 없이, 부족한
4 together	함께	5 healthy	건강한, 건전한	6 important	중요한
7 become	~이 되다	8 calcium	칼슘	9 bone	뼈
10 skeleton	골격, 해골				



## Immune System

- 1 The immune system is a collection of cells and organs.
- 2 Cells and organs protect the body from illness and disease.
- 3 If the body gets sick, the immune system helps the body heal.
- 4 The main activity of the immune system is to fight off bacteria and viruses.
- 5 The immune system uses white blood cells to fight off bacteria and viruses.
- 6 It's important to help the immune system protect the body from sickness.
- 7 Some doctors give babies shots to help support the immune system as it grows.
- 8 To do this, eat healthy foods and get a lot of sleep.
- 9 Also, to protect yourself you should always wash your hands.
- 10 Some people take vitamins to keep their immune system healthy.

1 protect 보호하다, 막다  
4 sickness 질병, 아픔  
7 disease 질병  
10 immune 면역성의

2 organ 장기(기관)  
5 system 체계, 조직  
8 heal 고치다

3 activity 활동  
6 bacteria 박테리아  
9 collection 수집



## Magpie's Ruling I

- 1 There once was a sparrow flying over the woods, and it caught a fly.
- 2 The fly tried its best to fly away, but it wasn't fast enough.
- 3 The angry fly said to the sparrow,
- 4 "Hey, Sparrow! Why are you bullying me, when I haven't done anything to hurt you?"
- 5 The sparrow replied angrily, "What?
- 6 Are you actually saying that you haven't done anything wrong?
- 7 You fly here and there, spreading all kinds of dirt and disease every time you sit on people's food, don't you?
- 8 And that's not all that you do.
- 9 You wake people up by crawling on their faces and buzzing around their ears.
- 10 Do you still claim that you haven't done anything wrong?"

### Vocabulary

1 buzz	왕왕거리다	2 disease	질병	3 caught	잡았다, 잡은
4 claim	주장하다	5 sparrow	참새	6 reply	대답, 응답하다
7 spread	퍼다, 펼치다	8 bully	괴롭히다	9 enough	충분한
10 crawl	기다				

## Magpie's Ruling II

- 1 The fly did not want to take the sparrow's accusations lying down, and replied,
- 2 "Hmph! And do you think you're perfect?"
- 3 You steal the rice kernels before the harvest and ruin everything the people have worked so hard for!
- 4 You catch and eat innocent insects all day long.
- 5 I don't think that you have the right to accuse me of anything!"
- 6 Both of them quarreled on and on, and finally decided to ask the magpie to decide who was right.
- 7 After hearing both sides of the story, the magpie made his decision.
- 8 The magpie decided that the sparrow should have his legs beaten for stealing.
- 9 And the fly was ordered to wash his hands thoroughly as often as possible.
- 10 This is why the sparrow is always running away from everyone,
- 11 and the fly is always washing his hands.

1 harvest	수확, 추수
4 quarrel	말다툼, 싸우다
7 magpie	까치
10 sparrow	참새

2 innocent	무해한, 죄가 없는
5 ruin	망치다
8 kernel	낱알, 알갱이

3 decision	결정
6 accusation	혐의, 비난
9 accuse	고발, 비난하다



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |          |                      |
|-----------|----------------------|----------|----------------------|
| 1 garage  | <input type="text"/> | 6 궁금해 하다 | <input type="text"/> |
| 2 front   | <input type="text"/> | 7 이웃 사람  | <input type="text"/> |
| 3 rich    | <input type="text"/> | 8 낭만적인   | <input type="text"/> |
| 4 spend   | <input type="text"/> | 9 정원     | <input type="text"/> |
| 5 cheetah | <input type="text"/> | 10 손녀    | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                |                                   |                                 |
|----------------------------------|--------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> stand | <input type="checkbox"/> spend | 3 <input type="checkbox"/> ponder | <input type="checkbox"/> wonder |
| 2 <input type="checkbox"/> rich  | <input type="checkbox"/> peach | 4 <input type="checkbox"/> pardon | <input type="checkbox"/> garden |

## Check Up!



2 Listen carefully and write the word.

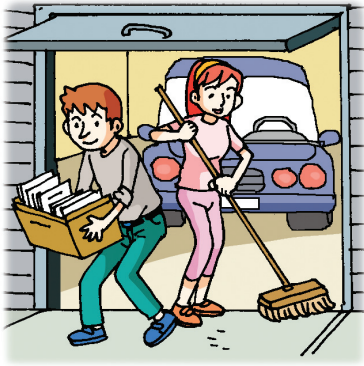
- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What are the neighbors doing?

---

---

---



Q2 What are the old people doing?

---

---

---



Q3 What is the grandmother doing?

---

---

---

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

sunny   beautiful   spend   must   read   planting

1 It's a \_\_\_\_\_ day and I am in a \_\_\_\_\_!

날씨도 화창하고 나는 아름다운 정원에 있고!

2 Do you \_\_\_\_\_ in your front yard?

너는 너의 앞마당에서 시간을 보내니?

3 \_\_\_\_\_ . I like to \_\_\_\_\_ books there.

가끔. 나는 거기서 책 읽는 것을 좋아해.

4 The owner of this garden \_\_\_\_\_ very rich.

이 정원의 주인은 엄청 부자겠다.

5 We are \_\_\_\_\_ flowers.

꽃들을 심고 있단다.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

It's sunny and you're in a beautiful garden. But it will look much better if you do more work. What would you like to do for this garden?

### Solutions

- 1 I'd like to plant flowers in the garden.
- 2 I'd like to get rid of the stones from the garden.
- 3 I'd like to put a cheetah in the middle of the garden.
- 4 I'd like to make the flowers of the garden blossom.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |            |                      |
|------------|----------------------|------------|----------------------|
| 1 return   | <input type="text"/> | 6 예약하다     | <input type="text"/> |
| 2 depart   | <input type="text"/> | 7 티켓       | <input type="text"/> |
| 3 reserved | <input type="text"/> | 8 파티, 일행   | <input type="text"/> |
| 4 flight   | <input type="text"/> | 9 ~일지도 모른다 | <input type="text"/> |
| 5 exactly  | <input type="text"/> | 10 7월      | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                 |                                   |                                 |
|-----------------------------------|---------------------------------|-----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> flight | <input type="checkbox"/> bright | 3 <input type="checkbox"/> racket | <input type="checkbox"/> ticket |
| 2 <input type="checkbox"/> may    | <input type="checkbox"/> way    | 4 <input type="checkbox"/> depart | <input type="checkbox"/> apart  |

## Check Up!



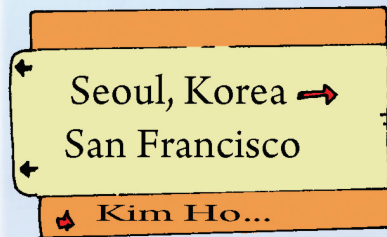
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a He is \_\_\_\_\_.

b He would like to \_\_\_\_\_  
\_\_\_\_\_.

He will be \_\_\_\_\_  
\_\_\_\_\_.

c He will be \_\_\_\_\_.

## Word Box

flight    depart    alone    reserve    airline company    travel

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

party    depart    reserved    help    departing    How

- 1 How many people \_\_\_\_\_?  
일행은 몇 분입니까?
- 2 I would \_\_\_\_\_ on July the 11th.  
7월 11일 출발하고 싶은데요.
- 3 Your flight has \_\_\_\_\_.  
예약되었습니다.
- 4 \_\_\_\_\_ you?  
어떻게 도와 드릴까요?
- 5 Where are you \_\_\_\_\_?  
어디에서 출발하시나요?



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

One of your friends in San Francisco gets in trouble. He needs you to meet there soon, but you're in Seoul now. What would you like to do then?

### Solutions

- 1 Count how many people are in the company.
- 2 Call an airline company.
- 3 Write a letter to the friend.
- 4 Reserve a flight to San Francisco as soon as possible.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |            |                      |
|------------|----------------------|------------|----------------------|
| 1 better   | <input type="text"/> | 6 큰 소리를 내다 | <input type="text"/> |
| 2 auction  | <input type="text"/> | 7 상사, 사장   | <input type="text"/> |
| 3 employee | <input type="text"/> | 8 벽, 담     | <input type="text"/> |
| 4 dream    | <input type="text"/> | 9 씻고 있는    | <input type="text"/> |
| 5 plain    | <input type="text"/> | 10 뒤뜰, 뒷마당 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                 |                               |                                 |                                |
|---------------------------------|-------------------------------|---------------------------------|--------------------------------|
| 1 <input type="checkbox"/> sell | <input type="checkbox"/> yell | 3 <input type="checkbox"/> boss | <input type="checkbox"/> toss  |
| 2 <input type="checkbox"/> wall | <input type="checkbox"/> dull | 4 <input type="checkbox"/> pray | <input type="checkbox"/> plain |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What is the boss doing?

\_\_\_\_\_.



Q2 What is he dreaming about?

\_\_\_\_\_.



Q3 What are the brothers dreaming about?

\_\_\_\_\_.

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

auction   interested   nice   front   too   back

- 1 Why are you \_\_\_\_\_ in this \_\_\_\_\_?  
이 경매에 왜 이렇게 관심이 많아?
- 2 That would \_\_\_\_\_.  
그렇게 하면 예쁘겠다.
- 3 Why don't you \_\_\_\_\_ in the \_\_\_\_\_ and the \_\_\_\_\_?  
앞마당과 뒷마당에 정원을 만드는 것은 어떠니?
- 4 Because that would \_\_\_\_\_ time!  
왜냐하면 그렇게 하려면 너무 많은 시간이 걸릴 테니까!
- 5 Because I want to \_\_\_\_\_ a garden in my \_\_\_\_\_.  
왜냐하면 마당에 정원을 만들고 싶거든.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

There is a house with two yards. One is the front yard, and the other is the back yard. The back yard looks great, but the front yard is very plain right now.  
What would you recommend for the yard?

### Solutions

- 1 Cut the lawn more often.
- 2 Water the garden using the hose.
- 3 Plant more flowers in the garden.
- 4 Let the dog play in the garden.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'll give you some advice :

Four horizontal dashed lines for writing an answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.

Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

1 welcome

6 아래에

2 board

7 창문

3 seat

8 비행(편)

4 help

9 통로, 복도

5 store

10 짐, 수화물



## 1 Listening Power

Listen carefully and choose the right word.

1  store

score

3  flight

bright

2  beat

seat

4  help

held

## Check Up!



2 Listen carefully and write the word.

1

2

3

4

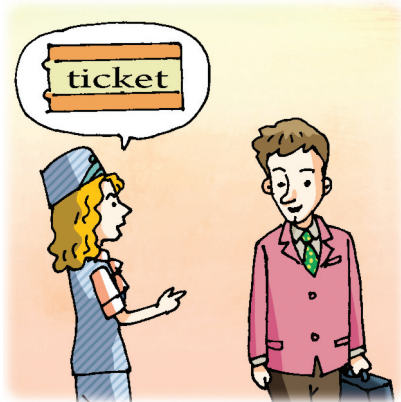
5

6

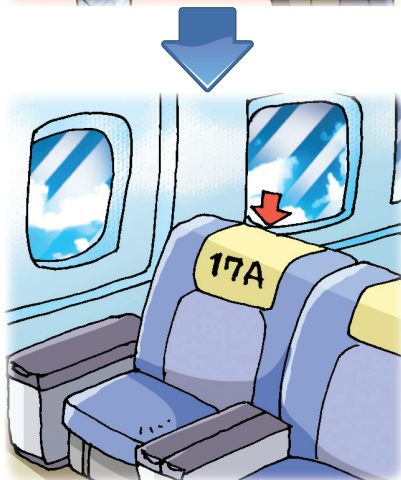
# Practice



Look at the picture. Complete the story and say it aloud.



a Welcome to \_\_\_\_\_.  
\_\_\_\_\_ your \_\_\_\_\_?



b Your seat is 17A, it is \_\_\_\_\_  
\_\_\_\_\_ and to \_\_\_\_\_.



c Your \_\_\_\_\_ can be stored  
\_\_\_\_\_.

## Word Box

boarding pass   aisle   flight   underneath   right   luggage

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

window    boarding    pass    store    luggage

- 1 Is my seat a \_\_\_\_\_?  
창가 쪽 자리인가요?
- 2 May I see your \_\_\_\_\_?  
탑승권을 볼 수 있을까요?
- 3 Where can I \_\_\_\_\_?  
제 수화물은 어디에 둘 수 있나요?
- 4 Thank you \_\_\_\_\_.  
도와 주셔서 감사합니다.
- 5 You are \_\_\_\_\_.  
천만에요.



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

Now you are boarding the flight to San Francisco.  
What kind of things will you prepare for boarding?

### Solutions

- 1 I won't bring any luggage into the airplane.
- 2 I'll wait until the flight attendant asks me.
- 3 I'll prepare my boarding pass.
- 4 I'll tell my seat number to the flight attendant.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## Why I

- 1 It's a sunny day and I am in a beautiful garden! Isn't it so romantic?
- 2 Yes, and the owner of this garden must be very rich.
- 3 Do you spend your time in your front yard?
- 4 Yes, time to time. I like to read books there.
- 5 Is that a cheetah on the plain?
- 6 I think so. I wonder what it's thinking right now.
- 7 What are we planting, mom?
- 8 We are planting flowers.
- 9 What are the neighbors doing?
- 10 They are cleaning their garage.
- 11 What are the old people doing?
- 12 They are showing pictures to each other.
- 13 What is the grandmother doing?
- 14 She is writing an email to her granddaughter.

## Vocabulary

1 romantic	낭만적인	2 garage	차고	3 neighbor	이웃 사람
4 front	앞, 정면	5 spend	쓰다, 보내다	6 granddaughter	손녀
7 cheetah	치타	8 wonder	궁금해 하다	9 rich	부유한, 돈 많은
10 garden	정원				





## Reservation

- 1 Hello, thank you for calling Korean Air. How may I help you?
- 2 I would like to reserve a flight to San Francisco.
- 3 Where are you departing from?
- 4 I am departing from Seoul, Korea.
- 5 When would you like to depart?
- 6 I would like to depart on July the 11th.
- 7 Would you like a round-trip ticket?
- 8 Yes, I would like to return exactly one month after my departure.
- 9 How many people are in your party?
- 10 I will be traveling alone.
- 11 What is your name?
- 12 My name is Esther Johnson.
- 13 Thank you. Your flight has been reserved.

1 return 되돌아가다  
4 flight 비행(편)  
7 ticket 티켓  
10 July 7월

2 depart 출발하다  
5 exactly 정확하게  
8 party 파티, 일행

3 reserved 예약된  
6 reserve 예약하다  
9 may ~일지도 모른다



## Why II

- 1 Why are you so interested in this auction?
- 2 Because I want to put a garden in my yard.
- 3 That would look nice. In the front yard, right?
- 4 No, I'd like it in the backyard. Do you think it would be better in the front?
- 5 No. I don't know why I said the front yard.
- 6 Well, the front yard is very plain right now.
- 7 Why don't you put a garden in the front and the back?
- 8 Because that would take too much time!
- 9 What is the boss doing?
- 10 He is yelling at his employees.
- 11 What is he dreaming about?
- 12 He is dreaming about painting the wall.
- 13 What are the brothers dreaming about?
- 14 They are dreaming about washing windows.

## Vocabulary

1 better	더 좋은	2 plain	평범한, 분명한	3 boss	상사, 사장
4 auction	경매	5 dream	꿈, 꿈꾸다	6 yell	큰 소리를 내다
7 employee	풀, 잔디	8 washing	씻고 있는	9 backyard	뒤뜰, 뒷마당
10 wall	앞, 나뭇잎				



## Boarding

- 1 Welcome to this flight. May I see your boarding pass?
- 2 Here is my boarding pass. Where is my seat?
- 3 Your seat is 17A, it is down the aisle and to the right.
- 4 Thank you. Is my seat a window seat?
- 5 Yes, it is.
- 6 Where can I store my luggage?
- 7 Your luggage can be stored underneath the seat.
- 8 Thank you for your help.
- 9 You are very welcome.

1 welcome 환영하다  
4 board 탑승하다  
7 seat 좌석, 자리  
10 help 돕다, 거들다

2 store 보관하다, 상점  
5 underneath 아래에  
8 window 창문

3 flight 비행(편)  
6 aisle 통로, 복도  
9 luggage 짐, 수화물



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |              |                      |           |                      |
|--------------|----------------------|-----------|----------------------|
| 1 enough     | <input type="text"/> | 6 망막      | <input type="text"/> |
| 2 sense      | <input type="text"/> | 7 의미하다    | <input type="text"/> |
| 3 someone    | <input type="text"/> | 8 장기, 기관  | <input type="text"/> |
| 4 colorblind | <input type="text"/> | 9 초점을 맞추다 | <input type="text"/> |
| 5 eyeball    | <input type="text"/> | 10 홍채     | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- 1 in the back of ~      ~의 뒤쪽에

→ **In the back of** the eye, there are cells.      눈의 뒤쪽에는 세포가 있다.
- 2 This is called ~      이것은 ~라고 불리다

→ **This is called** the retina.      이것은 망막이라고 불린다.
- 3 let ~ see      ~을 보게 하다, ~이 볼 수 있도록 하다

→ Eyes are organs that **let** people **see**.      눈은 사람이 볼 수 있게 해 주는 기관이다.

## Check Up!

Write the correct idiom in each blank.

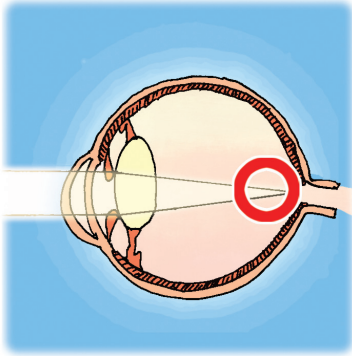
- There is a shovel \_\_\_\_\_ the room.      그 방 뒤쪽에 삽이 있다.
- \_\_\_\_\_ the astronomical telescope.      이것은 천체 망원경이라고 불린다.
- Where is she? \_\_\_\_\_ me \_\_\_\_\_ her.      그녀는 어디 있어? 그녀를 볼 수 있게 해 줘.

# Look & Think



Look at the picture and answer the question in English.

Q 눈의 뒤쪽에 있는 세포는 어떤 일을 하는지 알맞은 답을 쓰시오.

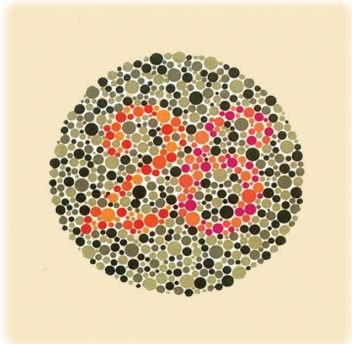


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Q 어떤 사람들은 왜 색맹인지 알맞은 답을 쓰시오.

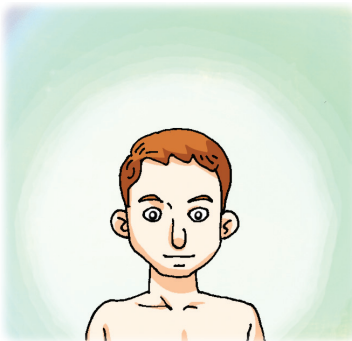


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Q 사람의 여러 기관 중에서 볼 수 있게 해 주는 것은 무엇인지 알맞은 답을 쓰시오.



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### Word Box

sense   color   eyes   because   enough   cells   light

## Read & Match

Read each word and match the correct meaning.

- |              |   |     |  |
|--------------|---|-----|--|
| 1 retina     | • | • a | The physical abilities of sight, smell, hearing, touch, and taste                    |
| 2 sense      | • | • b | The round colored part of a person's eye   |
| 3 iris       | • | • c | Affected with partial or total inability to distinguish one or more chromatic colors |
| 4 eyeball    | • | • d | The eye itself, without eyelids or socket  |
| 5 colorblind | • | • e | The membrane lining the back wall of the eyeball                                     |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 The eye has a lens in the front that helps someone focus to see.

T  F

→ \_\_\_\_\_

- 2 They do not have enough cells in the retina to see color.

T  F

→ \_\_\_\_\_

- 3 All the people are colorblind.

T  F

→ \_\_\_\_\_

- 4 The iris is the colorless part of the eye.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Eyes are \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 **In the back of** the eye, there are cells that sense light.

\_\_\_\_\_

문 뒤쪽에 우산 하나가 있다.

\_\_\_\_\_

책상 뒤쪽에 빈 상자들이 있다.

\_\_\_\_\_

나는 머리 뒤쪽에 통증이 있다.

2 Eyes are organs that **let** people **see**.

\_\_\_\_\_

맹인들에게 세상을 보게 하라.

\_\_\_\_\_

의사들은 우리에게 우리 삶을 다시 보게 한다.

\_\_\_\_\_

너에게 이런 내 모습을 보여줄 수가 없었다.

### TIP

#### In the back of ~

'~의 뒤쪽에' 라는 뜻이다.

#### let ~ see (...)

'~을 보게 만들다, ~이 볼 수 있도록 하다' 라는 뜻이다.

see 뒤에 목적어가 올 수도 있다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 loud    | <input type="text"/> | 6 돌다, 바꾸다  | <input type="text"/> |
| 2 wave    | <input type="text"/> | 7 막다, 예방하다 | <input type="text"/> |
| 3 capture | <input type="text"/> | 8 액체       | <input type="text"/> |
| 4 canal   | <input type="text"/> | 9 뇌        | <input type="text"/> |
| 5 eardrum | <input type="text"/> | 10 진동하다    | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                 |                                |
|---|-----------------|--------------------------------|
| 1 turn ~ into ...   | ~을 ...로 바꾸다     |                                |
| → The ear captures sound and <b>turns it into</b> signals.            |                 | 귀는 소리를 붙잡아 신호로 바꾼다.            |
| 2 is made up of ~   | ~로 구성되어 있다      |                                |
| → Every sound heard <b>is made up of</b> sound waves.                 |                 | 모든 소리는 음파로 구성되어 있다.            |
| 3 prevent ~ from ...  | ~이 ...하지 못하게 막다 |                                |
| → It <b>prevents</b> dirt and water <b>from</b> going inside the ear. |                 | 그것은 귀 속으로 먼지나 물이 들어오지 못하게 막는다. |

## Check Up!

Write the correct idiom in each blank.

- |  |                             |
|--|-----------------------------|
| 1 This machine _____ water _____ ice.            | 이 기계는 물을 얼음으로 바꾼다.          |
| 2 The committee _____ eight permanent members.   | 그 위원회는 8명의 영구회원들로 구성되어 있다.  |
| 3 It's a good idea to _____ heat _____ escaping. | 열이 빠져나가지 못하게 하는 것은 좋은 생각이다. |



# Look & Think



Think about the given situation.  
Look at the picture and answer the question in English.

귀(ear)라는 기관은 어떤 특징이 있는가? 그림을 보고 주어진 어구를 활용하여 완전한 1~3개의 문장으로 쓰시오.

Q



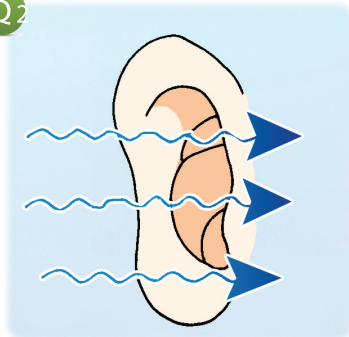
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Q2



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Q



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### Phrase Box

eardrum / protect / dirt / earwax / inside / canal /  
inside the air / prevent / balance / upside down

## Read & Match

Read each word and match the correct meaning.

- |           |   |     |  |
|-----------|---|-----|--|
| 1 liquid  | • | • a | A substance that flows freely like milk or water   |
| 2 wave    | • | • b | A ridged curve moving on the surface of the water  |
| 3 vibrate | • | • c | To move rapidly up and down or back and forth  |
| 4 eardrum | • | • d | An artificial waterway that connects bodies of water for boats and ships to pass through |
| 5 canal   | • | • e | A thin layer of tissue of inside the ear that receives and sends sound waves             |

## True or False

The following sentences may have errors.

Mark true or false. If false, correct and write the full sentence.

- 1 Every sound heard is made up for sound waves.

T  F

→ \_\_\_\_\_

- 2 The waves make the ears vibrate.

T  F

→ \_\_\_\_\_

- 3 Sound waves also help the brain balance the body.

T  F

→ \_\_\_\_\_

- 4 Earwax protects the ear.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The ear is \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The ear captures sound and **turns it into** signals.

\_\_\_\_\_   
 마녀는 왕자를 개구리로 바꾼다.

\_\_\_\_\_   
 이것은 우유를 치즈나 요거트로 바꾼다.

\_\_\_\_\_   
 나는 고양이를 호랑이로 바꿀 수 있다.

2 Every sound heard **is made up of** sound waves.

\_\_\_\_\_   
 그 팀은 다양한 멤버들로 구성되어 있다.

\_\_\_\_\_   
 우리 그룹은 가수 한 명과 래퍼 한 명으로 구성될 것이다.

\_\_\_\_\_   
 한글은 모음 10개와 자음 14개로 구성되어 있다.

### TIP

**turn ~ into ...**

'~을... 로 바꾸다' 는 뜻이다.

**is made up of ~**

'~로 구성되어 있다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |          |                      |
|-------------|----------------------|----------|----------------------|
| 1 bump      | <input type="text"/> | 6 혀      | <input type="text"/> |
| 2 taste     | <input type="text"/> | 7 혈관, 그릇 | <input type="text"/> |
| 3 saliva    | <input type="text"/> | 8 탐색하다   | <input type="text"/> |
| 4 breakdown | <input type="text"/> | 9 쓴, 씹쓸한 | <input type="text"/> |
| 5 sour      | <input type="text"/> | 10 완전한   | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |                       |                      |
|---|-----------------------|----------------------|
| 1 sensitive to  | ~에 민감한                |                      |
| → They are <b>sensitive to</b> different tastes.            |                       | 그것들은 다른 맛에 민감하다.     |
| 2 work as ~   | ~로 일하다                |                      |
| → The nose and tongue <b>work as</b> a team.                |                       | 코와 혀는 한 팀으로써 일한다.    |
| 3 stay ~  | ~하게 유지되다, ~한 상태를 유지하다 |                      |
| → The tongue <b>stays</b> wet from the saliva in the mouth. |                       | 혀는 침으로 촉촉한 상태를 유지한다. |

## Check Up!

Write the correct idiom in each blank.

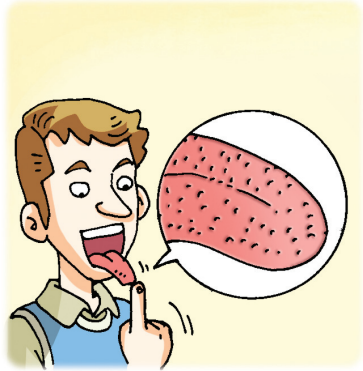
- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1 Children are _____ their parents. | 아이들은 부모에게 매우 민감하다.          |
| 2 I _____ an editor.                | 나는 편집인으로 일한다.               |
| 3 He never _____ angry for long.    | 그는 절대 화난 상태를 오랫동안 유지하지 않는다. |

# Look & Think



Look at the picture and answer the question in English.

Q 혀에 있는 것들이 무엇이고 어떤 일을 하는지 알맞은 답을 쓰시오.

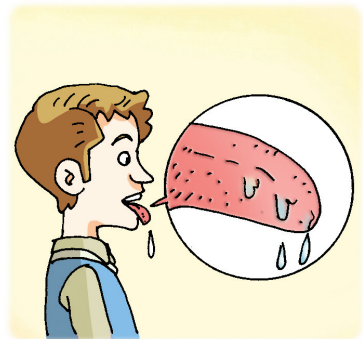


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Q 혀가 갖고 있는 기능에 대해 알맞은 답을 쓰시오.

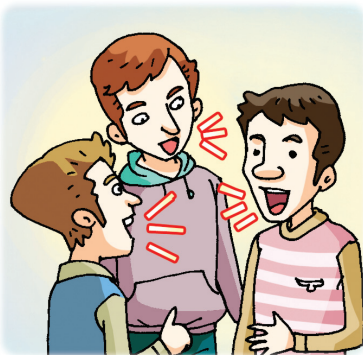


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Q 사람들이 혀로 할 수 있는 독특한 기능에 대해 알맞은 답을 쓰시오.



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## Word Box

taste saliva tongue sensitive buds help different wet

## Read & Match

Read each word and match the correct meaning.

- |            |   |     |  |
|------------|---|-----|--|
| 1 bitter   | • | • a | A raised, uneven part                                |
| 2 saliva   | • | • b | Having a sharp or bad taste                          |
| 3 complete | • | • c | Having all necessary or normal parts; entire         |
| 4 bump     | • | • d | Liquid secreted into mouth                           |
| 5 taste    | • | • e | The flavor of something that is taken into the mouth |

## True or False

The following sentences may have errors.  
Mark true or false. If false, correct and write the full sentence.

- 1 The bumps on the tongue are called saliva.

T  F

→ \_\_\_\_\_

- 2 Saliva also helps the mouth breakdown food.

T  F

→ \_\_\_\_\_

- 3 There are a few nerves and blood vessels in the tongue.

T  F

→ \_\_\_\_\_

- 4 The tongue helps the mouth stay clean.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

The tongue is \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 They are **sensitive to** different tastes.

\_\_\_\_\_

그 여자는 다른 사람들에게 너무 민감하다.

\_\_\_\_\_

나는 날씨에 아주 민감하다.

\_\_\_\_\_

내 치아는 찬 음식에 아주 민감하다.

2 The nose and tongue **work as** a team.

\_\_\_\_\_

Tom과 Jane은 오늘 한 팀으로 일할 것이다.

\_\_\_\_\_

내 사장님은 위원회의 지도자로 일한다.

\_\_\_\_\_

그녀는 간호사로 일을 했었다.

### TIP

#### sensitive to ~

'~에 민감하다' 는 뜻이다.

#### work as ~

'~로 일하다' 는 뜻이다.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |           |                      |            |                      |
|-----------|----------------------|------------|----------------------|
| 1 hurt    | <input type="text"/> | 6 살아남다     | <input type="text"/> |
| 2 lung    | <input type="text"/> | 7 기관, 숨통   | <input type="text"/> |
| 3 oxygen  | <input type="text"/> | 8 혈류       | <input type="text"/> |
| 4 throat  | <input type="text"/> | 9 흡수하다     | <input type="text"/> |
| 5 breathe | <input type="text"/> | 10 호흡(작용)의 | <input type="text"/> |

## \* Idiom Power

Read each idiom and speak each sentence aloud.

- |   |               |                           |
|---|---------------|---------------------------|
| 1 take in ~   | ~을 섭취하다, 흡수하다 |                           |
| → The breathing system <b>takes in</b> oxygen from the air.     |               | 호흡체계는 공기로부터 산소를 흡수한다.     |
| 2 go into ~   | ~으로 (들어)가다    |                           |
| → It then <b>goes into</b> the lungs by a windpipe.             |               | 그리고 나서 호흡기를 통해 폐로 들어간다.   |
| 3 do without ~  | ~ 없이 하다, 지내다  |                           |
| → Breathing is something the body <b>does without</b> thinking. |               | 호흡은 몸이 인식 없이 하는 일 중의 하나다. |

## Check Up!

Write the correct idiom in each blank.

- |  |                        |
|--|------------------------|
| 1 Sponge _____ much water than fabric. | 스폰지는 천보다 더 많은 물을 흡수한다. |
| 2 It won't _____ this box.             | 그것은 이 상자에 들어가지 않는다.    |
| 3 I can _____ a car.                   | 난 차가 없이도 할(지낼) 수 있다.   |



# Look & Think



Look at the email sentences.  
Now, fill in the blanks and re-order the sentences.

Q 다음 문장들의 빈칸에 알맞은 말을 써서 문장을 완성하고, 문장들을 글의 구성과 흐름에 알맞게 배열하여 **호흡작용**을 설명해 주는 이메일을 쓰시오.

## Word Box

respiratory   activity   breathing   oxygen   system

- ★ Take care and have a nice day, from Willis.
- ★ Have you heard about \_\_\_\_\_ of our \_\_\_\_\_?
- ★ Hi there! This is Jesse.
- ★ Our \_\_\_\_\_ are used in the activity.
- ★ What do you think about our wonderful \_\_\_\_\_?
- ★ \_\_\_\_\_ is an activity that the system takes in \_\_\_\_\_ from the air.

SEND

To

Title

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## Read & Match

Read each word and match the correct meaning.

- |               |   |  |
|---------------|---|--|
| 1 throat      | • | • a To inhale and exhale air   |
| 2 absorb      | • | • b One of the pair of organs for breathing found in the chest of humans |
| 3 lung        | • | • c The front part of the neck   |
| 4 breathe     | • | • d To cause physical pain to; injure; wound                             |
| 5 hurt        | • | • e To soak up or to take in liquid or gas                               |
| 6 respiratory | • | • f Relating to breathing  |

## True or False

The following sentences may have errors.  
Mark true or false. If false, correct and write the full sentence.

- 1 The body needs smoke or air to survive.

T  F

→ \_\_\_\_\_

- 2 Smoking is not good for the lungs.

T  F

→ \_\_\_\_\_

- 3 The respiratory system helps the breathing system work.

T  F

→ \_\_\_\_\_

- 4 Lungs are like bags that help absorb oxygen.

T  F

→ \_\_\_\_\_

# Write Up!



Q1 What is the main idea of today's story? Write in English.

Breathing is an activity that \_\_\_\_\_

## Q2 Substitution Drill

A bold part in each given sentence is a useful expression. Write it in each blank and read it aloud.

1 The breathing system **takes in** oxygen from the air.

\_\_\_\_\_ 물고기는 아가미를 통해 산소를 섭취한다.

\_\_\_\_\_ 진공 청소기는 먼지를 잘 빨아들인다.

\_\_\_\_\_ 인간은 산소를 흡수한다.

2 Breathing is something the body **does without** thinking.

\_\_\_\_\_ 그녀는 너의 도움 없이도 잘 지낸다.

\_\_\_\_\_ 나는 그가 당신 없이 어떻게 지낼지 모르겠다.

\_\_\_\_\_ 나는 자동차 없이도 지낼 수 있다.

### TIP

#### take in ~

'~을 들이다, 흡수하다'는 뜻이다.

#### do without ~

'~ 없이 하다, 지내다'는 뜻이다.

	Teacher	Parent
✓		



## Eyes

- 1 Eyes are organs in the body that let people or animals see.
- 2 The eyeballs are called sense organs because seeing is a sense.
- 3 The eye has a lens in the front that helps someone focus to see.
- 4 In the back of the eye, there are cells that sense light.
- 5 This is called the retina.
- 6 The retina can sense color light and white light to help people see.
- 7 Some people are colorblind.
- 8 This means they cannot see color.
- 9 They do not have enough cells in the retina to see color.
- 10 The iris is the colored part of the eye.
- 11 People's irises have different colors.

## Vocabulary

1 enough	충분한	2 eyeball	눈알, 안구	3 organ	장기, 기관
4 sense	느낌, 감각	5 retina	망막	6 focus	초점을 맞추다
7 someone	누군가	8 mean	의미하다	9 iris	홍채
10 colorblind	색맹의				

 **Ear**

- 1 The ear is a body part that lets people or animals hear sound.
- 2 The ear captures sound and turns it into signals so that the brain can know what is being said.
- 3 Every sound heard is made up of sound waves.
- 4 Sound waves are in the air but cannot be seen.
- 5 Sound waves travel into the ear through a canal.
- 6 The waves make the eardrum vibrate.
- 7 Louder sounds make bigger vibrations.
- 8 And high-pitched sounds make fast vibrations.
- 9 Ears also help the brain balance the body.
- 10 There is liquid inside the ear that tells the brain if the body is upside down.
- 11 Earwax protects the ear.
- 12 It prevents dirt and water from going inside the ear.

1 loud 시끄러운  
4 wave 파도, 파동  
7 capture 붙잡다  
10 canal 운하, 수로

2 eardrum 고막  
5 turn 돌다, 바꾸다  
8 prevent 막다, 예방하다

3 liquid 액체  
6 brain 뇌  
9 vibrate 진동하다



## Tongue

- 1 The tongue is an organ in the mouth.
- 2 It gives the body the sense of taste.
- 3 There are bumps on the tongue.
- 4 These are called taste buds and they are sensitive to different tastes.
- 5 We can detect four main tastes: sweet, salty, sour and bitter.
- 6 The nose and tongue work as a team to give the mouth the complete taste of food.
- 7 The tongue stays wet from the saliva in the mouth.
- 8 Saliva also helps the mouth breakdown food.
- 9 There are many nerves and blood vessels in the tongue.
- 10 The tongue helps the mouth stay clean and it also helps people speak.

## Vocabulary

1 bump	돌기, 혹	2 sour	신, 시큼한	3 detect	탐색하다
4 taste	맛, 시식	5 tongue	혀	6 bitter	쓴, 씹쓸한
7 saliva	타액, 침	8 vessel	혈관, 그릇	9 complete	완전한
10 breakdown	분해, 고장				



## Breathing

- 1 The body needs oxygen or air to survive.
- 2 The breathing system in the body takes in oxygen from the air.
- 3 The respiratory system helps the breathing system work.
- 4 The breathing system uses the mouth, nose, throat, and lungs.
- 5 We breathe air into our bodies by using our nose and our mouth.
- 6 It then goes into the lungs by a windpipe.
- 7 From the lungs, air or oxygen is transported into the bloodstream.
- 8 Lungs are like bags that help absorb oxygen.
- 9 Breathing is something the body does without thinking.
- 10 Smoking is not good for the lungs.
- 11 When people smoke, they breathe less oxygen.
- 12 This can hurt the lungs and make them sick.

1 hurt 아프게 하다  
4 lung 폐, 허파  
7 oxygen 산소  
10 throat 목구멍, 인후

2 breathe 숨쉬다, 호흡하다  
5 survive 살아남다  
8 windpipe 기관, 숨통

3 bloodstream 혈류  
6 absorb 흡수하다  
9 respiratory 호흡(작용)의



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |               |                      |            |                      |
|---------------|----------------------|------------|----------------------|
| 1 competition | <input type="text"/> | 6 이익, 이득   | <input type="text"/> |
| 2 chop        | <input type="text"/> | 7 주식중개인    | <input type="text"/> |
| 3 salary      | <input type="text"/> | 8 사나운, 격렬한 | <input type="text"/> |
| 4 deal        | <input type="text"/> | 9 뒤섞인, 혼란한 | <input type="text"/> |
| 5 expensive   | <input type="text"/> | 10 책임, 의무  | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                   |                                 |                                    |                                  |
|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| 1 <input type="checkbox"/> steal  | <input type="checkbox"/> deal   | 3 <input type="checkbox"/> beneath | <input type="checkbox"/> benefit |
| 2 <input type="checkbox"/> pierce | <input type="checkbox"/> fierce | 4 <input type="checkbox"/> chop    | <input type="checkbox"/> cop     |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 Why do the actors look confused?

\_\_\_\_\_.



Q2 What happened to her hand?

\_\_\_\_\_.



Q3 What happened to his eye?

\_\_\_\_\_.

# Exercise

## Missing Information

Fill in the blank and complete the sentence.

### Word Box

sent    competition    fierce    deal    stress    Not

- 1 Jane, why aren't these letters \_\_\_\_\_?  
Jane, 왜 이 편지들은 발송되지 않았죠?
- 2 It's true, but the \_\_\_\_\_.  
사실이에요, 하지만 경쟁이 아주 치열하죠.
- 3 How do you \_\_\_\_\_?  
스트레스를 어떻게 해소하세요?
- 4 Those are nice glasses! \_\_\_\_\_?  
멋진 안경이네요! 비싸던가요?
- 5 \_\_\_\_\_, I got them with my benefits package.  
아니요, 고용 혜택으로 샀어요.



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

The boss asks you why the letters aren't sent out, but you have no idea about it. What will you do about this problem?

### Solutions

- 1 I will say that I have no idea.
- 2 I will check that they are my responsibility.
- 3 I will count how many letters are not sent out.
- 4 I will go for an hour walk.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |            |                      |           |                      |
|------------|----------------------|-----------|----------------------|
| 1 anything | <input type="text"/> | 6 문제      | <input type="text"/> |
| 2 else     | <input type="text"/> | 7 또한, 게다가 | <input type="text"/> |
| 3 extra    | <input type="text"/> | 8 뒤에, 나중에 | <input type="text"/> |
| 4 sure     | <input type="text"/> | 9 수건, 타올  | <input type="text"/> |
| 5 tomorrow | <input type="text"/> | 10 잠이 깨다  | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                |                                 |                               |
|----------------------------------|--------------------------------|---------------------------------|-------------------------------|
| 1 <input type="checkbox"/> cure  | <input type="checkbox"/> sure  | 3 <input type="checkbox"/> wake | <input type="checkbox"/> fake |
| 2 <input type="checkbox"/> towel | <input type="checkbox"/> tower | 4 <input type="checkbox"/> else | <input type="checkbox"/> elf  |

## Check Up!



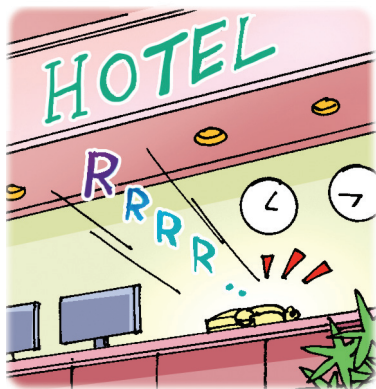
2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a The \_\_\_\_\_ in the front \_\_\_\_\_.

b He is asking more \_\_\_\_\_  
\_\_\_\_\_.

c He is also asking for \_\_\_\_\_.

The hotel will \_\_\_\_\_

\_\_\_\_\_.

## Word Box

shampoo    wakeup    service    telephone    wake    ring

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

anything    waking    extra    leave    clean    room

- 1 Do you need \_\_\_\_\_?  
다른 필요하신 것은 없나요?
- 2 What time \_\_\_\_\_?  
언제쯤 일어나실 건가요?
- 3 Can I get \_\_\_\_\_ please?  
수건을 좀 더 얻을 수 있을까요?
- 4 I \_\_\_\_\_ at 8:00 a.m.  
오전 8시에 떠날 겁니다.
- 5 Also could you \_\_\_\_\_ tomorrow morning, please?  
그리고 내일 아침에 객실 청소도 해 주실 수 있나요?



## Dictation

Listen carefully and write a sentence in the blank.

1

---

2

---

3

---

4

---

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

One of your friends is in the hotel room. He needs water to drink and the room cleaned after an hour. What kind of advice will you give him?

### Solutions

- 1 Go to the convenient store and buy the things you need.
- 2 Call the hotel front.
- 3 Ask him/her to get you water to drink.
- 4 Ask him/her to clean the room after an hour.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'll give you some advice.

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |              |                      |             |                      |
|--------------|----------------------|-------------|----------------------|
| 1 cost       | <input type="text"/> | 6 안정성       | <input type="text"/> |
| 2 analyst    | <input type="text"/> | 7 장려금, 동기   | <input type="text"/> |
| 3 accounting | <input type="text"/> | 8 이상적인      | <input type="text"/> |
| 4 recent     | <input type="text"/> | 9 오케스트라     | <input type="text"/> |
| 5 freelance  | <input type="text"/> | 10 늦추다, 미루다 | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                                 |                                      |                                 |
|----------------------------------|---------------------------------|--------------------------------------|---------------------------------|
| 1 <input type="checkbox"/> ideal | <input type="checkbox"/> idea   | 3 <input type="checkbox"/> percent   | <input type="checkbox"/> recent |
| 2 <input type="checkbox"/> cost  | <input type="checkbox"/> course | 4 <input type="checkbox"/> incentive | <input type="checkbox"/> insert |

## Check Up!



2 Listen carefully and write the word.

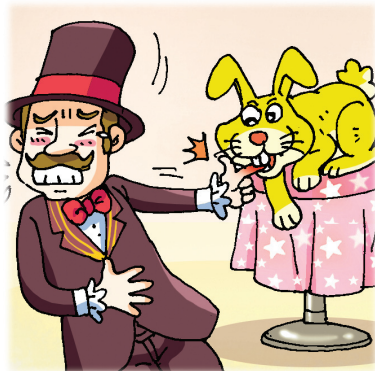
- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |



# Practice



Look at the picture. Answer the question with a full sentence and say it aloud.



Q1 What happened to the magician?

\_\_\_\_\_.



Q2 What are the ladies waiting for?

\_\_\_\_\_.



Q3 Why was the flight delayed?

\_\_\_\_\_.

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

responsibilities   analyst   recently   moved   accounting   deal

- 1 What are your \_\_\_\_\_?  
당신의 주된 임무가 뭔가요?
- 2 So, \_\_\_\_\_?  
그래서, 당신의 직업은 뭔가요?
- 3 I'm a \_\_\_\_\_.  
나는 원가 담당자예요.
- 4 I \_\_\_\_\_ and analysis.  
저는 원가계산과 분석업무를 담당하고 있어요.
- 5 I heard you \_\_\_\_\_ a new company?  
최근에 새로운 회사에 들어갔다면서요?



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

One of your friends is thinking about changing jobs.  
What kind of advice will you give him?

### Solutions

- 1 Prepare a resume and a presentation of your own.
- 2 Check out any faults of the company you want to go.
- 3 Check out any merits and demerits of the company you want to go.
- 4 Make people in your company hate you.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'll give you some advice.

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



온라인 학습은 모두 마쳤나요?  
스스로 평가해 보세요.  
Perfect  Good  Not bad

## \* Word Power

Translate each word into Korean or English.

- |             |                      |            |                      |
|-------------|----------------------|------------|----------------------|
| 1 offer     | <input type="text"/> | 6 중심지, 센터  | <input type="text"/> |
| 2 charge    | <input type="text"/> | 7 사업, 비즈니스 | <input type="text"/> |
| 3 reception | <input type="text"/> | 8 매일의, 하루의 | <input type="text"/> |
| 4 cost      | <input type="text"/> | 9 로비       | <input type="text"/> |
| 5 cent      | <input type="text"/> | 10 프린터     | <input type="text"/> |



## 1 Listening Power

Listen carefully and choose the right word.

- |                                  |                               |                                  |                                 |
|----------------------------------|-------------------------------|----------------------------------|---------------------------------|
| 1 <input type="checkbox"/> send  | <input type="checkbox"/> cent | 3 <input type="checkbox"/> lobby | <input type="checkbox"/> hobby  |
| 2 <input type="checkbox"/> offer | <input type="checkbox"/> over | 4 <input type="checkbox"/> large | <input type="checkbox"/> charge |

## Check Up!



2 Listen carefully and write the word.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> |

# Practice



Look at the picture. Complete the story and say it aloud.



a Do you \_\_\_\_\_ in this hotel?

b Is there \_\_\_\_\_?

c \_\_\_\_\_ for the business center?

## Word Box

business center   internet   hours   offer   printer

# Exercise

## Missing Information

Complete each sentence using the words in the word box.

### Word Box

costs    charge    open    reception    located    lobby

- 1 Yes, but \_\_\_\_\_.  
네, 하지만 하루 단위로 요금이 부과됩니다.
- 2 \_\_\_\_\_ I can use?  
컴퓨터를 사용할 수 있나요?
- 3 Yes, it \_\_\_\_\_ per page.  
네, 장당 10센트입니다.
- 4 It is \_\_\_\_\_.  
24시간 운영합니다.
- 5 It is \_\_\_\_\_ near the \_\_\_\_\_ desk.  
로비의 안내 데스크 근처에 있습니다.



## Dictation

Listen carefully and write a sentence in the blank.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Challenge



## Problem Solving

You have a problem given below.

Look at the problem and choose all the appropriate solutions for that.

### Problem

You're in the hotel room. There is no internet or printers available. You have something to do using the internet and need to print something out.

What will you do then?

### Solutions

- 1 Call the hotel front first.
- 2 Wait until the hotel room has access to the internet.
- 3 Ask him/her about the available hours of the service.
- 4 Ask him/her if I can use the internet or a printer.

Think about your answer and rewrite it in the blank.

Now, say your answer aloud.

I'd like to do :

Four horizontal dashed lines for writing the answer.

	Teacher	Parent
✓		



## Your Job I

- 1 Jane, why aren't these letters sent out?
- 2 I don't know, they weren't my responsibility.
- 3 How do you deal with stress?
- 4 When I'm stressed, I like to go for long walks.
- 5 I've heard that stockbrokers make very high salaries.
- 6 It's true, but the competition is fierce.
- 7 Those are nice glasses! Were they expensive?
- 8 Not at all, I got them with my benefits package.
- 9 Why do the actors look confused?
- 10 They forgot their lines.
- 11 What happened to her hand?
- 12 She cut it while chopping onions.
- 13 What happened to his eye?
- 14 He got into a fight and got a black eye.

## Vocabulary

1 competition	경쟁, 겨루기	2 expensive	값비싼, 고가의	3 fierce	사나운, 격렬한
4 chop	찍어서 자르다	5 benefit	이익, 혜택	6 confused	뒤섞인, 혼란한
7 salary	봉급, 급여	8 stockbroker	주식중개인	9 responsibility	책임, 의무
10 deal	다루다, 취급하다				





## Housekeeping

- 1 Can I get some extra towels please?
- 2 How many would you like?
- 3 Two.
- 4 Do you need anything else?
- 5 Yes, could I get more shampoo and soap, please?
- 6 No problem.
- 7 Also could you clean my room tomorrow morning, please?
- 8 What time will you be waking?
- 9 I will leave the hotel at 8:00 a.m.
- 10 I will be sure to come after so I don't wake you.
- 11 Thank you.

1 anything    어떠한 것  
4 else        그 밖의  
7 extra        여분의  
10 sure        확실한

2 tomorrow    내일  
5 problem     문제  
8 also         또한, 게다가

3 after        뒤에, 나중에  
6 towel        수건, 타올  
9 wake        깨우다



## Your Job II

- 1 So, what do you do?
- 2 I'm a cost analyst.
- 3 What are your main responsibilities?
- 4 I deal with cost accounting and analysis.
- 5 I heard you recently moved to a new company?
- 6 That's right. I tried my hand at freelance analysis, but I prefer the stability of a company.
- 7 It's a small company, and the salary is lower.
- 8 But it has a great incentive program, and the benefits are ideal for people with a family.
- 9 What happened to the magician?
- 10 The rabbit bit his hand.
- 11 What are the ladies waiting for?
- 12 They are waiting for the orchestra.
- 13 Why was the flight delayed?
- 14 It was delayed due to the snow storm.

## Vocabulary

1 cost	비용	2 freelancer	프리랜서	3 ideal	이상적인
4 analyst	분석가	5 stability	안정성	6 orchestra	오케스트라
7 accounting	회계, 정산	8 incentive	장려금, 동기	9 delay	늦추다, 미루다
10 recent	최근의, 근래의				



## Business Center

- 1 Do you offer internet in this hotel?
- 2 Yes, but there is a daily charge.
- 3 Oh. Are there computers I can use?
- 4 Yes, in the business center.
- 5 Where is the business center located?
- 6 It is located in the lobby near the reception desk.
- 7 Is there a printer in the business center?
- 8 Yes, it costs ten cents per page.
- 9 And what are the hours for the business center?
- 10 It is open twenty four hours a day.

1 offer      제공하다  
4 charge    부과, 청구하다  
7 reception   접수(처)  
10 cost      비용

2 cent      센트  
5 center    중심지, 센터  
8 business   사업, 비즈니스

3 daily      매일의, 하루의  
6 lobby     로비  
9 printer    프린터

# All That NEAT

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**Level 3** **Book 1**

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