# Lara Story 8 Whitney Workbook



# Lara Story

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# Lara Story

# Unit 1



Read the following story. Then translate the sentences into Korean.

I'm almost halfway done with a book that my aunt gave to me as a present.

On her trip to China last month, she brought me a translation of an old Confucian

text.

The cover of the book is absolutely beautiful.

It has a long list of intricate Chinese calligraphy on it.

Of course, I can't recognize any of these letters, but I'm planning on taking Chinese when I'm older.

This book contains many of the teachings of a man named Confucius.

He was a famous teacher and a philosopher. He taught values of justice, sincerity, and respect during the Han Dynasty.

Some of his teachings are a bit too complicated for me to understand, but he says that I should respect my parents and be true to my friends.

And I couldn't agree with him more. When I grow up and have my own children,

I'm going to make sure that they read this book!



### Choose the correct answers.

# 1. What did Mary's aunt bring back for her from China?

- 1 A book on calligraphy
- 2 Many toys
- 3 Many small souvenirs
- 4 A translation of an old Confucian text
- 5 Photographs of famous people in China

### 2. Who was Confucius?

- 1 Mary's teacher
- 2 The Emperor of the Han Dynasty
- 3 A friend of Mary's aunt
- 4 A famous philosopher during the Han dynasty
- 5 A famous calligrapher in imperial China

# 3. Why does Mary want her future children to read this book?

- 1 Because she loves books from the Han Dynasty.
- 2 Because she thinks that all parents should make their children read it.
- 3 Because she agrees with the values that Confucius advocated.
- 4 Because she wants them to learn Chinese.
- 5 Because she wants them to understand complicated books.

# **Advanced Step**

### **\*** Check True or False.

- 1 Mary bought her aunt a translation of an old Confucian text.
- 2 The cover of the book is absolutely beautiful.
- 3 Mary is planning on taking Chinese next semester.
- 4 Some of Confucius' teachings are a bit too complicated for Mary to understand.

# True False Mary

# **≯** Put the words in order.

- 1 gave to me / halfway done / as a present. / I'm almost / with a book / that my aunt
- 2 intricate / on it. / It has / a long list of / Chinese calligraphy
- 3 of a man / many of / This book / contains / the teachings / named Confucius.
- 4 agree / with/ more. / And / I / him / couldn't

	What was Mary	reading?			
2	What was on the	e cover of the b	ook?		
	What did Confuc	cius teach durir	ng the Han [	Dynasty?	
Fil	l in the blanks w	ith the correct	words.		
Fil	l in the blanks w	ith the correct	words.	respect	intricate
Fill		philosopher	justice	respect h the origina	
1	translation	philosopher	justice	h the origin	
1	translation  They compared a	philosopher	justice ) wit ) bravely	h the origin	
1	translation  They compared a  He fought for (	philosopher  ( employees wit	justice ) wit ) bravely h (	h the origina	al.

# Lara Story



# Unit 2

# **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: What are you working on? It looks beautiful.
- B: Do you really like it?
- A: Oh yes. What is it?
- B: I am practicing Chinese calligraphy.
- A: What is that?
- B: It is writing that is part of the ancient Asian culture.
- A: What does that figure mean?
- B: I really don't know.
- A: You don't know?
- B: No. I haven't taken enough Chinese lessons.
- A: That could be dangerous.
- B: Dangerous? What do you mean?
- A: Well, no matter how beautiful they are, you shouldn't write words when you don't know the meaning of those words.
- B: I guess you are right. I could say something I don't want to say.





# **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 working on ∼

I was What are you

working on

my painting. now?

2 That could be ~

That could be

finished in an hour. funny.

3 No matter how ~

No matter how

hard I try, I could never get first place. cold Korea gets, I always find myself without a jacket.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	Completely; perfectly	
2	The amount of money something is worth: the degree of importance or usefulness something has: to figure out how much money something is worth	
3	Half of an entire distance: not completely	
4	Difficult to do or solve	
5	A person who studies philosophy and seeks wisdom, especially to understand the meaning of life and to understand human nature	
6	Meaning what one says; truthful; not pretending	
7	The process of changing from one language into another	
8	Past tense of complicate: Difficult to do or understand	
9	A feeling of admiration or high regard someone: consideration; special care	
10	The quality of being right; fairness	

# Think about these questions and discuss them with your friends.

- 1 Have you ever seen Chinese characters? What do they look like?
- 2 Why is it important to respect your parents?
- 3 If you were Confucius, what would you teach your students?



Choose one of the ques	tions above and write you	ur own opinion about it.

Teacher's Comments	Study Do	ite		
	Student	Teacher	Parent	Director



# **Reading Step**

Read the following story. Then translate the sentences into Korean.

My favorite time of the day is when I take a bubble bath.

I let the water run for just over a minute and I pour my bubble gel into the tub.

The bubbles start to form right away, and they quickly fill up the tub.

The bubbles usually smell like green tea, because I use the green-tea aroma gel.

After a long day, I like to dip into a warm bath.

If I stay in the water for longer than 30 minutes, my fingers and toes become pruned.

I like to splash in the water and play with my water toys.

But if I make too much of a mess, my mom will get upset.

I need to make sure that everything is in order once I'm out of the tub.

After a long bath, I use my favorite pink towel to wrap myself with.

It's so soft and fuzzy.

I love taking bubble baths!







# Choose the correct answers.

# 1. What is Sharon's favorite time of the day?

- 1 When she eats dinner.
- 2 When she is playing with her siblings.
- 3 When she is at school.
- 4 When she gets to go to bed.
- 5 When she takes a bubble bath.

# 2. What happens if she stays in the water for longer than 30 minutes?

- 1 The water in the bathtub begins to overflow.
- 2 She does not have any time to do her homework afterwards.
- 3 Her mother becomes upset with her.
- 4 She needs to do more chores around the house.
- 5 Her fingers and toes become pruned.

# 3. What does she do after she gets out of the tub?

- 1 Makes sure everything is in order in the bathroom.
- 2 Dries herself off and make sure everything is in order.
- 3 Rearranges her toys.
- 4 Dries herself off with blue towel.
- 5 She does not have to do anything after she gets out of the tub.

# **Advanced Step**

### **\*** Check True or False.

- 1 Sharon loves to take a shower after school.
- 2 Sharon never makes a mess when she takes a bath.
- 3 Sharon uses a pink towel to wrap herself with after a bath.
- 4 The bubbles usually smell like green tea, because Sharon uses the green-tea aroma gel.



### **Put the words in order.**

- 1 a long day, / a warm bath. / After / dip into / like to / I
- 2 like to / in the water / play with / and / my water toys. / splash /  $\bf I$
- 3 I / yesterday. / a / really / went home / took / when / I / long bath
- 4 a difference. / don't see / I / could make / how a bath / so much of

# \*Answer the questions about the story.

1 How does Sharon make bubbles in the tub?

2 Why do bubbles smell like green tea?

3 Why does Sharon make sure that everything is in order once she's out of the tub?

### Fill in the blanks with the correct words.

bubbles wrap aroma splash bath

1 I always take a long ( ) after work.

2 I ( )ed my face with water.

3 The ( ) of coffee fills in the room.

4 Children blew ( ) in the playground.

5 ( ) it in paper.



### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: I feel so much better today!
- B: How come?
- A: I took a really long bath when I went home yesterday, and now I feel so much better.
- B: I don't see how a bath could make so much of a difference.
- A: It does! You should try it.
- B: I'll take your word for it.
- A: It's supposed to help you relax.
- B: I don't have a bath tub at my house.
- A: That's fine. There's a local spa around our house. They have a huge bath tub.
- B: Great idea. I'm going to go to the spa during my day off.







# **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 feel (so) much better

The music helps you
The medicine helps you

feel (so) much better.

# 2 much of a ~

I don't see how exercising for one day will make

I can't see

much of a

difference.

difference in your new hair style.

3 It's supposed to ∼

It's supposed to

help you relax.

help you stay awake.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

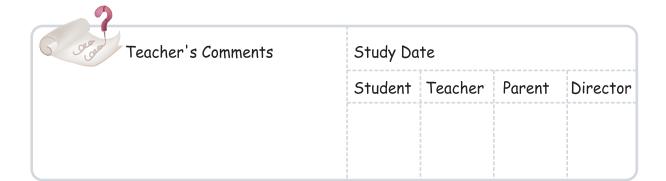
	Definitions	Words
1	A tiny, ball-shaped film enclosing a gas	
2	The washing of someone or something in water: a room for washing	
3	A big, open container used for washing or bathing: a round container used to hold food	
4	Very fast; swift	
5	A pleasant odor; scent	
6	To cut off or remove dead or unwanted parts; trim	
7	To scatter liquid all over; splatter: the sound made by a splattered liquid	
8	To tip or knock over; overturn: to interfere with or disturb: to make worried or nervous: to make sick	
9	The arrangement of things or events: a clean or tidy situation: rules are obeyed: a request for goods	
10	<ol> <li>Covered with fuzz</li> <li>Of or resembling fuzz</li> <li>Not clear; blurred</li> </ol>	

# Think about these questions and discuss them with your friends.

- 1 What do you do to relax?
- 2 Have you ever taken a bubble bath? How was it?



Choose one of the questions above and write your own opinion about it.





# **Reading Step**

Read the following story. Then translate the sentences into Korean.

Table manners are very important.

I learned my table manners when I was only four years old!

There are different types of utensils for different kinds of food.

There's a carving knife for the steak, the salad fork for vegetables,

and a spoon for the soup.

There are chopsticks for the rice and so many more that I can't remember them all!

You're not supposed to slurp when you drink your soup,

and you can't play with your chopsticks when you eat rice.

And most importantly, you must always thank your host for preparing the delicious meal.

And it's not a nice thing to leave the table until everyone else has finished eating.

All these rules may seem difficult to remember at first,

but they'll come naturally if you keep practicing.

I said no slurping!





### Choose the correct answers.

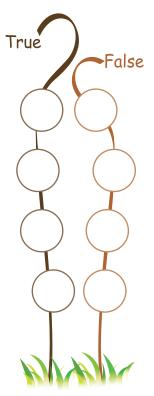
- 1. How old was Sharon when she first learned her table manners?
  - 1 4
  - 2 3
  - 3 7
  - 4 6
  - 5 5
- 2. Which of the following sets is correctly matched?
  - 1 salad fork:steak
  - 2 chopsticks:salad
  - 3 carving knife:steak
  - 4 carving knife: vegetables
  - 5 spoon:dessert
- 3. What is the most important thing to do after a meal?
  - 1 Leave all the utensils on one plate.
  - 2 Clear the table.
  - 3 Wipe your mouth with a napkin.
  - 4 Put everything into the sink.
  - 5 Thank the host.



# **Advanced Step**

### **\*** Check True or False.

- 1 Sharon learned her table manners when she was only five years old.
- 2 It's not a nice thing to leave the table until everyone else has finished eating.
- 3 According to the table manners, you can play with your chopsticks when you eat rice.
- 4 According to the table manners, you must always thank your host for preparing the meal.



# **Put the words in order.**

- 1 different types of / food. / There are / different kinds of / utensils for
- 2 when you drink / You're not supposed to / your soup. / slurp
- 3 until everyone else / to leave the table / a nice thing / has finished eating. / It's not
- 4 at first. / to remember / may seem difficult / All these rules

<b>≯</b> Ar	iswer the questions about the st	ory.
1	According to the table manners, vegetables and the soup?	what do you need for the steak,
2	If you finish the meal before eve	ryone else, what should you do?
3	Correctly fill in the blanks. All these rules may seem (	) to remember at first , but they'll

).

Fill in the blanks with the correct words.

come naturally if you keep (

	manners	type	prepare	naturally	practice	
0						
1	We must (		) playing	g the piano e	every Monday.	
2	He is (		) clever.			
3	She (	)0	l her daugh	ter for the	trip.	
4	My father ordered	d a new (	,	) of	car last week.	
5	He has no (		).			



# **Conversation Step**

# Study the following conversation. Then practice speaking with your friends.

- A: I got such a scolding from my parents because of my table manners.
- B: You mean because you didn't have any, right?
- A: Yeah, so you've noticed, too?
- B: Well, I always eat with you, so of course I've noticed.
- A: I don't know how to fix my bad habits.
- B: Just keep trying. I'm sure you'll get better at it.
- A: What am I doing wrong?
- B: You shouldn't burp at the table. You should try to fix that first.
- A: But I can't help it.
- B: Then you should stop drinking soda.







# **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 always eat ~

in the morning.

always eat

a snack before a meal.

# 2 don't know ~

how to solve this answer.

don' know
where my parents are.

# 3 should stop

We You	should stop	eating candy. being a bully.
-----------	-------------	---------------------------------

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	A way or style of doing something: a way of doing things	
2	Valuable or have great meaning	
3	A sort; kind; class: the raised letters, numbers, and symbols used to print books, magazines, and newspapers: to use a typewriter	
4	A container, tool, or instrument that is used for a particular purpose. pots and pans	
5	To cut meat into slices or pieces: to make something by cutting	
6	A plant whose leaves, roots, fruit, or other parts are used as food	
7	To make a loud sucking sound while drinking or eating something	
8	To get ready	
9	According to what one might expect; of course: without help or training: in a normal way	
10	Repeating something over and over so one can improve in skill	

# Think about these questions and discuss them with your friends.

- 1 What are some table manners that you have learned?
- 2 What are good manners in public places? Choose one place and explain.



Choose one of the questions above and write your own opinion about it.

Teacher's Comments	Study Date				
	Student	Teacher	Parent	Director	



# **Reading Step**

Read the following story. Then translate the sentences into Korean.

When you wake up, you must always brush your teeth and wash your face.

I brush my teeth as soon as I wake up.

My mom is a dentist; she fixes people's teeth. My mom tells me that if you eat too many sweets, you'll get cavities!

And that's not too good, because from what I hear, the dentist will pull out all of your teeth!

I usually use my mint flavored toothpaste.

My mom says that this toothpaste is supposed to make my teeth look sparkling.

It's always good to keep a good dental hygiene.

You wouldn't look too good with yellow teeth.

And whenever you brush your teeth, it's important to gargle at the end.

You're supposed to brush your teeth at least 3 times a day, every day.

Morning, afternoon, and before you go to bed at night.

I sometimes forget to brush before I go to bed, but you shouldn't!

Or you'll end up pulling your tooth out!







# Choose the correct answers.

# 1. What is Sharon's mother's job?

- 1 Teacher
- 2 Dentist
- 3 Business woman
- 4 She is a stay-at-home mother
- 5 Lawyer

# 2. What should you do after you brush your teeth?

- 1 Gargle.
- 2 Rinse out your mouth.
- 3 Wash your hands.
- 4 Use a whitener on your teeth.
- 5 Nothing, because after you brush your teeth, you're done.

# 3. How many times are you supposed to brush your teeth per day?

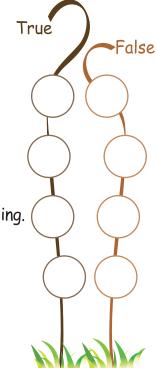
- 1 1
- 2 As many times as you want
- 3 4
- 4 2
- 5 3



# **Advanced Step**

### **\*** Check True or False.

- 1 Sharon brushes her hair as soon as she wake up.
- 2 Sharon usually uses her lemon flavored toothpaste.
- 3 Sharon's toothpaste is supposed to make her teeth look sparkling.
- 4 Sharon thinks you wouldn't look too good with yellow teeth.



# **Put the words in order.**

- 1 your teeth! / pull out / will / all of / The dentist
- 2 a good / It's always / good to / dental hygiene. / keep
- 3 with / You / wouldn't look / too good / yellow teeth.
- 4 go to / I / sometimes / to brush / before / I / forget / bed.

<b>≯</b> Ar	nswer the ques	tions abou	it the story.			
1	What do you h	nave to do	when you wa	ke up?		
2	Why is the min	nt toothpa	ste good for t	eeth?		
3	When does Sh	aron brusł	n her teeth?			
× Fi	ll in the blanks	with the	correct word	le.		
<b>—</b> 11.		with the	correct word			
	brush	dentist	whenever	gargle	supposed	
1	(	) we	discuss toge <sup>.</sup>	ther, he in	sists on his op	inion.
2	I am (		) to watch a	n opera af	ter dinner.	
3	When I wake u	ıp, I wash	my face and	(	) my	hair.
4	When you brus	h your tee	th, it's impor	tant to (		) at the end.

5 I had a toothache yesterday, so I went to see a (

).



# **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: I have the worst toothache ever!
- B: You do? You should go to a dentist.
- A: But I hate going to see the dentist. I'm afraid.
- B: Come on. Don't be such a baby.
- A: I suppose so. I wonder if it's another cavity.
- B: I bet it is! Get it checked right away!
- A: I should schedule an appointment as soon as possible.
- B: Do you have a regular dentist you usually go to?
- A: No, I don't.
- B: Then you should give Dr. Tom a call. He's the best dentist in town.







# **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 the worst ~

I have the worst headache	
---------------------------	--

2 hate going ~

I	hate going	to the library. to school on the weekends.
---	------------	---

3 Don't be ~

	such a wimp.  Don't be  afraid to make new friends.
--	---

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	A tool for cleaning, sweeping, scrubbing, or painting: bushes, plants, and small trees growing close together in the woods	
2	Many of tooth	
3	A doctor who helps people take care of their teeth, gums, and mouth	
4	A hollow place: hole	
5	To tug forward or toward oneself: to grab onto someone or something and tug	
6	The way something taste: a special quality	
7	To shine as brightly as bits of fire; glitter: to bubble like ginger ale	
8	To rinse the inside of the mouth or throat with a liquid, breathing out to keep it in motion	
9	At whatever time	
10	To be unable to remember: to fail to do something at the proper time	

# Think about these questions and discuss them with your friends.

- 1 What do you do as soon as you wake up?
- 2 What kind of toothpaste do you use for your teeth? Why?



Choose one of t	the questions ab	ove and write	your own opinio	n about it.

7	:			
Teacher's Comments	Study Do	ite		
	Student	Teacher	Parent	Director



### **Reading Step**

Read the following story. Then translate the sentences into Korean.

Ice hockey is one of the most exciting sports out there.

Since it's played on ice,

you need to wear extra protective gear, including a helmet.

Once the players have all of their skates on,

they use their hockey sticks to move a "puck".

A puck is a hard ball-like disk

that the players must score into the goal tender's net.

There are six players for each team,

including the goal tenders.

The goal of the game is to score as many points as possible by shooting the puck into the goal net.

This game is one of the most popular games in the Winter Olympics.

Many teams from many different countries compete against each other for first place.

A few of the best ice hockey teams include Russia, the U.S, and Canada.

I'm not very good with ice skates,

but if I were, I would love to play ice hockey.

It looks dangerous at times,

but it sure looks fun!





#### Choose the correct answers.

- 1. Ice hockey is one of the most popular games in the
  - 1 The Ice Hockey Finals
  - 2 World Championships
  - 3 Wimbledon
  - 4 World Series
  - 5 Winter Olympics
- 2. According to Josh, a few of the best ice hockey teams come from which of the following countries?
  - 1 None of the above
  - 2 Canada
  - 3 Russia
  - 4 Russia, U.S.A and Canada
  - 5 U.S.A
- 3. To score a point in hockey, where must the hockey players shoot the puck?
  - 1 Into the goal tender's net.
  - 2 Into the goalie's box.
  - 3 Into a soda can.
  - 4 Into an opposing player's uniform.
  - 5 Into the garbage can.



### **Advanced Step**

### **\*** Check True or False.

- 1 Ice hockey is one of the most boring sports out there.
- 2 Players use their hockey sticks to fix a "puck".
- 3 There are six players on each team, including the goal tenders.
- 4 Josh is good with ice skates.



### **>** Put the words in order.

- 1 out there. / one of / Ice hockey / the most / is / exciting sports
- 2 as / many points / The goal / is / as / of the game / to score / possible.
- 3 the Winter Olympics. / This game / the most popular / is one of / games / in
- 4 at times, / looks fun! / It / sure / it / dangerous / looks / but

### **Answer** the questions about the story.

1 Why do the players use their hockey sticks?

2 What is a puck?

3 How many players are on each team?

### Fill in the blanks with the correct words.

net dangerous protective country point

1 What was the ( ) of her visit?

2 The sailors returned to their ( ) at the end of the voyage.

3 Mining is a ( ) job.

4 He has a ( ) coat of shellac.

5 He ( )ted a rare butterfly.



Unit 10

### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: Wouldn't you rather play ice hockey than watch it?
- B: No. I like my teeth too much.
- A: What do you mean by that?
- B: Have you seen how fast that puck moves?
- A: Well, they wear protective gear, don't they?
- B: Sure. They do. But I am not sure it is enough.

  Sometimes those guys look pretty bad by the end of the game.
- A: Yeah. Sometimes they do look a little worse by the end. I think playing the sport looks worth it though.
- B: I can enjoy all those things from the stands.
- A: Well, that changed my mind. I think I'll rather watch it from the stands too.
- B: I hope I didn't change your mind.







# **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 What do you mean  $\sim$ ?

What do you mean

exactly? by that?

2 Have you seen ~?

Have you seen

where Brandon went? my house keys?

3 I'm not sure ~

I'm not sure

that is right.

if I have to read the whole book.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	Present participle of excite	
2	To keep safe from danger or harm; guard; defend	
3	A boot or shoe with a metal blade, used as a device to enable one to move quickly on ice: a fish with a board, flat body and a long tail	
4	A game played on ice or a field by two team	
5	To catch with such a piece of material with a regular pattern of evenly spaced holes: to bring as a profit	
6	A sharp, narrow end: a very small mark; dot: a certain place, position: to show the position or call attention to something with the finger	
7	Capable of happening or being done	
8	Preferred by many people: liked by many people	
9	Any region or land area: the territory of a nation	
10	Possibly bad or harmful	

# Think about these questions and discuss them with your friends.

- 1 Would you rather play ice hockey than watch it? Why?
- 2 Could you write about ice hockey?
- 3 Do you think ice hockey is dangerous? Why?



Choose one of t	the questions ab	ove and write y	our own opinion	about it.

Teacher's Comments	Study Do	nte		
	Student	Teacher	Parent	Director



### **Reading Step**

Read the following story. Then translate the sentences into Korean.

Australia is home to some of the strangest animals on earth.

For example, the koala bear, a native animal of Australia, sleeps on a tree!

My sister is a big fan of the koalas, and she always explains that these bears are the cutest of all animals.

Koalas have gray fur, and they usually carry their babies on their backs.

Like the koalas, the kangaroos are also indigenous to Australia.

But the kangaroos don't sleep on trees.

They jump around with their powerful legs, and they can travel up to 43 miles per hour over short distances!

The kangaroos carry their babies in a pouch on their bellies where the babies spend most of their time.

The baby kangaroo must be so warm inside its mother's pouch.

I wonder what it feels like to stay inside a kangaroo's pouch.

I heard that in Australia, there are some traffic signs that warn drivers to slow

down for kangaroos, which sometimes jump across the roads!





### Choose the correct answers.

### 1. What is so strange about the koala bear?

- 1 It has gray fur.
- 2 It can jump around with powerful legs.
- 3 It sleeps on a tree.
- 4 It likes to cross highways.
- 5 It carries its baby on its back.

### 2. How fast can kangaroos travel over short distances?

- 1 40 miles per hour.
- 2 53 miles per hour.
- 3 41 miles per hour.
- 4 63 miles per hour.
- 5 43 miles per hour.

### 3. How do laws in Australia look out for kangaroos?

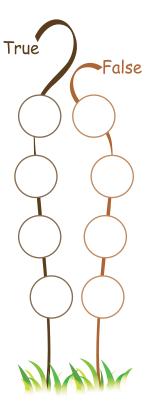
- 1 They prohibit petting kangaroos.
- 2 They have traffic laws that warn drivers to slow down for kangaroos.
- 3 They require citizens of Australia to donate money to take care of kangaroos.
- 4 They prohibit feeding kangaroos.
- 5 They have special zoos just for kangaroos.



### **Advanced Step**

### **\*** Check True or False.

- 1 Australia is home to some of the strangest animals on earth.
- 2 Koala sleeps on a tree.
- 3 Kangaroos usually carry their babies on their backs.
- 4 There are traffic signs for kangaroos in Canada.



### **>** Put the words in order.

- $1 \hspace{0.1in}$  is / the strangest / home to / on earth. / Australia / some of / animals
- 2 the kangaroos / also / Like the koalas, / are / to Australia. / indigenous
- 3 so warm / its / The baby kangaroo / mother's pouch. / inside / must be
- 4 inside / what it / to stay / a kangaroo's pouch. / feels like / I wonder

# \*Answer the questions about the story.

1 Which animals live in Australia?

2 Which animal does Paul's sister like?

3 Where do the baby kangaroos stay?

### Fill in the blanks with the correct words.

gray belly sign pouch fur

1 Age ( )s the hair.

2 Gloves lined with ( ).

3 A kangaroo ( ) is warm and bright.

4 When you exhale, your ( ) naturally contracts.

5 A high temperature is a ( ) of an infection.

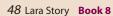


# Unit 12

### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: I love kangaroos!
- B: Aren't they great!
- A: It is really fun to study about Australia and the animals that live there.
- B: I think so too.
- A: You know, I have always loved kangaroos, even when I was a little girl.
- B: I think I always loved koalas like your sister.
- A: You know my sister thinks that koalas are bears.
- B: I thought they were too!
- A: No. They are more closely related to kangaroos than they are to bears.
- B: Really? How is that?
- A: Both koala and kangaroo mothers raise their babies in a pouch.
- B: I am surprised.
- A: I was too when I first found out.
- B: It is funny that even as a young child I knew about the kangaroo's pouch, but I never knew about the koala's pouch.
- A: I remember Kanga and Roo from Winnie the Pooh.
- B: I remember that book. It was fun to read.







### **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 It is really fun to  $\sim$ 

It is really fun to

play with the children at the playground. play at the beach.

# 2 closely related to $\sim$

The panda bear is

I am

closely related to

the panda fox.
the famous celebrity Brad Pitt.

# 3 It is funny that $\sim$

It is funny that

I had my zipper open the whole time. she didn't realize she had something in her hair.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	Country comprising the continent of Australia and the island of Tasmania; It is the sixth largest country in the world; Languages	
2	A small, gray, furry animal that has round, fluffy ears but no tail, and that looks like a very small bear	
3	A large, heavy animal with a short tail and thick, shaggy fur: to hold up; support	
4	A color made by combining white with black	
5	The soft hair on the skin of some animals: a clothing made from the skins of fur-bearing animals	
6	An animal that has small front legs, large, powerful hind legs that are used for leaping, and a long, heavy tail that provides balance	
7	A sack or bag: a pocket of skin on certain animals that can be used as a bag	
8	The front part of the body, just below the chest; stomach; abdomen: the underside of an animal's body	
9	A board or the like with something written on it that informs, warns, or directs: an indication of a state or condition; warning: to write one's name on	
10	To drop from a higher to a lower place; the season of the year between summer and winter: autumn	

# Think about these questions and discuss them with your friends.

- 1 Which animal do you like, the kangaroo or the koala? Why?
- 2 Do you know any strange animals? Could you explain about them?



Choose one of the questions above and write your own opinion about it.

~?				
Teacher's Comments	Study Do	ite		
	Student	Teacher	Parent	Director



# **Unit 13**

### **Reading Step**

Read the following story. Then translate the sentences into Korean.

For our class field trip, we went to the local aquarium.

There were so many different types of creatures in the tanks that I couldn't recognize most of them.

My favorite part was when we got to go through the underground aquarium where there were sharks!

I never knew that there were so many different types of sharks.

Aside from the Great White Shark, which is one of the most fiercest creatures underwater, there's the Hammerhead Shark, the Whale Shark, and even a Tiger Shark.

The audio recording I listened to during our trip explained that sharks, unlike whales, are not mammals.

Therefore, the Whale Shark is the biggest fish in the world!

Although I had a lot of fun watching these sharks swim in the aquarium, I couldn't help but feel that they all wanted to return to their homes.

An aquarium is not a safe place for a shark.

My dad once told me that many sharks don't live longer than 2 years in an aquarium.

I wish that all the sharks I saw today could return to the ocean.





#### Choose the correct answers.

### 1. What was Paul's favorite part of the aquarium visit?

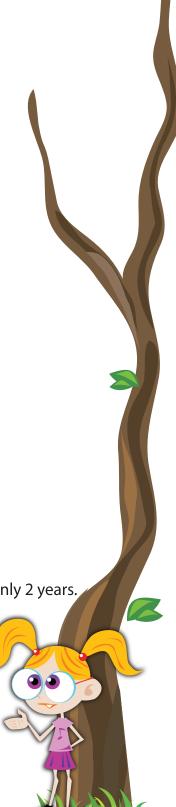
- 1 Seeing whales.
- 2 Seeing sea lions.
- 3 Seeing some of the largest fish in the world.
- 4 The underground aquarium that contained all the sharks.
- 5 Seeing many different types of animals.

### 2. What is the biggest fish in the world?

- 1 The Great White Shark.
- 2 The Blue Whale.
- 3 The Hammerhead Shark.
- 4 The Tiger Shark.
- 5 The Whale Shark.

### 3. Why does Paul want all the sharks to go back to the ocean?

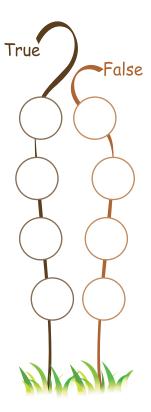
- 1 The aquarium is not a safe place for sharks because many live for only 2 years.
- 2 He wants them to have more room to swim around in.
- 3 His father told him that sharks like the ocean more.
- 4 He wants to watch them in their natural environment.
- 5 He read in a book that the ocean is better.



### **Advanced Step**

### **\*** Check True or False.

- 1 Paul went to the national aquarium.
- 2 Paul could recognize most of creatures.
- 3 Sharks are not mammals.
- 4 The Whale Shark is the biggest fish in the world!



### **≯** Put the words in order.

- 1 we / our / aquarium. / the local / For / went to / class field trip,
- $2\ \ that\ /\ never\ knew\ /\ types\ of\ sharks.\ /\ so\ many\ /\ I\ /\ different\ /\ there\ were$
- 3 the Whale Shark / the biggest / Therefore, / is / in the world! / fish
- 4  $\ saw\ /\ could\ /\ I\ wish\ /\ to\ the\ ocean.\ /\ return\ /\ that\ /\ today\ /\ all\ the\ sharks\ /\ I$

# \* Answer the questions about the story.

1 What kind of sharks are in the tanks?

2 How did Paul feel when he was watching the sharks?

3 Why is the aquarium not a safe place for a shark?

### Fill in the blanks with the correct words.

safe creature return fierce field

1 There is a ( ) of snow at the North Pole.

2 There are birds, rabbits, and other ( )s of the woods.

3 He was a ( ) beast.

4 The runner was ( ) on third.

5 We finally ( )ed to the discussion.



# **Unit 14**

### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: What a great day. I loved going to the aquarium. Wasn't it fun?
- B: It was fun, I guess, but I didn't like it that much.
- A: Really? Why not?
- B: Well, I don't think they should keep sharks in tanks.
- A: I think it is fun and educational to see them up close.
- B: It makes me sad for them.
- A: I understand, Susan. They were born free and you think they should live their life the same way.
- B: That is exactly what I think.
- A: You know, there is another way to think about it.
- B: Really. What do you mean?
- A: Well, when we learn about sharks and see them up close we want to take care of the ocean so they will live a good life.
- B: That's true. It does make people more interested in keeping the oceans clean.
- A: Maybe if sharks could choose, they would be willing to give up their freedom to educate people.
- B: Maybe they would.





### **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 the same way  $\sim$ 

The puppies always sleep
Just do it

the same way

as their mother.
as you did before.

2 make the people interested in  $\sim$ 

This will

I will

make the people interested in

exercising everyday. my magic tricks.

3 be willing to ∼

You must

The group must

be willing to

sacrifice everything to join the Army. work long hours.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

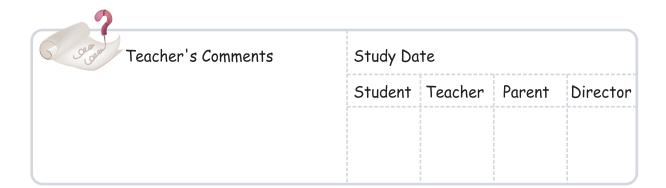
	Definitions	Words
1	An area of open land	
2	A water-filled tank or bowl that holds plants and animals, especially fish	
3	Any person or animal	
4	Below the surface of the earth: secret or illegal: a place below the surface of the earth: a group or organization that works in secret to accomplish something	
5	A large, saltwater fish with rough, gray skin, a triangle-shaped fin or its back, and a long snout with a large mouth underneath having many sharp teeth	
6	Violent; hostile: very strong; severe	
7	A warm-blooded animal that has a backbone, usually has fur or hair, and can feed its offspring with milk from the mother's breast	
8	Free from danger, harm, or risk: not likely to cause injury or damage	
9	To go or come back after leaving: to take, bring, send, put, or pay back: an amount received as a profit	
10	The entire body of salt water that covers about three-fourths of the surface of the earth	

# Think about these questions and discuss them with your friends.

- 1 Have you ever been to an aquarium?
- 2 Do you think we should keep sharks in tanks? Why or why not?



Choose o	ne o	of the	questions	above	and	write	your	own	opinion	about i	t.





### **Reading Step**

Read the following story. Then translate the sentences into Korean.

I can't believe school is going to be over soon. It seems only like days since it started!

During summer break, I'm planning on going to a summer camp.

It's actually a writing boot camp where I concentrate on my writing and reading skills.

My parents always say that books give you all the knowledge you could ever ask for.

I was given a 2 page reading list that I must complete before the summer camp is over.

There are a few interesting titles in this list, too. I'm especially looking forward to all those science fiction novels because I'm a huge sci-fi fan.

Who could resist UFOs or flying saucers or long-armed aliens coming to take over our world?

If I were to become a writer, I would definitely write a science fiction story.

It would be about a completely different planet that somehow collides with earth and starts a whole new evolution of species!

Then again, I'm not even sure if many people are interested in hearing about things like that. At least my friends are.



#### Choose the correct answers.

### 1. What are Mary's summer plans?

- 1 She is going to a summer writing camp.
- 2 She is going to play with her friends.
- 3 She is going to study different planets in summer school.
- 4 She is going on vacation with her family.
- 5 She is going to write her own sci-fi story.

### 2. What does Mary want to do if she becomes a writer?

- 1 She wants to use her money to explore other planets.
- 2 She wants to become rich and successful.
- 3 She wants to write sci-fi stories.
- 4 She wants to give all of the money that she earns to charity.
- 5 She wants to write books for children.

### 3. What is Mary unsure about?

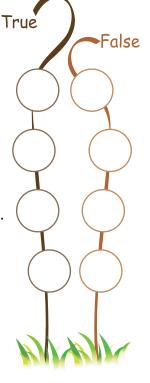
- 1 Whether or not other planets exist.
- 2 Whether or not she will finish her reading list of books in time.
- 3 Whether or not people will be interested in the sci-fi stories she wants to write.
- 4 Whether or not she will get good grades in summer camp.
- 5 Whether or not she is a good writer.



### **Advanced Step**

#### **\*** Check True or False.

- 1 During summer break, Mary will write a science fiction story.
- 2 Mary should read the books on the 2 page reading list before the summer camp is over.
- 3 Mary doesn't like UFOs, flying saucers, and long-armed aliens.
- 4 Mary thinks that at least her friends are interested in her science fiction story.



### **Put the words in order.**

- 1 is going to / I can't / soon. / school / be over / believe
- 2 since / it started! / only like / It seems / days
- 3 in this list, / There are / interesting / a few / too. / titles
- 4 a writer, / I would / If I were / definitely write / a science / to become / fiction story.

# Answer the questions about the story.

1 What kind of camp will Mary attend during summer break?

2 What was on a 2 page list?

3 What kind of books does Mary like?

### Fill in the blanks with the correct words.

resist concentrate collide planet title

1 I can't remember the ( ) of the book.

2 Studying would be unproductive if you don't ( ).

3 The cars ( )d with each other.

4 I couldn't ( ) the smell of the cake, so I ate it up.

5 Saturn is the sixth ( ) from the Sun.



# **Unit 16**

### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: What are you doing?
- B: I am going to write a sci-fi story.
- A: You are kidding!
- B: No, I'm not. I love sci-fi stories, and I want to try to write one.
- A: Well, you are not writing now. What are you doing?
- B: I am creating a world. I may even create two!
- A: But you're drawing!
- B: I decided the best way to write the story was to draw a map first.
- A: What a great idea. Can I help?
- B: Well, you could create some creatures to fight or to be pets.
- A: Wow. That would be fun. What are you drawing?
- B: I am drawing the map of the city that the hero lives in. It gives me ideas for adventures the hero could have.
- A: You know what? I think I would like to draw some cool vehicles for the characters to drive.
- B: That would be great! I could use the help.





### **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 decided to ~

decided to

travel to China for the summer. major in Biology.

2 That would be  $\sim$ 

That would be

dangerous. exciting.

3 I think I would like to ~

I think I would like to

order a large pizza. go to school in New York.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	A story about people and events that are not real	
2	Exact: certain	
3	A group of tents or cabins where people live for a time: to live outdoors for a time	
4	The name of a book, film, play, piece of music, or the like: a word or phrase, often attached to someone's name, that shows the person's official position	
5	To gather or collect into one area: to make less weak; to focus on: pay close attention	
6	To crash together	
7	Any of the nine large heavenly bodies that move around the sun	
8	A slow development or change: a scientific theory that says that the simple living things of millions of years ago changed and developed	
9	A person who is not a citizen of the country in which he or she lives; a foreigner	
10	To struggle against; be against: to avoid; keep from	

# Think about these questions and discuss them with your friends.

- 1 Have you ever been to a summer camp? What kind of camp was it?
- 2 What kind of books do you like to read? Why?
- 3 Do you believe in UFOs, flying saucers, or aliens? Why or why not?



Choose one of the questions above and write your own opinion about i	t.
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# **Unit 17**

### **Reading Step**

Read the following story. Then translate the sentences into Korean.

The British call their soccer game "football",

but in the United States, football is an entirely different game.

Unlike soccer players, football players all wear helmets, and they also wear a lot of padding to protect themselves.

The goal of the game is to score a "touchdown" by getting past the opponent's line with the ball.

The football, unlike the soccer ball, is not round at all.

It's shaped like a cone, and it twirls when you throw it.

Also, the players don't use their feet to kick the ball. They throw it.

Once the quarterback throws the ball,

another player must catch it and run as fast as he can and reach beyond the touch line.

Of course, this is really difficult,

because there are many defensive players who are blocking the runner's way.

Every year, we hold a Super Bowl where the two best teams meet in a final match for the championship title.

It's one of the most highly watched television events!

I wonder which two teams will make it to the Super Bowl this year.







### Choose the correct answers.

### 1. What is the goal of football in the U.S?

- 1 To score a goal by kicking the ball past the goalie.
- 2 To kick the ball over a fence.
- 3 To score a "touchdown".
- 4 To catch the ball.
- 5 To get past all of your opponents by kicking the ball.

### 2. Unlike soccer players, football players

- 1 Wear helmets
- 2 Participate in a tournament
- 3 Block their opponents
- 4 Score points
- 5 Kick the ball

### 3. What is the Super Bowl?

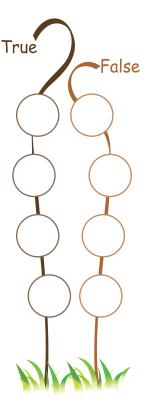
- 1 A gigantic bowl that holds lots of food.
- 2 A bowl that has super powers.
- 3 A competition where two football teams play for the championship title.
- 4 The final match between tennis teams.
- 5 A competition where people throw bowls at each other.



### **Advanced Step**

### **\*** Check True or False.

- 1 The U.S call their soccer game "football".
- 2 Soccer players all wear helmets to protect themselves.
- 3 The football, unlike the soccer ball, is not round at all.
- 4 The players don't use their feet to kick the ball. They roll it.



### Put the words in order.

- 1 is / a "touchdown" / The goal / to score / by getting past / of the game / with the ball. / the opponent's line
- 2 like / and / It's / a cone, / throw it. / it twirls / shaped / when / you
- 3 events! / watched / It's / the most / one of / television / highly
- $4 \quad which \ / \ it \ / \ I \ / \ wonder \ / \ this \ year. \ / \ to \ the \ Super Bowl \ / \ two \ teams \ / \ will \ make$

# \* Answer the questions about the story.

1 Why do football players all wear helmets, and a lot of padding?

2 What is the goal of football?

3 Once the quarterback throws the ball, what should the other players do?

### Fill in the blanks with the correct words.

throw beyond unlike defensive themselves

1 The cooks ( ) will eat in the kitchen.

2 It is ( ) him not to call if he cannot come.

3 ( )ing a cape over her shoulders.

4 I planted carrots just ( ) the fence.

5 It's hard to say anything to you because you always get so ( ).



Unit 18

### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: Wait up! Good to see you. I've been wanting to ask you to come to my house on Sunday to watch the Super Bowl.
- B: Wow. That would be great! I heard that you have a new T.V.
- A: Are you going to have a lot of people over?
- B: Not too many, but enough to make it fun.
- A: Are people bringing food?
- B: Of course! What would a football game be without food?
- A: How about I bring pizza?
- B: That would be cool! I like everything on mine.
- A: I don't have a favorite team but, you know, I do like a close game.

  When one side is way ahead from the very beginning, the game gets old fast.
- B: Yep, I agree. Runaway games are pretty boring.

  I can tolerate them, though, if there are lots of touchdowns.







#### **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 enough to ~

You need to make
Watching this movie was

enough to

feed six people.
put the kids to sleep.

2 How about ~?

How about

eating out instead? studying at the library?

3 like everything ~

I would

like everything

on my pizza, except olives. about this new house.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

	Definitions	Words
1	A covering for the head that is made of a hard material such as metal or heavy plastic	
2	The people or things mentioned when acting alone or experiencing the results of their own action: their real or true selves	
3	A person who is on the opposite side in an argument, a game, an election, or a fight	
4	Not alike; different: different from	
5	To hurl something so that it travels a distance through the air: to force from its place; make fall: to move fast	
6	A football player who runs the offense and usually either hands or throws the ball to another player	
7	On or to the far side of: past; later than: not able to be understood: beside	
8	Used to protect or guard	
9	A solid piece of wood or other material: an area in a city or town that is enclosed by four street	
10	To a great degree; extremely; very	

# Think about these questions and discuss them with your friends.

- 1 Could you explain about the differences between soccer and football?
- 2 Do you know about the rules of football? Why should players wear helmets and padding?

Choose one of th	e questions abov	e and write you	own opinion a	ւնծաւ 1ւ

Teacher's Comments	Study Date			
	Student	Teacher	Parent	Director



# **Unit 19**

#### **Reading Step**

Read the following story. Then translate the sentences into Korean.

I have a swimming lesson today.

I'm learning all different kinds of swimming.

Freestyle, backstroke, breaststroke, and even the butterfly.

When I first started to learn how to swim,

I could only paddle like a frog.

My friends used to make fun of me, because I looked just like a frog.

But now, I'm confident in many of my stroke styles, including the backstroke.

My instructor told me that the butterfly is the most difficult stroke.

In today's lesson, I'm going to be tested on my backstroke.

I need to lean against the water on my back and swing my arms above my head.

Of course, it's difficult to see where you're going,

but once you're used to it, it's really fun.

When I master the butterfly,

I want to compete in a competition and see

just how fast I can swim against the other kids.





#### Choose the correct answers.

#### 1. Why did Josh's friends make fun of him when he swam?

- 1 Because he could only do the freestyle.
- 2 Because he looked just like a frog.
- 3 Because he didn't know how to dive.
- 4 Because he couldn't master the butterfly.
- 5 Because he didn't look very confident.

#### 2. What does Josh want to do when he masters the butterfly?

- 1 He wants to make fun of other kids.
- 2 He wants to learn how to swim like a butterfly.
- 3 He wants to compete against other kids.
- 4 He wants to learn how to dive under water.
- 5 He wants to be a swimming coach.

#### 3. How does Josh swim the backstroke?

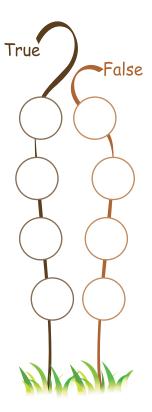
- 1 He leans against the water on his side and moves from side to side.
- 2 He doggy paddles across the water.
- 3 He lies on his back and floats on the water.
- 4 He leans against the water on his chest.
- 5 He leans against the water on his back and swings his arms over his head.



#### **Advanced Step**

#### **\*** Check True or False.

- 1 Josh is learning all different kinds of swimming.
- 2 Josh is confident in many of the stroke styles.
- 3 It isn't difficult to see where you're going when doing the backstroke.
- 4 Josh doesn't want to compete in a competition.



#### **≯** Put the words in order.

- 1 fun of me, / like a frog. / because / My friends / just / I looked / used to make
- 2 that / stroke. / My instructor / the butterfly / told me / is / the most difficult
- 3 all / swimming. / I'm / kinds of / different / learning
- 4 I'm going / my backstroke. / In / to be / today's lesson, / tested on

► An	nswer the ques	tions about th	ne story.			
1	What types of	swimming is .	Josh learni	ing?		
2	What is the m	nost difficult st	roke?			
3	When does Jo	sh want to co	mpete?			
<b>▶</b> Fil	ll in the blanks	s with the cor	rect word	s.		
	include	swim	test	above	confident	
	molude	SWIIII	1631	above	comident	
1	The period of	time spent (		)ming.		
2	The lawyer is	(	) of win	ning the case.		
3	The museum's	collection (		)s some mas	terpieces of mod	dern ar
4	This slope will	provide a goo	d (	) of our	skiing skills.	

) all military officers.

5 The President is (



# Unit 20

#### **Conversation Step**

Study the following conversation. Then practice speaking with your friends.

- A: Why are you all wet?
- B: I have just come from my swimming lessons.
- A: Where are you taking them?
- B: Here at the park.
- A: I didn't know that they gave lessons at the pool.
- B: Yes they do. And I think they do a really good job.
- A: Have you learned a lot?
- B: So much. And we have a good time too.
- A: Really? What do you do?
- B: Well, we learn all the strokes, and we practice doing laps. But there is always free time, too, when the instructor is working with students individually.
- A: I can't swim very well. Do you think I could get into the same class as you?
- B: Maybe. We can go ask. We have already been testing some of the strokes though.
- A: That doesn't sound good. Maybe there will be a new class starting up soon.
- B: I bet there will be. Let's go and find out.





#### **Useful Expressions**

Study the useful expressions and practice speaking with your friends.

1 I have just come from  $\sim$ 

I have just come from

the hospital. the airport.

2 get into ~

You need to
I was about to

get into

the new trend. my workout.

3 I bet ∼

I bet

there will be lots of food at the party. you 20 dollars that Jack won't come.

# Review Step

Vocabulary Test (Write the correct words in English and in Korean.)

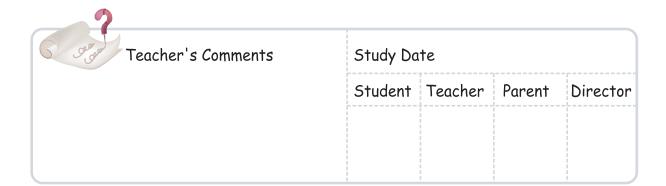
	Definitions	Words
1	To move through water using legs, arms, or fins: to float in liquid or be covered by liquid: to feel dizzy	
2	An insect with a slender body and two pairs of large, colorful wings	
3	A animal which webbed feet for swimming and long, strong hind legs for jumping	
4	Trust: belief; feeling of complete certainty	
5	To take in; contain	
6	One who teaches or shows how to do something	
7	A group or questions or exercises designed to measure knowledge or ability: any trial, examination, or measurement: to measure or examine	
8	Overhead or higher up	
9	A person in a position of power and authority: a word used before the name of a boy to show respect	
10	In opposition to; contrary to; opposed to; hostile to; in the opposite; in contact with	

### Think about these questions and discuss them with your friends.

- 1 What are the good points of swimming?
- 2 Have you ever competed with others? Who won?
- 3 Could you explain how to swim each stroke?



Choose one of the questions above and write your own opinion about it.



# **Whitney English WE Coursework**

Month	Dro gram Namo	Course Identification	Level Description	n	
Month	Program Name	Course identification	Level Name	Index	
1	Alphabet	A ~ Z	Starter	1	
2	Phonics 1		Starter	2	
3	Phonics 2	Vowels	Starter	3	
4	Phonics 3		Starter	4	
5	Phonics 4	DII-	Starter	5	
6	Phonics 5	Blends	Starter	6	
7	Phonics 6	C	Starter	7	
8	Phonics 7	Consonants	Starter	8	
9	EZ Up 1	Di ( Ct	Basic	1	
10	EZ Up 2	Basic 6 Sentences	Basic	2	
11	EZ Up 3	D. 1.0 C. 11.	Basic	3	
12	EZ Up 4	Basic 8 Sentences	Basic	4	
13	EZConversation 1		Basic	5	
14	EZConversation 2	Conversation	Basic	6	
15	EZConversation 3		Basic	7	
16	Primer 1		Advanced Basic	1	
17	Primer 2	Desir Desemble of	Advanced Basic	2	
18	Primer 3	Basic Reading	Advanced Basic	3	
19	Primer 4		Advanced Basic	4	
20	EZStory 1		Advanced Basic	5	
21	EZStory 2		Advanced Basic	6	
22	EZStory 3		Advanced Basic	7	
23	EZStory 4	Famous Stories	Advanced Basic	8	
24	EZStory 5		Advanced Basic	9	
25	EZStory 6		Advanced Basic	10	
26	Reading Plus 1	Basic Reading Skills	Advanced Basic	11	
27	Diary 1	Diary Writing	Intermediate Starter	1	
28	Aesop Fables 1	Aesop Stories	Intermediate Starter	2	
29	Diary 2	Diary Writing	Intermediate Starter	3	
30	Aesop Fables 2	Aesop Stories	Intermediate Starter	4	
31	Diary 3	Diary Writing	Intermediate Starter	5	
32	Aesop Fables 3	Aesop Stories	Intermediate Starter	6	
33	Diary 4	Diary Writing	Intermediate Starter	7	
34	Aesop Fables 4	Aesop Stories	Intermediate Starter	8	
35	Diary 5	Diary Writing	Intermediate Starter	9	
36	Reading Plus 2	Intermediate Reading Skills	Intermediate Starter	10	
37	Lara Story 1		Intermediate	1	
38	Lara Story 2		Intermediate	2	
39	Lara Story 3		Intermediate	3	
40	Lara Story 4		Intermediate	4	
41	Lara Story 5	Integrated Reading	Intermediate	5	
42	Lara Story 6	&	Intermediate	6	
43	Lara Story 7	Conversation	Intermediate	7	
44	Lara Story 8		Intermediate	8	
45	Lara Story 9		Intermediate	9	
46	Lara Story 10		Intermediate	10	
47	Lara Story 11		Intermediate	11	
48	Reading Plus 3	Adv. Intermediate Reading Skills	Intermediate	12	