







Friend 1: I feel nervous about the test.

Friend 1: 시험이 걱정돼.

Friend 2: B□□□ □□ , you studied hard. You'll do great!

Friend 2: 힘내, 열심히 공부했잖아. 잘할 거야!



Bully: You better give me your lunch money.

Bully: 점심 돈 내놔.

Kid: B□□□ □□ , I'm not scared of you!

Kid: 어쩌라고, 난 안 무서워!



Friend 1: I'm going to tell the teacher you were late.

Friend 1: 너 늦은 거 선생님한테 말할 거야.

Friend 2: $B \square \square \square \square \square$, it was just this once.

Friend 2: 진정해, 이번 한 번뿐이었어.



Teacher: H□□□ □□! Where are you going without finishing

Your work?

Teacher: 잠깐! 숙제 다 안 하고 어디 가려고?

Student: Sorry, I'll finish it now.

Student: 죄송해요, 지금 끝낼게요.



Friend: Did you really finish the entire book in one night?

Friend: 정말 하루 만에 책 다 읽었어?

Other Friend: I \underset \underset

Other Friend: 진짜야, 다 읽었어!









Teacher: The test is tomorrow. $N \square \square \square \square \square$.

Teacher: 내일 시험이야. 진심이야.

Students: Oh no, we better study!

Students: 어, 우리 공부해야겠다!



Mom: S□□□ □□ right now! No more fighting.

Mom: 지금 당장 그만둬! 더 이상 싸우지 마.

Kids: Sorry, Mom.

Kids: 죄송해요, 엄마.



Friend 1: Do you want to go to the park?

Friend 1: 공원 갈래?

Friend 2: C | | | | | | , let's go!

Friend 2: 어서, 가자!



Student: $H \square \square \square \square \square$ is the museum from here?

Student: 여기서 박물관까지 얼마나 멀어요?

Teacher: It's about a 10-minute walk.

Teacher: 걸어서 10분 정도야.



Teacher: C□□□ □□ , everyone. The class is about to start.

Teacher: 들어오세요, 여러분. 수업이 곧 시작됩니다.

Students: Thank you, teacher.

Students: 감사합니다, 선생님.









Teacher: Enjoy your summer break, everyone.

Teacher: 여름 방학 잘 보내세요, 여러분.

Student: Thanks, Mrs. Smith! We will H \(\square\) \(\square\) \(\lambda \)

Student: 감사합니다, 스미스 선생님! 우리는 재미있게 보낼 거예요!



Friend 1: Can you help me with my homework?

Friend 1: 내 숙제 좀 도와줄 수 있어?

Friend 2: N \(\Boxed \

Friend 2: 문제 없어! 금방 갈게.



Mom: Please clean your room.

Mom: 제발 방 좀 치워라.

Child: W = = = = ?

Child: 왜요?

Mom: We have guests coming over.

Mom: 손님이 오시거든.



Friend 1: I think I can finish this whole pizza by myself.

Friend 1: 나 혼자 이 피자 다 먹을 수 있을 것 같아.

Friend 2: 현실적이어라! 너무 많아.



A: Give me your lunch money.

A: 내 점심 돈 줘.

B: G□□ □□□□! I'm not giving you anything.

B: 꺼져! 아무것도 안 줄 거야.











Parent: H□□□□□ □□ , or we'll be late for school!

Parent: 서둘러, 안 그러면 학교에 늦겠어!

Child: I'm coming!

Child: 지금 가요!



Friend 1: Who knocked over the vase?

Friend 1: 누가 화병을 넘어뜨렸어?

Friend 2: I \(\subseteq \subseteq \subseteq ! \subseteq saw you.

Friend 2: 너야! 내가 봤어.



Teacher: Are you A□□ □□□ for the test?

Teacher: 시험 준비 다 됐니?

Student: Yes, I've studied a lot.

Student: 네, 많이 공부했어요.



Friend 1: I can't go to the party.

Friend 1: 나 파티에 못 가.

Friend 2: H | | | | | | ?

Friend 2: 왜?

Friend 1: I have to visit my grandparents.

Friend 1: 할머니, 할아버지 댁에 가야 해.



Student 1: What's the answer to question 5?

Student 1: 5번 문제의 답이 뭐야?

Student 2: 나도 몰라, 전혀 모르겠어.









Friend 1: I bet I can run faster than you.

Friend 1: 내가 너보다 빨리 뛸 수 있을 것 같아.

Friend 2: $W \square \square \square$ to $\square \square \square$? Let's race!

Friend 2: 내기할래? 달려보자!



Teacher: Are you feeling better today?

Teacher: 오늘 기분 좀 나아졌니?

Student: I' \| \| \| \| \| \| \| thanks.

Student: 괜찮아요, 고마워요.



Parent: Here's some juice. S□□ □□□□ .

Parent: 여기 주스야. 그만이라고 말해.

Child: When! That's enough, thank you.

Child: 그만! 충분해요, 고마워요.



Student 1: I got an A on the test!

Student 1: 나 시험에서 A 받았어!

Student 2: 운 좋네! 나도 그렇게 잘했으면 좋겠다.



Person A: Are you g□□□□□□ to the second floor?

Person A: 2층으로 올라가세요?

Person B: Yes, I need to grab some files from my office.

Person B: 네, 제 사무실에서 파일 좀 가져와야 해요.













Child: H□□ □□□□ is this toy?

Child: 이 장난감 얼마예요?

Store Clerk: It's five dollars.

Store Clerk: 5달러야.



Bully: You better do my homework, or else! Bully: 내 숙제 해주지 않으면 큰일 날 줄 알아!

Student: 꺼져! 너를 위해 아무것도 안 할 거야.



Teacher: S□□□ □□□ **while I go get the supplies.** Teacher: 내가 용품 가지러 가는 동안 가만히 있어.

Students: Okay, we'll stay here.

Students: 네, 여기 있을게요.



Teacher: I have to step out for a moment. C□□□□□□ with

your work.

Teacher: 잠시 나가야 해. 너희들 일 계속해.

Students: Yes, Mrs. Brown.

Students: 네, 브라운 선생님.



Friend 1: How are you doing with your project? Friend 1: 프로젝트 잘 하고 있어?

Friend 2: 괜찮아, 물어봐줘서 고마워.













Teacher: "Y□□ □□□□ with your homework?"

Teacher: "숙제 다 했니?"

Student: "Almost! Just one more question."

Student: "거의 다 했어요! 한 문제만 더 풀면 돼요."



Friend 1: "I just got a new puppy!"

Friend 1: "나 새 강아지 샀어!"

Friend 2: "SDDDDDDDP ? That's awesome!"

Friend 2: "뭐라고? 정말 멋지다!"



Coach: "H□□□□ □□! The ball is coming your way!"

Coach: "조심해! 공이 너한테 가고 있어!"

Player: "Got it, Coach!" Player: "알겠어요, 코치님!"



Mom: "Can you grab the mail, please?"

Mom: "우편물 좀 가져다 줄래?"

Child: " | _ _ _ _ _ _ !"

Child: "제가 할게요!"



Dad: "Did you fix the remote?"

Dad: "리모컨 고쳤니?"

Child: "Yes, I□ □□□□□ now!"

Child: "네, 이제 작동해요!"











Friend 1: "L | | | | | ! There's a puddle!"

Friend 1: "조심해! 거기 물웅덩이가 있어!"

Friend 2: "Thanks for the warning!"

Friend 2: "경고해줘서 고마워!"



Teacher: "If you have a question, G□ □□□□□ and ask."

Teacher: "질문이 있으면 해도 돼."

Student: "Thank you! I wanted to know about the homework."

Student: "감사합니다! 숙제에 대해 물어보고 싶었어요."



Child: " H□□ □□□□ until we get to the park?"

Child: "공원까지 얼마나 걸려요?"

Parent: "Just ten more minutes."

Parent: "10분만 더 가면 돼."



Friend 1: "What did you do today?"

Friend 1: "오늘 뭐 했어?"

Friend 2: " N□□ □□□□ , just played some games."

Friend 2: "별로, 그냥 게임했어."



Friend 1: "Why did the cat R \cap \cap \cap ?"

Friend 1: "왜 고양이가 도망갔어?"

Friend 2: "It got scared by a loud noise."

Friend 2: "큰 소리에 놀랐나 봐."











Teacher: "How was the test?"

Teacher: "시험 어땠니?"

Student: " N 🗆 🗆 🗆 🗆 , it was really hard."

Student: "좋지 않았어요, 너무 어려웠어요."



Grandparent: "W□□□□□□ , look who's here! It's my favorite grandchild!

Grandparent: "이게 누구야! 우리 손자 아니니!"

Child: "Hi, Grandma!" Child: "안녕하세요, 할머니!"



Parent: "Remember to T \(\subseteq \subseteq \subseteq \subsete \text{lights when you leave the room."} \)

Parent: "방 나갈 때 불 끄는 거 잊지 마."

Child: "Okay, I will." Child: "알겠어요, 그럴게요."



Friend 1: "Guess who I r | | | | | | | at the store?"

Friend 1: "가게에서 누구 만났는지 알아?"

Friend 2: "Who?" Friend 1: "Our old teacher!"

Friend 2: "누구?" Friend 1: "우리 옛날 선생님!"



Parent: "Don't R□□ □□□□ your sister's toys with your bike."

Parent: "자전거로 여동생 장난감 밟지 마."

Child: "I'll be careful."

Child: "조심할게요."











A: "한 가지 장난감을 골라서 집에 가져가도 돼."

B: "I want this one!"

B: "이거 할래요!"



Friend 1: "I can't find my pencil."

Friend 1: "내 연필을 못 찾겠어."

Friend 2: "T | | | | | | | | | | | | | Under the table."

Friend 2: "저기 있어! 탁자 아래에."



Friend 1: "이 시끄러운 곳에서 벗어나자."

Friend 2: "Good idea!"

Friend 2: "좋은 생각이야!"



Teacher: "B□□□□ □□ into groups of four for the project."

Teacher: "프로젝트를 위해 4명씩 그룹을 지어라."

Students: "Okay, let's form a group."

Students: "알겠어요, 그룹을 만들자."



Friend 1: "C | | | | | and play with us!"

Friend 1: "나와서 우리랑 놀자!"

Friend 2: "I'll be there in a minute!"

Friend 2: "곧 갈게!"